

## Acceptable learning objectives list

The action words (verbs) listed below, from *Bloom's Taxonomy II*, may be used to create learning objectives.

### Level: Beginning

#### 1. Knowledge - remembering previously learned material (memorization)

define	name	show	
label	match	describe	associate
memorize	recall	distinguish	spot
select	identify	list	
recognize	discover	tell	

#### 2. Comprehension - grasping the meaning of the knowledge being learned

translate	rearrange	change	restate
infer	illustrate	generalize	comment
express	transform	give	distinguish
contrast	summarize	describe	
give examples	predict	interpret	
demonstrate	estimate	explain	

### Level: Intermediate

#### 3. Application - using learned materials in new/concrete situations

apply	modify	calculate	dramatize
classify	use	discover	examine
solve	restructure	organize	show
relate	transfer	choose	
demonstrate	determine	generalize	

#### 4. Analysis - breaking down material into its elements; understanding its underlying structure

discriminate	explain	deduce	put into lists
classify	describe	arrange	identify
differentiate	diagram	compare	discriminate
subdivide	categorize	analyze	

## Level: Advanced

5. **Synthesis** - putting parts together to form a new whole; creating new patterns or structures

write	manipulate	plan	formulate
design	rearrange	construct	role-play
compose	produce	integrate	modify
create	develop	originate	arrange

6. **Evaluation** - judging the value of material for a given purpose, using predetermined criteria

judge	conclude	rate	criticize
weigh	rank	decide	consider
convince	summarize	evaluate	appraise

For further description, consult Benjamin S. Bloom, et al, *Taxonomy II: Affective domain*, New York.: Mc Kay, 1964.