

Acceptable learning objectives list

The action words (verbs) listed below, from *Bloom's Taxonomy II*, may be used to create learning objectives.

Level: Beginning

1. Knowledge - remembering previously learned material (memorization)

define	name	show	
label	match	describe	associate
memorize	recall	distinguish	spot
select	identify	list	
recognize	discover	tell	

2. Comprehension - grasping the meaning of the knowledge being learned

translate	rearrange	change	restate
infer	illustrate	generalize	comment
express	transform	give	distinguish
contrast	summarize	describe	
give examples	predict	interpret	
demonstrate	estimate	explain	

Level: Intermediate

3. Application - using learned materials in new/concrete situations

apply	modify	calculate	dramatize
classify	use	discover	examine
solve	restructure	organize	show
relate	transfer	choose	
demonstrate	determine	generalize	

4. Analysis - breaking down material into its elements; understanding its underlying structure

discriminate	explain	deduce	put into lists
classify	describe	arrange	identify
differentiate	diagram	compare	discriminate
subdivide	categorize	analyze	

Level: Advanced

5. **Synthesis** - putting parts together to form a new whole; creating new patterns or structures

write	manipulate	plan	formulate
design	rearrange	construct	role-play
compose	produce	integrate	modify
create	develop	originate	arrange

6. **Evaluation** - judging the value of material for a given purpose, using predetermined criteria

judge	conclude	rate	criticize
weigh	rank	decide	consider
convince	summarize	evaluate	appraise

For further description, consult Benjamin S. Bloom, et al, *Taxonomy II: Affective domain*, New York.: Mc Kay, 1964.