Course ID#3079 – An Introduction to Wellness Recovery Action Plan (WRAP®)

Provider name: Act-Cess USA, Inc.
Provider website: www.actcessusa.com
Course approval dates: 04/15/2020 to 04/15/2022
Course length:
Course credit: General Social Work Practice 3.75

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: WRAP is a program developed by Mary Ellen Copeland, Ph.D., that helps those who experience psychiatric symptoms to take action to maintain wellness and improve the quality of their lives. WRAP is a personalized wellness and recovery system based on the key concepts of hope, personal responsibility, education, self-advocacy, and support.

WRAP was developed in 1997 by a group of people who were searching for ways to overcome their own mental health issues and move on to fulfilling their life dreams and goals. It is now used extensively by people in all kinds of circumstances, and by health care and mental health systems all over the world to address all kinds of physical, mental health and life issues.

A WRAP is a tool that can help someone support their wellness and maintain a satisfying life as defined by the person and structure a balance. A WRAP can be used as a tool to adjust to new responsibilities and routines and address potential problems.
Training topics in this overview class include the key concepts of recovery, how to develop each section of WRAP, and strategies to assist and support consumers in developing a WRAP and utilizing the plan in their daily lives.
ASWB ACE individual course approval
October 9, 2020

Course ID#3171 – Cognitive Behavioral Therapy for Anxiety: Basics and Beyond

Provider name: Act-Cess USA, Inc.
Provider website: www.actcessusa.com
Course approval dates: 07/10/2020 to 07/10/2022
Course length:
Course credit: Clinical 7.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, In-Service, , , ,
Course Description: Cognitive-behavioral therapy (CBT) is an evidence-based psychological treatment that is scientifically proven to reduce anxiety. This workshop will focus on clinical approaches to (CBT) for anxiety, assessment, considerations for treatment, interventions and rationale, and professional development case studies and role-play.

During this workshop participants will learn how to use evidence-based cognitive and behavioral strategies to help clients identify and respond adaptively to key anxious thoughts and beliefs, build symptom tolerance, increase tolerance and reduce obsessions, compulsions, and avoidance.
Course ID#3173 – Crisis Prevention and Intervention Overview

**Provider name:** Act-Cess USA, Inc.
**Provider website:** www.actcessusa.com
**Course approval dates:** 07/10/2020 to 07/10/2022
**Course length:**
**Course credit:**
  General Social Work Practice 7.5

**CONTACT PROVIDER FOR SPECIFIC COURSE DATES**

**Approved Course Delivery Method(s):** In-person
**Approved Course Format(s):** Workshop, In-Service,

**Course Description:** This class provides strategies of preventing and defusing crisis situations and an examination of staff behavior and its effect on the individuals served. It presents behavioral guidelines for positive interactions, antecedent interventions and de-escalation techniques for crisis prevention.

This is an interactive training where participants will study the elements of a crisis, discuss the importance of the relationship between counselor personal beliefs, culture, and values, and explore the capacity to intervene effectively in a crisis.

Trainees will be able to:

- Identify the behavioral, environmental and programmatic factors that impact staff effectiveness and promote positive interactions
- Utilize antecedent strategies and observation skills for the prevention of crisis
• Demonstrate the use of appropriate de-escalation techniques
• Demonstrate problem-solving process for crisis prevention
• Describe the effects of stress and demonstrate relaxation strategies
Course ID#2185 – Diversity Training for Social Service Providers

Provider name: Act-Cess USA, Inc.
Provider website: www.actcessusa.com
Course approval dates: 11/26/2018 to 11/26/2020
Course length: 3.75 hours
Course credit: Social and Cultural Competence 3.75

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop
Course Description: Success in a multi-cultural social services field requires individuals to communicate effectively with people of diverse backgrounds and experiences. This class provides an overview of cultural competency, key tenets of cross-cultural communication, and identification of strategies to improve client outcomes. Participants will be encouraged to see their clients from a holistic perspective. Discussions will focus on the broad framework that encompasses cultural competency and delve into the intersectionality of race, ethnicity, nationality, gender expression, sexual orientation and faith. Strategies and best practices will be shared to increase cultural humility and ensure agency policy meets the needs of the client, provider and their organization.

It will be an interactive, participatory session which will demonstrate why workplaces emphasizing the importance of managing diversity, valuing employee/client differences, and sensitively responding to both employee and client needs are characterized by:

- High levels of staff morale
- A working environment free of discrimination and harassment
- Low employee turnover and satisfied clients

List is in alphabetical order by organization and then by course title.

*Course titles marked with an asterisk have a different/less credit amount approved for the distance education format than for the in-person or live webinar formats. Contact ACE or the course provider for details.

Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#3167 – Ethics and Professional Boundaries

Provider name: Act-Cess USA, Inc.
Provider website: www.actcessusa.com
Course approval dates: 07/10/2020 to 07/10/2022
Course length:
Course credit: Ethics 7.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, In-Service
Course Description: The purpose of this course is to increase the knowledge base about ethical theories, principles, and the application of these principles in the workplace. This course is designed to increase awareness, employee understanding and ability for the organization to implement a compliance plan. Participants will learn to avoid harmful consequences due to not understanding and therefore inadvertently violating professional guidelines and policies.

Beginning with content on the ethical significance of professional boundaries, and the potential impact of boundary violations, this workshop will focus on navigating the complexities of a range of boundary situations which can challenge client - staff relations and compromise the integrity of service delivery. Guidelines for decision-making regarding boundary ambiguities will be provided.
Course ID#2184 – Gender/Transgender Issues in Clinical-Work Settings

Provider name: Act-Cess USA, Inc.
Provider website: www.actcessusa.com
Course approval dates: 11/26/2018 to 11/26/2020
Course length: 7.5 hours
Course credit: Clinical practice 7.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: How is being transgender different from sexual orientation? What types of accommodations can be easily used to help transgender individuals? Working with transgender individuals can be rewarding. In this workshop, we will discuss advance interventions and techniques for dealing with common roadblocks to engagement, assessment, relationship building, legal and ethical dilemmas. Participants will learn appropriate terminology and affirmative clinical and non-clinical documentation. The delivery of the class will be highly interactive through case example small group and large group discussions, lecture, multimedia, and audience response system technology.

The end result of this training can provide agencies the opportunity to meet the increase demand for this services leading to high revenues, staff retention, job satisfaction and creating an affirmative-healthy work environment.
Course ID#3172 – Introduction to Conflict Resolution/Restorative Practices

Provider name: Act-Cess USA, Inc.
Provider website: www.actcessusa.com
Course approval dates: 07/10/2020 to 07/10/2022
Course length:
Course credit:
  Social and Cultural Competence 2
  General Social Work Practice 5.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, In-Service, , , ,
Course Description: Licensed professionals exist in organizations that reside within larger ecosystems that consists of numerous multi-dimensional business/inter and intra-dependent relationships. And if these relationship are in conflict, therapeutic interventions and outcomes are compromised. The goal is to strengthen their relationships amongst internal and external stakeholders within any system and organization.

This Conflict Resolution (CR) course will help trainees identify ways they may be contributing to conflict situations, particularly in cross-cultural situations, and give them some strategies to adopt at work and in their personal lives.

We will incorporate basic elements of Restorative Practice (RP) which is an emerging social science that studies how to strengthen relationships between individuals as well as social connections within communities. It ties together research in a variety of social science fields, including education, psychology, social work, criminology, sociology, organizational development and leadership.
Topics include:
• Causes of conflict; the role of attitude
• Avoiding the Pygmalion effect
• Leveraging different personalities
• Shared governance
• Managing diversity, valuing employee/client/customer differences
• Overview of restorative philosophy, including what restorative practices are and what they are not, with goal of deepening the exploration of personal practices.

The methodology is instructor-led interactive illustration, discussion, table-top and team application exercises.
Course ID#3165 – Introduction to Dialectical Behavior Therapy

Provider name: Act-Cess USA, Inc.
Provider website: www.actcessusa.com
Course approval dates: 07/10/2020 to 07/10/2022
Course length:
Course credit: clinical7.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, In-Service
Course Description: Dialectical Behavior Therapy (DBT) was originally an empirically validated, manualized treatment for individuals with Borderline Personality Disorder and other chronic mood and behavioral issues. Over time the effectiveness of the treatment has led it to be adapted to a variety of other conditions in the mental health field. During this presentation attendees will be introduced to the theory and implementation of DBT and how it can provide a new world view for clinicians and clients on what has traditionally been considered one of the most difficult client populations to treat. Attendees will also learn about different levels of DBT treatment (e.g. DBT informed vs. comprehensive DBT) to help with referral decisions in the future.
Course ID#3078 – Introduction to the Nurtured Heart Approach

Provider name: Act-Cess USA, Inc.
Provider website: www.actcessusa.com
Course approval dates: 04/15/2020 to 04/15/2022
Course credit: General Social Work Practice 7.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: The Nurtured Heart Approach © is a set of principles and strategies designed to bring out the best in children and adults. This course provides an introduction to The Nurtured Heart Approach which has been proven to create transformation very quickly and in inspiring and enduring ways. The individual learns to believe and build confidence in the success that flows from fully investing intensity, intelligence and life force into positive action.

It is grounded in three stands:
- Stand 1 teaches us to do our best to stop rewarding undesired behaviors with our attention and connection - NO, I will not energize negative behavior
- Stand 2 teaches us various ways to grow the desired behaviors and qualities in others and ourselves - YES, I will energize positive behavior and qualities
· Stand 3 teaches us the importance of clear rules and limits and how to deliver them - Absolute clarity regarding the RULES AND THE CONSEQUENCES

The Nurtured Heart Approach is a brilliant way to use language and energy to increase positive and peaceful relationships at homes, in schools and in communities.
Course ID#3168 – Management Essentials for Social Services Leader

Provider name: Act-Cess USA, Inc.
Provider website: www.actcessusa.com
Course approval dates: 07/10/2020 to 07/10/2022
Course credit:
  General Social Work Practice 7.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, In-Service

Course Description: Although an organization’s most important resource is its staff, effectively utilizing/managing staff to ensure both success and employee satisfaction is not always done in an optimal manner. This course targets managers and managers-in-waiting. It provides specific strategies to maximize staff performance, resolve staff conflicts and prepare for future need to fill key/management roles within the company.

Topics include, among others:
  · Role as a manager
  · Qualities of an effective manager
  · Making the transition from peer to manager
  · Dealing with difficult employees; Mediating and resolving workplace conflicts
  · Performance Management
  · How to Engage the Teams
ASWB ACE individual course approval  
October 9, 2020

Course ID#3080 – Mental Health First Aid

Provider name: Act-Cess USA, Inc.
Provider website: www.actcessusa.com
Course approval dates: 04/15/2020 to 04/15/2022
Course length: 
Course credit: 
  General Social Work Practice 7.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,
Course Description: Mental Health First Aid is an 8-hour training course designed to give members of the public key skills to help someone who is developing a mental health problem or experiencing a mental health crisis. This class introduces the warning signs of mental illnesses, builds understanding of their impact, and overview of common supports. It uses roles-playing/simulations to show how to offer initial help in a mental health crisis and connect persons to the appropriate professional, peer, social and self-help care. It teaches the common risk factors and warning signs of specific types of illnesses, like anxiety, depression, substance abuse, bipolar disorder, eating disorders and schizophrenia.

This is a nationally recognized certification course included in the Substance Abuse and Mental Health Services Administration's National Registry of Evidence-based Programs and Practices.
The evidence behind Mental Health First Aid demonstrates that it makes people feel more comfortable managing a crisis situation and builds mental health literacy - helping the public identify, understand and respond to signs of mental illness.
It teaches the following steps:
• Assess for risk of suicide or harm
• Listen non-judgmentally
• Give reassurance and information
• Encourage appropriate professional help, self-help and other support strategies
ASWB ACE individual course approval

October 9, 2020

Course ID#3169 – Mindfulness-Based Stress Reduction Overview

Provider name: Act-Cess USA, Inc.
Provider website: www.actcessusa.com
Course approval dates: 07/10/2020 to 07/10/2022
Course length:
Course credit:
General Social Work Practice 7.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, In-Service

Course Description: Mindfulness is the quality or state of being conscious or aware of something. This mental state is achieved by focusing one's awareness on the present moment, while calmly acknowledging and accepting one's feelings, thoughts, and bodily sensations, through the use of therapeutic techniques.

The goals of Mindfulness are to:
· Avoid worry about the future and dwelling on the past.
· Avoid being distracted and off task.
· Focus on here and now and create efficacy in the moment

This experiential workshop offers the opportunity to receive an introduction in the use of Mindfulness-Based Stress Reduction (MBSR).
Participants will be exposed to the growing body of theory and research that is placing mindfulness-based interventions on the cutting edge of strength based efforts to promote health, balance, and well-being. They will experience both formal and informal mindfulness meditation approaches. Participants will leave with practical knowledge of how to integrate mindfulness techniques into their professional work with clients to reduce symptoms of stress, anxiety, depression and pain.
Course ID#3163 – Motivational Interviewing Overview Workshop

Provider name: Act-Cess USA, Inc.
Provider website: www.actcessusa.com
Course approval dates: 07/10/2020 to 07/10/2022
Course length:
Course credit: General Social Work Practice 7.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, In-Service
Course Description: Based on the work of Bill Miller and Steve Rollnick from their book “Motivational Interviewing,” this evidence-based psychotherapeutic approach moves an individual from a state of indecision or uncertainty and towards finding motivation to change and accomplish established goals. Motivational Interviewing (MI) is a collaborative goal oriented style of communicating with particular attention to the language of change. It is designed to strengthen personal motivation for and commitment to a specific goal by eliciting and exploring a person's own reasons for change within an atmosphere of acceptance and compassion. Originally developed for addiction, it is now applied on a range of mental and physical health issues.

In this Motivational Interviewing Overview Workshop, trainees will learn:

- The "spirit" of MI
- The Processes of MI
• Developing basic MI skills - OARS (Open-Ended Questions, Affirmations, Reflective Listening and Summaries)
• Building motivation for change
• How to utilize the decisional balance technique
• Ways to interact with clients that clarifies and enhances their intrinsic motivation to change.
Course ID#3170 – Service Excellence for Social Service Providers

Provider name: Act-Cess USA, Inc.
Provider website: www.actcessusa.com
Course approval dates: 07/10/2020 to 07/10/2022
Course length:
Course credit:
  - Social and Cultural Competence 1.5
  - General Social Work Practice 6

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, In-Service,
Course Description: This training includes theory and practice in the art and science of customer service excellence in the social services field. Customers are both external and internal, and may include patients/clients/persons served, families, staff, co-employees and government agencies. This highly interactive workshop style presentation is designed to provide the participants the skills and structure to support service excellence. Customer contacts, whether by phone or face-to-face will be discussed and action plans will be formulated at the end of the session.

Topics include, among others:
- The difference between average service and great service (The “WOW” factor)
- The professional and personal benefits of providing great service in social services
- Different customer types/personalities and how to effectively work with each type
- The difference between customer needs, wants and requirements
· Service excellence techniques to engage and empower the customer
· Phone and email etiquette
· Dealing with difficult behavior and diffusion/de-escalation techniques
Course ID#3166 – Skills Training and Chain Analysis in DBT

Provider name: Act-Cess USA, Inc.
Provider website: www.actcessusa.com
Course approval dates: 07/10/2020 to 07/10/2022
Course length:
Course credit: clinical7.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, In-Service, , , ,
Course Description: Dialectical Behavior Therapy (DBT) was originally an empirically validated, manualized treatment for individuals with Borderline Personality Disorder and other chronic mood and behavioral issues. Over time the effectiveness of the treatment has led it to be adapted to a variety of other conditions in the mental health field. One of the core functions of DBT is teaching clients skills to reach a “Life Worth Living.” The class will review all the skill modules contained in the DBT® skills training handouts and worksheets: Second Edition (Linehan, 2014), provide guidance on teaching the skills effectively, and educate attendees on how to manage therapy interfering behaviors (TIBs) in skills training and individual sessions. In addition, attendees will be introduced to the concept of chain/behavioral analyses, a key method for changing behavior in DBT.
Course ID#3164 – Substance Addiction - Overview Workshop

Provider name: Act-Cess USA, Inc.
Provider website: www.actcessusa.com
Course approval dates: 07/10/2020 to 07/10/2022
Course length:
Course credit:
   General Social Work Practice 7.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, In-Service, , , ,
Course Description: Behavioral and Substance Addiction has a significant impact on individuals, families and society. This workshop will review the Diagnostic and Statistical Manual of Mental Disorders 5 (DSM-V) criteria for several types of addictions including classification of substances such as depressants (excluding opiates), stimulants, and hallucinogens. Routes of administration, risks of overdose, and co-occurring mental health issues will be discussed for each classification of substance. Research on Medication Assistance Therapy (MAT) and traditional therapeutic approaches such as motivational interviewing (MI), dialectical behavioral therapy (DBT), cognitive behavioral therapy (CBT), and mindfulness strategies will be explained.
Course ID#2170 – Emerging Drugs of Abuse and Current Drug Trends

Provider name: Advanced Counselor Training, LLC
Provider website: http://www.clinicalsupervisor.net/asam/
Course approval dates: 11/16/2018 to 11/16/2020
Course length: 5 hours
Course credit: Clinical practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , , ,
Course Description: The goal of this interactive workshop will discuss the latest developments and information regarding synthetic cannabinoids, MDPV, Mephedrone, Kratom, and other emerging drugs that have been showing up with clients recently. Workshop participants will be introduced to the physiology of these drugs and how they can possibly impact, mimic and exacerbate mental health disorders such as anxiety and depressive disorders. Epidemiologic trends in drug abuse in both youth and adults will be discussed as will the latest trends both on the national and local levels.
Course ID#2789 – Legal Standards and Ethical Issues in Substance Use Counseling

Provider name: Advanced Counselor Training, LLC
Provider website: http://www.clinicalsupervisor.net/asam/
Course approval dates: 01/23/2020 to 01/23/2022
Course length: 
Course credit: Ethics5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: This interactive workshop focuses on the major elements of legal and ethical issues surrounding counselors in working with patients who have substance use disorders. In this workshop, participants will learn about the different areas of legal and ethical concern for today’s counselors working with clients who have both mental health and substance use issues. Legal areas include scope of clinical practice, malpractice, duty to warn, direct and vicarious liability, informed consent, confidentiality, and working within the parameters of ADA. Ethical areas covered include workplace harassment, dual relationships, ethical decision making and common ethical issues reported by counselors. Differences in certain standards by different mental health and substance use professions will be discussed. Teaching methods include lecture, interactive exercises and group participation/discussion.
Course ID#2521 – The Opioid Crisis in New Jersey - Current Trends and Evidence Based Treatment Options

Provider name: Advanced Counselor Training, LLC  
Provider website: http://www.clinicalsupervisor.net/asam/  
Course approval dates: 06/17/2019 to 06/17/2021  
Course length:  
Course credit: Clinical Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Workshop, , , ,  
Course Description: The goal of this interactive workshop will discuss the latest developments and trends regarding natural opiates, semi-synthetic opioids, and synthetic opioids. Participants will be able to identify national and local NJ trends with regards to prescribing practices and new legislation, opioid overdoses and trends with opioid use. Participants will be able to distinguish the difference between which drugs are considered naturally occurring opiates, which are considered semi-synthetic opioids and which are considered synthetic opioids. Participants will be introduced into the assessment of and treatment of Opioid Use Disorders via the DSM 5 criteria, the latest nationally recognized medicated assisted treatment and the non-medication assisted treatment approaches when working with clients. Participants will be able to identify three different medicated assisted treatments (MAT), and discussion of medicinal marijuana being added as an MAT option. Workshop participants will be introduced to a harm reduction treatment paradigm and will be able to identify at least 3 different harm reduction principles when working with clients. Finally, workshop participants will engage in an interactive case that will develop throughout the workshop and have different objectives (e.g., assessing a proper level of care, and then incorporating a harm reduction treatment orientation with the client in regards to their MAT decision process).
Course ID#2171 – Video Game Addiction 101: The Latest Behavioral Disorder

Provider name: Advanced Counselor Training, LLC
Provider website: http://www.clinicalsupervisor.net/asam/
Course approval dates: 11/21/2018 to 11/21/2020
Course length: 
Course credit: Clinical practice 6

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Video game addiction is the latest behavioral disorder. It has been added to the latest version of the International Classification of Diseases (ICD-11) and it is believed that it will be added the next version of the DSM (DSM 5.1). Worldwide revenue for McDonalds was $22 billion in 2017. U.S. only revenue from video games in 2018 is projected to be $30 billion. This seminar will discuss research, prevention and treatment to help social workers, addiction counselors, professional counselors and anyone else interested in this latest disorder.

The workshop will include best practice recommendations for dealing with clients addicted to video games. Recommendations will also be made for best practices for family therapy for those who have a loved one who struggles with this disorder. Overall the objectives of this workshop is to inform social workers of a new disorder that may have a significant impact on the behavioral health field in years to come.
Course ID# 2699 – Trauma Focused - Cognitive Behavioral Therapy (TF-CBT) 2-Day Training

Provider name: Alicia's Place
Provider website: https://alicias.place/
Course approval dates: 10/16/2019 to 10/16/2021
Course length:
Course credit: Clinical Practice 11.5
Ethics 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Overview:
Trauma Focused - Cognitive Behavioral Therapy (TF-CBT) is a heavily researched, evidence-based form of therapy designed to treat children who have experienced a traumatic event and struggle with subsequent emotional and/or behavioral problems. The model treats children with an array of trauma histories, including children with multiple and complex traumas in their lives. To learn more about TF-CBT, please visit: https://tfcbt.org/
The training is designed to teach mental health professionals how to implement TF-CBT with fidelity to the model and in such a way that is consistent with the research evidence that supports TF-CBT.
This course is a live training that lasts for 2 full days. The format of the course is primarily through PowerPoint; however, there are group activities, samples, and role plays that supplement the experience.
Course ID#3132 – AFA Partners in Care: Supporting Individuals Living with Dementia

Provider name: Alzheimer’s Foundation of America
Provider website: www.alzfdn.org
Course approval dates: 06/17/2020 to 06/17/2022
Course length: 
Course credit: General Social Work Practice6

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , , ,
Course Description:
ASWB ACE individual course approval  
October 9, 2020

Course ID#3133 – Dementia's Ripple Effect

Provider name: Alzheimer's Foundation of America  
Provider website: www.alzfdn.org  
Course approval dates: 06/17/2020 to 06/17/2022  
Course length:  
Course credit: General Social Work Practice2  

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Workshop,  
Course Description:  

*Course titles marked with an asterisk have a different/less credit amount approved for the distance education format than for the in-person or live webinar formats. Contact ACE or the course provider for details.

List is in alphabetical order by organization and then by course title.

Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#3135 – Learning to Talk the Talk about Dementia: Alzheimer's Disease from A to Z

Provider name: Alzheimer's Foundation of America
Provider website: www.alzfdn.org
Course approval dates: 06/17/2020 to 06/17/2022
Course length:
Course credit: General Social Work Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description:
Course ID#3134 – Understanding Family Dynamics in Dementia Care

Provider name: Alzheimer's Foundation of America
Provider website: www.alzfdn.org
Course approval dates: 06/17/2020 to 06/17/2022
Course length: 
Course credit: 
  General Social Work Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,
Course Description:

List is in alphabetical order by organization and then by course title.

*Course titles marked with an asterisk have a different/less credit amount approved for the distance education format than for the in-person or live webinar formats. Contact ACE or the course provider for details.

Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#2363 – Addressing Common Behavioral and Psychological Changes in Dementia

Provider name: Alzheimer's New Jersey
Provider website: www.alz.org/nj
Course approval dates: 03/29/2019 to 03/29/2021
Course length:
Course credit: Clinical Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Individuals living with Alzheimer's disease often exhibit behavioral and psychological symptoms as the disease progresses, and these changes can impact quality of life for persons with the disease as well as pose caregiving challenges to both professionals and families. This workshop will describe the pathophysiological changes in Alzheimer's disease and other forms of dementia that may cause these symptoms, and will describe the clinical process of evaluating behavioral and psychological symptoms. This presentation will provide an overview of non-pharmacological and pharmacological interventions to address common symptoms while optimizing patient quality of life. Discussion will include assessment of pain as an element in sleep disturbance and agitation.
Course ID#2364 – Advance Care Planning in Dementia Care

Provider name: Alzheimer's New Jersey
Provider website: www.alz.org/nj
Course approval dates: 03/29/2019 to 03/29/2021
Course length:
Course credit: Clinical Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Physicians are seeing growing numbers of people living with Alzheimer's disease, and these individuals may also experience acute episodes related to other chronic medical conditions. Dr. Barile will explore some of the barriers that healthcare practitioners face in dementia care, the concerns related to cognitive impairment and comorbidities, and discuss the importance of advance care planning. This workshop will outline strategies to aid individuals with advance care planning. The NJ POLST form (Practitioners’ Orders for Life-Sustaining Treatment) will be described as a tool for addressing patient goals, scope of therapies, and for providing a framework for discussions related to end-of-life care including artificial nutrition, resuscitation, and palliative care.
Course ID#2368 – Bring Back the Joy: Harnessing the Power of Music for People Living with Dementia

Provider name: Alzheimer's New Jersey
Provider website: www.alz.org/nj
Course approval dates: 03/29/2019 to 03/29/2021
Course length: 
Course credit: 
   General Social Work Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Music has the power to both calm and energize, and a growing body of literature is identifying cognitive, emotional, and other benefits of engaging people with (and without) dementia through music. This workshop will summarize the highlights of innovative music interventions: iPods and beyond; from one-to-one interventions to choruses such as The Unforgettables and Giving Voice--; and with web and local resources for home- and community-based implementation. The presentation will include evidence-based outcomes for people with dementia and their caregivers in landmark studies of music interventions, and recent brain research that underscores the widespread impacts of music.
Course ID#2365 – Developing an Adult Day Service for Individuals with Early Stage Dementia

Provider name: Alzheimer's New Jersey
Provider website: www.alz.org/nj
Course approval dates: 03/29/2019 to 03/29/2021
Course length:
Course credit: General Social Work Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Individuals with early stage dementia or Mild Cognitive Impairment (MCI) benefit by remaining active and engaged, as well as by receiving support. This workshop will provide ideas on how to develop day programming that supports individuals living with early memory loss, through exercise, social opportunities, activities and outings. Discussion will include program design and evaluation, and case examples will illustrate the process of selecting and developing meaningful activities based on participant capabilities and interests.
Course ID#2367 – Family Support Groups: Lessons for Success

Provider name: Alzheimer's New Jersey
Provider website: www.alz.org/nj
Course approval dates: 03/29/2019 to 03/29/2021
Course length: 
Course credit: Clinical Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,

Course Description: Support groups have proven to be an essential community resource for families caring for loved ones with Alzheimer's disease and other forms of dementia. Support groups provide emotional support, education and practical information that help families and caregivers understand and cope with the disease. Group members report feeling less isolated as a result of sharing and learning from other caregivers in a group setting. This workshop will address common challenges encountered by support group leaders and offer suggestions to help manage group meetings so caregivers are offered a meaningful support group experience.
Course ID#2360 – How to Read Between the Lines of the "Latest Breakthrough"

Provider name: Alzheimer's New Jersey
Provider website: www.alz.org/nj
Course approval dates: 03/29/2019 to 03/29/2021
Course length: 1.25 hours
Course credit: Clinical Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session,

Course Description: Headlines can be deceiving. As much as we all want and need good news about prevention and treatment of dementia, there have been many more disappointments than FDA approvals in this field. The numerous pathways for media to feed us the news can make it difficult to know what will really make a difference. Dr. Chow will discuss how to read about "breakthroughs" with a critical eye.
Course ID#2366 – Innovative Technology Solutions that Support Alzheimer's Disease

Provider name: Alzheimer's New Jersey
Provider website: www.alz.org/nj
Course approval dates: 03/29/2019 to 03/29/2021
Course credit: General Social Work Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: This workshop will discuss new and innovative technology and technological devices that offer support to individuals with Alzheimer's disease and their families and caregivers. Participants will learn about life-enhancing new technologies related to: cognitive assessment, ADLs, communication, medication and medical management, safety, and reminiscence and mental stimulation.
Course ID#2361 – On the Dignity of Deeply Forgetful People

Provider name: Alzheimer's New Jersey
Provider website: www.alz.org/nj
Course approval dates: 03/29/2019 to 03/29/2021
Course length: 
Course credit: Clinical Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , , ,
Course Description: This presentation focuses on the dignity and continuity of degrees of underlying self-identity in people with dementia, who are referred to here as "deeply forgetful people." In addition to a basic affirmation of this dignity and of moral inclusivity, Dr. Post will provide many examples of caregivers who have been surprised by sporadic expressions of meaning and selfhood in those they tend to. He will also cover in overview many of the spiritual and ethical aspects of caring for "deeply forgetful people" following the chronology of needs and events from diagnosis to the end stage. Dr. Post will touch on his recent study with Dan Cohen on how personalized music interventions allow deeply forgetful people to regain swallowing capacity; and his examination of how sensitivity to expressions of continuing selfhood give meaning, purpose, and hope to caregivers.
Course ID#2362 – Understanding Memory

Provider name: Alzheimer’s New Jersey
Provider website: www.alz.org/nj
Course approval dates: 03/29/2019 to 03/29/2021
Course length:
Course credit: Clinical Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session

Course Description: Dr. Budson will explain how to distinguish changes in memory due to Alzheimer's disease versus normal aging, and why false memories occur and are more common in Alzheimer's. He will present research findings on what medications, vitamins, diets, and exercise regimes can help memory, and on the best habits, strategies, and memory aids to use to improve true memories and reduce false ones.
Course ID#2386 – 1000-19: Resource Management

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 06/06/2019 to 06/06/2021
Course length:
Course credit: General Social Work Practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Recorded Video-Based Online,
Course Description:
Course ID#3038 – 1000-20: Utilization Management

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 04/30/2020 to 04/30/2022
Course length: 
Course credit: Clinical Practice 2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, Recorded Video-Based Online, Recorded Audio/Video Conference, Hybrid,
Course Description: Compass 2019 is a comprehensive program designed to provide standardized training for case management staff. This course contains educational content in the areas of ... 
M 1 Utilization Management Overview
Utilization management includes evaluation of medically appropriate and efficient use of healthcare services, procedures, and facilities according to established criteria, clinical guidelines, or provisions of applicable health benefit plans. Proactive processes can be the best tools, including knowing what key elements and metrics to assess, who to involve and when, and what qualifies as appropriate documentation. It is essential for case/utilization managers to understand their role in the utilization management process and the diverse stakeholders, including payers, physicians, physician advisors, business units, and regulatory bodies.
M 2 Understanding Medicare Program Oversight
Addressing improper payments in the Medicare fee-for-service program is a top priority for CMS. Preventing improper payments actively involves every division of CMS as well as effective coordination with their partners, Medicare and Medicaid contractors, and providers. Understanding the
roles and missions of the various contractors and their effect on healthcare practice provides a foundation for case managers as they effectively support the monitoring of patient status errors and appeals.

M3 Metrics, Complex Cases and Denial Prevention

Case managers work closely with physician advisors as liaisons who support case management with compliance issues, medical necessity, and correct utilization of resources. Case managers should understand how they can proactively prevent medical necessity denials in coordination with physician advisors, how transitions of care impact revenue, and how they can assist with cost containment, avoidable days, and medical necessity of one-day stays.

M4 Clinical Documentation Improvement

Clinical documentation is the primary communication means to share information about a patient. Although the following discussion will focus on the documentation that occurs in the hospital setting, particularly with the admitted inpatient, some of the lessons carry over to other settings. Though the clinical documentation process involves multiple key players and departments, the case manager maintains an important role in the accuracy and improvement of clinical documentation to ensure effective patient care and seamless communication to healthcare payers.
Course ID#2377 – 100-19: Scope of Services, Practice and Education

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 06/06/2019 to 06/06/2021
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Recorded Video-Based Online,

List is in alphabetical order by organization and then by course title.

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Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#3029 – 100-20: Scope of Services, Practice, and Education

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 04/30/2020 to 04/30/2022
Course length: 
Course credit: Clinical Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, Recorded Video-Based Online, Recorded Audio/Video Conference, Hybrid, 
Course Description: Compass 2019 is a comprehensive program designed to provide standardized training for case management staff. This course contains educational content in the areas of ...
M1- Case Management and Regulatory History
Case management practice has a rich history and continues to evolve as healthcare delivery becomes increasingly regulated and complex. Patients need guidance to traverse these complex regulatory issues, help to receive needed resources as they become increasingly difficult to obtain, and offer support as a result of the psycho-social complexities of diverse, distant, or absent families. As healthcare evolves, so must the practice of case management.
M2- Regulatory Impact on Case Management
As legislation and regulations in care delivery move forward, case management responsibilities will increase. Case managers are on the precipice of a new and exciting tomorrow. They will be

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Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
responsible for the continuum of care - prior to admission to the hospital, during the hospital stay, and after issuance of a safe and appropriate discharge plan. Their responsibilities will continue with clinic and community case managers to keep patients in their homes and out of the hospital.

M3- Reimbursement Trends and Practice Settings
In the last decade, healthcare reimbursement has evolved and continues to change. Trends have emerged as the Centers for Medicare and Medicaid Services focus more on high-quality, lower cost care. Case managers are involved in improving reimbursement and ensuring the consumer receives high-quality care. It is important to be aware of these trends and the practice settings in which case managers can play a role.

M4- Case Management Scope of Services and Education
The case management scope of service represents the functions and responsibilities associated with the case management practice. To ensure that case managers provide the most optimal care, education and professional development become key tenets to the practice. In the ever-evolving healthcare field, case managers are expected to understand the need for continual education.

MS- Case Management Standard of Practice
Case management standards of practice describe a competent level of care in each phase of the case management process. Case managers must integrate collaboration, accountability, professionalism, and advocacy into their standards. Doing so enhances the standards of practice to ultimately maintain safe and competent care across the continuum.
Course ID#2387 – 1100-19: Reimbursement and Patient Coverage

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 06/06/2019 to 06/06/2021
Course length:
Course credit: General Social Work Practice 1.75

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Recorded Video-Based Online,

Course Description: List is in alphabetical order by organization and then by course title.

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Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#3039 – 1100-20: Resource Management

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 04/30/2020 to 04/30/2022
Course length:
Course credit: Clinical Practice 1.75

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, Recorded Video-Based Online, Recorded Audio/Video Conference, Hybrid,
Course Description: Compass 2019 is a comprehensive program designed to provide standardized training for case management staff. This course contains educational content in the areas of...
M 1 Overview of Resource Management
Resource management involves the coordination, allocation, and delivery of a finite set of tools, time, supplies, workers, and services. It is critical that resources are appropriately managed and adequately delivered. It is also critical for case managers to understand the patient's income and benefits streams so that decisions can be made for the patient without undue financial hardship. The case manager's objectives are two-fold: to assure costs are managed for both the patient and organization and to simultaneously serve as the patient's advocate for an optimal health outcome.
M2 Federal Resources
Various resources exist through governmental funding for eligible individuals. Several of these resources have restrictions regarding citizenship, age, disability, income, or medical condition. Case managers should be aware of each program's eligibility requirements, and any changes to such.
M3 Workers' Compensation and Veteran's Health Administration
When an individual receives Workers' Compensation - a state mandated insurance for employees that have suffered injuries or illness as a result of their job - case managers must aid in coordinating care with adjusters related to the benefits they receive. Case managers should additionally be aware of eligibility specifications for veteran healthcare benefits and enhanced services through the Veteran's Health Administration.

M4 Community Resources and High Needs Populations
It is important for case managers to be aware of the resources offered in their community and for the high needs populations they serve. Certain populations benefit from many different supports offered through governmental and charity programs yet are particularly vulnerable as they face barriers to accessing these services. By being aware of the resources available, case managers can bridge the gap by connecting high needs populations with appropriate community resources.
Course ID#2388 – 1200-19: Human Trafficking for Case Managers

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 06/06/2019 to 06/06/2021
Course length: 
Course credit: General Social Work Practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Recorded Video-Based Online, , , , ,
Course Description: 

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Course ID#3040 – 1200-20: Reimbursement and Patient Coverage

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 04/30/2020 to 04/30/2022
Course length:
Course credit: Clinical Practice 1.75

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, Recorded Video-Based Online, Recorded Audio/Video Conference, Hybrid,
Course Description:
Compass 2019 is a comprehensive program designed to provide standardized training for case management staff. This course contains educational content in the areas of ...
M1 Part 1: Diagnostic Related Groups
DRGs are a patient classification system used to identify resources expended for hospital services without considering the therapeutic approaches employed. In the DRG system, patient records are categorized into homogeneous groups according to diagnosis and healthcare expenses involved. Medicare and most payers focus explicitly on documentation to accurately reflect each patient’s severity of illness, complexity, and quality of care provided to justify the length of stay or service duration. As care costs are reimbursed based on the accuracy and specificity of such documentation and coding, it is important for case managers to understand the system.
M2 Part 2: Diagnostic Related Groups
DRGs are a patient classification system used to identify resources expended for hospital services without considering the therapeutic approaches employed. In the DRG system, patient records are categorized into homogeneous groups according to diagnosis and healthcare expenses involved.
Medicare and most payers focus explicitly on documentation to accurately reflect each patient's severity of illness, complexity, and quality of care provided to justify the length of stay or service duration. As care costs are reimbursed based on the accuracy and specificity of such documentation and coding, it is important for case managers to understand the system.

M3 Introduction to ACOs and Case Management's Role
Accountable Care Organizations (ACOs) restructure how healthcare delivery and reimbursement has been historically handled. The primary mission of an ACO is to ensure that providers are maintaining a patient-centered approach to planning care through the continuum while increasing access and quality care for patients. It is important for case managers to understand the purpose of an ACO and how case management functions within its structure.

M4 ACO Models, Quality Measures and Bundled Payments
The Center for Medicare and Medicaid Services, institutes measures intended to assure that the quality of patient care rises while costs are kept down. The ACO model is structured toward these outcomes. Case managers should be knowledgeable about ACOs, their plans of care, and reimbursement policies.
Course ID#3041 – 1300-20: Human Trafficking for Case Managers

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 04/30/2020 to 04/30/2022
Course length: Clinical Practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, Recorded Video-Based Online, Recorded Audio/Video Conference, Hybrid,
Course Description: Compass 2019 is a comprehensive program designed to provide standardized training for case management staff. This course contains educational content in the areas of ...
M1 What is Human Trafficking?
Human trafficking is multi-billion-dollar global criminal issue that enslaves close to 25 million men, women, and children around the world. Human trafficking does not just occur in faraway countries; it is happening all over the United States as well. For this reason, healthcare professionals, especially case managers, need to be aware of the signs, be able to identify victims, and be capable of providing the best care and resources possible. This training will provide an overview of human trafficking, including the definition and types of trafficking that occur, the global and national coordinated efforts to stem and halt the growth of the industry, and the types and background of victims.
M2 Human Trafficking Scope, Trends and Regulations
Although a worldwide affliction, the number of human trafficking victims is estimated to reach the hundreds of thousands, in the United States alone. The U.S. government has established tools, resources, task forces, and regulations to address the immense criminal issue of human trafficking. This module will discuss the legal ramifications for those involved in human trafficking as well as the task forces in place to ensure...
human trafficking is halted, disrupted, and ended. We will also discuss myths surrounding human trafficking and clarify misconceptions regarding human trafficking victims.

M3 Human Trafficking in the Healthcare Setting
Human trafficking is a major public health problem, both domestically and internationally. Healthcare providers are often the only professionals to interact with trafficking victims who are still in captivity. Healthcare services are also the most accessed service by human trafficking victims. Although these patients often present in the healthcare delivery setting with 'red flag' indicators, the victims are rarely identified. When case managers are knowledgeable of the signs, and aware of the implications, they are better prepared to quickly and appropriately identify victims and provide the assistance, care and resources they need.

M4 Healthcare Protocols
As a patient advocate, it is important for case managers to consider the impact a defined Human Trafficking protocol could have on their organization and the patients they serve. Clear guidelines as to how to approach, identify, and manage potential labor and sex trafficking victims and traffickers is key to optimal outcomes. This module will review different aspects of a victim-centered, trauma-informed approach to Human Trafficking protocol.
ASWB ACE individual course approval
October 9, 2020

Course ID#2389 – 1300-19: Leadership/Advanced Practice

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 06/06/2019 to 06/06/2021
Course length:
Course credit:
    General Social Work Practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Recorded Video-Based Online, , , ,
Course Description:
Course ID#3042 – 1400-20: Case Management Leadership

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 04/30/2020 to 04/30/2022
Course length:
Course credit: Clinical Practice 1.75

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, Recorded Video-Based Online, Recorded Audio/Video Conference, Hybrid,
Course Description: Compass 2019 is a comprehensive program designed to provide standardized training for case management staff. This course contains educational content in the areas of...
M1 Essential Case Management Department Operations
Case management represents a wide range of services with multiple delivery methods in hospitals and healthcare delivery systems. As case management needs vary, so do the effective models for each organization. This module will explore several case management models which leaders in the field should be aware of and accountability measures for which these models can be assessed.
M2 Moving Towards the Quadruple Aim
The Triple Aim was first developed by Dr. Don Berwick and the Institute for Healthcare Improvement in 2007 as a benchmark and philosophy of how to deliver care and contain cost. The Triple Aim has since been widely accepted as a compass to optimize health outcomes and system performance. In order to achieve the three tenets of the Triple Aim, the issue of burnout must be addressed to implement it successfully. The Quadruple Aim includes the addition of Care Team Well Being; it is the balancing act between provider and patient satisfaction. It is important for leaders and advanced practitioners to understand these frameworks and appropriately educate their staff on best practice models.
M3 Professional Development and Mentorship
In order to improve care team well-being and promote quality care, professional development and mentorship can be a tool to transform staff members and improve overall staff outlook. Mentorship can come in various forms and can be intentional or inadvertent, and the relationship for the mentee and mentor can be beneficial for all parties. The performance review process is also an opportunity for peers, managers and employees to provide professional feedback to individuals.

M4 Leading a Highly Engaged Team
Improving patient care is a priority for all healthcare institutions and it is critical for leaders and advanced practitioners to engage their staff. Research has shown direct correlations between employee engagement and patient satisfaction, healthcare outcomes, and even revenue. This training will discuss research-based employee engagement strategies that can be employed in any organization.
Course ID#2390 – 1400-19: Effective Pediatric Case Management

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 06/06/2019 to 06/06/2021
Course length:
Course credit:
  General Social Work Practice 1.75

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Recorded Video-Based Online, , , , ,
Course Description:

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Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#3043 – 1500-20: Effective Pediatric Case Management

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 04/30/2020 to 04/30/2022
Course length:
Course credit: Clinical Practice 1.75

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, Recorded Video-Based Online, Recorded Audio/Video Conference, Hybrid, ,
Course Description: Compass 2020 is a comprehensive program designed to provide standardized training for case management staff. This course contains educational content in the areas of ...

M1 Pediatric Care Coordination
Children bring a unique perspective to case management due to their personalities, developmental levels, family dynamics, complicated financial situations, as well as psycho/social and transition of care needs. Although care coordination processes are largely the same as other populations, there are unique considerations when dealing with pediatric patients. It is important for pediatric case managers to be aware of the unique aspects as they deliver age-appropriate services.

M2 Utilization and Resource Management for Pediatric Care
Utilization management includes evaluating medical appropriateness and efficiency of healthcare services, procedures and facilitates according to established criteria, clinical guidelines, or provisions of applicable health benefits. Pediatric case managers guide families through the complexities of health benefits by working with payers, providers, and regulatory bodies and utilizing resources for under- or uninsured patients. To maximize efficiency, pediatric case management programs should be evaluated based on key performance indicators.
M3 Pediatric Transitions of Care
Pediatric patients can be complex due to psycho-social issues, chronic diseases, family dynamics, and many other factors that play a role in the discharge plan. It is important to assess the patient needs, identify the family unit, and assess possible barriers to the transition plan or discharge plan. It is critical for the pediatric case manager to work closely with the family or caregiver to engage them in child's care and receive buy-in when identifying post-acute services for children with recurring or complex needs or conditions.

M4 Child Abuse and Neglect
Out of all case management responsibilities, the role of the patient advocate is one of the most important and most challenging, especially for the pediatric population. Patient advocacy should always be in mind as it applies to all roles and functions that a case manager performs. One of the key areas of advocacy for pediatric patients relates to child abuse - physical, sexual, emotional and neglect. Case managers should be aware of the signs and understand how to appropriately handle every situation to address issues and achieve desirable outcomes.

M5 Other Pediatric Psychosocial Aspects of Care
Case management focus on the prevention, early detection, and management of psychosocial problems pertinent to optimal child and family health and development is increasingly important. Children present unique psycho/social issues and are highly impressionable as they develop sense of self and awareness. Case managers should be aware of the signs of child trafficking, suicidal tendencies, substance abuse, and other adversities to appropriate coordinate effective care.
Course ID#2391 – 1500-19: Health Plan Case Management

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 06/06/2019 to 06/06/2021
Course length:  
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

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ASWB ACE individual course approval
October 9, 2020

Course ID#3044 – 1600-20: Health Plan Case Management

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 04/30/2020 to 04/30/2022
Course credit: Clinical Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, Recorded Video-Based Online, Recorded Audio/Video Conference, Hybrid,
Course Description: Compass 2020 is a comprehensive program designed to provide standardized training for case management staff. This course contains educational content in the areas of ...

M1 Defining the Health Plan and Its Role in Case Management
Case management plays a vital role within health plans. Case managers act as catalysts to help members navigate through complex health systems by establishing cohesion amongst a member's established care team, enabling members to achieve their personal health goals most effectively and efficiently, thereby lowering costs. This training outlines health plans and how case management functions within their structure.

M2 Introduction to Health Plan Case Management
Health plans use risk analysis and stratification to better coordinate care for populations. As value-based care becomes the primary focus of healthcare organizations, providers now need to broach population health management and to manage risk stratification with a delicate balance. It is important for case managers to focus on patients' individual and distinct health signs to enhance quality outcomes.

M3 Essential Responsibilities of the Health Plan Case Manager
Essential Responsibilities of the Health Plan Case Manager
Health plan case managers should be aware of the standard essential responsibilities that lead to optimal patient care. It is important to tailor patient interventions based on population and risk group. Population groups will also dictate the metrics on which success is measured and effectiveness of the interventions.
Course ID#3045 – 1700-20: Community Care Management

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 04/30/2020 to 04/30/2022
Course length:
Course credit: Clinical Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, Recorded Video-Based Online, Recorded Audio/Video Conference, Hybrid
Course Description:
Compass 2020 is a comprehensive program designed to provide standardized training for case management staff. This course contains educational content in the areas of...
M1 Overview of Community Care Management
As healthcare shifts to a value-based payment model, the direction of care delivery across the continuum is focusing on developing a strong community care network. This strategy is placing community care management in the spotlight. Many are focused on developing a new and innovative ambulatory approach as demonstrated by the care redesign work being done with outpatient joint replacements and spinal surgeries. This increased shift has a strategic focus on the continuum of care and a robust community case management program is the way to make this all successful.
M2 Target Populations and Care Coordination
Individuals classified as high-risk or at-risk tend to utilize healthcare services to a greater extent than other populations. By using statistical analysis tools, these individuals may be identified, and proactive interventions may be taken. This module will discuss care coordination...
programs/processes that have yielded favorable outcomes by taking a patient-centric, holistic approach, and enable effective handovers. Additionally, community care managers should be aware of, and identify community resources for, relevant non-medical influencers of health.

M3 Outcomes and Future of Community Case Management
Measuring the value of case management can be difficult, especially measuring the impact on outcomes improvement and cost savings. Case managers across the continuum should be aware of the different outcome measures for case management and how collaboration can improve outcomes. This module also reviews the concepts of telehealth and telemedicine as they relate to case management.

M4 Skill Set: Advance Care Planning in the Community Setting
Advance care planning involves the development of an informed plan regarding the care that an individual would or would not want in the event they become unable to communicate their healthcare choices in the future. For many clinicians, broaching the topic of serious illness and advance care planning challenging. Effective strategies for initiating discussions and holding ongoing discussions about patient preferences for end of life care is a key part of case management advocacy.
Course ID#2378 – 200-19: The Professional Case Manager

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 06/06/2019 to 06/06/2021
Course length: 
Course credit: General Social Work Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

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Course ID#3030 – 200-20: The Professional Case Manager

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 04/30/2020 to 04/30/2022
Course length: 
Course credit: Clinical Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, Recorded Video-Based Online, Recorded Audio/Video Conference, Hybrid, 
Course Description: Compass 2019 is a comprehensive program designed to provide standardized training for case management staff. This course contains educational content in the areas of ...
M1- Professionalism
Professionalism is more than just a subjective opinion about a person or group. It is the conduct, aims, or qualities that characterize a profession or professional. A case manager’s professionalism is demonstrated through behaviors, competence, appearance, speech, and communications. The level of individual professionalism directly correlates to the level of credibility and respect they receive from patients, peers, and leadership. A highly credible and respected case manager reflects highly on the organization and practice he or she represents.
M2- Communication
Communication involves a variety of methods used to interact with others, and case managers should strive for effective communication regardless of the medium. Case managers should be aware of societal or cultural influences regarding interpersonal communication and adhere to rules of etiquette established for successful communication. Obstacles to effective communication should be identified and overcome quickly.
M3- Tools for Professional Communication
Although communication barriers may not always be avoidable, several tools and best practices are available for enhancing communication. This module will review broad communication techniques, formulaic approaches such as the SBAR method, and privacy regulations. In addition to patient communication, interprofessional collaboration is paramount in improving patient care.

M4- Professional Tools for the Case Manager
Accountability and responsibility should be ingrained in every decision a case manager makes. Case managers must also manage the consequences of their decisions as those decisions impact the patients, the care team and the entire organization. In addition to being entrusted with a patient’s quality of care, both in and beyond the acute care setting, accountability for case managers can take other forms. Keeping abreast of industry, clinical or legal changes or best practices is a key element - as is a high level of collaboration and communication that must always be maintained with patients, caregivers and colleagues.

MS- Professional Tools in Action
In order to maintain a high degree of accountability, performance indicators, variance reports, and other metrics are utilized. Case managers are in part responsible for noting variances in patient care in order to establish an action plan, or, report those related to quality care. Serving as both an advocate to the patient, and a member of the care team, the case manager is able to seamlessly integrate patient needs with high quality care. As a result of the case manager’s diligent and appropriate navigation through the care continuum, patient satisfaction is increased, appropriate reimbursement is received, and positive health outcomes are attained.
Course ID#3031 – 300- 20: Ethics

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 04/30/2020 to 04/30/2022
Course length:
Course credit: Ethics1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, Recorded Video-Based Online, Recorded Audio/Video Conference, Hybrid, ,
Course Description: Compass 2019 is a comprehensive program designed to provide standardized training for case management staff. This course contains educational content in the areas of ...
M1- Part 1: Ethical Standards
The following will review ethical standards associated with case management practice. It should be noted that this learning module does not represent a specific code of ethics for the American Case Management Association, and the content was derived from subject matter experts in the field and from the associated professional bodies that support case management practice, such as the American Nurses Association and National Association of Social Workers.
M2- Part 2: Ethical Standards
The following will review ethical standards associated with case management practice. It should be noted that this learning module does not represent a specific code of ethics for the American Case Management Association, and the content was derived from subject matter experts in the
field and from the associated professional bodies that support case management practice, such as the American Nurses Association and National Association of Social Workers.

M3- Organizational Ethics
Case managers must understand how their organization addresses patient decisions regarding care, treatment, and services rendered. Each organization should have mechanisms and policies defining how varying scenarios are handled and when escalations to an ethics committee should occur. Knowing when to consult an organization's ethics committee, when to terminate a non-therapeutic relationship, and being aware of potential practice liabilities is critical to competent and ethical case management.

M4- Threats to Ethical Practice
Ethical threats can occur when a case manager is tempted to not follow standard ethical practice. Common drivers include case manager burnout and low department morale. Case managers should be equipped to safeguard against ethical threats with a pre-designed course of action.

MS- Ethical Standards in Action
Ethical dilemmas are part of daily practice for case managers. Case managers are often consulted to resolve problems in the healthcare delivery and payer systems. Understanding the framework for managing ethical dilemmas is critical as case managers must advocate for the patient even when there are no financial, social, or other resources available. It is important for case managers to recognize when to utilize an organization's ethics committee or other resource to resolve conflicts or challenges with patient care.
ASWB ACE individual course approval
October 9, 2020

Course ID#2379 – 300-19: Ethics

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 06/06/2019 to 06/06/2021
Course length:
Course credit:
    Ethics 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Recorded Video-Based Online,
Course Description:

List is in alphabetical order by organization and then by course title.

*Course titles marked with an asterisk have a different/less credit amount approved for the distance education format than for the in-person or live webinar formats. Contact ACE or the course provider for details.

Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#3032 – 400-20: Medical Legal Topics

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 04/30/2020 to 04/30/2022
Course length:
Course credit: Clinical Practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, Recorded Video-Based Online, Recorded Audio/Video Conference, Hybrid,
Course Description: Compass 2019 is a comprehensive program designed to provide standardized training for case management staff. This course contains educational content in the areas of...
M1 EMTALA and the Medical Screening Exam (MSE)
All hospitals with a dedicated emergency department that participate in Medicare must meet the statutory requirements of EMTALA. EMTALA requires hospitals to provide a medical screening examination and treatment and transfer, if appropriate, to individuals with an emergency medical condition or women who are in labor. The provisions apply to all individuals who present to the hospital for emergency care. It is important for case managers to understand these regulations, their implications for patients, and the potential liabilities for organizations found in non-compliance.
M2 Patient Decision Making and Planning
The U.S. legal system dictates that individuals possess autonomy and self-determination, which encompass the right to accept or refuse medical treatment. All persons are deemed competent to make reasoned decisions unless demonstrated to be otherwise. When advocating for patient autonomy and self-determination, case managers must understand the standards upon which capacity and competency assessments are made and the requirements for receiving informed consent.
M3 Guardianship and Protective Custody
If it is determined that a patient does not have capacity to make necessary decisions, and the patient has not appointed a substitute decision maker through Advance Directives or Healthcare Powers of Attorney, then a formal assessment is necessary. This assessment would be done by a court of law to determine the patient's competence. As the population ages, more adults will develop impaired decision-making capacity and require guardians who can make medical decisions on their behalf. Additional situations may arise when children, elderly, and people with disabilities require protection for abuse, neglect or exploitation. In those cases, it may be necessary to initiate protective custody through a state Adult Protective Services (APS) or Child Protective Services (CPS) system. It is important for case managers to understand the standards and processes for both legal actions in order to advocate for their patients.

M4 Affordable Care Act and Other Medical/Legal Topics
The Patient Protection and Affordable Care Act, often referred to as the Affordable Care Act (ACA) was enacted and signed into law in 2010. Since then, the U.S. has implemented law and adapted to the regulatory overhaul and expansion of coverage. In 2020, the political debate persists, but the ACA continues to have a significant impact on the way healthcare providers treat and manage patients. Case managers are obligated to examine the impact regulations have on patient care planning and track impending changes to legislation. Because the ACA also impacts all payers in healthcare, patient education is an important component of patient care.
Course ID#2380 – 400-19: Medical Legal Topics

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 06/06/2019 to 06/06/2021
Course length:
Course credit:
  General Social Work Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Recorded Video-Based Online, , , , ,
Course Description:

List is in alphabetical order by organization and then by course title.

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Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#3033 – 500-20: Medicare and Medicaid

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 04/30/2020 to 04/30/2022
Course length:
Course credit: Clinical Practice 2.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, Recorded Video-Based Online, Recorded Audio/Video Conference, Hybrid,
Course Description: Compass 2019 is a comprehensive program designed to provide standardized training for case management staff. This course contains educational content in the areas of...
M1- CMS Programs and Conditions of Participation
At an annual cost of $582 Billion (2018), Medicare is one of the largest health insurance programs in the world. Providing nearly universal health insurance to the elderly as well as many disabled, Medicare accounts for almost 14% of U.S. health expenditures, one-eighth of the federal budget, and 2.9% of the GDP. Medicare has evolved over the past 50 years through its mandates and Conditions of Participation. With a significant percentage of the population covered by Medicare programs, it is imperative that case managers understand the program, its requirements of providers, and its requirements for individual eligibility and coverage.
M2- Medicare Overview
An important part of understanding reimbursement payment models, implications, and risk is the understanding of
Medicare, how it's structured and its requirements for reporting and reimbursement. Case managers, as financial stewards to their organizations and liaisons to the interdisciplinary care teams and patients, must understand the Medicare program so that they can appropriately serve their patient populations and assure appropriate reimbursement of services.

M3- Medicare Patient Notifications
Case managers should be aware of the Medicare Conditions of Participation requirements for patient notification and be familiar with the tools and forms needed for compliance. It is important to understand the triggers requiring an Advance Beneficiary Notice of Non-coverage as well as the Hospital Issued Notice of Non-coverage and Medicare Outpatient Observation Notice. It is additionally important to be familiar with the form and delivery of the Important Message from Medicare outlining a patient's right to appeal a discharge. Recognition of the requirements, appropriate forms, and timing for issuance can be burdensome for case management departments, but it is necessary to be vigilant, provide staff education, and implement structure to ensure the Conditions of Participation requirements are met.

M4- Two Midnight Rule
Hospitals can provide care to patients on either an inpatient or outpatient basis. Reimbursements from Medicare are paid separately based on patient status and represent different payment amounts for patients receiving similar services, along with differing cost-sharing obligations. Shifting of services between inpatient and outpatient has significant implications for Medicare and its beneficiaries. CMS' "Two Midnight Rule" defines specific requirements for patient assignment and is intended to address discord around Observation versus Inpatient hospital stays. Case managers must understand the provisions of the rule and its implications to the patient and provider.

M5- Medicaid Coverage
Case managers, as financial stewards to their organizations and liaisons to the interdisciplinary care teams and patients, must understand the Medicaid program so that they can appropriately serve their patient populations and assure appropriate reimbursement of services. Although Medicaid varies by state, it can be helpful for case managers to know the main tenets of the program.
**Course ID#2381 – 500-19: Medicare and Medicaid**

**Provider name:** American Case Management Association  
**Provider website:** www.acmaweb.org  
**Course approval dates:** 06/06/2019 to 06/06/2021  
**Course length:**  
**Course credit:** General Social Work Practice2

**CONTACT PROVIDER FOR SPECIFIC COURSE DATES**

**Approved Course Delivery Method(s):** Distance learning  
**Approved Course Format(s):** Recorded Video-Based Online,
Course ID#3034 – 600-20: Behavioral Health and Social Determinants

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 04/30/2020 to 04/30/2022
Course length:
Course credit: Clinical Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, Recorded Video-Based Online, Recorded Audio/Video Conference, Hybrid,
Course Description: Compass 2019 is a comprehensive program designed to provide standardized training for case management staff. This course contains educational content in the areas of...
M 1 Overview of Behavioral Health in Case Management
Overview of Behavioral Health in Case Management
Behavioral health is an important aspect of case management, and case managers should keep in mind the psychosocial aspects of care. Case managers have the opportunity to incorporate a behavioral health approach when assessing high-risk populations, use behavioral health assessments and screening tools, and use knowledge like the homeless tri-morbidity complex. Barriers to behavioral health care include education, physical, and financial obstacles, and case managers can assist patients with navigating and overcoming these.
M 2 Social Determinants of Health
Many factors contribute to a patient’s health status and health outcomes. Research now demonstrates that medical intervention alone does not fully influence whether a patient will have a positive response to treatment or a poor outcome. Social determinants of health are also a factor.
When case managers consider all of the factors which encourage positive health outcomes or serve as barriers to patients responding to interventions in a health producing manner, it enhances the practice and improves transitions of care.

M3 Trauma Informed Care
Case managers working with individuals who have experienced trauma must take a trauma informed approach because of its effects on physical, emotional, social, mental, and spiritual well-being and improve chances of positive health outcomes. Trauma can affect every step of the case management process and can threaten even the most sound care plan. It is a case manager’s responsibility to provide a safe, nurturing, and consistent experience as a model for what a therapeutic relationship looks like.
Course ID#2382 – 600-19: Care Coordination

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 06/06/2019 to 06/06/2021
Course length:
Course credit:
  General Social Work Practice 1.75

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Recorded Video-Based Online, , , , ,
Course Description:
Course ID#3035 – 700-20: Care Coordination

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 04/30/2020 to 04/30/2022
Course length:
Course credit: Clinical Practice 2.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, Recorded Video-Based Online, Recorded Audio/Video Conference, Hybrid, 
Course Description:
Course ID#2383 – 700-19: Patient Classifications

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 06/06/2019 to 06/06/2021
Course length:
Course credit: General Social Work Practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Recorded Video-Based Online,

Course Description:

List is in alphabetical order by organization and then by course title.

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ASWB ACE individual course approval
October 9, 2020

Course ID#2384 – 800-19: Transition Management

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 06/06/2019 to 06/06/2021
Course length:
Course credit:
   General Social Work Practice 1.75

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Recorded Video-Based Online,
Course Description:

List is in alphabetical order by organization and then by course title.

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Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#3036 – 800-20: Patient Classifications

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 04/30/2020 to 04/30/2022
Course length:
Course credit: Clinical Practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, Recorded Video-Based Online, Recorded Audio/Video Conference, Hybrid,
Course Description: Compass 2019 is a comprehensive program designed to provide standardized training for case management staff. This course contains educational content in the areas of ...

M 1 Patient Status and Level of Care
Patients undergoing treatment at a hospital tend to be classified in a variety of ways based on how they were admitted or the type of services they need. Patient classification should be determined using best practice guidelines and federal rules. Understanding the clinical criteria for classification is key to managing patient cost, hospital reimbursement and quality care.

M 2 Outpatient with Observation Services
Observation services are hospital outpatient services that a physician orders to allow for testing and medical evaluation of a patient’s condition. While under observation care. Although a patient’s room may be located anywhere in the hospital, the quality of care is the same regardless if the patient is an observation patient or inpatient admission. Patient status affects patient cost, payer reimbursement, and coverage for post-acute facility stays. It is critical for case management staff to understand appropriate assignment, the patient management involved, as well as implications for reimbursement.
Patients classifications are largely determined using federal guidelines and best practices as a mechanism for quality care delivery and financial stewardship. Being able to apply these guidelines to real-world scenarios helps case managers better manage patient expenses, hospital reimbursement and overall quality of care.
Course ID#3037 – 900- 20: Transition Management

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 04/30/2020 to 04/30/2022
Course length:
Course credit: Clinical Practice 1.75

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, Recorded Video-Based Online, Recorded Audio/Video Conference, Hybrid,
Course Description: Compass 2019 is a comprehensive program designed to provide standardized training for case management staff. This course contains educational content in the areas of ...
M1 Transition Planning
Transition management is critical at every stage in the care continuum as patients are guided to optimal health outcomes. A patient’s journey through an acute care organization and then discharge to the next level of care or to home, however, is rarely straightforward. Each patient’s care needs are coupled with unique circumstances, resources and individual issues. Through experience, careful preparation, and the education and involvement of all stakeholders, case managers can implement processes to identify and navigate key barriers.
M2 Home Health and Outpatient Care
Home care and outpatient care services vary widely based on the patient’s needs and are used when a patient is clinically stable and has adequate support. Medicare patients must be certified by a face-to-face encounter in order to receive these home care or outpatient services, such as end-stage renal disease management. Case managers must be aware of the qualifications and coverage stipulations for these types of services.
M3 Post-Acute Facilities
Case managers are the primary link between the patient, the acute care team, and post-acute care organizations. The more knowledge a case manager has regarding the utilization of post-acute care settings - including the appropriate processes, documentation, and approvals for transitioning patients to the appropriate level of care - the more he or she will be able to reduce readmission rates.

M4 Private and Ambulance Transportation Options
Proper transportation arrangements must be secured when transitioning a patient, with special consideration given to the medical and financial needs of the patient. Case managers should be aware of specific criteria surrounding clinical indications for varied transportation use. Medicare and other payers establish requirements and restrictions that should be considered by case management when selecting the most appropriate transportation.
Course ID#2385 – 900-19: Utilization Management

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 06/06/2019 to 06/06/2021
Course length:
Course credit: General Social Work Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Recorded Video-Based Online, , , ,
Course Description:
Course ID#2321 – A Post-Acute Network for Elderly Patients: The HOPE SNF Collaborative

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length: 
Course credit: 
   General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Value-based payment models encourage hospital systems to collaborate with post-acute care (PAC) providers to integrate resources and reduce healthcare spending and hospital readmission rates. There is a variety of approaches in scope and objectives as well as in financial benefit. In 2017, Duke University Health System Accountable Care Organization launched the HOPE Skilled Nursing Facility (SNF) Collaborative. It includes facilities with varied Star rankings, geographic locations, and rehospitalization rates. This presentation will review the steps involved from initial working group to final assembly of participants. Goals were set to improve transitional care processes and 30-day readmission rates, and five additional goals were established to focus on improving care transitions and creating infrastructure for larger strategic initiatives and integration. Specific goals and performance data will also be shared. In 2017, Duke University Health System Accountable Care Organization launched the HOPE Skilled Nursing Facility (SNF) Collaborative. It includes facilities with varied Star rankings, geographic locations, and
re-hospitalization rates. This presentation will review the steps involved from initial working group to final assembly of participants. Goals were set to improve transitional care processes and 30-day readmission rates, and five additional goals were established to focus on improving care transitions and creating infrastructure for larger strategic initiatives and integration. Specific goals and performance data will also be shared.
Course ID#2913 – A Team-Based Approach to Improve Care Coordination Outcomes

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/11/2020 to 03/11/2022
Course length:
Course credit:
   General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Conference Session, Workshop, Recorded Video-Based Online, Recorded Webinar, 
Course Description:

List is in alphabetical order by organization and then by course title.

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ASWB ACE individual course approval
October 9, 2020

Course ID#2485 – Achieving Excellence with Orthopedic Bundle

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 06/17/2019 to 06/17/2021
Course length:
Course credit: General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , , ,
Course Description:
Course ID#2341 – Achieving the Triple Aim: Hospitals and Health Systems Align with Post-Acute Care Partners

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length: 
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, 
Course Description: Achieving the triple aim for patients transitioning to post-acute care requires multisite collaboration to provide effective patient centric care coordination.
During this session, acute care and skilled facility transition planning challenges will be discussed. Strategies will be presented to overcome barriers and create a high functioning Post-Acute Network.
Course ID#2343 – ACM™ Certification Review: Case Management Process and Practice

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length:
Course credit: General Social Work Practice 5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Part 1:
The scope of services and standards of practice provide social worker and nurse case managers with a guide by which they can engage in the practice of case management. Understanding the parameters within which the case manager practices assures a uniformity of services delivered to patients in need and assists the case manager in performing the duties required within health care delivery systems.
This session is designed to provide the practicing case manager with a review of case management practice standards in accordance with American Case Management Association guidelines and ACM certification. It will provide intensives for focused review in domains of case management practice including screening and assessment, planning and care coordination/intervention/transitions.
Part 2:
The scope of services and standards of practice provide social worker and nurse case managers with a guide
by which they can engage in the practice of case management. This session is designed to provide the practicing case manager with a review of case management practice standards which can be applied to case scenarios. It will provide intensives for focused review of the evaluation domain of case management practice. The session will include case management scenarios presented in an interactive format allowing
Course ID#2097 – Adding Value While Reducing Medicare Spending Per Beneficiary

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 10/29/2018 to 10/29/2020
Course length:
Course credit:
  General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference,
Course Description:
In an era of value-based purchasing, is your hospital meeting the benchmarks for total Medicare spending per beneficiary? While assessing the high cost of health care, analyze your post-acute spending for level of care criteria, efficient costs, quality care and readmissions. This health care system developed a transformational process to lower inappropriate post-acute utilization while maintaining quality and readmission expectations.
Course ID#3194 – Addressing Challenges for Patients with Substance Use Disorders Who Require Outpatient Parenteral Antibiotic Therapy

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 06/23/2020 to 06/23/2022
Course length: 
Course credit: 
  General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Recorded Video-Based Online, Conference Session, , ,
Course Description: Have you considered the challenge involved in arranging outpatient parenteral antibiotic therapy (OPAT) for patients with a history of substance use disorder (SUD)? At a community hospital south of Boston, a group of nurses expressed moral distress and questioned best practice for this challenging question. A conversation between two nurses was the catalyst to practice change. This presentation will review the steps involved in completing a literature appraisal, engaging the interdisciplinary team, collecting baseline data and creating a pilot.
Course ID#2927 – Addressing Onboarding & Ongoing Educational Needs of Care Management

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/11/2020 to 03/11/2022
Course length:
Course credit: General Social Work Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Conference Session, Workshop, Recorded Video-Based Online, Recorded Webinar,
Course Description:
Course ID#2910 – Advanced Care Planning: How to Reduce Unwanted Care

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/11/2020 to 03/11/2022
Course credit: General Social Work Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description:

List is in alphabetical order by organization and then by course title.

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Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#2104 – Air Traffic Control

Provider name: American Case Management Association  
Provider website: www.acmaweb.org  
Course approval dates: 10/29/2018 to 10/29/2020  
Course length:  
Course credit:  
General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Conference, ,  
Course Description: It is vital to create an environment of ownership for the patient and identify barriers to a safe discharge early on. Learn firsthand from an open, 75-bed observation unit at a quaternary care hospital that accepts all observation patients—regardless or diagnosis or complexity—and coordinates care among a large number of hospitalists and specialists. Discuss specific challenges and successes in building efficiency, ensuring quality of care and driving down costs in this busy observation unit. Discover the unique ways that this unit has found to work more efficiently and improve outcomes for patients through consistent physician, nursing and care management leadership.
Course ID#2339 – Applying Technology and Tools to Enhance Utilization Management

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length: 
Course credit:
   General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: In this session presenters will review utilization management processes in a large, integrated delivery system and how they leveraged technology to improve efficiency and effectiveness. The leadership team’s journey to operationalize a collaborative, interdisciplinary team approach to utilization management engaging with colleagues from patient financial services, compliance, information technology, and health information management services will be discussed. Attendees will gain insight to develop proactive monitoring processes including hard stop alerts for short stay admissions and will utilize data dashboards to drive operational improvements.
Course ID# 2311 – Bedside Case Managers: Using an Actionable Dashboard

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length:
Course credit:
   General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , , ,
Course Description: An opportunity to bring real-time, measurable data to the bedside case manager arose as part of a training re-design process. Bedside case managers identified a need to quickly focus on the most important variances related to a patient’s stay. Importantly, these variances must respond to immediate actions, with measurable and meaningful outcomes. An Actionable Dashboard (AD) was created. The AD is a real time reporting function, embedded in the institution’s EMR system. This AD facilitates the objective measurement and communication of work performance and ties dollar impact to that work. Over a 9-month period, the AD has resulted in multi-million-dollar measurable contribution to the bottom line, directly related to case manager action. This has a favorable impacted case manager engagement, and a positive impact on system executive perception of case management’s contribution.
Course ID#2310 – Best Practices in Population Health Management

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length:
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session,
Course Description: Best practices in population health management require integration of several aspects of care delivery. This session will include a discussion of best use technologies, predictive analytics, and access of electronic medical record information. Approaches to complex care planning, chronic disease management, multiple provider or setting coordination, identification of high-risk patients, and patient/family navigation will all be presented.
Course ID#2638 – Build and Sustain a Case Management Team: A Progressive Approach

**Provider name:** American Case Management Association  
**Provider website:** www.acmaweb.org  
**Course approval dates:** 10/21/2019 to 10/21/2021  
**Course length:**  
**Course credit:**  
  General Social Work Practice1

**CONTACT PROVIDER FOR SPECIFIC COURSE DATES**

**Approved Course Delivery Method(s):** In-person  
**Approved Course Format(s):** Conference Session, , , ,

**Course Description:** Hear the story of an organization that found itself with a 30 percent vacancy rate, more than 21 percent disengaged team members and a revolving door of case management leaders. Average tenure of new clinical case managers was less than one year with high percentages of turnover within the first 90 days. Insight into role complexities and the ability to obtain the right people at the right time, in the right role, were essential to rectify the situation. The journey to recovery utilized engagement strategies, partnerships and educational tools. Preliminary data demonstrates that building and sustaining team engagement correlates to achieving outcomes and becoming a preferred workplace.
ASWB ACE individual course approval
October 9, 2020

Course ID#2318 – Building Patient Engagement Beyond Hospital Walls

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length:
Course credit:
   General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Involving patients in care before, during and after outpatient or ambulatory services can improve outcomes and lower costs. During this session, tips, tools, and best practices to provide patient-centric care will be reviewed. Identification of key strategies, performance metrics, and essential components for patient engagement will be discussed.
Course ID#2290 – Building Resilience & Gratitude in Case Management Practice

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length: 
Course credit: General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session
Course Description: Case management professionals work in a rapidly changing and evolving healthcare environment. Personal attributes and skills are necessary to navigate change successfully. The use of disciplined rather than default behaviors during stressful interactions and techniques of resilience that are relevant to case management practice will be reviewed. Interactive exercises will build upon strengths and weaknesses that each individual can contribute to move the team forward. The session will conclude with a discussion and exercise on gratitude that will enhance self-care and fulfillment.
Course ID#2288 – Business Case for Cross-Continuum Care Management: An ACO Solution

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session
Course Description: This presentation will provide a tool kit for selling and implementing a Cross-Continuum Care Management Model. This model has demonstrated results with high risk/high needs patients for five years. The model includes Inpatient, Ambulatory and Community Care Management components as well as a high-risk clinic for the top 3% high utilizing patients who account for 50% of the annual healthcare spend. The Inpatient team works to transition patients to the appropriate level of care. The Ambulatory team is focused on high-risk patients to prevent readmissions, close gaps in care and engage patients in self-care. The Community Care Managers support the Preferred Provider Skilled Nursing Network, working to reduce readmissions and length of stay. Results are positive on all metrics, including $4M cost savings for Medicare Share Savings patients and a nearly 50% reduction in readmissions rates.
Course ID#2911 – Care Coordination for Pediatric Patients across the Continuum

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/11/2020 to 03/11/2022
Course length: 
Course credit:
   General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Conference Session, Workshop, Recorded Webinar, Recorded Webinar, ,
Course Description:
Course ID#2486 – Caring for Patients with Advanced Illness

**Provider name:** American Case Management Association  
**Provider website:** www.acmaweb.org  
**Course approval dates:** 06/17/2019 to 06/17/2021  
**Course length:**  
**Course credit:** General Social Work Practice1

**CONTACT PROVIDER FOR SPECIFIC COURSE DATES**

**Approved Course Delivery Method(s):** In-person  
**Approved Course Format(s):** Workshop, , , ,  
**Course Description:** New Jersey ranks last in many metrics regarding end-of-life care. This session will enable you to develop skills to help guide patients and families dealing with advanced illnesses.
Course ID#2644 – Case Management Care Plan Documentation: Addressing Challenges During System Reform

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 10/21/2019 to 10/21/2021
Course length: 
Course credit: 
    General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session,
Course Description: A New York State Department of Health health home provider audit in 2016–17 revealed a systematic issue with documentation and care plans requiring significant improvement across all health homes. Most documentation was completed by care managers in lengthy encounter notes and care plans were used inconsistently. Explore tools and approaches developed by a diverse group of project collaborators. The care planning instrument, developed by Queens Coordinated Care Partners, supports care plan documentation best practices beyond the SMART goals acronym. Final templates provide a unique format merging an “inventory” and “complete care plan approach,” and the innovative “strengths and barriers word bank” enhances documentation.
Course ID#2917 – Case Management Connections: Longitudinal Care Management for At-Risk Children

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/11/2020 to 03/11/2022
Course length:
Course credit:
General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session,
Course Description:
Course ID#2923 – Case Management Integration Within and Across the Veterans Administration System

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/11/2020 to 03/11/2022
Course length:
Course credit:
General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Conference Session, Workshop, Recorded Video-Based Online, Recorded Webinar

Course Description:

List is in alphabetical order by organization and then by course title.

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Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#2640 – Case Management Readiness for Longitudinal, Value-Based Care

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 10/21/2019 to 10/21/2021
Course length:
Course credit:
   General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session,

Course Description: Transitions of care between care settings or levels of care have historically focused on the episode of care, with the case manager focused on the immediate transfer of information to a discrete point on the care continuum. As healthcare systems aspire to and move toward value-based care, today’s dynamic environment requires a comprehensive approach to care coordination. This session will focus on a discussion of findings from the ACMA 2019 National Survey and the ACMA Transitions of Care National Data Set, and will also provide strategies for preparing the case manager of the future.
Course ID#2929 – Case Management’s Role in the Evolution of the New BPCI-A Program

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/11/2020 to 03/11/2022
Course credit: General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Conference Session, Workshop, Recorded Video-Based Online, Recorded Webinar

Course Description:

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Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#2295 – Centralized Authorizations, Denials, Appeals: A Model for a Multi-Hospital System

Provider name: American Case Management Association  
Provider website: www.acmaweb.org  
Course approval dates: 03/20/2019 to 03/20/2021  
Course length:  
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Conference Session, , , ,  
Course Description: One multi-hospital region of Adventist Health System introduced a centralized model for authorizations, denials and appeals rather than a centralized utilization review function and achieved a decrease in claims denials from ~$95 million in 2015 to ~$24 million in 2017. Expanding on this success, a new pilot program this year will broaden the department's scope past the initial focus of inpatient and observation authorizations by adding elective surgical procedures, working to pre-authorize 100% by collaborating with coders, physicians, and payers to obtain authorizations for all potential CPTs. This year, other regions adopted this model and results from all regions will be presented, including what has worked well and what has not.
Course ID#2932 – Children and Youth with Special Health Care Needs (CYSHCN): Care Coordination & Adulthood Transitions

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/11/2020 to 03/11/2022
Course length: 
Course credit: General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Conference Session, Workshop, Recorded Video-Based Online, Recorded Webinar,
Course Description:
ASWB ACE individual course approval  
October 9, 2020

Course ID#2312 – Clinical Documentation Improvement: Analytical Tools and Physician Education to Improve Results

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length: 
Course credit:
  General Social Work Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , , , 
Course Description: Clinical documentation improvement will lead to improved outcomes and increase efficiency for all teams involved in documentation and coding. Analytics support the assessment of risk and identification of improvement opportunities. Assessments focused on the identification of cases requiring further evaluation, including physician documentation review. Physician chart reviews followed to determine whether the greatest impact would be process improvement or physician education. This session will highlight tools the participants can apply in their organizations to identify and prioritize cases for review and share specific examples of quality outcomes and tools used for physician education.
Course ID#2642 – Clinical Sprints and Use of Multidisciplinary Teams to Make Systemwide Change

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 10/21/2019 to 10/21/2021
Course length:
Course credit:
   General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Within this large multi-system, system-wide change is fueled by collaborative, multidisciplinary team projects. Get results-oriented clinical sprint initiatives to demonstrate process steps and outcomes realized. Examples include reduction of ventilator/tracheotomy length of stay and costs per case, and “longitudinal” informed consent with information on transitions of care to long-term acute care, sub acute rehabilitation or home.
Course ID#2645 – Closing Session: Creating A Pivot Point in Case Management: Leverage Change Without Sacrificing Results

Provider name: American Case Management Association  
Provider website: www.acmaweb.org  
Course approval dates: 10/21/2019 to 10/21/2021  
Course length: 
Course credit: 
   General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Conference Session, , , ,  
Course Description: In the world of case management, the best plans may not always work out as planned. To address the constant challenge of planning for change and ensure plans achieve results TEDx speaker and nationally syndicated columnist Shawn Rhodes will share how the best teams and organizations across industries pivot to leverage change when it occurs, build engaging cultures and ensure the experience of senior leaders doesn’t leave when they do.
Course ID#2112 – Closing Session: Fast Track Your Ideas to Achieve Results

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 10/29/2018 to 10/29/2020
Course length:
Course credit:
General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference

Course Description: As organizations prepare to transform for the next era of health care, the future rests upon leaders whose strategic vision, operational plan and implementation design will revolutionize care delivery within multiple settings. They must be equipped to listen and learn, flex and adapt and apply a clear vision and plan. When change needs to occur, what proven strategies are most effective to expedite implementation and achieve results? During this session, evidenced-based practice will be shared to overcome barriers and establish a foundation for action. Through interactive learning experiences, you will apply essential skills to identify core problems and opportunities, gain focus and fast track action plans.
Course ID#2293 – Combating the Opioid Epidemic & Drug Misuse

Provider name: American Case Management Association  
Provider website: www.acmaweb.org  
Course approval dates: 03/20/2019 to 03/20/2021  
Course length:  
Course credit:  
  General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Conference Session,  
Course Description: Prescription opioid misuse results in 115 deaths each day in the United States and is growing. Strategies are needed in outpatient settings to bring a creative approach to addressing the growing opioid crisis. The speaker will present multifaceted, integrated approaches to combating the opioid crisis, spanning various settings and applying techniques to demonstrate a positive impact.
Course ID#2919 – Complex Discharge Rounds: Reducing Length-of-Stay Variance Through Interdisciplinary Collaborative Barrier Reduction

Provider name: American Case Management Association  
Provider website: www.acmaweb.org  
Course approval dates: 03/11/2020 to 03/11/2022  
Course length:  
Course credit:  
General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES  

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Conference Session, , , ,  
Course Description:  

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Course ID#3195 – Coronavirus: The Impact on Case Management and Transitions of Care

Provider name: American Case Management Association  
Provider website: www.acmaweb.org  
Course approval dates: 06/23/2020 to 06/23/2022  
Course length:  
Course credit: General Social Work Practice1  

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning  
Approved Course Format(s): Recorded Video-Based Online, Conference Session,  
Course Description:
Course ID#2105 – Data Science Part 1: Turning Data into Information

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 10/29/2018 to 10/29/2020
Course length:
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference, , , ,
Course Description: Are you facing data overload—bombarded with data from EMRs, quality reports, benchmarking services and others? How does a leader make sense of it all, or understand which data represents useful information that is worthy of action? This session will explore ways to discern how to turn data into information a health care leader can use and act upon.
Course ID#2107 – Data Science Part 2: Turning Information into Action

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 10/29/2018 to 10/29/2020
Course length: 
Course credit: General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference,
Course Description: Now that data has been transformed into information, what does a leader do with it? How does information drive process change and performance improvement? Part 2 of this session will explore the operational application of data and information to engage and influence stakeholders to make meaningful and sustained change.
Course ID#3196 – Denials Prevention 2.0

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 06/23/2020 to 06/23/2022
Course length:
Course credit:
   General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Recorded Video-Based Online, Conference Session,
Course Description: Following last year’s session titled “Medical Necessity Denials: A Focus on Prevention”, the discussion continues with Denials Prevention 2.0. Medical necessity denials continue to be one of the top challenges facing hospitals today. In this session, discussion will focus on practical approaches to minimizing denials through enhancing components of a quality program, measures to support peer-to-peer discussions, best practices for the appeal process, and the use of innovative technology such as artificial intelligence to proactively drive results point-of-care decision making as well as throughout the revenue cycle.
Course ID#2916 – Designing a Competency-Based Training Program for Hospital Case Management and Medical Social Work

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/11/2020 to 03/11/2022
Course length: 
Course credit: Clinical Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description:
Course ID#2110 – Determination of Level of Care for Elective Surgeries

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 10/29/2018 to 10/29/2020
Course length: 
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference, , , ,
Course Description: Panelists at this session will share expertise to establish a process for determination of the appropriate level of care for elective surgical cases. Centers for Medicare & Medicaid Services (CMS) Two-Midnight Rule, managed care and the Medicare inpatient-only list requirements will be discussed related to preoperative and postoperative determinations.
Course ID#2108 – Difficult Physician Advisor Status Reviews

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 10/29/2018 to 10/29/2020
Course length: 
Course credit:
  General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference, , , ,
Course Description: The final status determination for a Physician Advisor second level review is often a difficult decision, and some cases can be determined differently by different Physician Advisors. Physician Advisors often work alone, without the benefit of discussions with or opinions of their colleagues. In this session, we will present common, difficult clinical cases and use a group voting methodology to make our status determinations together as a group. We will then follow with a discussion of the nuances that might impact differing determinations.
Course ID#2489 – Do It Well. Make It Fun. The Key to Success in Life, Death and Almost Everything in Between

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 06/17/2019 to 06/17/2021
Course length:
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , , ,
Course Description:
Course ID#2287 – ED Transitions: Using Social Determinants of Health to Reduce Re-visit Rates

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length:
Course credit: General Social Work Practice 1

Contact Provider for Specific Course Dates

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Patients who present to the ED with chronic medical and behavioral health needs in conjunction with two or more adverse social determinants of health are at risk for high ED re-visit rates. This program focuses on establishing care in the appropriate post-ED setting through coordinating the required outpatient resources to support those patients who are ready for discharge but at high risk of 30-day re-visit to the emergency department as evaluated by the social determinants of health screening. The outcomes of ED Transitions-360 Transitional Care Program are: a reduction of the 30-day ED revisit rate and an increase in plans to address patients’ social determinants of health that negatively impact the current episode of care.
ASWB ACE individual course approval
October 9, 2020

Course ID#2305 – Elder Abuse in Healthcare Settings: Early Identification & Comprehensive Assessment

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length: 
Course credit: General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session
Course Description: Elder abuse is a complex and under-reported issue associated with increased use of healthcare services including emergency rooms, sub-acute rehabilitation programs and long-term care facilities. These institutions are uniquely positioned to address this reporting crisis. During discharge planning, case managers assess patients’ functional status, environment, and support system. This responsibility provides an opportunity and the authority to identify survivors of elder abuse and to provide prevention and intervention services. This presentation will discuss assessments of physical, financial, emotional and sexual abuses through both questioning and using medical records to identify forensic biomarkers that may point to such abuse. Case studies highlighting successful and missed interventions will be presented.

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Course ID#2940 – Embrace your Awesomeness- Meaning, Purpose, Passion, Encouragement

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/11/2020 to 03/11/2022
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description:
ASWB ACE individual course approval  
October 9, 2020

Course ID#2098 – Emotional Intelligence: A Critical Leadership Skill

Provider name: American Case Management Association  
Provider website: www.acmaweb.org  
Course approval dates: 10/29/2018 to 10/29/2020  
Course length:  
Course credit:  
General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Conference,  
Course Description: The contemporary concept of emotional intelligence in today’s competitive health care workplace is becoming an essential component as we lead dynamically diverse professionals. Interpersonal and interpersonal aptitudes can drive success that is necessary to engage individuals and motivate teams. Developing skills in the areas of self-motivation, self-awareness and social mindfulness can facilitate exceptional patient and employee experiences. Assessing your emotional intelligence and using strategies to foster personal growth is a starting point. Heightened emotional intelligence in your health care organization can be achieved by understanding the value of self-appraisal and strategies that can be taken to strengthen interactions and relationships with others.
Course ID#2324 – Engaging Physicians in Care Management Initiatives

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length: 
Course credit:
   General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , , ,
Course Description: Physician partnerships are critical to facilitate efficient effective care. The Care Management team must engage physician partners to coordinate care, plan for early discharge, review performance metrics and develop strategies to address areas of opportunity. During this session panelists will share tools and strategies they successfully applied to promote early discharges, length of stay reduction and denial avoidance.
Course ID#2909 – Ethical Challenges in Case Management

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/11/2020 to 03/11/2022
Course length: 
Course credit: Ethics1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Conference Session, Workshop, Recorded Video-Based Online, Recorded Webinar,
Course Description:
ASWB ACE individual course approval
October 9, 2020

Course ID#2921 – Evidence-Based Transition of Care Interventions for Hospitalized Children with Medical

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/11/2020 to 03/11/2022
Course length: 
Course credit: 
  General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Conference Session, Workshop, Recorded Video-Based Online, Recorded Webinar,
Course Description: 

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or provider name, etc. to search.
Course ID#2333 – Evolution of Utilization Review and the Role of Physician Advisors

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length: 
Course credit: General Social Work Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, ,

Course Description: In 2017, medical necessity grew to account for 20% of all denials, a 66% growth. Meanwhile, providers are only successful in appealing commercial denials 45% of the time, a decline of 19.6%. This changing commercial landscape has made effective utilization review more important than ever, and hospital leaders are increasingly viewing utilization review as a vital function with significant implications for the entire revenue cycle. UR teams must increasingly look for ways to improve performance and financial outcomes. New UR paradigms can help improve efficiency and accuracy by ensuring that the right resources and knowledge are applied at the right time in the process. Re-envisioned roles for both case managers and physician advisors can help streamline processes, keeping them focused on the areas where they can be most effective. Cutting edge technology is changing UR in ways that adjustments to operations cannot. Clinically aware artificial intelligence revolutionizes utilization review by mining patient records for vital information. AI can then use this information to both identify the cases needing a physician advisor
review and empower physician advisors to conduct those reviews quickly. The result is greater efficiency and
accuracy, and significant time-savings to both physician advisors and case managers. In this session, Darren
Anderson from Vidant Health and Ralph Wuebker from Optum360 will explore the challenges involved in
elevating the effectiveness of utilization review. Attendees will learn how to rethink UR processes and
leverage artificial intelligence to apply expertise at the most appropriate points in the UR process, achieving
appropriate reimbursement and avoiding clinical denials.
Course ID#2637 – General Session: Lessons Learned Through the Smoke: 2018 California Camp Fire

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 10/21/2019 to 10/21/2021
Course credit: General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Get an overview of lessons learned from the catastrophic 2018 California Camp Fire. The countywide disaster resulted in a loss of an acute care hospital, as well as three skilled nursing facilities and assisted living facilities due to the fire and evacuation of nearly 30,000 people. We will discuss disaster and resource management aspects including using an incident command center with a large-scale county disaster, collaboration with state, federal and local agencies for coordination of care and implementation of an overflow unit with alternate staffing.
Course ID#2100 – General Session: Patients and Lawyers and Regulators: Navigating Legal Considerations for Care Management Leaders

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 10/29/2018 to 10/29/2020
Course length:
Course credit: General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference
Course Description: This session will provide an overview of legal considerations for physician care management leaders, physicians in the physician advisor role and care management leaders of all disciplines. Learn from different case studies that will highlight key success strategies to minimize legal risk for providers, staff and leaders.
Course ID#2313 – Health System-Payer Partnership: Shared Data & Coordinated Care

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length: 
Course credit:
   General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: The merger of a health system with a major payer in our market positioned us to impact health outcomes and the cost of care within our shared population. Community partnerships were created, and primary care and chronic disease delivery models were transformed. Data transparency provided solid metrics to analyze shared data and identify at-risk populations. An assessment tool and common patient centered interdisciplinary documentation care plans span the continuum. This session will equip you with ideas and tools to streamline processes and apply strategies within an integrated delivery system.
Course ID#2317 – Home Care Industry: Overview and Update

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length:
Course credit: General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session
Course Description: Obtain insights on the expected direction within the home health and hospice arena to address upcoming industry changes and meet standards for cost effective quality care and services. During this session updates on new regulatory requirements such as the Home Health Groupings Model (HHGM), the revised CoPs, and quality initiatives such as value-based purchasing, 5-star ratings, face-to-face reviews and bundled payment models will be shared.
Course ID#2935 – Homeless: Now What?

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/11/2020 to 03/11/2022
Course credit:
  General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session

Course Description: List is in alphabetical order by organization and then by course title.
*Course titles marked with an asterisk have a different/less credit amount approved for the distance education format than for the in-person or live webinar formats. Contact ACE or the course provider for details.

Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#2336 – Hospital and Health Plan in Partnership for Discharge Planning and Transitions of Care

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length: 
Course credit: General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: This session will detail a unique partnership between a community not-for-profit hospital and a local non-profit health plan for the care coordination of the managed Medicare and Medicaid patient population. The context and makeup of the partnership, keys to senior stakeholder involvement, model development and evolution will all be covered from both partners’ perspective. Prepartnership and post-partnership results will be reviewed including avoidable days, readmission rate, length of stay, and overall healthcare utilization, including Quality Measurement standards. Considerations and implications for replicating the model for complex patients will be discussed.
Course ID#2936 – How the Option of Open Access Can Enhance the End of Life Journey

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/11/2020 to 03/11/2022
Course length:
Course credit: Ethics1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Conference Session, Workshop, Recorded Video-Based Online, Recorded Webinar, ,
Course Description:
Course ID#2908 – How to Seize Your UR Data to Create the Ultimate UR Process

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/11/2020 to 03/11/2022
Course length:
Course credit:
   General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , , ,
Course Description:
Course ID#2320 – Impact of Evidence-Based Protocols on Remote Patient Monitoring

Provider name: American Case Management Association  
Provider website: www.acmaweb.org  
Course approval dates: 03/20/2019 to 03/20/2021  
Course length:  
Course credit:  
   General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Conference Session, , , ,  
Course Description: Ensuring long term patient engagement is imperative in population health and value-based care initiatives. Barriers include patient’s not understanding the importance of reporting key symptoms to their providers on a timely basis and the cumulative effect often experienced when multiple comorbidities exist. Accessible technology should require low patient activation that can be used by any patient regardless of health literacy or tech savvy. Remote patient monitoring should facilitate an increased understanding of signs and symptoms related to the patient’s chronic disease so that they are more active in their health management. Evidence-based protocols presented in this session will consider patient engagement, ease of patient accessibility and impact on utilization demonstrated with verifiable clinical outcomes.
Course ID#2299 – Improved Hospital/SNF Partnerships: Expediting Transfer of Complex Patients

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length:
Course credit:
  General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session
Course Description: Faced with high census, high daily boarder-patient counts and increasing length of stay, Harborview Medical Center's Bed Readiness Program partners with three local skilled-nursing facilities to expedite the discharge of clinically and socially complex patients. The program provides financial incentives for the skilled-nursing facility as well as care coordination support and collaboration. This helps the hospital with patient throughput, which improves the hospital’s ability to serve more patients in the community.
Course ID#3197 – Improving Care of the Patient at Risk of Suicide While Decreasing ED Length of Stay

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 06/23/2020 to 06/23/2022
Course length: 
Course credit:
   General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Recorded Video-Based Online, Conference Session, , ,
Course Description: Maintaining compliance with The Joint Commission's standards around suicide risk assessment and mitigation in the Emergency Department setting requires time and resource-intensive processes, which must be balanced with the need to continually monitor and manage length of stay. This session illustrates one hospital's journey to implement processes and tools to provide better management of the patient at risk of suicide, while simultaneously reducing the average length of stay for patients with a primary mental health chief complaint in the ED.
Course ID#2307 – Improving Hospital Throughput Using Discharge Milestones

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length: 
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , , ,
Course Description: Ineffective hospital throughput contributes to decreased patient satisfaction, decreased quality of care and missed revenue opportunities. Since most children at this institution are discharged in the evening, a multidisciplinary campaign was launched to identify discharge tasks that resulted in delays. Common barriers to timely discharges include: ordering medications, arranging transportation and entering discharge orders. Interdisciplinary collaborative efforts resulted in an improved patient and family experience as well as smooth, efficient transitions.
Course ID#2292 – Improving Outcomes and Experiences with Palliative Care Skills

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length:
Course credit:
  General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Participants in this session will be introduced to a new set of skills – drawn from the field of palliative care that impact on patient quality-of-life, satisfaction, and avoidable utilization. These skills include: clarifying patient’s values and goals; assessing symptom burden, emotional and spiritual needs, and caregiver burden; and communicating with the care team to align treatment with what is most important to the patient. The session will describe how this skill training was implemented in a health plan, accountable care organization (ACO), and hospital transitions program. After a didactic presentation, there will be brief role play to illustrate these skills in action, and then participants will learn about resources available for skill training and assessment tools. An interactive Q & A will conclude the session.
Course ID#2322 – Improving Outcomes for COPD Patients Through Clinical Consensus

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length:
Course credit: General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: COPD is a leading cause of mortality and morbidity, causing the death of more than 150,000 Americans each year. More than 20% of hospitalized patients over the age of 40 have COPD, and readmissions of COPD patients cost Medicare $475 million each year. Improving the inpatient management of COPD patients through well designed, evidence-based care pathways can improve patient outcomes, reduce functional decline, and decrease the likelihood of readmission. In addition, there are positive implications for Medicare Cost per Beneficiary by implementing pathways that reduce unnecessary consultations and medications. This presentation will explore one health system's journey of bringing multiple clinical stakeholders together to build a pathway through a unique, physician-lead clinical consensus process. The pathway includes: appropriate triage, admission status, medication regimens, and triggers for pulmonary consultation, vaccinations, smoking cessation, patient education, and transition planning. It will explore Case Management's integral role in building and executing the pathway and will share positive
outcomes on length of stay, readmissions, and cost per episode.
Course ID#2920 – Improving Serious Illness Communication in Primary Care

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/11/2020 to 03/11/2022
Course length:
Course credit:
   General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description:
Course ID#2325 – Increase Appropriate Admission Authorizations for Pediatric Short Stays

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length:
Course credit: General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Increasing denials on inpatient claims for short stays indicated that process changes were necessary at this pediatric hospital. Physician and case management undertook a multifaceted approach including chart review, physician education, and medical necessity criteria application review and UM process updates. This co-led effort resulted in decreased denials with increased appropriate inpatient claims and an increase from 18 – 22% in observation status patients.
Course ID#2930 – Inspiring the Future of American Health Care

**Provider name:** American Case Management Association  
**Provider website:** www.acmaweb.org  
**Course approval dates:** 03/11/2020 to 03/11/2022  
**Course length:**  
**Course credit:** General Social Work Practice1

**CONTACT PROVIDER FOR SPECIFIC COURSE DATES**

**Approved Course Delivery Method(s):** In-person  
**Approved Course Format(s):** Conference Session, , , ,  
**Course Description:**

List is in alphabetical order by organization and then by course title.

*Course titles marked with an asterisk have a different/less credit amount approved for the distance education format than for the in-person or live webinar formats. Contact ACE or the course provider for details.*

Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#2294 – Integrating Episodic & Longitudinal Care Management: A 30 Day Transition Model

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length: 
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , , ,
Course Description: A transition of care phone call after discharge from an inpatient hospital stay is critical, but it is only the beginning. To lower risk of readmission, improve patient quality of life and integrate self-care and preventive care into a patient’s post-discharge routine, a comprehensive Transition of Care Management program is required. Hospitals and ambulatory clinics can provide more cohesive transitions between care settings. The session will detail a model that incorporates the relationship between transition of care nurses that work alongside case managers on the hospital floors and care managers who are embedded into the primary care clinics, showcasing how that relationship can provide better management of the patient through complex post-discharge transitions.
Course ID#2487 – Interdisciplinary Care Rounds: A Key Strategy for Improving Case Management Outcomes

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 06/17/2019 to 06/17/2021
Course length: 
Course credit: General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , , 
Course Description:
Course ID#2296 – Intersection of Human Trafficking & Healthcare

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course credit:
  General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session

Course Description: A 2017 survey from the Coalition to Abolish Slavery & Trafficking (CAST) of labor and sex trafficking victims, shows nearly 50% of human trafficking victims reported at least one healthcare encounter during victimization and 97% received no information about Human Trafficking. Medical care providers are often unprepared to identify and appropriately respond to trafficked persons. Less than .01% of the over 5500 hospitals in the US have a plan in place for treating trafficked patients. Cedars-Sinai Medical Center’s Human Trafficking Task Force, made up of social workers, nurses, PhDs, a forensic nurse-educator, and an attorney-risk manager educates healthcare providers about the physical, emotional and behavioral symptoms of a potential victim. An action plan involving a trauma-informed approach and a sample conversation / template for clinicians is part of the training.
Course ID#2922 – Is There a Right Dose of Rehabilitation?

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/11/2020 to 03/11/2022
Course length:
Course credit: General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Conference Session, Workshop, Reading-Based Online, Recorded webinar, 
Course Description:
Course ID#2286 – Lessons in Leadership

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course credit: General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , , ,
Course Description: As the first female U.S. Navy F-14 Tomcat fighter pilot, Carey Lohrenz knows what it takes to succeed in one of the most demanding, extreme environments imaginable: the cockpit at Mach 2. As a former combat-mission-ready U.S. Navy pilot, Lohrenz is an expert at working in fast-moving, dynamic environments, where inconsistent execution can generate catastrophic results. By seamlessly translating the lessons she learned to challenges in business, she provides applicable insight on market change, customer evolution and the importance of adaptability. Author of the Wall Street Journal bestselling book, Fearless Leadership: High-Performance Lessons from the Flight Deck, she outlines her experiences and advice on how to supercharge performance in today’s competitive business environments. Praised by top business leaders, from Fortune 500 executives to middle managers, her book provides insight on the importance of setting a bold vision to bring the team together and stay resilient through hard times.
Course ID#2319 – Leveraging Predictive Analytics to Drive Estimated Day of Discharge

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length:
Course credit:
    General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session
Course Description: Individual patient variance in healing and recovery create uncertainties in LOS such that providers often are reluctant to predict a specific patient’s estimated discharge date. DRG guidelines fall short of predictive value for the complex patient. Learn how an integrated academic healthcare delivery system improved Length of Stay (LOS) and patient outcomes by predicting Estimated Date of Discharge (EDD) using analytics and technologies such as data mining and artificial intelligence. This presentation will share the important elements of a predictive tool, some of the challenges to implementing predictive analytics and specific outcomes. These analyses are paired with virtual Interdisciplinary Rounding Boards (IDR) and cross-department teams that address social and intra-institutional barriers to discharge.
ASWB ACE individual course approval
October 9, 2020

Course ID#2924 – Leveraging Regional and Rural Resources for Vulnerable Patient Populations

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/11/2020 to 03/11/2022
Course length:
Course credit:
    General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, 
Course Description:
Course ID#2928 – Longitudinal Care Coordination for Autistic Patients Pediatric Care

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/11/2020 to 03/11/2022
Course length:  
Course credit:
   General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , ,
Course Description:
ASWB ACE individual course approval
October 9, 2020

Course ID#2323 – Longitudinal Care: TOC Roundtable Discussion

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length:
Course credit:
General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , , ,
Course Description: During this session common care coordination challenges encountered within various care delivery sites will be reviewed. Best practices will be shared though interactive audience group discussion providing audience members with networking opportunities and ideas to apply within their settings.
Course ID#2304 – Managing Observation Status and Reducing Denials

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length: 
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Management of Medicare and Medicare Advantage observation status is best accomplished with a multidisciplinary team and process. This presentation will be both a primer on the observation rules and nuances as well as an overview of the components of a successful multi-disciplinary process. The process integrates the daily observation huddle, the monthly observation data review, and the escalation process for delays in service. Implementing this approach has led to a reduction from 33% to 22% in initial observation rates and a corresponding reduction in claim denials during the first half of 2018.
Course ID#2303 – Managing Readmissions Across 28 Hospitals: A "How To" Transitions of Care Manual

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length: 
Course credit: 
    General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , , ,
Course Description: Quorum Health Corporation is a nationwide health system with locations in non-urban markets. In January of 2017, to address the ongoing impact of CMS readmission penalties, Quorum instituted a readmissions management program that included a 'how-to' manual with electronic forms, tools, and resources. The focus is a transitions of care program that includes COPD, CHF and Pneumonia DRGs and is implemented at each of the 28 hospitals in the system. Each hospital operationalizes the program according to facility size and patient population served. By Q3 2017 penalty reductions in several of the facilities were below 1.0. Now with an ACO and with the transitions of care program in place, acute care case management will connect with a population health nurse to improve care transitions and chronic care management, improving performance further.
Course ID#2328 – Medical Complications of Anorexia Nervosa, ARFID, and Bulimia

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length:
Course credit: General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session
Course Description: Anorexia Nervosa and Bulimia are associated with high mortality and morbidity. Much of this is directly attributable to the litany of medical complications associated with these eating disorders. In this workshop the medical complications of Anorexia Nervosa, Bulimia Nervosa and ARFID will be described in detail along with the recommended treatments for them. In addition, recent medical research will be reviewed to help inform and optimize the medical treatments of patients with eating disorders.
Course ID#2329 – Medical Necessity Denials: A Focus on Prevention

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length:
Course credit:
   General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,,
Course Description: Over the past year, Laura McIntire, RN, BSN, MA has conducted hundreds of chart audits throughout the United States. It is no surprise that the number one issue healthcare organization seek assistance with is their denial rate. As a result of conducting these audits, she has identified where time and time again organization are falling short and how the implementation of small changes can have a big impact right off the bat. The focus of this presentation is best practices for preventing medical necessity denials. Laura will discuss the steps your organization can take upfront to establish medical necessity and avoid the need to manage denials on the backend. Strategies include adopting the mindset of creating every medical review as if you will need to defend it, along with tips and tricks of how to paint a complete and accurate picture of your patient’s issues to strengthen your case. As we all know, we don’t live in a perfect world where all cases will never be challenged, so Laura will conclude the presentation with an overview with key strategies on how to manage denials.
Course ID#2334 – Medicare and Medicare Advantage Update

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length: 
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session

Course Description: Keeping up with Medicare regulations is a full-time job, and improperly implementing regulatory changes at your facility can have compliance and financial consequences. Since the last ACMA National meeting we have faced an increasing number of RAC audits, the expansion of MAC targeted probe audits, continued confusion over the removal of total knee replacement from the inpatient only list, and the continued onslaught of MA plan audits. In this session, the speaker will discuss the latest regulatory issues facing hospitals, both new and old, and provide guidance to enhance compliance and avoid denials with a proactive approach.
ASWB ACE individual course approval  
October 9, 2020

Course ID#2933 – Mental Health for All by Involving All

Provider name: American Case Management Association  
Provider website: www.acmaweb.org  
Course approval dates: 03/11/2020 to 03/11/2022  
Course length:  
Course credit:  
    General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Conference Session,  
Course Description:  

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Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#2938 – Multidisciplinary Platform to Streamline Operations for a Pediatric Intensive Care Unit

Provider name: American Case Management Association  
Provider website: www.acmaweb.org  
Course approval dates: 03/11/2020 to 03/11/2022  
Course length:  
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Conference Session

Course Description: List is in alphabetical order by organization and then by course title.  
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Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#2915 – Navigating the Complexity of Behavioral Health: The Journey of Advocating Through

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/11/2020 to 03/11/2022
Course credit: General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session,

Course Description: List is in alphabetical order by organization and then by course title.

*Course titles marked with an asterisk have a different/less credit amount approved for the distance education format than for the in-person or live webinar formats. Contact ACE or the course provider for details.

Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
ASWB ACE individual course approval
October 9, 2020

Course ID#2289 – Negotiating with Patients: Overcoming Resistance to Home Services

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length:
Course credit:
   General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session
Course Description: Older adults, who need support in the home, will sometimes refuse it even when it is the best strategy to allow them to safely age-in-place. Research with sixty-eight older adults from multiple rural, suburban, and urban sites revealed what is often behind the reluctance and insights to overcome resistance. This presentation will connect these insights with business school-taught negotiation tactics, demonstrating a practical means to achieve acceptance of home services. These Refusal of Care (ROC) negotiation techniques have been taught to nurses, social workers, case managers, and providers. Case studies to illustrate how ROC negotiation techniques were successfully used in discharging patients from the hospital, in ambulatory/outpatient care, and home settings will be shared.
Course ID#2300 – Non-Medical Home Care-How It’s Accessed/Funded

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length: 
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session

Course Description: This presentation will discuss the growing utilization of non-medical caregivers as care extenders to healthcare organizations throughout the country. Providing this non-medical care is demonstrated to reduce acute care episodes of those receiving the support. As many as 90% of aging adults wish to age in place, and care models are responding by delivering in-home care. Complementary nonmedical homecare must also become more available. In fact, 31 state Medicaid programs now provide funding for non-medical care as an alternative to nursing home placement. Attendees will learn from existing models of care that leverage the non-medical workforce and are showing some promising results with lower costs of care. A variety of funding sources will be uncovered, including grants and Medicare Advantage Plans funding.
Course ID#2633 – Opening Keynote: Quality & Value Based Healthcare: CMS Strategic Priorities

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 10/21/2019 to 10/21/2021
Course length: 
Course credit: 
General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session,

Course Description: Dr. Goodrich, Director of the Center for Clinical Standards and Quality and CMS Chief Medical Officer, will provide an update on the CMS 2019 strategic initiatives. The Centers for Medicare & Medicaid Services (CMS) is partnering with patients, providers and payers to achieve their vision to put patients before paperwork. CMS intends to focus on results, empower patients, unleash innovation and continue to ensure safety and quality for every beneficiary they serve. During this session, we will explore current and potential future health care quality improvement program policies, initiatives and expected outcomes.
Course ID#2096 – Opening Session: Leading During Times of Rapid Change: Key Success Strategies

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 10/29/2018 to 10/29/2020
Course length:
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference, , , ,
Course Description: Addressing the delivery and coordination of health care is increasingly complex. Leaders must provide thought leadership, direction and strategic planning for the future even as systems and technology are rapidly evolving. Those responsible for coordination of care across health care settings encounter the additional burden of balancing the social, mental health and environmental factors that are barriers to health. This session will discuss key elements essential for ethical and inspiring leadership in times of change.
Course ID#2639 – Panel Discussion: Integrated Care and Outcome-Driven Approaches

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 10/21/2019 to 10/21/2021
Course length: 
Course credit:
  General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Hear from two health care system that created innovative approaches to establish integrated care management programs. We will describe the clinical and programmatic infrastructure to provide longitudinal care coordination for enterprise-wide population health. One system’s focus to transform care delivery included redesign of emergency department care coordination work-flows with behavioral health integration and hand-overs to inpatient, outpatient, home health, post-acute and community health workers. The other system successfully leveraged membership in their performance network and the daily and weekly tasks of the team to cement engagement from their post-acute partner. All of this helped to reduce length of stay and achieved approximately $9 million in savings.
Course ID#2939 – Panel Presentation: Best Practices in Conducting Home Visits

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/11/2020 to 03/11/2022
Course length:
Course credit: General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Conference Session, Workshop, Recorded Video-Based Online, Recorded Webinar,
Course Description:
Course ID#2297 – Pathway Home: Bridging Behavioral Inpatient Stays with Community Services

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length: 
Course credit:
  General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, 
Course Description: Traditional Behavioral Health Care Management services offered to Medicaid recipients in New York City often lack the scope and expertise to address the complex needs of individuals with serious mental illness (SMI). The challenges faced after being discharged from long inpatient stays at psychiatric hospital facilities are unique. CBC Pathway Home (PH) is designed to bridge the post-discharge period when individuals are most vulnerable and face significant challenges engaging with community-based services. Multidisciplinary teams offer community-based time-limited intensive support to adults with SMI returning to community. The audience will learn how the PH teams engage this reluctant population and address clinical and social determinants of health and improved health outcomes.
Course ID#2907 – Paying for Outcomes vs Setting Based on Acuity

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/11/2020 to 03/11/2022
Course length: 
Course credit:
   General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Conference Session, Workshop, Recorded Video-Based Online, Recorded Webinar,
Course Description:
Course ID#2291 – Pediatric Care Coordination: Best Practices to Avoid Readmissions

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length: 
Course credit:  
  General Social Work Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: This children’s hospital required a strategy to reduce 7-day readmission rates by 10% over the course of a year. Evidence-based interventions known to lower readmission rates include identification of at-risk patients, clinician feedback, scheduling follow-up appointments and evaluation of the efficacy of discharge planning. This session will provide an overview of focused improvements that resulted in a 13.7% reduction in the 7-day readmission rate rolling average. Case management surveys in the emergency department, garnering and sharing feedback on quality of discharge plans, technical improvements in arranging follow-up appointments and follow-up calls have proven to be effective interventions.
Course ID#2298 – Pediatric Case Management & Outpatient Service Coordination in the Emergency Department

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length: 
Course credit: General Social Work Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session

Course Description: Emergency Department and urgent care utilization by the pediatric patient population can create challenges for any health system. On-site care coordination and case management services along with increased awareness and availability of community resources are imperative. These capabilities enhance emergency department efficiency and promote patient and caregiver satisfaction, especially for pediatric clients. This session will provide examples of services provided within healthcare settings to achieve improved efficiency and patient satisfaction results.
ASWB ACE individual course approval
October 9, 2020

Course ID#2315 – Pediatric Case Management Models: A Panel Discussion

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length: 
Course credit:
   General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Changes in the healthcare delivery system have led to restructuring Pediatric Case Management departments and service delivery processes. During this session, panelists will review indications for change as well as compare the structure of case management models, role delineation, assignments, caseloads and service sites. Model strengths and challenges will be discussed. Outcomes and key performance indicators (KPIs) will be shared.
Course ID#2314 – Pediatric Case Management When Medical Child Abuse is Suspected

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length: 
Course credit: 
  General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, 
Course Description: Medical child abuse, often a result of Munchausen by Proxy behavior of the caregiver, occurs when a parent or caregiver is suspected of lying about their medical history or causing symptoms that lead to unnecessary treatments or procedures. There are no reliable statistics regarding the number of children who suffer this type of abuse. While commonly considered rare, evidence suggests this is not the case. The staff at Cook Children’s Medical Center recently identified processes to monitor, track, and case manage these types of situations. Presenters will discuss the development and implementation of the Medical Child Abuse Monitoring Program (MCAMP), highlighting the importance of a multidisciplinary approach, which includes internal medical and legal teams and outside agencies such as child protective services, law enforcement, the district attorney’s office and local advocacy centers. Case scenarios will be reviewed.
Course ID#2634 – Physician Advisor & Case Management: Working Together for Improved Performance & Collaboration

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 10/21/2019 to 10/21/2021
Course length: 
Course credit:
General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session,
Course Description: A new method of quality improvement was launched that put frontline staff in the driver’s seat at Regional Health. Essential components involve a partnership between the frontline staff, case managers, providers, and an internal physician advisor. Data findings reflect improved care coordination, length of stay reduction, and improvements with other key indicators. Increased efficiency in overall case management and physician advisor collaboration was a catalyst to improve coordination. Data will be presented demonstrating positive outcomes of the initiative that can be applied in multiple environments.
Course ID#2337 – Physician Advisor Workflow and Metrics

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length:
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: To remain financially secure in an ever-changing environment, an understanding of regulatory guidelines governing medical necessity and how payers define medical necessity is critical. Care management plays an instrumental role in this process and their performance influences the revenue stream of an institution. This presentation will present a case study of UTMB Galveston’s experience responding to the need to improve. The foundation of the change was a new Physician Advisor program and a reorganization of Care Management. Barriers, challenges and strategies for success will be discussed. Attendees will learn ways to develop and implement a physician advisor program at a large, multi-center, academic, state institution serving a resource poor region. Our improved workflows, processes and care management reorganization will be highlighted.
Course ID#3198 – Physician Engagement in Care Coordination Departments: A Win-Win Proposition!

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 06/23/2020 to 06/23/2022
Course length: 
Course credit: 
    General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Recorded Video-Based Online, Conference Session
Course Description: Do you have physician buy in? Are your physicians champions who support your department’s strategies, new ideas, and resource needs? This session will discuss physician engagement as a concept and an actionable strategy which was implemented at Vanderbilt’s Transition Management Department after years of destabilization. How you transition informal physician involvement to physician engagement requires a plan that deploys critical strategies with key medical leaders followed by informal leaders. Success strategies, and the plan that was implemented to ensure that medical staff were engaged and viewed the department as a critical resource, will be shared.
Course ID#2488 – Policy and Practice: The Intersection of Change in the Mental Health System

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 06/17/2019 to 06/17/2021
Course length:
Course credit:
   General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description:

List is in alphabetical order by organization and then by course title.

*Course titles marked with an asterisk have a different/less credit amount approved for the distance education format than for the in-person or live webinar formats. Contact ACE or the course provider for details.

Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#2308 – Post-Acute Care: Authorization and Denial Avoidance

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length: 
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Securing authorization for services and treatment and accessing funds for underfunded patients is becoming increasingly difficult. Long-term Acute Care (LTAC) facilities, skilled facilities and acute rehab settings are increasingly scrutinized by both payers and regulatory bodies in order to certify care. In this session, successful approaches to obtain authorization for the right care at the right level and transition from acute short term to LTAC while avoiding payment denials will be presented.
Course ID#2643 – Proactive Care Management with New Managed Medicaid Members

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 10/21/2019 to 10/21/2021
Course length:
Course credit: General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session

Course Description: To identify and resolve care needs of newly enrolled managed Medicaid members in a more efficient manner, one health plan began sending a standardized survey to all newly enrolled Medicaid managed care members in the member’s preferred language. Using a process of continuous quality improvement, the surveys were reviewed and referrals were made to care management, health education and community partners to optimize outcomes of newly enrolled members. Data collected will be displayed to demonstrate how it can be used to identify significant health needs and direct future population health strategies. Review and discuss the process and outcomes of the survey during the first 18 months of implementation and illustrate future opportunities to identify and intervene with physical, mental and social determinants of health.
Course ID#2338 – Providing Culturally Competent Care to LGBTQ Patients

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course credit: General Social Work Practice 1

Course Description: Healthcare systems, including post-acute care agencies, are not all equipped to provide culturally competent care for LGBTQ patients. The lesbian, gay, bisexual, transgender (LGBTQ) community is growing and its members have unique needs often unmet by healthcare systems. The personal story of one transgender patient will demonstrate how one healthcare system creates a sense of dignity and respect for patients during an acute care stay and how collaboration with post-acute providers, such as home health and skilled nursing facilities is critical to doing so.
Course ID#2301 – Providing Integrated Behavioral Health Services

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length:
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Accessible, affordable and available ambulatory behavioral health resources are limited in many communities. Integration of behavior health with primary care settings is important to meet the needs of patients seeking care for mental illness. This session will explore options and present community programs piloted among leading institutions to meet the care management needs of the behavioral health population.
Course ID#2326 – Public Policy

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length:
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session
Course Description: ACMA Public Policy Committee strives to inform the membership of current and relevant legislation that impacts the practice of case management. This session will provide an overview of legislation that is currently being monitored for ACMA advocacy, and give an update on the ACMA Public Policy focus and activity.
Course ID#2918 – Public Policy Update

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/11/2020 to 03/11/2022
Course length: 
Course credit: General Social Work Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Conference Session, Workshop, Recorded Video-Based Online, Recorded Webinar, ,
Course Description: 

List is in alphabetical order by organization and then by course title.

*Course titles marked with an asterisk have a different/less credit amount approved for the distance education format than for the in-person or live webinar formats. Contact ACE or the course provider for details.

Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#2636 – Reinventing Utilization Management with Robotic Process Automation—A Health System’s Experience

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 10/21/2019 to 10/21/2021
Course length: 
Course credit:
   General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: The synergy of people, processes and technology is the most powerful change agent. Learn how Christiana Care Health System reinvented their utilization management program leveraging a new robotic process automation solution, InterQual AutoReview. This new tool expanded its coverage of utilization review, while reducing administrative burden, improved workflow and timing and created a closer partnership with payers. The new process operationalized a collaborative, interdisciplinary team approach to utilization management engaging with colleagues from patient financial services, compliance, information technology and health information management services. You will get year one results of the program, including the impact on denials, quicker review of admission appropriateness and closer partnership with payers.
Course ID#2926 – SB 1152: California’s Law for Homeless Discharge Planning: What’s Next for Other States?

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/11/2020 to 03/11/2022
Course length:
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Conference Session, Workshop, Recorded Video-Based Online, Recorded Webinar,
ASWB ACE individual course approval
October 9, 2020

Course ID#2340 – Screening Pediatric Patients for Readmission Risk

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length:
Course credit:
  General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Readmission reduction is a vital component of case management programs. At the core of readmission reduction is the identification of high-risk patients who may require more focused intervention by case managers. There are several risk assessment tools available to evaluate the adult population, but pediatric assessment tools are less common. During this presentation, the High Acuity Readmission Risk Pediatric Screening (HARPS) tool and research findings will be reviewed.
Course ID#2309 – Strategies to Improve Patient and Family Satisfaction

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length:
Course credit: General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , , ,
Course Description: What are the keys to achieving patient and family satisfaction within the community? Does this differ from the acute care experience? During this session case examples will highlight factors influencing patient satisfaction. Cultural sensitivity and communication styles will be explored. The presenter will discuss innovative approaches, strategies and outcome data to apply and improve performance.
Course ID#2635 – Strengthening Case Management Practice: The Application of Psychosocial Acuity Scales

**Provider name:** American Case Management Association  
**Provider website:** www.acmaweb.org  
**Course approval dates:** 10/21/2019 to 10/21/2021  
**Course length:**  
**Course credit:**  
  General Social Work Practice1

**CONTACT PROVIDER FOR SPECIFIC COURSE DATES**

**Approved Course Delivery Method(s):** In-person  
**Approved Course Format(s):** Conference Session, , , ,  
**Course Description:** Barriers and limitations relating to patients’ social situations and family/community supports can add to the complexity of care coordination, requiring additional time and resources. The ability to identify these factors and quantify them can help case managers prioritize their case load. In this session, we will describe the development of a psychosocial acuity scale for case managers to use based on the social determinants of health. Ways in which this scale has been implemented in a large acute care teaching hospital will be shared with a focus on its use in creating better care for patients and more appropriate level loading of caseloads.
Course ID#2316 – Successful Transitions and Hand-Offs to Community Providers and Facilities

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length: 
Course credit: 
    General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, 
Course Description: Communication is critical to ensure safe, effective care transitions to skilled, rehab and long-term care facilities. During this session, health care professionals representing various care settings will provide tips, tools and examples applied at the point of hand-off within their practice. Transitions of care standards and best practices will be presented related to the multifaceted communication process involving: preplanning and goals of care establishment, hospital-to-post acute facility communications and preparation of patient and family.
Course ID#2101 – Successfully Transitioning from Outsourced to Onsite Physician Advisor Program

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 10/29/2018 to 10/29/2020
Course length: 
Course credit: General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference, , , ,
Course Description: Join us on the journey to transition from a fully outsourced remote physician advisor program to an on-site physician advisor program. Whether you are a single hospital provider or a multi-site system, your PA plays a key role in leading clinical documentation, patient throughput and revenue performance. This session will describe the drivers and business case for the expanded role of the hospital PA. You will take away a clear outline on the key implementation steps from planning through deployment as well as strategies to partner with PA services companies to successfully navigate the challenges of transition.
Course ID#2099 – Sunrise Session: The Benefits of Proactive Utilization Management in the Emergency Department – A Payer’s Perspective

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 10/29/2018 to 10/29/2020
Course length:
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference
Course Description: Admitting a patient through the emergency department (ED) still represents one of the costliest decisions in health care. Hospitals are increasingly staffing case management in the ED to minimize the risk of unnecessary admission and the costs associated with them. But do the benefits of proactive case management in the ED outweigh the costs? How—and when—should you engage with your payer? During this session, the speaker will share medical management expertise and insights to stay ahead of the curve in terms of both admission and discharge planning, tips for engaging payers to reduce denials and will discuss the critical role that technology plays in streamlining case management.
Course ID#3199 – Telehealth Update: During COVID-19

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 06/23/2020 to 06/23/2022
Course length:
Course credit: General Social Work Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Recorded Video-Based Online, Conference Session
Course Description: The COVID-19 global pandemic has posed a challenge for all of us! Care management has a way to respond by due to the expansion of the telehealth 1135 waiver that allows clinicians to have access to telehealth in Medicare to ensure patients have access to physicians and other clinicians while keeping patients safe at home. New as well as established patients now may stay at home and have a telehealth visit with their provider. The expansion of the waiver allows Medicare to pay for office, hospital and other visits via telehealth. Telehealth resources, ideas for expansion and future considerations will be reviewed.
Course ID#2342 – The Art of Vision in Health Care

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length:
Course credit: General Social Work Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session

Course Description: Erik Wahl is an internationally recognized artist, TED speaker, and No. 1 bestselling author. His breakthrough experience as an artist and entrepreneur has translated into making him into one of the most sought-after corporate speakers on the circuit today. On stage, Erik’s keynote experience creates a dynamic multidimensional metaphor for how to systematically embrace innovation and risk. His message: disruption is the new normal and businesses must embrace creativity in a wholesale fashion, or risk being left behind. Erik’s presentation inspires organizations to be increasingly agile and outlines how to use disruption as a competitive advantage. Some companies will be disrupted others will choose to be the disruptor. Choose wisely. His breakthrough thinking has earned praise from the likes of top influencers in both art and business. Erik’s previous book, a bestseller called Unthink was hailed by Forbes Magazine as The blueprint to actionable creativity, and by Fast Company Magazine as “provocative with a purpose.” The Warhol of Wall Street, the Renoir of ROI, The Picasso of Productivity, the Jobs of ... Well, Jobs.
Erik discovered an alarming truth early in his career as a partner in a corporate firm: organizations that encouraged the mental discipline of creativity did better than those that did not put innovation as a priority mission. So he set out to challenge companies to change their way of thinking. In the meantime, inspired by street art, he became an acclaimed graffiti artist—though he has since stopped selling his works for personal gain, and instead uses his art to raise money for charities. His keynote is where his passion for business growth and art converge into a fascinating performance.
ASWB ACE individual course approval
October 9, 2020

Course ID#2111 – The Exceptional Patient Experience

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 10/29/2018 to 10/29/2020
Course length:
Course credit:
General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference, , , , ,
Course Description: The patient experience has become critically important to health care organizations impacting value-based purchasing payments. Patient expectations are evolving and patients are becoming more engaged, educated health care consumers. Case management leaders play an important role in operationalizing their organization’s patient experience strategy. In this session you will learn best practices to address challenges and achieve results.
Course ID#2327 – The Future of Health Care

Provider name: American Case Management Association  
Provider website: www.acmaweb.org  
Course approval dates: 03/20/2019 to 03/20/2021  
Course length:  
Course credit: General Social Work Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Conference Session, , , ,  
Course Description: Dr. Martin Makary is a surgeon, New York Times bestselling author and Johns Hopkins health policy expert. He is the author of Unaccountable and The Price We Pay, creator of the Surgery Checklist and former leader of the W.H.O. work-group to create global measures of surgical quality. Makary has written for The Wall Street Journal, TIME, Newsweek, and appears as a medical commentator on NBC, CNN and Fox News. A leading voice on patient safety and quality, Dr. Makary describes the current health care marketplace and new trends that represent a disruption in the industry and the hope of a more patient-centered, value base with accountable care. Finding the best care and navigating the system can be a challenge, even for the most educated consumer. In his presentation, he describes a new movement as American health care seeks to make medical care safer, more transparent and patient-centric.
Course ID#2906 – The Happiness Advantage- Linking Positive Brains to Performance

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/11/2020 to 03/11/2022
Course length: 
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description:
Course ID#2190 – The Medicare Discharge Appeal Process

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 12/19/2018 to 12/19/2020
Course length: 90 minutes
Course credit: General Social Work Practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Live Webinar, , , ,
Course Description: Focus will be on the Medicare discharge appeal procedure, patients’ discharge rights, appeal forms, timeframes, and financial liability. Sample forms, flowchart, and checklist will be provided to aid the case manager in delivery of current forms, accurate completion, and targeted population.
Course ID#3200 – The Role of the Physician in Transitions to Post-Acute Rehabilitation

Provider name: American Case Management Association  
Provider website: www.acmaweb.org  
Course approval dates: 06/23/2020 to 06/23/2022  
Course length:  
Course credit:  
   General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning  
Approved Course Format(s): Recorded Video-Based Online, Conference Session  
Course Description: The PM&R physician plays a key role in the transition from acute to post-acute rehabilitation settings. With CMS changes beginning October 1, 2019 the role of the physiatrist will become even more important in determining the appropriate level of post-acute rehabilitation care. The CARE tool items initiated by CMS in October will impact the functional assessments of patients, and in turn will impact the reimbursement for the post-acute rehabilitation setting. The physician’s skilled facilitation of care will not only ensure the appropriate level of care, but also that the appropriate reimbursement is received for the post-acute rehabilitation episode.
Course ID#2106 – The Schizophrenia of Length of Status Reviews

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 10/29/2018 to 10/29/2020
Course length:
Course credit:
  General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference,
Course Description: Management of Length of Stay (LOS) and patient status is the bread and butter of the work of case managers, clinicians and physician advisors. Yet, the layers of rule that govern LOS are complex, impacting reimbursement, patient disposition, accountability and the sanity of all involved.
This session will discuss the management of LOS in the context of medical necessity for inpatient care, management of days in the hospital and the tightrope dance involving transfer DRGs and payment adjustments. The session will explore strategies to help mitigate some of those challenges and manage the care of patients in the best possible way.
Course ID#2332 – The Tools, Traits and Technologies for Case Managers to Succeed in the New Order of Value-Based Healthcare

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length:
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Value-based care is replacing fee-for-service to provide better quality care to patients at a lower cost. But this transition creates administrative headwinds for case managers who already are juggling a host of responsibilities. In this session, seasoned case management and clinical professionals, will outline the current and future landscape of value-based care, and educate case managers on how they can swiftly adapt to new clinical and payment models, such as the Bundled Payments for Care Improvement (BPCI) Advanced program, implemented this year. Specifically, they will demonstrate how case managers’ roles will be impacted by these new models, whether in an acute or post-acute setting, empower them to optimize discharge planning and care transitions (two keys to success), and provide inspirational real-world examples of case managers who are driving success with a value-based mindset.
Course ID#2335 – TOC: Standards of Practice

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length: 
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Currently the term “transitions of care” is used widely by regulators, providers, payers and community agencies yet there is wide variability across the service components, minimal standards of service, and the skillsets of people managing care transitions? It is well understood that poorly managed transitions impact health care quality and costs. According to the Centers for Medicare and Medicaid Services (CMS), the cost of poor care transitions of Medicare patients from acute care alone is $26 billion per year as of 2016. This session will describe standards that will bring clarity to the practice of care transitions and assist providers, payers and all health care organizations in establishing processes for seamless coordination across the entire continuum of care, with the goal of achieving the best health outcomes.
Course ID#2109 – Transforming Pain Care in America: Promoting Adaptive Pain Self-Management

**Provider name:** American Case Management Association  
**Provider website:** www.acmaweb.org  
**Course approval dates:** 10/29/2018 to 10/29/2020  
**Course length:**  
**Course credit:** General Social Work Practice1

**CONTACT PROVIDER FOR SPECIFIC COURSE DATES**

**Approved Course Delivery Method(s):** In-person  
**Approved Course Format(s):** Conference

**Course Description:** A National Pain Strategy has been published to address the public health problem of undertreated pain, and relatedly, the opioid epidemic. Patient education and activation, care coordination resources, access to multimodal care and decision support to advance provider education and treatment planning are key aspects of the strategy. In this session, an expert thought leader in the field of pain management will share insights about pain research, treatment strategies and interventions to provide coordinated seamless pain management and care coordination for patients and families.
Course ID#2912 – Transitions of Care from a Skilled Nursing Facility

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/11/2020 to 03/11/2022
Course length:
Course credit:
  General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session,
Course Description:
Course ID#3201 – Understanding the Hidden Impact of Utilization Review on Hospitals

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 06/23/2020 to 06/23/2022
Course length: 
Course credit:  
General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Recorded Video-Based Online, Conference Session,
Course Description:

List is in alphabetical order by organization and then by course title.

*Course titles marked with an asterisk have a different/less credit amount approved for the distance education format than for the in-person or live webinar formats. Contact ACE or the course provider for details.

Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#2641 – Understanding Your Organizational Behavior for Effective Leadership

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 10/21/2019 to 10/21/2021
Course length:
Course credit:
  General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session,
Course Description: Albert Einstein said, “We cannot solve problems by using the same kind of thinking we used when we created them.” A true leader understands their team and their processes, and is not afraid of out-of-the-box thinking. Understanding organizational behavior helps physicians and case management and transitions of care leaders understand their core beliefs and values, and use their political and social capital to transform an ordinary organization into a highly efficient and successful one. This session will include interactive lecture and case-based problem solving will be applied to help you hone your management and leadership skills.
Course ID#3202 – Unexplained Variation in Clinical Decision-Making

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 06/23/2020 to 06/23/2022
Course length: 
Course credit:
  General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): , Recorded Video-Based Online, Conference Session, , ,
Course Description: Numerous studies have found that care provided to patients varies beyond what can be explained by clinical factors, such as age, and severity of illness. This variation includes clinical interventions that can carry significant risk and are costly, such as hospitalization rates for a given condition, how often a procedure is performed, and how often a specific procedure is performed on an inpatient vs. outpatient basis. Significant unexplained variation is seen between geographic regions, between provider groups or hospitals, and even between clinicians practicing in the same environment side by side. This session will highlight prominent examples of variation, discuss the clinical significance of these variations, and review some of the benchmark measures by which variation can be detected. In addition, the role of interventions, such as evidence-based guideline application, will be discussed.
Course ID#2330 – Unexplained Variation in Clinical Decision-Making

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length:
Course credit:
   General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session
Course Description: Numerous studies have found that care provided to patients varies beyond what can be explained by clinical factors, such as age, and severity of illness. This variation includes clinical interventions that can carry significant risk and are costly, such as hospitalization rates for a given condition, how often a procedure is performed, and how often a specific procedure is performed on an inpatient vs. outpatient basis. Significant unexplained variation is seen between geographic regions, between provider groups or hospitals, and even between clinicians practicing in the same environment side by side. This session will highlight prominent examples of variation, discuss the clinical significance of these variations, and review some of the benchmark measures by which variation can be detected. In addition, the role of interventions, such as evidence-based guideline application, will be discussed.
Course ID#2331 – Unfunded Latin American Nationals: Placement, Care, and Best Practices for Optimal Outcomes

Provider name: American Case Management Association  
Provider website: www.acmaweb.org  
Course approval dates: 03/20/2019 to 03/20/2021  
Course length: 
Course credit:  
  General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Conference Session,  
Course Description: Case Managers face challenges in finding safe discharge solutions for the care of undocumented patients. This session will offer strategies, methodologies and best practices used daily by your peers to assist and guide you in arranging quality healthcare for these patients. This session will provide a step by step process used to develop a timely and cost-effective plan to ensure a safely transition to their country of origin.
Course ID#3203 – Using AI to Reduce the Administrative Burden of Healthcare

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 06/23/2020 to 06/23/2022
Course length: 
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Recorded Video-Based Online, Conference Session, 
Course Description:
Course ID#2102 – Using Clinical Effectiveness to Lower Cost

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 10/29/2018 to 10/29/2020
Course length:
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference,
Course Description: Case management leaders are increasingly being charged with leading initiatives to decrease cost of care without compromising quality. This session will explore the concept of clinical effectiveness and how case management leaders can both drive and influence this process at micro and macro levels. Successful clinical effectiveness models are built on both structure and strategy, and the speaker will share one organization’s journey in this arena. The physician leader’s role in engaging clinical partners for successful outcomes will also be discussed.
Course ID#2934 – Using Improv to Improve Communication with People Who Have Dementia

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/11/2020 to 03/11/2022
Course length:
Course credit: General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Conference Session, Workshop, Recorded Video-Based Online, Recorded Webinar, 
Course Description:
ASWB ACE individual course approval
October 9, 2020

Course ID#2103 – Value-Based Integrated Case Management – A Needed Advance

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 10/29/2018 to 10/29/2020
Course length: 
Course credit:
  General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference, , , ,
Course Description: Understand the necessary components of an effective care management strategy for their patients with a high level of health complexity. Gain the tools to be able to develop and implement an effective case management process within your own organization. When implemented well, these programs will demonstrate a positive return on investment to the sponsoring institution or organization.
Course ID#2931 – Wound of Racism in Health Care

Provider name: American Case Management Association
Provider website: www.acmaweb.org
Course approval dates: 03/11/2020 to 03/11/2022
Course length:
Course credit:
   General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session
Course Description:
Course ID#2522 – Caregiving for People with Non-Alzheimer's Dementia

Provider name: American Society on Aging  
Provider website: www.asaging.org  
Course approval dates: 05/31/2019 to 05/31/2021  
Course length:  
Course credit:  
General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning  
Approved Course Format(s): Live Webinar

Course Description:  
In recent years, research on Alzheimer’s disease has increased significantly, but there has been less focus on other types of dementias. Because less is known about non-Alzheimer’s dementias, under- and misdiagnosis is common, treatment protocols are lacking and it is not clear how best to support people with these dementias and their caregivers. This web seminar will provide an overview of the three most common causes of dementia after Alzheimer’s disease, which include Lewy body dementia, frontotemporal degeneration and vascular dementia. Presenters will draw upon available information to describe caregiving for people living with these dementias. Special attention will be given to how caregiving for people with Lewy body dementia and frontotemporal degeneration may be different from Alzheimer’s disease. Case studies of caregiving for people with Lewy body dementia and frontotemporal degeneration will be highlighted.
Course ID#2524 – Isolation and Loneliness

Provider name: American Society on Aging
Provider website: www.asaging.org
Course approval dates: 05/31/2019 to 05/31/2021
Course length:
Course credit:
   General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Live Webinar,
Course Description: Research shows that loneliness can have significant health implications, worse than that of obesity, alcoholism and even smoking 15 cigarettes a day. Older adults are at a higher risk for isolation and loneliness. There are a number of factors that can contribute to isolation and loneliness, including a shrinking number of family members available for support. There are, however, common warning signs to help identify when an older adult may be feeling lonely or isolated. This month’s web seminar focuses on easily identifiable signs that indicate someone might need help, including physical symptoms, mental or emotional changes and environmental clues. Professionals can help educate families on these warning signs and provide tools and resources to help older adults feel more connected to their families and communities.
ASWB ACE individual course approval
October 9, 2020

Course ID#2523 – When Care Comes to You: Tips for Using Home Health Aides, PTs and Otts

Provider name: American Society on Aging
Provider website: www.asaging.org
Course approval dates: 05/31/2019 to 05/31/2021
Course length:
Course credit:
General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Live Webinar, , , ,
Course Description:
In this webinar, participants will learn practical aspects of harnessing the power of a healthcare team, including home health aides, physical therapists (PT) and occupational therapists (OT). Participants will understand the different roles of each professional as well as questions to ask to ensure a good fit when finding a healthcare team.
Course ID#2212 – Essential Skills in Comprehensive Energy Psychology - Level 1

Provider name: Association for Comprehensive Energy Psychology
Provider website: www.energypsych.org
Course approval dates: 02/06/2019 to 02/06/2021
Course length: 12 hours
Course credit: Clinical Practice 12

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop

Course Description: This course is designed to help one understand energy psychology within an overall perspective of sound science, practical application and ethical consideration. Participants leave with a comprehensive array of tools that enable them to customize treatment for each client as well as a framework that allows them to integrate these tools with most conventional psychotherapy modalities.

In CEP Level 1, participants will:

- Review the growing body of theory and research supporting energy interventions in psychology
- Learn to use the six-step CEP Integrative Model
- Learn multiple approaches to getting information from the body
- Learn to assess common objections and blocks to treatment that increase resistance and decrease motivation for change
- Learn basic processes to clear blocks and objections
- Learn basic meridian treatments for trauma, anxiety, pain, depression, addictive urges and negative feeling states such as shame.

*Course titles marked with an asterisk have a different/less credit amount approved for the distance education format than for the in-person or live webinar formats. Contact ACE or the course provider for details.

Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
- Review ethical issues in energy psychology
Course ID#2213 – Essential Skills in Comprehensive Energy Psychology - Level 2 (CEP Level 2)

Provider name: Association for Comprehensive Energy Psychology
Provider website: www.energypsych.org
Course approval dates: 02/06/2019 to 02/06/2021
Course length: 12 hours
Course credit: Clinical Practice 12

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop

Course Description: CEP 2 Course Overview:

This course is designed to help one understand energy psychology within an overall perspective of sound science, practical application and ethical consideration. Participants leave with a comprehensive array of tools that enable them to customize treatment for each client as well as a framework that allows them to integrate these tools with most conventional psychotherapy modalities.

In CEP Level 2, participants will:

- Review advanced applications of the Six-Step CEP Model
- Learn advanced issues in addressing and correcting conscious and subconscious objections to healing.
- Learn chakra and biofield interventions for trauma, anxiety, pain, depression, addictive urges and negative feeling states.
- Learn advanced interventions using meridian approaches: going beyond algorithms to customized treatment.
- Learn to use Comprehensive Energy Psychology for building positive states and performance enhancement.
- Learn advanced issues in helping clients act with integrity on personal, familial and community levels.
- Learn advanced issues in selecting treatment modalities custom tailored to each client.
- Review advanced issues in ethical practice of Energy Psychology.
Course ID#2214 – The Science of Energy Healing

Provider name: Association for Comprehensive Energy Psychology
Provider website: www.energypsych.org
Course approval dates: 01/16/2019 to 01/16/2021
Course length: 18 hours
Course credit: General Social Work Practice 18

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Recorded Video-Based Online, Reading-Based Online, Hybrid
Course Description: SOEH Overview
The most comprehensive training on the science of energy healing. This course is packed with presentations from the world's leading experts in the field, divided into 6 modules. There are 2-3 world class faculty member presentations in each module (each one being 1 to 1.5 hours long). Each module has video files, audio files, transcripts, summaries and references available for streaming and download.

In SOEH, participants will be able to:

Explain the science of these approaches to colleagues and physicians in a compelling way.

Feel more confident using these approaches because you understand their scientific basis.
Speak to groups in a more authoritative and scientific manner.

Integrate your clinical practices with the science that supports their efficacy.

Describe the current boundaries between what we know "scientifically" and what we know clinically.

Module 1: Dan Siegel, MD and Bruce Lipton, PhD present on the science on the energetic nature of the bodymind. By the end of this module you will feel centered within a scientific framework that follows biophysics, quantum physics and interpersonal neurobiology. In this framework, everything is understood as an interplay of information and energy.

Module 2: Gary Schwartz, PhD, Jim Oschman and Beverly Rubik, PhD present on the scientific mechanisms behind energy healing. By the end of this module you will have a solid understanding of the essential scientific information about energy medicine and energy healing currently available.

Module 3: David Feinstein, PhD and Dawson Church, PhD present on the efficacy and mechanisms of energy psychology approaches such as EFT and TFT. By the end of this module you will be able to describe the research supporting the effectiveness of these modalities and why they work. Peta Stapleton, PhD presents on the state of energy psychology research in 2018.

Module 4: Shamini Jain, PhD and Dean Radin, PhD present on the science of consciousness and the biofield. In this module you will learn about the science of energy healing from a cross-cultural perspective and modern research on biofield therapies. You will also gain a better appreciation of the most vexing problem facing physics today – the interplay between mind and matter. You will learn about key studies that explore the the possibility that consciousness affects physical reality.

Module 5: Bill Bengston, PhD, Cassandra Vieten, PhD, and Rupert Sheldrake, PhD present on paradigm shifts in science and its applications to subtle energy approaches. This module is focused on 3 areas: how to think like a scientist; the evolution of paradigms within the history of science; and how this all applies to subtle energy approaches and ongoing research in the field.

Power Pod & Bonus Module (6): The Power Pod and Bonus module contains unique conversations amongst the experts to accelerate your learning. Enjoy the cross fertilization and integration of ideas from diverse perspectives.
Course ID#2481 – EMDR Therapy Through The Dialectical Lens: Theory and Practice

Provider name: Bender/Britt Seminars
Provider website: 
Course approval dates: 05/29/2019 to 05/29/2021
Course length: 
Course credit: Clinical Practice 13

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,
Course Description: In this workshop, Israeli psychologist Brurit Laub, co-developer of R-TEP, brings expanded theoretical and practical applications of the dialectical process to psychotherapy in general and EMDR therapy case formulations and practice in particular. Dialectical thinking refers to the innate ability humans have to view issues from opposite positions and arrive at a higher level of reason. Dialectical exploration is as old as “yin and yang” and has played a role in a variety of psychotherapies. In the late 1980’s the application of the dialectical method which included mindfulness, emotional regulation and distress tolerance was brought to the CBT community and named by using the term “dialectical” as its lead component- DBT (dialectical behavior therapy).

In EMDR theory, the adaptive information processing (AIP) system is the innate process; and Brurit hypothesizes that EMDR processing moves as a spiral between opposites, oscillating up and down, aiming toward the transformation of the self and a growing sense of wholeness. She suggests that a dialectical perspective allows the therapist to understand the principles of the expanding associative processing that clients experience in an EMDR session. Dialectical conceptualizations help guide practitioners as to how and why the patient has viewpoints that often appear to contradict one another, appearing off-centered. Most importantly, it also, provides therapists a means of constructing interventions that produce resolution.
The dialectical method uses dialogue; and such conversations can occur between the patient and therapist and among the patient and inner child and other internal parts. In EMDR therapy, the dialogue is facilitated with BLS (bi-lateral stimulation).

Day 2 of the workshop will emphasize how to develop a compassionate, dialectical relationship between the adult self (or other positive figures) and the vulnerable child. Inner child work repairing attachment wounds with various therapeutic approaches (Hypnosis, Psychodrama, Gestalt, Neuro Linguistic Programming, Internal Family System, Voice Dialogue, Ego State Therapy, Schema Therapy and Accelerated Dynamic Experiential Psychotherapy) is applied using the EMDR therapy model as template.

Calling this process “Healing Space” procedure, Brurat teaches how the therapist invites the client to a joint new learning experience of approaching the inner child with compassion. The more the client will accept the child’s vulnerability, the more opposites will be accepted and a sense of wholeness will develop. This is often accompanied by a spontaneous emergence of the client’s authentic essence, or core of the self. Participants will learn to identify and validate the essence and makes it accessible so that the client may easily connect to it. The compassionate relationship with the vulnerable child is consolidated and internalized by repeating the Healing Space during therapy, and by daily brief encounters with the child self at home. This procedure can be used by EMDR therapists throughout all phases of EMDR Therapy.

This 2 day workshop will include videos, lecture and experiential exercises.
Course ID#2632 – The EMDR Toolbox: AIP Methods for Treating Complex PTSD & Dissociative Personality Structure

Provider name: Bender/Britt Seminars
Provider website:
Course approval dates: 09/04/2019 to 09/04/2021
Course length: 
Course credit: Clinical Practice 14

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: This 2-day workshop will focus on clients who have a history of prolonged and extreme stress, particularly during childhood and who have been diagnosed with Complex PTSD. Jim Knipe, PhD, the author of EMDR Toolbox: Theory and Treatment of Complex PTSD and Dissociation has developed a clear and extremely useful theoretical and practical approach for you to deepen and expand your EMDR skills with this population.

The Adaptive Information Processing (AIP) will become alive as Dr. Knipe presents case studies and specific therapy tools he has designed to address the complex task of working with those suffering the effects of damaging trauma history on their lives and personality development. He will describe and teach methods he has been perfecting over the past 40 years like the “back of the head scale,” “Loving eyes”, the “Constant Installation of Present Orientation and Safety” (CIPOS) and other specific interventions that are important in the treatment of Complex Trauma and dissociative symptoms. Practical methods of AIP targeting of avoidance defenses (including addictive disorders), idealization defenses and shame-based depression will be taught as well as detailed EMDR therapeutic approaches to better resolve the psychological “knots” or "tangles" that impede progress. In addition, procedures for identifying and treating dissociative symptoms using focused sets of bilateral stimulation to facilitate...
contact, communication, and integration among dissociated personality parts will be explored along with accompanying evidence from available research and case studies.

Participants will be taught how non-AIP models of dissociation, such as the Theory of Structural Dissociation of the Personality (van der Hart, et al, 2007) and the Internal Family Systems model (Schwartz, 1995) may be complementary to the EMDR /AIP model, with some guidelines on how to blend these different approaches to benefit the client.

A master clinician and teacher, Dr. Knipe will explain the material in an engaging style that empowers therapists to provide effective therapy with this challenging population.
Course ID#2359 – An Introduction to Grant Writing, From Research to Reporting

Provider name: Bergen County Department of Human Services, Human Services Institute
Provider website: www.co.bergen.nj.us/his
Course approval dates: 05/08/2019 to 05/08/2021
Course length: 3 hours
Course credit:
   General Social Work Practice 3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: This workshop is intended to help the novice grant seeker understand the steps involved in grantsmanship. This includes; researching and evaluating grant opportunities; team building for grant application preparation and submission; preparing and submitting the application; application follow-up; grant management and reporting.
Course ID#2357 – Beyond Antisocial - an Introduction to Psychopathy

Provider name: Bergen County Department of Human Services, Human Services Institute
Provider website: www.co.bergen.nj.us/his
Course approval dates: 05/08/2019 to 05/08/2021
Course length: 3 hours
Course credit: Clinical Practice3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop
Course Description: This workshop introduces the difference between antisocial behavior and psychopathy. Attendees will learn to identify psychopathic traits in their clients and will thus develop a more advanced approach to treatment planning, limit setting, and self-evaluation when treating psychopathic clients.
Course ID#2774 – Guide to Aging and Disability Networks

Provider name: Bergen County Department of Human Services, Human Services Institute  
Provider website: www.co.bergen.nj.us/hs  
Course approval dates: 12/04/2019 to 12/04/2021  
Course length:  
Course credit:  
  General Social Work Practice3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Workshop, , , ,  
Course Description: This workshop introduces social workers to home and community-based services for disabled and older adults, accessed through the ADRC network. Participants will learn about the roles of key agencies, how to navigate the aging and disability networks, and about eligibility requirements and application procedures. Participants will also learn key terminology, and how to identify and access resources.
Course ID#2358 – Implementing an Afrocentric Approach In Therapy

Provider name: Bergen County Department of Human Services, Human Services Institute
Provider website: www.co.bergen.nj.us/his
Course approval dates: 05/08/2019 to 05/08/2021
Course length: 3 hours
Course credit: Clinical Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop
Course Description: This course underscores the importance of implementing an Afrocentric approach to therapy when working with an African American clientele. The Afrocentric approach was developed as a response to a strictly Eurocentric approach to therapy which may not distinguish the risks, dilemmas and historical trauma that are unique to the African American population.
Course ID#2773 – Strangulation - A Call For Informed Response in Forensic Social Work Practice

Provider name: Bergen County Department of Human Services, Human Services Institute
Provider website: www.co.bergen.nj.us/his
Course approval dates: 12/04/2019 to 12/04/2021
Course length: 
Course credit: Clinical Practice3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Recent public health research has concluded that strangulation does not always result in death; people survive nonfatal and near-fatal strangulation, with many suffering permanent or life-threatening injuries. Emerging findings are having a nationwide impact on the management of both stranglers and their victims in recent years, particularly in facets of social work practice and the criminal justice system. It is an advanced session intended for clinicians who encounter violent offenders or victims in their practices, as well as administrators who oversee the services provided to these clients.
Course ID#2824 – A Holistic Approach to Dementia Care

Provider name: Bratton Estate & Elder Care Attorneys
Provider website: www.brattonlawgroup.com
Course approval dates: 01/29/2020 to 01/29/2022
Course length: 
Course credit: 
   General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,
Course Description: In this workshop, participants will gain a better understanding of the different types of dementia and learn how to communicate effectively with individuals diagnosed with dementia. In addition, this course will discuss the basics of advance care planning and end of life decision making options with a dementia diagnosis.
Course ID#2265 – Death and Dying in Different Cultures

Provider name: Bratton Estate & Elder Care Attorneys
Provider website: www.brattonlawgroup.com
Course approval dates: 03/05/2019 to 03/05/2021
Course length:
Course credit:
  Social and Cultural Competence 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: This course will address how religion and culture impact issues of dying, including attitudes toward death, hospice and palliative care, expression of grief at the time of death, and beliefs and customs surrounding the moment of death to ensure that culturally responsible care is provided at the end of life. In addition, participants will learn best practices for understanding cultural differences and how to reach sound alternatives for providing culturally competent care.
Course ID#2770 – Death with Dignity: What you need to know about New Jersey’s Medical Aid in Dying for the Terminally Ill Act

Provider name: Bratton Estate & Elder Care Attorneys
Provider website: www.brattonlawgroup.com
Course approval dates: 11/08/2019 to 11/08/2021
Course length: 
Course credit: 
   Ethics1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,
Course Description: Recently, the Medical Aid in Dying for the Terminally Ill Act went into effect making New Jersey the eighth state in the country to enact the death with dignity statute. The law will allow terminally ill patients to end their own lives in a humane and dignified manner. As healthcare professionals, we often have an important role in helping individuals identify the end-of-life options available to them. This workshop will discuss the current status of the Act and the ethical duty healthcare professionals have to be knowledgeable about this sensitive issue.
Course ID#2903 – Early Onset Dementia: When Symptoms Begin Before 65

Provider name: Bratton Estate & Elder Care Attorneys
Provider website: www.brattonlawgroup.com
Course approval dates: 02/27/2020 to 02/27/2022
Course length: 
Course credit: General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Dementia is typically associated with the elderly population. However, according to recent studies, there may be as many as half a million Americans under age 65 who suffer from dementia or other cognitive impairments. In this workshop, participants will gain a better understanding of early onset dementia including common symptoms, the delay in diagnosis and the unique challenges of living with early-onset.
Course ID#2700 – Sex and Senior Living: Ethical Dilemmas and STDs

Provider name: Bratton Estate & Elder Care Attorneys
Provider website: www.brattonlawgroup.com
Course approval dates: 09/13/2019 to 09/13/2021
Course length: 
Course credit:
   Ethics1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Sexual activity among residents in nursing homes and other long term care facilities is a taboo topic for most and often goes unaddressed. However, intimacy and physical sexual expression are considered to be basic human rights and needs throughout the lifespan. This workshop will explore the needs and desires of residents for intimate relationships and sexual activity including the ethical dilemmas that long term care facilities face and the rise of sexually transmitted diseases in older adults.
Course ID#2264 – Use of Medical Marijuana Among Older Adults

Provider name: Bratton Estate & Elder Care Attorneys
Provider website: www.brattonlawgroup.com
Course approval dates: 03/05/2019 to 03/05/2021
Course length: 1 hour
Course credit: Ethics1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: The use of medical marijuana among older adults is on the rise. This course will provide an overview of the numerous health benefits of medical marijuana in older adults and the legal and ethical issues associated with the use.
Course ID#2352 – Your Five Most Important Documents: Law & Confidentiality

Provider name: Bratton Estate & Elder Care Attorneys
Provider website: www.brattonlawgroup.com
Course approval dates: 03/22/2019 to 03/22/2021
Course length: 1 hour
Course credit: Ethics1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: In this workshop, participants will gain an understanding of the five most important estate planning documents and the importance of having these documents in place. This workshop will also discuss the ethical responsibilities of the healthcare professional as it relates to law and confidentiality.
Course ID#2344 – Trauma: How It Impacts Our Lives, Past & Present

Provider name: Broadway House for Continuing Care
Provider website: www.broadwayhouse.org
Course approval dates: 03/20/2019 to 03/20/2021
Course length: 3 hours
Course credit: General Social Work Practice 2.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Trauma: How it Impacts Our Lives, Past & Present
This workshop will help attendees understand the symptoms of trauma and the different types of trauma and how it effects those in the social work and healthcare profession from compassion fatigue to self-care.

Trauma is everywhere. Why should we learn about trauma? Trauma-informed responses prevent re-traumatization and put people on the pathway to healing.

What is trauma? Individual trauma results from an event, series of E/Vents or set of circumstances that is experienced by an individual as physically, emotionally harmful, threatening or shocking and that has lasting effects on the individual's functioning and physical, social, emotional or spiritual well-being.

Event, Experience, Effect=E(3)
Participants will identify the types of trauma: acute, chronic, historical as well as Vicarious or Secondary trauma. The Physiology of Traumatic Stress will be explained. Trauma triggers certain symptoms: Fight, Flight or Freeze

Events can be experienced as traumatic if they happened unexpectedly, you were unprepared for it, you felt powerless to prevent it, it happened repeatedly, someone was intentionally cruel, it happened in childhood. Prolonged trauma causes stress-chronic trauma is disabling and toxic. Symptoms of trauma include hopelessness/powerlessness, guilt, low self-esteem, fear and anxiety, risky behavior, substance abuse, self-harm, panic attacks among others.

Vicarious trauma can cause compassion fatigue something healthcare workers often experience. There is also Historical and Transgenerational trauma such as genocide, slavery, the Holocaust.

Summary

Trauma is pervasive

Trauma informed responses are about avoiding the re-traumatization of an already injured person and putting them on a path to healing.

There are various types of trauma

Individual differences impact the overall expression of trauma

Trauma has many symptoms and effects

Questions & Answers/Discussion
Course ID#2458 – Achieving Lasting Treatment Changes for Clients with Substance Abuse and Co-occurring Disorders

Provider name: Cape Learning Network, LLC. Cape Cod Institute (formerly "Professional Learning Network, LLC Cape Cod Institute")
Provider website: www.cape.org
Course approval dates: 04/29/2019 to 04/29/2021
Course length: Clinical Practice 15

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,

Course Description:
The United States is in the midst of a substance abuse epidemic, with some 72,000 individuals who have died within the last 12 months from opioid abuse. It has been estimated by the Substance Abuse and Mental Health Services Administration that 119 million people in the U.S. use some form of psychotropic drugs (44% of the population). Often, the abuse of substances is complicated by the co-occurrence of psychiatric disorders such as Complex PTSD, Anxiety, and Depressive Disorders with accompanying suicidality and interpersonal violence. Of those who receive treatment, some 75% will relapse.

This workshop will consider ways to achieve "lasting changes" in treatment through various approaches including the implementation of evidence-based, phase-oriented integrative core tasks of psychotherapy. A Case Conceptualization Model of risk and protective factors that informs both assessment and treatment decision-making will be presented. The integration of spiritually oriented interventions such as 12-step programs, and active follow through family-based and community-based procedures will be highlighted, as well as ways in which patients can employ self-empowering resilience-engendering interventions.
A comprehensive TO DO LIST will be provided, so attendees can take home interventions that they can use immediately, both professionally and personally.
Course ID#2443 – AEDP: Attachment in Action

Provider name: Cape Learning Network, LLC. Cape Cod Institute (formerly "Professional Learning Network, LLC Cape Cod Institute")
Provider website: www.cape.org
Course approval dates: 04/29/2019 to 04/29/2021
Course length:
Course credit: Clinical Practice 15

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: Accelerated Experiential Dynamic Psychotherapy, AEDP, developed by Diana Fosha, is one of the leading new therapies worldwide. Championing our innate healing capacities, AEDP is an integrative model that draws on attachment theory, affective neuroscience, interpersonal neurobiology, body-focused approaches, short-term dynamic psychotherapies, and transformational studies. AEDP, importantly, shows us how to use theory to affect clinical change. It explicates how to engender secure attachment in our different therapeutic dyads with specific intervention strategies for expanding self-self attachment and self-other relational capacities. From this dyadically supported relationship, engendering feelings of safety and accompaniment, AEDP heals trauma and helps to undo aloneness. It is attachment in action.

Through moment-to-moment, in-depth processing of sometimes difficult emotional and relational experiences, AEDP helps clients recover their sense of core self and experience increased resilience and a renewed zest for life.
AEDP is in many ways a natural, instinctual way of working. Often practitioners say it feels like a therapeutic “home” and energizes and enlivens their work. However, it is not as easy as it can look! It is rather a rigorous treatment modality with very specific skills, interventions, sequences of interventions, and maps that translate AEDP theory into how to work with AEDP clinically.

Appropriate for both those new to AEDP and those with experience, this workshop will be an exploration into AEDP change mechanisms. Using a balance of “left brain” and “right brain” approaches we will explore the theoretical constructs of the model and their translation into specific technique and interventions. We will watch videotapes of AEDP therapy sessions as we track the processes that allow the work to flow. We will also practice with each other the process and language of actual interventions, and truly experience AEDP in action. You will go home with both a deeper intellectual understanding and a felt sense of how to practice AEDP.
ASWB ACE individual course approval
October 9, 2020

Course ID#2447 – Assessment and Intervention for Child and Adolescent Executive Function Difficulties

Provider name: Cape Learning Network, LLC. Cape Cod Institute (formerly "Professional Learning Network, LLC Cape Cod Institute")
Provider website: www.cape.org
Course approval dates: 04/29/2019 to 04/29/2021
Course length:
Course credit: Clinical Practice 15

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop
Course Description: In this course George McCloskey—widely admired for the clarity, comprehensiveness, and warmth of his teaching style—will help participants gain a deeper understanding of executive functions and of the ways executive-function deficits impact the behavior and academic performance of children and adolescents.

Participants will gain state-of-the-art knowledge of how to identify executive function strengths and weaknesses and the most effective ways to help children and adolescents improve their use of executive functions. Ways to discuss executive functions with children, parents and school staff will be offered as well as ways to help motivate adolescents to ensure their full participation in efforts to help them. Special emphasis will be placed on how to orient students to intervention efforts and help them move from being externally controlled to internally self-regulated through the use of bridging strategies. Case study examples of assessment and intervention efforts and outcomes with children and adolescents will be discussed throughout the presentation.

*Course titles marked with an asterisk have a different/less credit amount approved for the distance education format than for the in-person or live webinar formats. Contact ACE or the course provider for details.

Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Participants will leave this workshop energized and with a renewed sense of purpose, a greater knowledge of how to improve executive functions, and a greater realization of how they can have a positive effect on the children, parents and professionals with whom they work.
Course ID#2446 – Building Leadership Competency: The Contemporary Use of Organization Development Principles for All

Provider name: Cape Learning Network, LLC. Cape Cod Institute (formerly "Professional Learning Network, LLC Cape Cod Institute")
Provider website: www.cape.org
Course approval dates: 04/29/2019 to 04/29/2021
Course length:
Course credit: General Social Work Practice 15

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: The term organization development (OD) was coined in the late 1950s by Douglas McGregor and Dick Beckhard while consulting at General Mills. Defined in a positivist era, OD reflected the belief that an objective reality was discoverable through scientific methods. Beckhard then described OD as “an effort planned, organization-wide, and managed from the top.”

Today, many question the utility of methods developed during the first iteration of OD as they apply to a post-modern world that reflects socially-constructed realities and where concepts like emergence and self-organizing systems dominate the change literature. Those thrust into modern leadership roles learn quickly that they must address both “objective reality” and the diverse perceptions people have of it.

Today OD means different things to different people. Often confused with “change management” or HR, it is increasingly clear that OD is not the exclusive domain of consultants. To the contrary, modern “OD practitioners” include leaders and supervisors, organizational change agents, as well as coaches and consultants. All of those roles will benefit from this experientially-based workshop.
The workshop will help participants apply OD principles to better address organizational challenges, become more effective communicators, and learn how to host difficult conversations. Participants also will explore “use of self” as an avenue for personal and professional development. The workshop will be helpful for both those with an OD background and people who are new to it.
Course ID#2460 – Clinical Applications of the Polyvagal Theory: The Transformative Power of Feeling Safe

Provider name: Cape Learning Network, LLC. Cape Cod Institute (formerly "Professional Learning Network, LLC Cape Cod Institute")
Provider website: www.cape.org
Course approval dates: 04/29/2019 to 04/29/2021
Course length:
Course credit: Clinical Practice 15

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, ...
Course Description: Safety is critical in enabling humans to optimize their potential. The neurophysiological processes associated with feeling safe are a prerequisite not only for social behavior but also for accessing both the higher brain structures that enable humans to be creative and generative and the lower brain structures involved in regulating health, growth, and restoration. The Polyvagal Theory explains how social behavior turns off defenses and promotes opportunities to feel safe. It provides an innovative model to understand bodily responses to trauma and stress and the importance of the client’s physiological state in mediating the effectiveness of clinical treatments. From a Polyvagal perspective, interventions that target the capacity to feel safe and use social behavior to regulate physiological state can be effective in treating psychological disorders that are dependent on defense systems.

In this workshop, through presentations, experiential exercises, and class discussion, we will learn the principles and features of the Polyvagal Theory and how to apply it in a clinical setting. We will cover how the Polyvagal Theory can demystify several features related to stress-related illnesses and psychiatric disorders such as PTSD, autism, depression, and anxiety. Time will be spent on what the Social Engagement System is and how the brain-face-heart connection evolved. We will discuss how deficits in the regulation of the Social Engagement System relate to the core
features of several psychiatric disorders. We will learn how neural process evaluates risk in the environment and triggers adaptive neural circuits which promote either social interactions or defensive behaviors and how the Social Engagement System is compromised by stress and trauma and how to reset it.
Course ID#2463 – Conscious Leadership: A Unified Model of Leadership Development

Provider name:Cape Learning Network, LLC. Cape Cod Institute (formerly "Professional Learning Network, LLC Cape Cod Institute")
Provider website:www.cape.org
Course approval dates:04/29/2019 to 04/29/2021
Course length:
Course credit:
   General Social Work Practice15

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,

Course Description: People who are highly effective, proficient, and skilled at what they do are often honored with the title of master. Mastery in anything—from sports, to the arts, to leadership—requires a highly competent “outer game” and a highly conscious “inner game.” Effective, masterful leadership is Conscious Competence.

What seldom gets acknowledged is that the inner game runs the outer game. It is the maturity of the inner game that mediates and manages the outer game. Most of our efforts to develop mastery in leadership focus on the outer game of competence and very little on the inner game of consciousness. Until our efforts take a more unified, balanced approach, one that simultaneously involves both the inner and outer game (consciousness and competence), we will fall short in our efforts to develop leaders for the future at the pace required.
Consciousness and performance—personal, organizational, and systemic—are fundamentally connected. The organization will be structured and perform at the predominant level of consciousness of its leadership. If we want higher-order performance, individually and organizationally, consciousness must be restructured.

The good news is that the structure of mind can evolve throughout the lifespan. Consciousness, like an operating system, can be restructured for higher performance in the face of higher complexity. Research has mapped out the trajectory of adult development—how consciousness structures itself at one level of mind and then restructures itself into the next higher-order structure, and the next, and the next. Each new higher-order structure ushers in enhanced capacity, in which more—much more—becomes possible.

This workshop will provide a powerful leadership development experience for both those seeking to improve their own organizations and those serving clients as organizational development consultants, coaches, and therapists. It will introduce you to a unified model of leadership that integrates most of the best theory and research to emerge over the past 50 years in the fields of leadership, psychology, human potential, and even spirituality. At the core of this model are the Stages of Adult Development frameworks that are just now finding their way into our approaches to leadership effectiveness.

The workshop will include a self-assessment using the Leadership Circle Profile, which provides personal insight through the lens of the Unified Model. It will introduce five leadership practices that will reliably boot up higher-level leadership.
Course ID#2449 – Developing Better Leaders through Coaching, Emotional Intelligence, Renewal and Resonant Relationships

Provider name: Cape Learning Network, LLC. Cape Cod Institute (formerly "Professional Learning Network, LLC Cape Cod Institute")
Provider website: www.cape.org
Course approval dates: 04/29/2019 to 04/29/2021
Course length:
Course credit: General Social Work Practice 15

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: We live in disturbing and confusing times. Leadership often appears inadequate to take us to new and better futures together. In all sectors, organizations and in every country, we face a dearth of leaders prepared to help us with a positive and effective vision and execution to move forward. With a few exceptions, we need better leaders. But that means we need better ways to develop people willing to step up or seeking the responsibility of leadership.

Using their own research and that of close colleagues, Professors Richard E. Boyatzis and Scott N. Taylor will lead the class through a series of exercises, reviewing research showing how effective leaders use emotional, social and cognitive intelligence to build better relationships, ones that resonate with the people around them — all of the people around them. To reach and sustain that degree of effectiveness, leaders need to engage in renewal practices for themselves and the people around them — and renewing the potency of their relationships. Topics will be explored as to how and what emotional and social intelligence is and where it fits with cognitive intelligence. Research from 37 behavioral, longitudinal studies, as
well as 2 fMRI neuroimaging studies and 2 hormonal studies will show how coaching to vision and resonant relationship is far more effective than coaching to goals or problems. The underlying theory is Intentional Change Theory and how to create moments of the psychophysiological state called the Positive Emotional Attractor versus the Negative Emotional Attractor. Exercises will provide introductions and practice in coaching with compassion versus coaching for compliance. The applicability to other forms of developmental relationships, like leadership, parenting, medical care, clerical counseling and so forth will be examined and explored.

The week will involve numerous exercises as well as some homework with recommendations offered for readings after the program (i.e., no pre-readings). Professor Boyatzis will lead the first three classes and Professor Taylor will lead the last three classes, teaching the Wednesday class together.
Course ID#2459 – Ericksonian Hypnosis: Advanced Techniques for Beginners

Provider name: Cape Learning Network, LLC. Cape Cod Institute (formerly "Professional Learning Network, LLC Cape Cod Institute")
Provider website: www.cape.org
Course approval dates: 04/29/2019 to 04/29/2021
Course length: 
Course credit: Clinical Practice15

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , , 
Course Description: Hypnosis is the fundamental paradigm for an experiential approach—hypnosis is the source from which psychotherapy originated. What is hypnosis? What is the Ericksonian difference? How can I help patients elicit a constructive trance (or therapeutic) experience? How can I more powerfully present ideas and concepts? How can I take experiential methods from hypnosis and apply them to improve my practice without the necessity of formal trance? This workshop answers these questions and more.

You will discover how to elicit a trance state and learn its essential elements from an Ericksonian perspective. You will enhance responsiveness and compliance through the application of novel assessment criteria based on the client’s values. Powerful hypnotic language forms can be tailored so that a trance (and therapy) is developed in the most appropriate and efficient way for each patient. You will see demonstration inductions and work in small groups. Videotapes of Milton Erickson at work will be shown and discussed. This course is for practitioners from all schools of therapy and all levels of practice.

Educational Objectives:
• To describe the three-stage "skeleton" of an Ericksonian induction sequence.
• To describe the use of inferential methods.
• Given a patient's problem, indicate an evocative brief therapy approach.
ASWB ACE individual course approval
October 9, 2020

Course ID#2451 – Essential Ingredients of Accelerated Experiential Dynamic Psychotherapy for Couples (AEDPfC)

Provider name: Cape Learning Network, LLC. Cape Cod Institute (formerly "Professional Learning Network, LLC Cape Cod Institute")
Provider website: www.cape.org
Course approval dates: 04/29/2019 to 04/29/2021
Course length:
Course credit: Clinical Practice 15

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,
Course Description:
“AEDPfC evokes and amplifies the felt experience of love, and helps couple members shift patterns of insecurity to new patterns that form a secure base. The movement from fear to love and from survival to thriving, is the expression of transformance: the indwelling biological drive to evolve.” (Fosha 2008, Mars 2011).

To engage transformance in AEDPfC, the clinician guides couple members to talk directly to each other from the first moments of the opening session. For many couple therapists, this is a stretch: What if they start escalating? The AEDPfC therapist shapes, with attentiveness and kindness, increasingly authentic and safe interactions. Facilitating dialogue that helps couple members to speak mindfully and be heard is a cultivated art and practice.
In this workshop, fitting for clinicians new to AEDPfC and those with experience, we will help participants to learn effective and embodied Process Language to help couples perceive, receive, and express their moment-to-moment somatic experience. Engendering couples to respond lovingly to each other and shift old patterns of distress and disturbance to new pathways of connection and healing.

Each day, participants will learn the essential ingredients of the theory and practice of AEDPfC through clinical video illustrations, live demonstrations, and experiential practices. Throughout, Karen and David will help participants cultivate safe and deep witnessing skills fundamental to co-creating a secure base for transformational couples work.
Course ID#2442 – Executive Functions in Health and Disease

Provider name: Cape Learning Network, LLC. Cape Cod Institute (formerly "Professional Learning Network, LLC Cape Cod Institute")
Provider website: www.cape.org
Course approval dates: 04/29/2019 to 04/29/2021
Course length:
Course credit: Clinical Practice15

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: This course will present the state-of-the-art understanding of executive functions and dysfunction and their relationship to the frontal lobes. A review of the central neurobiological, cognitive, and clinical concepts will be offered, with some of the established concepts challenged and novel ones introduced. The course is designed to be both relevant and accessible to practicing neuropsychologists, clinical psychologists, psychiatrists, neurologists, cognitive neuroscientists, as well as other professionals interested in cutting-edge issues of brain and cognition.

Monday

- General review of the neural basis of executive functions: frontal lobes and more.
- Evolution of executive functions.
- Subdivisions of the prefrontal cortex and major frontal-lobe syndromes.
- From modules to networks.
- Large-scale networks: Central Executive, Default Mode, and others.
- Elements of executive functions: models of the future, generativity, mental flexibility, impulse control, and others.

Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Tuesday
• New ideas in the cognitive neuroscience of executive functions.
• Decision making in novel and ambiguous environments.
• Lateralization of frontal-lobe structure and function.
• Sex and handedness differences.
• Frontal lobes and emotions.
• The working memory conundrum: working memory and long-term memory.

Wednesday
• Intelligence and the frontal lobes.
• Creativity and the frontal lobes: hyperfrontality, hypofrontality and the creative spark.
• Frontal lobes and the lifespan: how neurobiology and environment interact.
• Frontal lobes and consciousness.

Thursday
• Executive dysfunction in neurodevelopmental syndromes.
• Reconceptualizing Tourette syndrome and its relationship to ADHD.
• Executive dysfunction in dementias: Alzheimer’s disease; Lewy body dementia and Parkinson’s disease; Frontotemporal degeneration.

Friday
• Executive dysfunction in neuropsychiatric disorders: schizophrenia and affective disorders.
• Executive dysfunction in traumatic brain injury.
• Brief review of executive function assessment tools. Their strengths, limitations, and what the new “frontal-lobe” assessment tools should target.
Course ID#2457 – Frontiers of Trauma Treatment

Provider name: Cape Learning Network, LLC. Cape Cod Institute (formerly "Professional Learning Network, LLC Cape Cod Institute")
Provider website: www.cape.org
Course approval dates: 04/29/2019 to 04/29/2021
Course length:
Course credit: Clinical Practice15

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,
Course Description: Most people who seek psychiatric care have histories of trauma, chaos, or neglect. The past two decades have seen an explosion of knowledge about how experience shapes the brain and the formation of the self. This evolving science has had profound implications for our understanding of what constitutes effective intervention. Sadly, most of the knowledge about how trauma affects the brain and the development of the entire human organism remains to find its way into the curricula of professional schools.

Advances in the neurosciences, attachment research, and information processing show how brain function is shaped by experience and that life itself can continually transform perception and biology. The memory imprints of trauma(s) are held in physical sensations, bodily states, and habitual action patterns. This causes the entire human organism to continuously react to current experiences as a replay of the past.

The earliest form of trauma treatment was to tell other people the story of what had happened and to find support and validation. However, validation, insight, and understanding are rarely enough to deal with unspeakable, intolerable, and unacceptable traumatic experience. Trauma
causes people to remain trapped in the past by leaving deep, ongoing imprints on the entire organism—from their immune systems to their internal physical rhythms. Neither words nor compassion suffice in accessing these deep imprints on body and brain.

To overcome the tyranny of the past one needs to learn to befriend one’s damaged inner world and learn to deal with initially overwhelming sensations and arousal levels. Hence, recovery requires facing the imprint of trauma on the self as helpless, enraged, betrayed, ashamed, and endangered. Healing involves dealing with the defensive efforts that helped ensure survival, but that now keep people stuck. The cultivation of a deep sense of physical safety and physical mastery is a prerequisite for initiating new ways of perceiving reality and promoting new behavior patterns, and requires effective ways to deal with the fragmented memories of the past.

Recovery means bringing the traumatic experience to an end in every aspect of the human organism. In this course we will explore the role of yoga, mindfulness, rhythms, EMDR, neurofeedback, sensorimotor therapy, martial arts, Internal Family Systems Therapy, and theater to help mind, brain, and body to live fully in the present, rather than staying trapped in the traumatic past.
Course ID#2452 – Growing Up and Waking Up: Applied Mindfulness in Psychotherapy and Buddhist Practice

Provider name: Cape Learning Network, LLC. Cape Cod Institute (formerly "Professional Learning Network, LLC Cape Cod Institute")
Provider website: www.cape.org
Course approval dates: 04/29/2019 to 04/29/2021
Course length:
Course credit:
  General Social Work Practice15

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , , ,
Course Description: Everyone wants to be free from unnecessary suffering. This was the Buddha’s only concern, and every practice he taught served to encourage the liberation of a clear mind and a warm heart. The relief of emotional suffering is also the focus of contemporary psychotherapy, and the wide range of techniques now available all serve this important goal. How are we, then, to understand these ancient mindfulness practices alongside the new and very potent methods for emotional and relational healing? Both approaches are profoundly transformative, and when skillfully woven together they pave the way for increased vitality and a deeper sense of peace, freeing the burden of unnecessary suffering. Such an integrated approach shows us how to grow up and wake up to who and what we truly are. The week will be geared toward understanding the function of mindfulness as the core practice that links both paths to greater well-being. Each day we will explore these integrated teachings and actively engage in mindful practices to experientially taste their potential.

Throughout the week we will be drawing primarily on two methods of contemporary psychotherapy—Hakomi and Internal Family Systems. These remarkably skillful approaches weave together applied mindfulness with an understanding of the multiplicity of mind in ways that reveal the
Buddha’s teachings as practical tools for personal and relational transformation. We will examine the ways in which our everyday sense of “self” emerges and is sustained, how the contraction of conditioning leads to unnecessary suffering, how assisted self-discovery in mindfulness opens us beyond our habits toward greater possibilities for freedom, and how being led from the deepest source of wisdom and compassion supports practical human maturity. Along with reviewing the foundations of these two therapeutic models, our investigation will draw on perspectives from child development, attachment theory, interpersonal neurobiology, and contemplative psychology. We will also look at the ways contemporary systems research and the Buddha’s teachings on mutual causality reveal the centrality of relationship in healing unnecessary suffering. Ultimately, we will investigate the ways that attention to relationality and mutual care opens the way to a life of freedom and joy. This is the embodiment of the Buddha’s essential teachings and is in support of freedom from unnecessary suffering for all beings.
Course ID#2453 – Harnessing the Transformative Power of Mindful ACT Therapy: How to Live Well When Life Is Hard-

Provider name: Cape Learning Network, LLC. Cape Cod Institute (formerly "Professional Learning Network, LLC Cape Cod Institute")
Provider website: www.cape.org
Course approval dates: 04/29/2019 to 04/29/2021
Course length:
Course credit: Clinical Practice15

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , , ,
Course Description: Life invites obstacles, problems, and pain. There is no escaping this simple truth. But for many, the pain of life is neither a teacher nor a friend, but instead the enemy and source of considerable suffering, hardship, and despair. Mental health professionals know this all too well. The pain may take psychological, emotional, or physical forms, but it’s there and people are desperately seeking a way out and a way forward.

But what if the pain of life could be had just as it is. What if there was a way to nurture the conditions for our own genuine happiness and peace of mind, even when life is (or was) hard. Suppose even, that we could empower those we serve to develop a new relationship with the difficulties they carry and move forward with those difficulties in ways that dignify the pain and support what truly matters. In this intensive workshop, we will learn about one particular approach and set of practices that aims to do just that. It’s called Acceptance and Commitment Therapy (ACT).

ACT is an evidence-based approach that balances mindfulness and acceptance processes with commitment and behavior change in the service of living a more vital life. Acceptance and mindfulness-based practices, including ACT, are rapidly making their way into mental health care, medicine,
This body of work offers a fresh perspective on psychological suffering and powerful clinical strategies to cultivate transformative life changes.

You will learn powerful strategies to help your clients:

- Gain freedom from suffering
- Let go of unhelpful struggles
- Cultivate peace of mind & self-compassion
- Show up to life as it is
- Get unstuck and moving
- Live a rich & meaningful life

Led by a dynamic husband and wife team, this workshop will introduce ACT, both as a model and intervention technology, and illustrate its use across a broad set of problem areas that are commonly seen in mental health settings. This work can be challenging for both therapists and clients alike, for much of ACT work involves contacting difficult and painful psychological content without defense and for a purpose other than psychological relief. Thus, understanding the application and integration of the ACT model of psychological health and suffering is essential for effective ACT work.

Through lectures, live and video demonstrations, and practical experiential exercises, we learn ways to help our clients live well, richly, and meaningfully, without first having to eliminate sources of emotional and psychological pain. We will also learn how ACT can be integrated effectively into your mental health practice. Clinical worksheets and other practical tools will be provided.

Mental health professionals, including graduate students and post-doctoral fellows, are invited to attend. Familiarity with ACT is not required.
Course ID#2448 – Healing Sleep and Dreams

Provider name:Cape Learning Network, LLC. Cape Cod Institute (formerly "Professional Learning Network, LLC Cape Cod Institute")
Provider website:www.cape.org
Course approval dates:04/29/2019 to 04/29/2021
Course length:
Course credit:
General Social Work Practice15

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,
Course Description:
Mental health is not just a matter of waking life. Sleep loss, the most prevalent health concern in the U.S. today, has been strongly linked to anxiety, depression, obesity, and illness. Although mental health professionals routinely encounter insomnia in their practices, few are adequately prepared to address it.

Join world-renowned sleep and dream expert Dr. Rubin Naiman for a uniquely informative clinical and consciousness-enhancing experience. This comprehensive program addresses insomnia from a body, mind, and spirit perspective, integrating complementary and alternative medicine, cognitive-behavioral interventions, and Jungian/archetypal approaches. Through engaging presentations, in-depth discussions, and personal practices, participants can expect to gain a rich and practical understanding of sleep and dreams to better help their clientele as well as themselves.
Course ID#2454 – Healing the Fragmented Selves of Trauma Survivors: Overcoming Self-Alienation

Provider name: Cape Learning Network, LLC. Cape Cod Institute (formerly "Professional Learning Network, LLC Cape Cod Institute")
Provider website: www.cape.org
Course approval dates: 04/29/2019 to 04/29/2021
Course length:
Course credit: Clinical Practice15

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,
Course Description: Childhood abuse necessitates self-alienation: we must disown that humiliating “bad child” and work harder to be the “good child” acceptable to our attachment figures. In the end, we survive trauma at the cost of disowning and dissociating from our most wounded selves. While longing to be feel safe and welcome, traumatized individuals find themselves in conflict: alternating between clinging to others and pushing them away, hating themselves or hating others, yearning to be seen while trying to be invisible. Years later, these clients present in therapy with symptoms of anxiety, depression, low self-esteem, diagnoses of bipolar and borderline personality disorder, and a distorted or absent sense of identity.

This workshop offers a practical hand’s on approach to traumatized clients with underlying issues of self-alienation and self-hatred by helping them to recognize how the trauma has left them fragmented and at war within their own minds and bodies. Participants will learn how to help their clients observe the parts they have embraced and identified with as ‘me’ and the trauma-related parts they have disowned and judged harshly. Using interventions drawn from a number of therapeutic approaches (including Sensorimotor Psychotherapy, Internal Family Systems, and ego state therapy), the focus is on helping clients observe and accept all aspects of self with interest and curiosity. As their young parts are identified
and understood as ‘heroes’ in the individual’s story of survival, clients are able to feel more warmly toward them, often for the first time. Techniques will be demonstrated that increase the capacity to feel for and with each part, that foster the sense of caring for young wounded selves, and that pave the way for growing “earned secure attachment.” Even when our clients are unable to tolerate emotion, extend themselves compassion, or take in someone else’s caring, they can still learn to feel protective of their younger selves and even learn to welcome home their ‘lost souls’ with warmth and compassion.
## Course ID#2455 – IMAGO: Helping Couples Differentiate and Connect-

**Provider name:** Cape Learning Network, LLC. Cape Cod Institute (formerly "Professional Learning Network, LLC Cape Cod Institute")  
**Provider website:** www.cape.org  
**Course approval dates:** 04/29/2019 to 04/29/2021  
**Course length:**  
**Course credit:** Clinical Practice 15

### CONTACT PROVIDER FOR SPECIFIC COURSE DATES

**Approved Course Delivery Method(s):** In-person  
**Approved Course Format(s):** Workshop

**Course Description:** If you dread your next appointment with a couple, avoid doing couples therapy altogether but would like to, or love couples and want to do it better, join Harville Hendrix, Ph.D., Helen LaKelly Hunt, Ph.D., and faculty assistant Carol Kramer in this rare opportunity to study with the founders of Imago Relationship Therapy. In this training, you will learn how to look at couple’s therapy through a new lens and learn how to help couples:

- See each other and their relationship in a new way
- Practice talking without polarizing
- Activate undeveloped potential
- Shift from judgment to curiosity
Awaken from their symbiotic trance

Go through the seven stages of differentiation

Learn the Zero Negativity and Affirmations process

Connect current struggles to childhood issues and co-heal

Use their relationship to integrate their brains

Achieve relationship mastery and sustain it

Create a Conscious Partnership

This theory driven, skill-building training will help you get to the heart of most couples’ biggest challenge—accepting difference and becoming partners in the co-creation of a Conscious Partnership which meets developmental needs from childhood, thus restoring original connection, full aliveness, and joy. Methods will include lectures, live demonstration, practice, and videos. The training is credited by the Imago International Training Institute towards certification as an Imago Therapist if you wish to continue training and become a Certified Imago Therapist.
Course ID#2465 – Internal Family Systems Therapy™ Goes to the Mat with LifeForce Yoga - A Week of Healing and Learning

Provider name: Cape Learning Network, LLC. Cape Cod Institute (formerly "Professional Learning Network, LLC Cape Cod Institute")
Provider website: www.cape.org
Course approval dates: 04/29/2019 to 04/29/2021
Course length:
Course credit: Clinical Practice 15

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop
Course Description: Mental and physical health care providers can practice their specialties more effectively when they offer clients simple, evidence-based LifeForce Yoga (LFY) practices to self-regulate, experience self-efficacy and build resilience, combined with an understanding of the Internal Family Systems model (IFS). We will integrate yoga practices for accessing Self energy and meeting our parts. Every day will include accessible movement, yoga breathing, simple guided relaxation, experiential exercises, demonstrations, case studies, and clinical applications. Throughout the week, you will experience how the integration of IFS and LFY enhances the healing process.

We will practice accessible LFY skills appropriate in the consultation room that help:

- Access Self energy
- Strengthen Self-to-part relationships
- Un-blend parts
- Care for parts not yet unburdened
- Safely tend to exiles not yet unburdened
In the process of learning LFY practices to help clients self-regulate, increase self-efficacy and self-compassion, you will connect to the wholeness and healing capacity within yourself. Return home empowered with your own practice, a better understanding of the IFS model, and ready to share these tools with your clients. All bodies and abilities welcome!
Course ID#2450 – Internal Family Systems Workshop

Provider name: Cape Learning Network, LLC. Cape Cod Institute (formerly "Professional Learning Network, LLC Cape Cod Institute")
Provider website: www.cape.org
Course approval dates: 04/29/2019 to 04/29/2021
Course length:
Course credit: Clinical Practice 15

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , , ,
Course Description:
The Internal Family Systems Model is a method of therapy which fosters transformation, gently, quickly, and effectively. It views multiplicity of mind as our natural state and our “parts” as sub personalities that may be healed and transformed by bringing the Self into its rightful role as leader of the internal system. The Self, a core of valuable leadership qualities, is our true nature—compassionate and loving. Although IFS has been most widely used as a treatment for trauma, it is a flexible model that provides abundant opportunities for application. IFS advances treatment in several areas: First, by showing respect and appreciation for the client’s protective parts, it reduces resistance and backlash. Second, it helps clients fully unburden the extreme beliefs and emotions they accrued from their traumas. Third, affect is regulated in a simple and effective way so that clients are not overwhelmed during sessions. Fourth, because it is the client’s Self that is leading in the healing, transference is reduced and clients do much of the work on their own, between sessions. Fifth, IFS gives therapists practical ways to understand and work with their countertransference so they can remain in the open-hearted state of Self leadership with clients. Sixth, it frees therapists from the role of trying to police clients’ symptoms like suicide, eating disorders, addictions, and self-mutilation. Seventh, therapists are free to be themselves, without having to be clever or controlling, and come to enjoy partnering in the fascinating and sacred process that naturally unfolds as clients heal themselves.
This workshop is designed for therapists with little exposure to IFS as well as those who know the basics of IFS, but have trouble when clients resist, have particularly difficult parts, or when it comes to using the model with couples or larger systems. We will begin with an overview of IFS and then move on to the deeper exploration of issues that arise during treatment. This course will also provide the opportunity to participants to identify and work with the parts of themselves that interfere in their relationships with clients. The workshop will be a balance of lectures, demonstration, and experiential exercises.
Course ID#2456 – Leading from Within: Conscious Living and Service

Provider name: Cape Learning Network, LLC. Cape Cod Institute (formerly "Professional Learning Network, LLC Cape Cod Institute")
Provider website: www.cape.org
Course approval dates: 04/29/2019 to 04/29/2021
Course length: 
Course credit: General Social Work Practice 15

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , , 
Course Description: During this time of deep disruption and global transition, many of us in the helping professions are faced with an increasingly complex landscape of suffering and demanding levels of care. As dedicated servants to our clients, organizations, and families, it is not uncommon for us to excel at prioritizing everyone and everything on our “to do lists.” In doing so, we often lose sight of our own self and fail to nurture the core values that initially distinguished us as leaders and critical resources in our communities. In this interactive workshop, Dr. Gloria Burgess, expert in leadership formation and development, master facilitator, and acclaimed poet and author, invites you to explore the values, actions, choices, and contributions that make you a leader. And she guides you on how to bring it back to your clients and workplace.

This highly experiential workshop will supply you with a comprehensive set of principles and strategies aimed at helping you become a more conscious and intentional steward of your resources in your work and beyond. This workshop is designed for therapists, consultants, coaches, organizational leaders, teachers, doctors, social workers, and other helping professionals who seek to reinvest time in their leadership
development, improve impact and sustainability at work, and renew motivation to enter difficult conversations in the workplace with patience, creativity, and empathy.

Drawing upon relevant research from behavioral science, leadership, neuroscience, the arts, and perennial wisdom traditions we will create a rich and powerful learning community. Participants will explore Gloria’s concept of sanctuary, creating deliberate time to reflect on work, realign with what has heart and meaning, and reconnect with inner wisdom and purpose for service. Sessions will include small group exercises, hands-on practice of dialogue, and other integrative modalities.
Course ID#2462 – Putting It All Together: Changing the Valence of Emotional Memory with Mindfulness-Based Experiential Therapies

Provider name: Cape Learning Network, LLC. Cape Cod Institute  (formerly "Professional Learning Network, LLC Cape Cod Institute")
Provider website: www.cape.org
Course approval dates: 04/29/2019 to 04/29/2021
Course length: 
Course credit: Clinical Practice 15

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Recent research on Memory Reconsolidation, the reorganization of an existing memory, illustrates that memory is not as stable as a mountain, as once believed. It proposes that the valence of a given emotionally laden incident can be reworked (or reconsolidated). Since these emotionally informed learnings circumscribe procedural behavior--especially in the areas of sense of self and attachment--we and our clients can benefit from understanding the underlying principles of memory reconsolidation and the therapies best suited for that process.

Highlighting body-based interventions and the commonalities of seemingly disparate theoretical concepts and therapeutic modalities, this workshop will demonstrate the ways in which a number of mindfulness-based, experiential therapies can work together to shift the valence of emotional memory—whether those memories be trauma- or attachment-based. The workshop will highlight interventions from Sensorimotor Psychotherapy and EMDR. It will also include interventions from ego state work including IFS and Hypnotherapy. The workshop will differentiate between trauma and attachment work, and will give special consideration to working with shame experiences. The week will include video analysis,
didactic presentation, and experientials. This course is well suited for clinicians of all levels interested in learning more about integrating somatic interventions into their current practice.
Course ID#2444 – The Vertex of Change: Leveraging Moments of Grief, Illness, Hardship and Sudden Change to Accelerate Growth

Provider name: Cape Learning Network, LLC. Cape Cod Institute (formerly "Professional Learning Network, LLC Cape Cod Institute")
Provider website: www.cape.org
Course approval dates: 04/29/2019 to 04/29/2021
Course length: 
Course credit: General Social Work Practice 15

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , , ,
Course Description: “The opposite of a correct statement is a false statement. But the opposite of a profound truth may well be another profound truth.”
Neils Bohr, Nobel Prize Winner, Physics

As clinicians, supervisors, and managers we are frequently trained to navigate territories of wellness and illness, of capacity and incapacity as if they exist on a spectrum. On one end we are well, at the other end we are ill. Yet, recent research in the fields of positive psychology and resilience enable us to understand that foundational change often occurs at the point of paradox: when we can enable our clients, supervisees and teams to hold happiness and grief, anxiety and hope, imperfection and magnificence with equal appreciation, wisdom and care.
Integrating research that considers the best of humanity, the best of systems and of organizations, we will examine the role of positivity, appreciative inquiry, and emerging models of authenticity and meaning to consider how to elevate positive deviancy when clients/supervisees are struggling deeply. Core characteristics of resilience will be addressed, and then considered from the perspective of paradox: how might we (for example) increase grit even when symptoms have increased? How might we accelerate optimism, even as anxiety becomes rampant? What does a helpful hope look like when our world has been shattered?

This approach enables us to complement our current models of treatment with supportive tools and strategies, while providing a meta-framework that potentiates health in the presence of great difficulty. Accentuating positive resources, especially in challenging moments, enables us to provide a greater emotional, cognitive and neurochemical balance to our system of being. While a singular focus on symptom reduction and psychopathology may provide relief, it may do little to construct an internal scaffolding of capacity that reminds clients of the fullness of their resources, strengths, wisdom and adaptability.

Participants will be invited to consider how to best influence positive change in their current practice or management role through examination of clinical vignettes, small group discussion, and in vivo practice of tools/perspectives. Further, this work has an additional benefit: reducing the anxiety, strain and/or fatigue we experience as providers when the stress of our work escalates, either through the distress of our particular patients, or through the growth of systemic disruption.
Course ID#2464 – The Worm at the Core: On the Role of Death in Life

Provider name: Cape Learning Network, LLC. Cape Cod Institute (formerly "Professional Learning Network, LLC Cape Cod Institute")
Provider website: www.cape.org
Course approval dates: 04/29/2019 to 04/29/2021
Course length:
Course credit:
    General Social Work Practice15

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: The uniquely human awareness of death causes potentially debilitating terror that we “manage” by embracing cultural worldviews that give us a sense that we are valuable persons in a meaningful universe, and thus eligible for literal or symbolic immortality. The quest for immortality underlies some of humankind’s most noble achievements. However, it also engenders some of our most ignominious affectations, including: distain for people with different beliefs; unwavering support for charismatic leaders; contempt for the environment; insatiable pursuit of money and stuff; and reckless disregard for our physical well-being.

Research demonstrates that death anxiety affects almost every domain of our lives. Understanding the role of death in life by helping professionals will improve assessment and treatment both individually and systemically, ultimately promoting physical, emotional, and societal wellbeing.
This course will include psychological, philosophical and anthropological insights, illustrated with historical and contemporary examples and verified by research. It will be of interest to anyone who applies behavioral science to professional practice, including therapists, lawyers, clergy, business leaders, and teachers.
Course ID#2445 – Treating Complex Trauma: Optimal Integration of Treatment Models

Provider name:Cape Learning Network, LLC. Cape Cod Institute (formerly "Professional Learning Network, LLC Cape Cod Institute")  
Provider website:www.cape.org  
Course approval dates:04/29/2019 to 04/29/2021  
Course length: 
Course credit:Clinical Practice15

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s):Workshop, , , , 
Course Description:
An overwhelming array of treatment models is available to therapists working with chronically traumatized clients. What are the common denominators across these models, and what are the unique contributions of each? This workshop offers a conceptual framework and practical, phase-oriented approach to working with complicated, dysregulated trauma clients. This approach stresses the importance of moment-to-moment tracking and dyadic regulation with an emphasis on secure attachment as a primary treatment objective. It is designed to help the clinician identify those strategies most appropriate for a given case.

The first part of the workshop will provide an overview of the most useful concepts and strategies from a variety of trauma treatment models—including IFS, EMDR, Hypnosis, CBT, Ego State Therapy, Sensorimotor Psychotherapy and SE, AEDP, DBT, and Structural Dissociation. An understanding of relevant concepts and strategies can guide the therapist during assessment, case conceptualization, and treatment planning as well as through all additional phases of treatment.
The second part of the workshop will offer guidelines for decision-making in establishing priorities, creating treatment plans, and making intervention choices. The overarching approach proposed in this workshop acknowledges the competencies and survival resources inherent in each person and the power of the therapeutic relationship. Interventions are designed to honor and deepen existing resources and self-capacities, while simultaneously introducing new skills and strategies. Throughout the workshop, videotapes will be shown to demonstrate the concepts and strategies being presented, and to show how multiple clinical models can be integrated into the treatment of an individual client.
Course ID#2461 – Unwrapping the Gifts: A Strength-Based Approach to ADHD Across the Life Span

Provider name: Cape Learning Network, LLC. Cape Cod Institute (formerly "Professional Learning Network, LLC Cape Cod Institute")
Provider website: www.cape.org
Course approval dates: 04/29/2019 to 04/29/2021
Course length: 
Course credit: Clinical Practice 15

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: From childhood through adulthood, ADHD presents not only problems, but also unique opportunities for change, growth, and success. The goal of diagnosis and treatment is to transform ADHD from a chronic liability into an overall asset in life. The purpose of this seminar is to show how to do precisely that and to present much of the new information we have learned about ADHD in the past decade.

In his work with people of all ages Dr. Hallowell has learned that a strength-based approach to diagnosis and treatment leads to the best outcomes. The moment the clinician meets the client, he or she looks for talents, skills, and strengths and builds a treatment plan to promote those first and foremost. This mobilizes hope, excitement, and a stream of positive energy, which drives treatment to much greater success than can be achieved otherwise.

Interweaving advanced material and innovative new treatments with introductory information, aimed both at professionals and non-professionals, this seminar will explore the entire world of ADHD in its human as well as its clinical and scientific dimensions. It will provide a solid, practical basis for understanding ADHD at all ages in all contexts.
Course ID#3161 – Veteran’s Benefits: Myths, Rumors & Proper Planning

Provider name: Care Planning Strategies
Provider website: www.VBAP.org
Course approval dates: 06/26/2020 to 06/26/2022
Course length:
Course credit: General Social Work Practice 2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop
Course Description:
This course will provide a better understanding of proper VA Benefits Planning and dispel the myths & rumors common to clients and their families.

The introduction will focus on the importance of proactive planning as very few social workers and planners have a full understanding of the VA rules. It will explore Government Long Term Care options and also provide an inside look at VA processing.

Participants will evaluate VA rules in several categories: Dates of Service, Asset Qualifying Rules, and Income Qualifying Rules. They will focus on the best timing for building a claim and recovery of benefits.

"Planning for Veterans Benefits" will explore the five common planning mistakes made by families.
It will provide a basic understanding of allowable ways to properly plan even when individuals believe they are not qualified.
Course ID#2868 – Ethical Models

Provider name: CE Learning Systems, LLC.
Provider website: www.ce-credit.com
Course approval dates: 08/18/2020 to 08/18/2022
Course length:
Course credit: Ethics3.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, , , ,
Course Description: This collection of four articles describes multiple ethical models with a special focus on their application to the field of Social Work. The first article is entitled: Integral Ethics for Social Workers. This article provides a model, based on Wilber’s integral paradigm, for practitioners and educators to help them incorporate their different perspectives and experiences in their work without compromising their ethical orientations. The second article is entitled: A Relational Approach to Practice: An Ethical Alternative to Working With Parents in Out-of-Home Care Processes. This article discusses a study which explored a relational practice approach with parents whose children have been removed into out-of-home care. The third article is entitled: Methodologies for ethical decision making in Social Work. This article reviews different ethical decision-making methodologies used in social work. The fourth article is entitled: The ETHICS Model: Comprehensive, Ethical Decision Making. This article is based on a program presented at the 2016 American Counseling Association Conference wherein an ethical model was proposed that incorporated the latest relevant literature in ethics and integrated multiple theoretical perspectives.
ASWB ACE individual course approval
October 9, 2020

Course ID#2867 – Improving Cultural Competence to Reduce Health Disparities

Provider name: CE Learning Systems, LLC.
Provider website: www.ce-credit.com
Course approval dates: 08/18/2020 to 08/18/2022
Course length:
Course credit: Social and Cultural Competence

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online
Course Description: This course reviews a publication generated by the Agency for Healthcare Research and Quality. The report examines culturally appropriate healthcare for individuals with disabilities as well as LGBT, racial and ethnic minorities. The information in this report is intended to help health care decision makers, patients and clinicians, health system leaders, and policymakers make well-informed decisions and thereby improve the quality of health care services.
Course ID#2866 – Screening for Intimate Partner Violence, Elder Abuse, and Abuse of Vulnerable Adults: An Evidence Review for the U.S. Preventive Services Task Force

Provider name: CE Learning Systems, LLC.
Provider website: www.ce-credit.com
Course approval dates: 08/18/2020 to 08/18/2022
Course length:
Course credit: Clinical Practice 4

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, , , ,
Course Description: Intimate partner violence (IPV) refers to physical violence, sexual violence, psychological aggression (including coercive tactics, such as limiting access to money), or stalking by a person with whom one has a close personal relationship (e.g., former romantic relationship, spouse. While estimates of IPV prevalence varies for a variety of reasons, it’s been estimated that the lifetime prevalence (based on data from 2015) among women is 36.4% and 33.4% among men. Understandably, much has been done to help prevent and treat IPV. This study provides meta-analysis of 30 studies examining the screening and/or treatment of adult abuse victimization, and is based on research conducted by the RTI International–University of North Carolina Evidence-based Practice Center (EPC) under contract to the Agency for Healthcare Research and Quality (AHRQ).
Course ID#2869 – The Opioid Epidemic: Crisis and Solutions

Provider name: CE Learning Systems, LLC.
Provider website: www.ce-credit.com
Course approval dates: 08/18/2020 to 08/18/2022
Course length: 
Course credit: Clinical Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, , , , ,

Course Description: This course provides a broad review of the opioid epidemic by outlining the scope and origins of the epidemic and addressing potential solutions and approaches to solve and, ultimately, eradicate the epidemic. Some proposed immediate solutions incorporate the use of abuse-deterrent opioid formulations, medication-assisted therapies, and naloxone distribution to treat opioid overdose. Also reviewed are longer-term innovative approaches which incorporate longer-term strategic solutions, and policy integration.
Course ID#2871 – When Intimate Partner Violence Meets Same Sex Couples: A Review of Same Sex Intimate Partner Violence

Provider name: CE Learning Systems, LLC.
Provider website: www.ce-credit.com
Course approval dates: 08/18/2020 to 08/18/2022
Course length:
Course credit: Clinical Practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, , , , ,
Course Description: Over the past few decades, the causes of and intervention for intimate partner violence (IPV) have been approached and studied. This paper presents a narrative review on IPV occurring in same-sex couples, that is, same-sex intimate partner violence (SSIPV).

Despite the myth that IPV is exclusively an issue in heterosexual relationships, many studies have revealed the existence of IPV among lesbian and gay couples, and its incidence is comparable to (Turell, 2000) or higher than that among heterosexual couples (Messinger, 2011; Kelley et al., 2012). While similarities between heterosexual and lesbian, gay, and bisexual (LGB) IPV were found, unique features and dynamics were present in LGB IPV. Such features are mainly related to the identification and treatment of SSIPV in the community and to the need of taking into consideration the role of sexual minority stressors.
Course ID#2495 – Advanced Concepts: Cognitive Conceptualization and Modification of Core Beliefs in CBT

Provider name: Center for CBT of NJ
Provider website: www.cbtofnj.com
Course approval dates: 06/04/2019 to 06/04/2021
Course length:
Course credit: Clinical Practice 5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live Webinar, Recorded Webinar,

Course Description:
I: Assessment and Conceptualization

In the first part of the workshop you will focus on developing and refining a cognitive case conceptualization for patients with residual psychiatric symptoms of Axis I and Axis II diagnoses. Attendees will learn to assess and identify relevant childhood history, underlying core beliefs/schemas, conditional assumptions, and maladaptive compensatory strategies that cause and maintain specific psychiatric disorders. Participants will be able to trace back presenting problems to the source and have a deeper understanding of complex clinical problems in therapy. They will be taught ways to effectively share this information in a collaborative fashion so that patients can better understand the origin of emotional triggers and maintenance factors.

II: Treatment Skills
Participants will receive psychoeducation on early maladaptive core beliefs and their processes. They will learn the importance of the therapeutic relationship as a vehicle for change while setting limits. Individuals will be introduced to evidence-based techniques that include both cognitive and experiential techniques that place greater emphasis on modifying cognitions developed during early childhood. This will be accomplished through didactic instruction, case examples, recordings, and experiential learning techniques.
Course ID#2496 – Nuts and Bolts of Cognitive Behavioral Therapy

Provider name: Center for CBT of NJ
Provider website: www.cbtfnj.com
Course approval dates: 05/24/2019 to 05/24/2021
Course length:
Course credit: Clinical Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live Webinar
Course Description: Participants in this workshop will review the basic principles and applications of cognitive therapy. Workshop attendees will experience an introduction to the theoretical foundations of cognitive therapy, while learning fundamental, evidence-based techniques used to treat depression and anxiety disorders. This will include techniques to identify common cognitive distortions and skills to restructure unhelpful thinking patterns. There will also be focus on structuring cognitive behavioral therapy sessions. In this part of the workshop attendees will learn to conduct effective mood checks, set an agenda, summarize content of session, obtain feedback, and give effective homework assignments. In the latter part of the presentation, participants will learn and practice cognitive and behavioral strategies to utilize when treating clients with depression, generalized anxiety disorder, panic disorder, and OCD.

This workshop is designed for individuals who desire to broaden their knowledge of CBT and learn ways to integrate theory and practice. Psychotherapists and students who are completely new to CBT will learn the basics in an informative and collegial environment. This will be accomplished through the utilization of case examples, audio and video recordings, and experiential learning techniques. Clinicians who have
greater experience in this highly effective form of psychotherapy will also benefit from this detailed training in mastering the fundamental concepts and useful CBT tools.
Course ID#2844 – Addiction and the Immigrant Experience

Provider name: Center for Family Services  
Provider website: www.centerffs.org  
Course approval dates: 02/26/2020 to 02/26/2022  
Course length:  
Course credit: Social and Cultural Competence5

Contact Provider for Specific Course Dates

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Workshop, , , , ,  
Course Description: There are a multitude of challenges related to the socio-political frameworks that characterizes immigration in the United States. Immigration-related policies are often associated with discrimination, harassment, social isolation, fear, marginalization and/or trauma. Many immigrants and refugees, come from cultures where mental health and addiction are not openly discussed. and they may not have the language or resources to seek treatment.  
This workshop will explore the impact of policies and perspectives that influence work with individuals who experience SUDS and the therapeutic process when working with immigrant communities.  
Discussions will examine historical and current attitudes towards immigration, as well as, circumstances that may put “newcomers” in emotional, physical and/or psychic distress which may lead to substance use and abuse.
Course ID#2529 – Avoiding Workplace Burnout: Strategies for the Helping Professional

Provider name: Center for Family Services
Provider website: www.centerffs.org
Course approval dates: 06/17/2019 to 06/17/2021
Course length: 
Course credit:
  General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session

Course Description: In this session participants will learn techniques and skills to avoiding burnout. Participants will gain insight to how compassion fatigue and vicarious trauma can impact job performance. Keys to maintaining a consistent self-care regime will be highlighted.
Course ID#2703 – Creating an Infrastructure That Supports Peer Providers Integration into Traditional Service Delivery Settings

Provider name: Center for Family Services
Provider website: www.centerffs.org
Course approval dates: 10/17/2019 to 10/17/2021
Course length:
Course credit: Social and Cultural Competence 5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: Extensive studies have been done about the impact of peer-to-peer support on long term recovery outcomes. While there is little or no disagreement that peer support has significant positive outcomes, the merging of peer support into traditional mental health services remains to be very challenging.

This interactive course is divided into two parts. The first section will give attendees insight into the Peer Movement in the United States starting from the early 20th Century to the present day. Also, they will learn about the role of peer providers, how a person with lived experience become qualified to work in the New Jersey mental health and/or addictions field. Lastly, the difference between a peer provider and a non-peer provider as it relates to service delivery.
The second portion of the training will focus on the integration of peer providers in the mental health and/or addiction service delivery systems. The systemic, cultural and programmatic barriers that sometimes challenge this integration. Finally, attendees will learn about strategies that have helped to successful support peer providers’ integration.
Course ID#2532 — Cultural Humility

Provider name: Center for Family Services
Provider website: www.centerffs.org
Course approval dates: 06/17/2019 to 06/17/2021
Course length:
Course credit:
    Social and Cultural Competence2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Cultural competence is often a term that is used as a broad understanding of the need to address the nuances of culture through the intersectionality of all contextual variables including: Race, Gender, Class, Culture, Sexual Orientation, Immigration and Emigration, Physical and Mental Abilities, etc. Nevertheless, while the term Cultural Competency is commonly used, it is often misunderstood. Cultural competency refers to the organizational systems of oppression and needing cultural resources to facilitate care. It is understanding the social and political at play and the importance of context and the local demographics of the person in environment. Cultural Humility builds upon this idea and further necessitates the awareness of personal biases in real time. This course will teach the clinical skills necessary to listen rather than assume. This course will teach participants the multiple layers of what is below the surface. This includes the environmental factors including the stratification of class and inability to access resources of education, healthcare and nutrition. It will focus on the social and political implications of the correlation between substance abuse, domestic violence and physical and behavioral health conditions. It will also define Cultural humility helping participants learn their client’s lived experience while at the same time engaging in a process of self-reflection, so that one can become accountable in order to make reparations.
Course ID#2250 – Culturally Relevant Supervision

Provider name: Center for Family Services
Provider website: www.centerffs.org
Course approval dates: 03/04/2019 to 03/04/2021
Course length: 
Course credit: 
   Social and Cultural Competence 5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: This workshop will increase participants understanding of how their own race, ethnicity, and beliefs influence the supervisory relationship. This will be explored through the introduction of a model for culturally relevant supervision. Participants will be given an opportunity to examine the role of supervision in their work and take part in interactive exercises where they can apply what they've learned.
Course ID#2528 – Exploring Cultural Constructs within Ethical Decision Making

Provider name: Center for Family Services
Provider website: www.centerffs.org
Course approval dates: 06/17/2019 to 06/17/2021
Course length: 
Course credit:
    Social and Cultural Competence2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , , ,
Course Description:
Culture is a dynamic part of everyone’s lives. As the diversity in the country continues to change, it is important to continue to evaluate and explore each person’s cultural constructs. With a culturally competent lens, service providers can begin to tackle the many different and challenging decisions they encounter. In this presentation, participants will be able to discuss the many facets of culture and its implications to ethical decision making. In doing so, participants will examine the cultural constructs that form their identity and what assumptions they may have about others. Additionally, participants will be able to highlight different ethical decision making models and use these models to guide their decision making, keeping in mind the influence of culture.
Course ID#2842 – How to Have a Culturally Responsive Dialogue Using Motivational Interviewing

Provider name: Center for Family Services
Provider website: www.centerffs.org
Course approval dates: 02/26/2020 to 02/26/2022
Course length: 
Course credit: Social and Cultural Competence5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description:
When it comes to Cultural Competency, people need the skills to engage in a respectful dialogue. This includes knowing the skills of active listening. It includes being in "sync", which is partnering with the person you are engaging in a dialogue with. It includes having a deep, profound, respect, for that individual and their life circumstances. It includes asking poignant questions, knowing the answers lie within that individual. It is drawing out of them their experience and what is helpful/ respectful to that individual versus an outsider trying to be the expert and pouring in their wonderful knowledge. This dialogue includes reflection and summarizing what they have said, so that we as the outsider can make sure we understand their story. It does not include arguing or superimposing our expertise. It supports the individual in telling their story or not. It emphasizes their choice and supports their self-efficacy.
All of the above is the Spirit of Motivational Interviewing. In this presentation, a parallel will be drawn into teaching individuals how to engage in a respectful dialogue, promoting Cultural Competency, while emphasizing how the components of Motivational Interviewing, an Evidenced Based Practice, are synonymous.
The presenter, Joel M Levine, has studied with William Miller, PhD, the founder of Motivational Interviewing, and has been presenting Motivational Interviewing and Cultural Competency for the last twenty years. It builds on the Family Systems Concepts such as Systemic Motivational Therapy, which have been outlined by Peter Steinglass, MD.
Course ID#2702 – Looking at Mental Health through the Lens of Stigma and Race: Implications for Assessment, Diagnosis, Treatment, and Service Delivery

Provider name: Center for Family Services
Provider website: www.centerffs.org
Course approval dates: 10/17/2019 to 10/17/2021
Course length:
Course credit:
  Social and Cultural Competence 5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Historically in our country as well as other parts of the world, persons with mental illness have been stigmatized, treated as inferior, and some forced to endure deplorable conditions and treatments. Today, advances have been made in research and practice that has improved treatment and service delivery to persons with mental problems and mental illness, but they still must contend with the stigma that goes along with having a mental disorder. To complicate matters for persons of color with mental health problems and mental illness, they not only have to deal with the struggles of their condition, encounter stigma, but also contend with discrimination.

In this full day workshop, participants will discuss disparities persons of color with mental illness encounter in mental health programs and society-at-large. Look at the history of how persons with mental illness have been seen and shamed; discuss how that view still lives today within the mental health system; prevalence of discrimination in mental health towards persons of color; and identify the role of service providers and agencies in fighting health inequalities and discrimination apart of ensuring quality care. Participants
will become familiar and identify how they can operationalize key concepts, such as, social determinants of health, macroaggressions and microaggressions, difference, privilege and power, anti-oppression approach, cultural formulation, social location, etc. All instrumental in understanding and removing stigma and fighting discrimination within the mental health system across the treatment continuum of care working with persons of color.
Course ID#2530 – Raising Awareness in a Multi-cultural Workplace:

Provider name: Center for Family Services
Provider website: www.centerffs.org
Course approval dates: 06/17/2019 to 06/17/2021
Course length:
Course credit:
   Social and Cultural Competence2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Raising Awareness in a Multi-cultural Workplace is a workshop design to increase both self- awareness and cross-cultural awareness of employees working within diverse organizations. Workshop components will highlight how personal bias/stereotypes can impact working relationships, impede upon workplace harmony and overall productivity.
Course ID#2531 – Self Assessment: Managing Implicit Biases

Provider name: Center for Family Services
Provider website: www.centerffs.org
Course approval dates: 06/17/2019 to 06/17/2021
Course length:
Course credit: Social and Cultural Competence 2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: This presentation will define and review issues related to cultural competency as it relates to counselors, case workers, or direct care staff working in the social service field. During the course participants will learn how to assess themselves for implicit biases, and explore skills to increase cultural competency.
Course ID#2251 – The Migrating Mind

Provider name: Center for Family Services
Provider website: www.centerffs.org
Course approval dates: 03/04/2019 to 03/04/2021
Course length: 5 hours
Course credit: Social and Cultural Competence 5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: There are many challenges to recognizing and appropriately treating behavior health matters among new immigrants and refugees who arrive in the United States. Stressors associated with the migration trajectory can be viewed as three separate components: pre-migration, migration and post-migration resettlement. Many refugees and immigrants come from cultures where mental health is not seen as a health challenge nor is it discussed openly. This workshop will explore the impact of directives and practices which influence the therapeutic and clinical process when working with this population as well as tap into participants own prejudices.
Course ID#2249 – The Uncomfortable Truth: Racism, Injustice and Poverty in New Jersey

Provider name: Center for Family Services
Provider website: www.centerffs.org
Course approval dates: 03/04/2019 to 03/04/2021
Course length: 5 hours
Course credit: Social and Cultural Competence

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: Mental health and addictions workers are increasingly faced with the daunting task of providing more services with fewer resources. As our caseloads increase, there is even less time to engage in the work of advocacy and macro level practice to effect change for the populations we work with. The unacknowledged structural nature of racism and poverty in our larger society can make it difficult to know where to begin in changing the conversations about economic injustice to advocate for change. The overarching view of poor people in our country is that these individuals are to blame for their poverty. Even within the agencies and other settings where we work, there can be a lack of recognition of structural racism and poverty that keeps so many people struggling to meet their basic needs. Add to this the limited focus in a clinical setting of working with the individual or family to build capacity for change, and the larger social issues that create and sustain poverty are lost.

This course will provide opportunities for helping professionals to analyze the forces that have led to a lesser quality of life for the people we serve and for the professions we are part of. It will offer tools to analyze and address structural racism and poverty to begin to transform the forces in the state that maintain poverty.
Course ID#2843 – Trans 101: Foundations for Affirming Transgender & Non-Binary Clients

**Provider name:** Center for Family Services  
**Provider website:** www.centerffs.org  
**Course approval dates:** 02/26/2020 to 02/26/2022  
**Course length:**  
**Course credit:** Social and Cultural Competence5

**CONTACT PROVIDER FOR SPECIFIC COURSE DATES**

**Approved Course Delivery Method(s):** In-person  
**Approved Course Format(s):** Workshop

**Course Description:** As we see more people coming out as transgender and non-binary people and at younger ages, it is essential that direct care workers and their team be knowledgeable about and prepared to meet the needs of transgender and non-binary individuals and their support systems. By proactively working to create inclusive and affirming services and environments, mental health and community care professionals can help decrease the stigma, isolation and rejection – and the related negative outcomes – experienced by many transgender and non-binary individuals in non-supportive spaces. To that end, this 6-hour foundational training will provide participants with a strong foundation for better understanding the identities, experiences and needs of youth and adults who are transgender, as well as concrete strategies, skills and resources for supporting transgender and non-binary individuals from all walks of life.
Course ID#2527 – Understanding Microaggressions: It’s the Little Things That Hurt

Provider name: Center for Family Services
Provider website: www.centerffs.org
Course approval dates: 06/17/2019 to 06/17/2021
Course length: 
Course credit: 
Social and Cultural Competence 3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Our socialization process culturally conditions attitudes and behaviors that are hurtful and cause lasting psychological damage to many of us based on such things as our ethnicity, gender, religion, sexual orientation, physical looks and abilities, social economic status, nationality and so on. These can be referred to as Microaggressions, which are described as brief everyday exchanges that send denigrating messages to target groups such as people of color, gays, women, and in the present day, practitioners of the Muslim faith.

Microaggressions are often daily experiences for individuals from diverse backgrounds and can result in psychological and physical problems. It is important that social workers, counselors, psychologists and other mental health professionals understand how these experiences may relate to their clients presenting problems and to incorporate this knowledge into the counseling and other professional services they provide. Research has shown that microaggressions have also been found to occur in mental health settings, therefore it is also important that mental health professionals also be aware of the form microaggressions can take in mental health interactions.
This presentation is designed to help social workers become aware of microaggressions, how they negatively impact clients mental health care workers serve, how to support clients who have experienced them and how to avoid committing microaggressions themselves. The presentation is based on the findings of the most recent research on microaggressions as well as the presenters’ own expertise and experience. However, the format is designed to not only provide knowledge and experience from the facilitators but to also allow the opportunity for input from participants based on their own professional experience and expertise. The format involves lecture and large group discussion, small group activities and makes use of video, handouts and a listing of professional resources so participants can continue increase their knowledge on their own.
Course ID#3208 – Attachment Theory in Psychotherapy and Psychoanalysis 601

Provider name: Center for Psychotherapy and Psychoanalysis of NJ
Provider website: www.cppnj.org
Course approval dates: 08/11/2020 to 08/11/2022
Course length:
Course credit: Clinical 22.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Semester/Series, Live Webinar, , , ,
Course Description: The purpose of this course is to engage psychoanalytic candidates in discovering the power of attachment theory as a way of conceptualizing and doing therapy. The therapeutic relationship can be viewed as an analog to the early parent-child bond. The therapist embodies the new attachment figure. Beginning with John Bowlby’s concept of the Internal Working Model, the relevance of attachment ideas to the work with individuals and couples will be explored. Students will examine their own attachment styles and their impact on therapeutic interactions.
ASWB ACE individual course approval
October 9, 2020

Course ID#2794 – Child and Adolescent Study Group Seminar
Child and Adolescent Study Group Seminar

Provider name: Center for Psychotherapy and Psychoanalysis of NJ
Provider website: www.cppnj.org
Course approval dates: 01/15/2020 to 01/15/2022
Course length:
Course credit: Clinical Practice 7.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Semester/Series, , , ,
Course Description: This course will cover a variety of contemporary developmental perspectives in child psychoanalysis and psychoanalytic psychotherapy. We will examine a comparative integration of theoretical approaches to child and adolescent treatment, applied to a variety of clinical situations. The emphasis will include both a relational perspective on countertransference processes and their impact on treatment, and current thinking about developmental case formulation. Application to case material both in the readings and in the work of class participants will be discussed.
Course ID#3209 – Common Factors and Critical Differences Among Contemporary Models of Couples Therapy

Provider name: Center for Psychotherapy and Psychoanalysis of NJ
Provider website: www.cppnj.org
Course approval dates: 08/11/2020 to 08/11/2022
Course length:
Course credit: Clinical10

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Semester/ Series, Live Webinar,
Course Description:
The field of couples therapy has become increasingly crowded with alternative approaches to working clinically. This course will outline the major theoretical premises and techniques of psychodynamic couples therapy, Bowenian Systems couples therapy, Imago Relationship Therapy, Dialogue Therapy, Emotionally Focused Therapy, Internal Family Systems (IFS), and Gottman’s Research Based Approach. The course will compare each approach to others in an attempt to provide clarity as to what is particularly unique about each model. An underlying premise to the course is that these models of doing couples therapy have a great deal in common and yet have key differences.
Course ID#2576 – Developmental Psychology I 302

Provider name: Center for Psychotherapy and Psychoanalysis of NJ
Provider website: www.cppnj.org
Course approval dates: 07/09/2019 to 07/09/2021
Course length:
Course credit: Clinical Practice 22.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Semester/Series

Course Description: This course will focus on development from infancy through the earliest years of life. It will integrate psychoanalytic discoveries about how humans develop with current findings from infant research, neuroscience and attachment theory.
Course ID#2578 – Developmental Psychology II 401

Provider name: Center for Psychotherapy and Psychoanalysis of NJ
Provider website: www.cppnj.org
Course approval dates: 07/09/2019 to 07/09/2021
Course length: 
Course credit: Clinical Practice 22.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Semester/Series, , , ,
Course Description: Through the use of research, clinical and theoretical readings, lectures and seminar-style discussions, this course will address the basic theoretical, research and clinical perspectives of adolescence.
Course ID#2181 – Foundations in the Theory and Practice of Couples Therapy, Part Two C102

Provider name: Center for Psychotherapy and Psychoanalysis of NJ
Provider website: www.cppnj.org
Course approval dates: 12/04/2018 to 12/04/2020
Course length: 2 hours x 12 weeks
Course credit: Clinical practice 24

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Semester course
Course Description: The Couples as a Dynamic System - Weeks 1-4

Through the use of clinical/theoretical readings and case presentations, this course will explore some of the history and current application of Psychodynamic-Systemic Couples Therapy. Structural and Strategic family therapy theories will be studied and applied to working with couples. Current day integration of psychodynamic viewpoints with systemic thinking will be covered.

Bonding, Intimacy and Attachment Theory - Weeks 5-8

This portion of the foundational course builds upon Part 1, expanding the ways in which attachment theory can help students understand and treat bonding and intimacy in couples. The theory itself provides a basic guide for how attachment style affects partner satisfaction, and for understanding many of the extreme emotions that accompany distressed relationships. Current readings, role plays and class discussions are
designed to demonstrate that 1.) attachment theory is a systemic theory in that it focuses on behavior that is shaped in a dyadic context, and that 2.) attachment theory is also an individual dynamic theory in that it focuses on internalized relational models and on each partner’s patterned way of perceiving and interacting with others.

Projecting, Accessing and Integrating Disowned Parts - Weeks 9-12

This class is a continuation of material introduced in C101. Through the use of clinical-theoretical readings, lectures, discussion, role-plays and case presentations, this course will address the object relational foundation of Psychodynamic-Systemic Couples Therapy. Concepts covered include: the management of multiple transferences between partners and between partners and the therapist; multiple self-states and dissociated self-states; therapist use of self; enactments and re-enactments of the past; and de-escalation of high-conflict couples.
Course ID#2176 – Freud and Ego Psychology 103

Provider name: Center for Psychotherapy and Psychoanalysis of NJ
Provider website: www.cppnj.org
Course approval dates: 12/04/2018 to 12/04/2020
Course length: 1.5 hours x 15 weeks
Course credit: Clinical practice 22.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Semester course,
Course Description: Psychoanalysis began with Freud and his groundbreaking vision of the unconscious dimension of the human mind. In this course, the students will learn how Freud created psychoanalysis as a means of investigating, understanding, and treating emotional disorders, and how his continually evolving ideas emerged during his life and beyond it. Topics will include: Freud’s models of the mind and how they changed over time; the importance of dreams and their relationship with unconscious mentation in general; transference and countertransference; conflict; defense; theoretical and clinical modifications and additions from the ego psychologists who followed Freud; and the ways in which Freud’s contributions have remained vital, alive, and relevant to the present time. The approaches to psychotherapeutic theory and practice during successive stages of the evolution of psychoanalytically oriented will be compared and contrasted with current theory and practice during each class meeting.
Course ID#2791 – Keeping Couples in Treatment

Provider name: Center for Psychotherapy and Psychoanalysis of NJ
Provider website: www.cppnj.org
Course approval dates: 01/15/2020 to 01/15/2022
Course length: 
Course credit: Clinical Practice 10

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Semester/Series, , , ,
Course Description: This class will help provide answers that often confound the couples' therapist and inhibit the successful unfolding of the treatment. We will consider a variety of issues unique to this treatment format including: how to deal with secrets the therapist has been told privately, what to do when only one of the partners shows up for the appointment, when and how to intervene when a process gets out of control, how much contact should the couples therapist have with individual therapists, how to deal with resistances of an individual or the couple as a unit, etc. Particular treatment issues such as infidelity and trauma will also be discussed and participants will have the opportunity to discuss management issues relevant to their cases.
Course ID#2180 – Klein, the Contemporary Kleinians, and a Relational Perspective 603

Provider name: Center for Psychotherapy and Psychoanalysis of NJ
Provider website: www.cppnj.org
Course approval dates: 12/04/2018 to 12/04/2020
Course length: 1.5 hours x 15 weeks
Course credit: Clinical practice 22.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Semester course,
Course Description: Through the use of clinical/theoretical readings, lectures, seminar-style discussions, and case presentations, this course will address the basic theoretical and clinical perspectives of Melanie Klein, the Contemporary Kleinians (Betty Joseph, Herbert Rosenfeld, John Steiner, and Irma Pick), and the Relational theorists who make use of Kleinian ideas in their clinical writing (Jody Davies and Martin Stephen Frommer). This course will also look at the application of Klein’s ideas to nuclear terror, racism, and parent-infant interaction research.
Course ID#3210 – Love and Alcohol in the Time of Corona

Provider name: Center for Psychotherapy and Psychoanalysis of NJ
Provider website: www.cppnj.org
Course approval dates: 08/11/2020 to 08/11/2022
Course length: 
Course credit: clinical10

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Semester/Series, Live Webinar, , , ,
Course Description:
Social isolation in the time of the coronavirus has forced many couples into spending much more time together, without many of the supports and distractions they previously had. People react to the stress of the pandemic in different ways. Anxiety and fear is often increased. Many people have experienced illness or loss or know someone who has. While some couples welcome increased togetherness, others feel trapped. Where alcohol has been a problem, it is often magnified, particularly when couples have issues with intimacy. Through the use of clinical/theoretical readings and case presentations, this course will explore alcohol use disorder and the way it affects couples. Students will learn how to assist couples to regulate themselves and their partners through a psychoanalytic/systemic lens as well as other relevant theories and treatments. The additional stresses faced by Covid 19 will be addressed including having to rely on telehealth and virtual AA and Al-Anon meetings.
Course ID#3211 – Managing Affairs: Clinical Models for Harnessing the Power of Infidelity

Provider name: Center for Psychotherapy and Psychoanalysis of NJ
Provider website: www.cppnj.org
Course approval dates: 09/03/2020 to 09/03/2022
Course length: 
Course credit: clinical10

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Semester/Series, Live Webinar, , , ,
Course Description: The aftermath of affairs is a frequent presenting problem of couples entering conjoint therapy. The wounded partner often experiences the discovery of a betrayal as trauma. The participating partner often careens between guilt, shame, and a renewed sense of aliveness and re-discovery of self. A couple’s therapist needs to manage the storm, both in the treatment setting, as well as trying to help the couple contain severe conflicts at home.

The purpose of this course is to provide the candidate with an overview of issues relating to affairs and the treatment of affairs in the couple relationship. We will focus on the very difficult goal of helping couples manage the emotions raised by affairs, as well as develop a strategy for recovery from the affair itself. We will explore various theoretical models and approaches to understanding the intra- and interpersonal patterns leading up to such breaches and explore how to help couples find the shifts needed to repair them.
Course ID#2793 – Mutuality in Psychoanalysis from Ferenczi to Contemporary Relational Theory and Practice 603

Provider name: Center for Psychotherapy and Psychoanalysis of NJ  
Provider website: www.cppnj.org  
Course approval dates: 01/15/2020 to 01/15/2022  
Course length:  
Course credit: Clinical Practice 22.5

**CONTACT PROVIDER FOR SPECIFIC COURSE DATES**

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Semester/Series,  
Course Description: This seminar was inspired by the idea of acknowledging the contributions to psychoanalytic thought and practice of Lew Aron, who died in early 2019. It is intended to offer an exploration of the clinical concept of mutuality in psychoanalytic thought and practice from its origins in the work of Sandor Ferenczi to the rediscovery and evolution of this concept in contemporary relational theory, a journey that Aron himself followed and to which he substantially contributed. We will examine the clinical foundations of Ferenczi’s experiments with mutuality, doing closer readings of his clinical diaries and correspondences with Freud. We will also take the opportunity to review the literature that arose during the past thirty years as a result of a “re-discovery” of Ferenczi’s explorations in the context of contemporary relational theory, centering on Aron’s seminal book, “A Meeting of Minds: Mutuality in Psychoanalysis.” Ideas about the contribution of the analyst’s personality, and the use of the analyst’s subjectivity in the clinical setting, were one of the important foundations of contemporary relational theory. We will explore the uses, controversies, and limits of these ideas in the clinical situation.
Course ID#3206 – Object Relations 201

Provider name: Center for Psychotherapy and Psychoanalysis of NJ
Provider website: www.cppnj.org
Course approval dates: 08/11/2020 to 08/11/2022
Course length:
Course credit: Clinical 22.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Semester/Series, Live Webinar

Course Description: This course is intended to offer an introduction to the major theories and theorists of the School of Object Relations. Each theorist’s perspective on development, personality, and dynamic relational functioning will be explored as well as their differing approaches to psychoanalytic treatment.
Course ID#3205 – Psychoanalytic Ideas in Everyday Practice: Introduction to Clinical Process 1102

Provider name: Center for Psychotherapy and Psychoanalysis of NJ
Provider website: www.cppnj.org
Course approval dates: 08/11/2020 to 08/11/2022
Course length:
Course credit: Clinical 22.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Semester/Series, Live Webinar

Course Description: The purpose of this course is to provide an advanced introduction to clinical psychoanalytic concepts and therapy process. Presentation of the theoretical underpinnings of analytic technique will be discussed as well as the nuts and bolts of how to establish the structure for psychoanalytic practice. Candidates will be introduced to a range of clinical issues and common problems encountered in psychoanalytic work. They will develop an increased understanding of the particular characteristics of psychodynamic psychotherapy, including recognition of relational patterns that are involved in the initial presentation of the client; distinguish relevant clinical events such as manifestations of transference and countertransference; learn how to apply psychoanalytic diagnostic concepts to their clinical work; identify salient features of the clinical process; and will be begin to compare, contrast, and synthesize major clinical concepts from both traditional and contemporary psychoanalytic theories.
Course ID#2177 – Psychoanalytic Ideas in Everyday Practice: Introduction to Clinical Process II 104

Provider name: Center for Psychotherapy and Psychoanalysis of NJ
Provider website: www.cppnj.org
Course approval dates: 12/04/2018 to 12/04/2020
Course length: 1.5 hours x 15 weeks
Course credit: Clinical practice 22.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Semester course, , , ,
Course Description: This course will provide an overview of clinical concepts and strategies and introduce the various treatment dynamics that deepen the clinical process. This course will teach students to further understand human behavior from both the intrapsychic and intersubjective perspectives. In addition, the course will address the special topics in order to deepen treatment and understand the therapist's own role and impact.
Course ID#2182 – Psychoanalytic Perspectives on Love

Provider name: Center for Psychotherapy and Psychoanalysis of NJ
Provider website: www.cppnj.org
Course approval dates: 12/04/2018 to 12/04/2020
Course length: 2 hours x 5 weeks
Course credit: Clinical practice 10

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Semester course, , , ,
Course Description: It is generally assumed that the basis for a healthy adult relationship develops from a sense of love shared by its members, but it is often not clear what comprises aspects of a love relationship. This course will review the concept of love as it has evolved in the field of psychoanalysis over the past century and a half. We will consider various psychoanalytic approaches including classical and modern theories, focusing on the more current contributions from attachment, intersubjective and relational models. Finally, we will consider how as therapists we can improve couples’ capacities for love by removing impediments that stand in its way.
ASWB ACE individual course approval  
October 9, 2020

Course ID#2577 – Psychopathology I 304

Provider name: Center for Psychotherapy and Psychoanalysis of NJ
Provider website: www.cppnj.org
Course approval dates: 07/09/2019 to 07/09/2021
Course length: 
Course credit: Clinical Practice 22.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Semester/Series, , , ,
Course Description: 304 Psychopathology I: The purpose of the this course is to examine how the major analytic schools have defined psychopathology and to understand contemporary efforts to integrate these definitions. Candidates will also study those diagnoses most commonly encountered in clinical practice: disorders of mood and anxiety, addictions, and trauma.

*Course titles marked with an asterisk have a different/less credit amount approved for the distance education format than for the in-person or live webinar formats. Contact ACE or the course provider for details.

List is in alphabetical order by organization and then by course title.

Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#2792 – Self Psychology and Intersubjectivity 301

Provider name: Center for Psychotherapy and Psychoanalysis of NJ
Provider website: www.cppnj.org
Course approval dates: 01/15/2020 to 01/15/2022
Course length: Clinical Practice 22.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Semester/Series, , , ,
Course Description: This course examines both the unique role of Self Psychology theories in the development of psychoanalysis, and the evolution of Intersubjective Theory. First, we will look at how Kohut distinguished his ideas about the development and pathology of the self from his object relations and ego psychology contemporaries. Readings will cover concepts in self psychology that constitute case formulation from this specifically subjective approach. Major self psychological theorists to be discussed include Kohut, Wolf, Bacal and the Ornsteins. Next, we will trace the evolution of Intersubjective Theory from three different theoretical roots. Self Psychology and its focus on empathic immersion in the subjective experience of the patient was expanded into a unique perspective on the intersubjective field by Stolorow, Atwood, Brandchaft and Orange. At the same time, in Italy, France and Argentina, psychoanalytic field theory began to consider the interplay of subjectivities with each other and with the overall analytic context. Contemporary intersubjective theory is also rooted in infant research, such as the work by Beebe, Lachmann, Daniel Stern and Ed Tronick. Finally, intersubjectivity was crucially enriched by the creative developments in object relations theory by Winnicott, Ogden, Bion and Benjamin.
Course ID#2179 – Self-States, Multiplicity and Dissociation 501

Provider name: Center for Psychotherapy and Psychoanalysis of NJ
Provider website: www.cppnj.org
Course approval dates: 12/04/2018 to 12/04/2020
Course length: 1.5 hours x 15 weeks
Course credit: Clinical practice 22.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Semester course,
Course Description: Course Description: This course will explore psychoanalytic conceptions of how the experience of self develops. It will examine the shifts in thinking and practice within post-modern Self Psychology and Relational Psychoanalysis which includes the understanding of a self which contains many self-states, some known and some dissociated. We will study the difference between dissociation in normative self-experiences and in traumatic self-experiences. We will study the history of psychoanalytic thought from a dissociative lens. And we will discuss the change in emphasis on the presence and responses of the therapist in working with multiplicity and trauma. A three to five page paper will be required.
Course ID#2424 – Supervision Training Program

Provider name: Center for Psychotherapy and Psychoanalysis of NJ
Provider website: www.cppnj.org
Course approval dates: 04/09/2019 to 04/09/2021
Course length: 7 sessions, 3.5 hours each
Course credit: Clinical Practice23.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,
Course Description: The Supervision Training Program will focus on broadening and deepening social workers' understanding of psychodynamic approaches to supervision and their ability to integrate these perspectives into their work with supervisees. This program consists of seven class sessions over the course of the academic year. Classes meet on a monthly basis for three and a half hours, with class time divided between theoretical concepts and clinical applications. Each participant will be given an opportunity to present their work. Topics include: psychodynamic models of supervision; the supervisory relationship; anxiety and self-esteem in supervision; parallel process; transference, countertransference; professional and ethical issues; working with gender, race and culture; how to evaluate supervisees and termination.
Course ID#3207 – Transference, Countertransference and Resistance I 202

Provider name: Center for Psychotherapy and Psychoanalysis of NJ
Provider website: www.cppnj.org
Course approval dates: 08/11/2020 to 08/11/2022
Course length: 
Course credit: Clinical 22.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Semester/Series, Live Webinar,
Course Description: This course teaches candidates about the evolution of the concepts of transference, countertransference and resistance (T/C&R). Beginning with the essentials of what makes any treatment psychoanalytic, the course continues with Freud's early formulations regarding transference and the analytic dyad; and then explores the developments and new formulations on T/CT&R from the perspectives of Object Relations, Ego Psychology, Self-Psychology, Intersubjective Theory, and Relational Theory. Current readings will complement the historical ones to help candidates understand why transference, countertransference, and resistance (even with the reformulations in theory and technique) remain foundations of psychoanalytic theory, psychotherapy, and technique.

These relevant topics will be addressed in the course: the importance of the unconscious and unconscious fantasy in psychodynamic psychotherapy; an historical review of T/C&R and their elaboration chronologically; an understanding of how different schools of psychoanalytic thought have conceptualized these terms; and the place these concepts have in contemporary theory.
Candidates will demonstrate their understanding of the ideas described above through discussion of the assigned readings by presenting case vignettes during the term for class discussion and feedback to illustrate their understanding of the emergence and management of transference, countertransference, and/or resistance in treatment; and by submitting a 3-5 page paper which demonstrates their understanding of at least one of these concepts and its clinical manifestations.
Course ID#3204 – Understanding Human Behavior Through a Psychoanalytic Lens: A Survey of the Theoretical Foundations of Psychodynamic Psychotherapy 101

Provider name: Center for Psychotherapy and Psychoanalysis of NJ
Provider website: www.cppnj.org
Course approval dates: 08/11/2020 to 08/11/2022
Course length:
Course credit: Clinical 22.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Semester/Series, Live Webinar

Course Description:
The purpose of this course is to provide the candidate with an overview of psychoanalytic theory from Freud to the present day. The course highlights all the major developments in psychoanalytic theory with the goal of enhancing students' knowledge base in clinical practice. In each class, we will spend the first half of the class discussing the readings, and the second half on clinical discussion applicable to the reading.
Course ID#2536 – AgeWell -- Healthy Aging Across the Spectrum: Mind, Body, and Spirit

Provider name: CEU Creations
Provider website: www.ceucreations.com
Course approval dates: 07/09/2019 to 07/09/2021
Course length:
Course credit:
   General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,
Course Description:
Like the seasons, we all go through phases of life that bring on their own challenges and triumphs. Although we cannot prevent this metamorphosis, we can work to understand the importance of health aging across the spectrum - encouraging the pursuit of a healthy body, mind, and spirit. As healthcare providers and helping professionals, we are on the front lines of walking beside our clients (and their families) answering and addressing the myriad of questions, concerns, or barriers to their pursuit of healthy aging. How do we keep our bodies, minds, and spirits healthy as we enter the later seasons in life? What preventative steps, strategies, and exercises can we employ to encourage holistic well-being? From the caring staff at Homecare Assistance, join us for an important discussion on a balanced understanding of health and well-being. Participants will walk away with the tools and skills necessary to address the diverse experiences of aging.
Course ID#2905 – An Integrated Model for Promoting Wellbeing in Older Adults: Guidelines for Care Providers

Provider name: CEU Creations
Provider website: www.ceucreations.com
Course approval dates: 03/04/2020 to 03/04/2022
Course length: 
Course credit: General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,

Course Description: The number of older adults in the United States is rapidly increasing as the baby boomer generation ages and lives decades longer than in previous generations. This generation is overwhelmingly opting to age-in-place, remaining connected to the communities in which they live. Research shows that removing older adults from those connections can result in isolation and depression. To provide quality care for the chronic and complex health conditions of older adults, as well as to foster and support a web of interdependence, our healthcare system will need to evolve in order to focus on an integrated and patient-centered approach to care. In this eye-opening presentation, Greg Eldridge will guide attendees through the effects that aging has on adults, the socioemotional and health impacts of those changes, and the integrated model of care that supports whole-person wellbeing for older adults. Participants will gain the required knowledge, tools, and resources essential to providing evidence-based, integrated and comprehensive care, and the support critical to ensuring wellbeing in older adults and their caregivers.
Course ID#2537 – Change is Hard: Shifting Family Dynamics as Parents Age

Provider name: CEU Creations
Provider website: www.ceucreations.com
Course approval dates: 07/09/2019 to 07/09/2021
Course length: 
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: As clinicians, healthcare providers, and allied professionals, we witness a plethora of different family dynamics surrounding our clients as they age. Each and every one is apart of a complex family structure with unique experiences, values, history, and beliefs. It is easy to empathize as we reflect on our own family’s dynamics -- the sibling that was the perceived favorite, or the one whose life is always in a state of perceived chaos. Family dynamics are complicated, and they can become even more so when faced with the task of caring for an aging parent. Through a case vignette, experienced staff from Home Care Assistance will present on changes in family member roles, conflict amongst siblings, and the potential for resistance and disagreements. Participants will gain an understanding of how family dynamics shift as parents age, communication techniques to recognize and deal with feelings that emerge, and the tools and resources necessary to provide effective and quality care to our aging patients and the families that care for them.
Course ID#2810 – Complex Case Scenarios in Aging Adults: Lessons Learned from the Field

Provider name: CEU Creations
Provider website: www.ceucreations.com
Course approval dates: 02/03/2020 to 02/03/2022
Course length:
Course credit:
  General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop
Course Description: Working with aging adults goes beyond just the patient and clinician, involving caregivers, complex family dynamics, and practical concerns. Clinicians often serve as a liaison in bridging the gap for patients as they transition into this next phase of life and the unique challenges that emerge. Using unique and complex case scenarios, we will engage in enriching discussions on the inner workings of practice with older adults and caregivers. Audience members will have the opportunity to collaborate and brainstorm with one another on troubleshooting conflicts, identifying supports and resources, and creating effective care plans. Join us for an interactive and engaging workshop on working with aging adults in professional practice. Participants will walk away with the essential knowledge, tools, and skills necessary for collaborating with client and caregiver teams in order to provide comprehensive care.
Course ID#2587 – Difficult Conversations: Advance Care Planning, Autonomy Vs Safety and Informed Consent - A Case Scenario Approach

Provider name: CEU Creations
Provider website: www.ceucreations.com
Course approval dates: 07/23/2019 to 07/23/2021
Course length:
Course credit:
  General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: As healthcare providers, clinicians, and helping professionals we've all been a witness - whether at work or at home - of family members and loved ones experiencing a devastating diagnosis such as dementia, cancer or other debilitating illness. We've watched or experienced being the decision-maker for an ill parent or having to plan the long-term care of a loved one injured in an unforeseen accident. With the inevitability of death and dying, we all need to formulate a plan about our own care in the later stages of life. What are the essential components of an advanced care plan? What types of decisions and documentation will our loved ones require in order for them to honor our healthcare wishes? These critical questions encompass areas that elder law attorneys specialize and are able to assist. In this interactive presentation modeled after the beloved Jeopardy! Game, we will convey knowledge of advanced care planning and the eligibility guidelines for care programs, such as Medicaid and VA Aid and Attendance through a question/answer format. We will look at Advance Directives, Powers of Attorney and Advanced Care Planning in general. Expert presenters from Willis Elder Law will present this valuable information in a fun and innovative format to keep the participants engaged and help generate important conversations on this complex material.
Course ID#2538 – Don’t Call Me Honey – The Many Faces of Ageism

Provider name: CEU Creations
Provider website: www.ceucreations.com
Course approval dates: 07/09/2019 to 07/09/2021
Course length: 
Course credit: 
  General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , , ,
Course Description: Ageism is in many ways the other “ism” that we often forget about, yet subtlety, find ourselves perpetuating. Negative attitudes toward aging have been deep seeded into our global history. Dr. Robert N. Butler was the first to coin the term ageism to speak to the negative attitudes on aging. This workshop will dissect ageism and the subtle forms that we often see in our profession. Not only will we examine how the world views aging adults, but we will also dive into how seniors view themselves and the psychology of aging. This session will be highly interactive with case studies and role-play to help attendees understand the aging population. Attendees will leave with the takeaway tools necessary to be more sensitive and attuned to our interactions with older adults.
Course ID#2811 – Front Line Perspectives: Sensory Changes in Aging Adults

Provider name: CEU Creations  
Provider website: www.ceucreations.com  
Course approval dates: 02/03/2020 to 02/03/2022  
Course credit: General Social Work Practice 1

**CONTACT PROVIDER FOR SPECIFIC COURSE DATES**

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

**Course Description:** When working with aging adults, helping professionals must be mindful of how to distinguish typical signs of aging from those that require a heightened level of attention and intervention. It is important to keep in mind the impact that aging has on a person's whole being – body, mind, and environment. Understanding these changes on a cognitive, physiological, and sensory level gives insight into the unique challenges patients may be facing, and prepare clinicians to best support their needs. Lending their unique firsthand perspectives from their daily work along with empirical research, experts in the field from Homecare Assistance Atlanta will present on sensory changes amongst aging adults. Participants will walk away with the essential knowledge, tools, and skills necessary for providing comprehensive care for the aging population.
Course ID#2805 – How to Have "The Good Life" with Dementia: A Primer for Helping Professionals

Provider name: CEU Creations
Provider website: www.ceucreations.com
Course approval dates: 02/03/2020 to 02/03/2022
Course length:
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,
Course Description:
The systems our clients interact with can sometimes be difficult to navigate. Whether it be the VA system, family dynamics, behavioral health care, or in the case of Woody Grant, all of those while also trying to make his way to collect his winnings from a Mega-Millions Sweepstakes. Using the movie Nebraska as a case example, attendees will dive into Woody’s story which acts as a mirror to the story of those in our communities. He is experiencing alcoholism, dementia, and the effects of the Korean War. His loving family often disagrees on how to best help him. How do helping professionals guide him and his family's decisions about care, benefits, and ensuring he lives a rewarding life? Expert attorneys from Brannon Napier Elder Law will guide participants through Woody’s story and offer thoughtful guidance on Georgia Elder Law, including guardianship and conservatorship, eligibility guidelines for VA benefits, and elder abuse prevention resources and tools.
Course ID#2808 – Improving Cultural Awareness: Jewish Practices on Preparing for Death

Provider name: CEU Creations
Provider website: www.ceucreations.com
Course approval dates: 02/03/2020 to 02/03/2022
Course length:
Course credit:
General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop
Course Description: Helping professionals know that cultural groups are not monolithic in their traditions and beliefs - including those about dying and death - with incredibly diverse and varied cultural and religious practices represented. The 6.5 million American Jewish population is no different. While it is paramount for providers to have a basic awareness of the most fundamental Jewish practices surrounding preparing for death, it is simply impossible to know every nuanced detail and how those details may impact the quality of care. So how do social workers, case managers, nurses, and allied professionals ensure culturally competent care during the end-of-life? In this illuminating presentation, Rabbi Judi Beiner will introduce us to the core Jewish practices at the end-of-life and a new cross-cultural lens focusing on foundational communication skills. Participants will gain the skills and confidence to ask the questions needed to ensure culturally competent care for our Jewish patients and their loved ones.
Course ID#2809 – Innovative Solutions: Harnessing Technology to Keep Seniors Safe at Home

Provider name: CEU Creations
Provider website: www.ceucreations.com
Course approval dates: 02/03/2020 to 02/03/2022
Course length:
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: The rising population of aging adults and the decrease in the skilled care workforce presents a unique set of challenges for the health sector. Coupled with rising health costs, care is being driven into US homes. As hospitals seek to lower readmissions rates and improve care coordination, labor-saving caregiving technology is becoming more prevalent. Navigating the pool of potential sources of support can seem daunting -- How do social workers, case managers, nurses, and allied helping professionals guide seniors and their families in leveraging technology to support their aging in place? Patients that can receive care in their home will require supplemental resources and support to allow them to safely age in place. In lieu of needing a 24/7 caregiver, how can assistive technology provide that extra layer of coverage to ensure the safety and security of seniors in their homes? In this eye-opening discussion, presenters from Griswold HomeCare will provide a glimpse into the future of home care: an integrated model of skilled clinicians, caregiving technology, data and analytics, and a caring network of community support to enable our seniors the dignity of aging in place.
Course ID#2583 – My Client's Medicare, Where Do I Fit In?

Provider name: CEU Creations
Provider website: www.ceucreations.com
Course approval dates: 07/23/2019 to 07/23/2021
Course length:
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , , ,
Course Description:
Healthcare providers are an important cornerstone of our community. Not only do they provide life-saving care every minute of every day, but they also spend considerable time providing preventative care and public health education. Even though Medicare has been around for decades, the constant evolution of the program and healthcare provision in general leaves many providers just as confused as our clients about Medicare programs and their services. In this educational session, expert presenters from Affordable Medicare Solutions will provide an in-depth summary of the different Medicare plans, the benefits afforded to clients eligible for both Medicare and Medicaid, and expert guidance and instructions on the complex application process for the Low-Income Subsidy. You won’t want to miss this opportunity to ask the questions you’ve always wanted to ask the experts! Attendees will gain the insight essential to help clients make informed healthcare decisions as they navigate a complex healthcare system. Join us for the opportunity to expand your tool kit and enhance your practice.
Course ID#2806 – Navigating Complex Discharges: A Case Scenario Review for Helping Professionals

Provider name: CEU Creations
Provider website: www.ceucreations.com
Course approval dates: 02/03/2020 to 02/03/2022
Course length: 
Course credit: Clinical Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: Studies have confirmed that improvements to the discharge planning process can dramatically improve the health and well-being of patients. Effective discharge planning is a critical element of ensuring our patients’ success in their transition to the next step in their care journey. However, not all discharges are straight-forward, some pose complex considerations by providers, caregivers, and the patients and their families. Through a review of complex case vignettes, expert presenters from Cadia Healthcare will highlight the challenges and successes of the current discharge and transitional care model and provide a baseline of expectations on the state regulations that can impact care. Attendees will gain a new lens of understanding in the complex care situations that patients and families navigate every day in our healthcare system and a better understanding of the considerations required in those complex discharge cases.
Course ID#2584 – Navigating the Medicare Maze: 2019 Update

Provider name: CEU Creations
Provider website: www.ceucreations.com
Course approval dates: 07/23/2019 to 07/23/2021
Course credit:
   General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description:
As our clients – and our own family members – age, the topic of Medicare becomes more and more relevant and important. How many times has a patient/client asked your advice on which Medicare plan to choose? Do you know where to direct your patient to get clear, concise answers to their questions? If you answered no, then you are in the majority. Most healthcare professionals are just as confused as their patients/clients because Medicare is a complex and always changing entity. In this extremely informative presentation, Keith A. Nabb, President of Affordable Medicare Solutions, will provide an overview of Medicare, Medicare Advantage plans, Medicare Supplement Plans, as well as Medicare Part D plans. This engaging presentation will answer all of your questions and concerns so you can better inform your clients so they can make educated decisions about their health coverage.
Course ID#2585 – Older Adults and Substance Abuse - What, Why, and How Can We Help?

Provider name: CEU Creations
Provider website: www.ceucreations.com
Course approval dates: 07/23/2019 to 07/23/2021
Course length: 
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop
Course Description: Substance abuse in older adults can be an underestimated, unidentified, underdiagnosed, and undertreated issue. Symptoms and risks for this concern can be complicated and masked by other physical issues, psycho-emotional losses, and bodily changes related to aging. In this eye-opening presentation from Family Private Care, we will help to illuminate the risks of substance abuse in this population, how to identify the signs and symptoms through heightened observation, proper screening, and the connection to correct treatment options. Participants will feel empowered to notice the warning signs, implement best practices, and link clients to necessary support and wrap-around services.
Course ID#2534 – Overview of Elder Law/Advanced Care Planning “Jeopardy!” -- Test Your Knowledge

Provider name: CEU Creations
Provider website: www.ceucreations.com
Course approval dates: 07/09/2019 to 07/09/2021
Course length:
Course credit:
  General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: As healthcare providers, clinicians, and helping professionals we’ve all been a witness - whether at work or at home - of family members and loved ones experiencing a devastating diagnosis such as dementia, cancer or other debilitating illness. We’ve watched or experienced being the decision-maker for an ill parent or having to plan the long-term care of a loved one injured in an unforeseen accident. With the inevitability of death and dying, we all need to formulate a plan about our own care in the later stages of life. What are the essential components of an advanced care plan? What types of decisions and documentation will our loved ones require in order for them to honor our healthcare wishes? These critical questions encompass areas that elder law attorneys specialize and are able to assist. In this interactive presentation modeled after the beloved Jeopardy! Game, we will convey knowledge of advanced care planning and the eligibility guidelines for care programs, such as Medicaid and VA Aid and Attendance through a question/answer format. We will look at Advance Directives, Powers of Attorney and Advanced Care Planning in general. Expert presenters from Willis Elder Law will present this valuable information in a fun and innovative format to keep the participants engaged and help generate important conversations on this complex material.
Course ID#2807 – Personal Perspectives: The Evolution of End-of-Life Care

Provider name: CEU Creations
Provider website: www.ceucreations.com
Course approval dates: 02/03/2020 to 02/03/2022
Course length: 
Course credit:
  General Social Work Practice 1

**CONTACT PROVIDER FOR SPECIFIC COURSE DATES**

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description:
For many us, palliative care and hospice are understood as crucial parts of our care delivery system. Studies have repeatedly shown that palliative care and hospice improve the quality of life for patients, providing them the dignity of choice at the end-of-life. In actuality, these segments of our healthcare system are relatively new with the first Congressional provision to create a Medicare hospice benefit that was passed in 1982. How have the palliative care and hospice sectors changed in the past few decades and how will they evolve in the decades to come? Hugh Henderson, the founder of Capstone Hospice, has worked in end-of-life care for over 28 years. Lending his unique firsthand perspectives - this insightful presentation will explore the evolution of hospice and palliative care, what changes we can expect in the future of these sectors, and how as helping professionals we can assist patients and their families navigate end-of-life care.
Course ID#2586 – Stress in Healthcare Professionals Part 2: Dealing with PTSD, Trauma, and Burnout

Provider name: CEU Creations  
Provider website: www.ceucreations.com  
Course approval dates: 07/23/2019 to 07/23/2021  
Course length:  
Course credit: General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Workshop, , , , ,  
Course Description: Many of us have witnessed or experienced a serious illness, an accident, a personal assault, or other traumatic events. With time the grief typically passes, the pain lessens, and life eventually gets back to normal. However, in some cases, people experience severe distress, anxiety, and depression for months or even years following a traumatic event. PTSD is a serious, potentially debilitating condition that can occur in people who have experienced or witnessed a life-threatening event, such as a natural disaster, serious accident, terrorist incident, sudden death of a loved one; war; rape or other violent assaults. Healthcare professionals who work with trauma victims have a challenging and complex job. The impact that repeated exposure to details of trauma can have on professionals is sometimes referred to as vicarious trauma, secondary traumatic stress or burnout. In this presentation, your esteemed presenters will provide an overview of these conditions. You will learn how they are similar and how they are different from each other. Expert presenters from Family Practice Care will discuss their first hand experiences with PTSD, provide case scenarios to highlight key concepts, and offer a strategy, Laughter Yoga, that can help with these conditions. You don’t want to miss this informative and engaging presentation!
Course ID#2535 – You Better Think: Bad Celebrity Estate Planning from Aretha Franklin and Others -- An Overview for Social Workers, Nurses, and Case Managers

Provider name: CEU Creations
Provider website: www.ceucreations.com
Course approval dates: 07/09/2019 to 07/09/2021
Course length:
Course credit:

General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: As helping professionals, we may find ourselves guiding families and friends through the emotional and overwhelming experiences that come with the passing of a loved one. On a personal level, few of us have extensive familiarity with the legal responsibilities that follow the death of a loved one. In this eye-opening presentation, elder law experts from Brannon Napier Elder Law will guide participants through the rules and regulations governing probate laws in Georgia, using well-known celebrity case examples. Highlighting best practices for effective estate planning as we progress through the case study review, participants will learn the fundamental components of an effective estate plan.

Through their participation, attendees will gain a valuable lense of empathy and understanding and practical tools to reference in their everyday practice.
Course ID#2768 – Children and Adolescents in Therapy: Assessment, Intervention & Treatment Strategies

Provider name: Chesapeake Mental Health Collaborative
Provider website: www.cmhcweb.com
Course approval dates: 02/21/2020 to 02/21/2022
Course length:
Course credit: Clinical Practice3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: This seminar is for mental health professionals who want to enhance their clinical work with children and adolescents. Learn how to integrate neuroscience, mindfulness, and other creative means to motivate youth engagement in the counseling process. Dr. Schreiber-Pan and Graze Ann Zuckerman merge neuroscience with a multitude of creative means that motivate youth to take an active role in their counseling therapy. This seminar will highlight approaches which promote adherence to treatment and strengthens the therapeutic alliance - which is essential when working with children and teenagers. Lastly, the presenters will highlight the use of play items and toys, including a list of recommended materials that every clinician working with youth should possess. You will leave the day with competence in working with youth, improved ability to use brain-based treatment approaches, and the skill to include creative, kid-friendly approaches.
Course ID#2183 – Advances in Children's Trances: We are only young once but we can be immature all our lives.

Provider name: Clinical Hypnosis Society of NJ  
Provider website: none  
Course approval dates: 02/13/2019 to 02/13/2021  
Course length: 9-430  
Course credit: Clinical practice6

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Workshop, , , ,  
Course Description: What is different about using hypnosis with children and adolescents? What does exploring hypnosis with young people teach us about using hypnosis across the lifespan? Children are in the business of building their mind-body systems. Hypnosis with children and adolescents goes beneath and beyond the presenting problem and diagnosis. It is an investment in a promising startup. The emphasis is nurturing those unique connections that drive mastery, self-efficacy and resilience. That clinical attitude applies not only to children, but to all who have ever been children. In this experiential workshop, we will review video-recorded examples, draw on our clinical experience, and role-play our way toward a real-world application of hypnosis with young people. We will focus on (1) recognizing the spontaneous trance the child brings to the encounter, (2) evoking and utilizing the young person’s innate resources to drive plasticity and beneficial change, and (3) responding to development challenges in the context of coping with illness...for children of any age.
Course ID#2829 – Chronic Pain & the Opioid Crisis: Mind-Body Innovations in Clinical Hypnosis

Provider name: Clinical Hypnosis Society of NJ
Provider website: none
Course approval dates: 02/18/2020 to 02/18/2022
Course length: 
Course credit: Clinical Practice7

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, 

Course Description: Over the last 15 years, the primary reliance on and excessive use of opiate medications has created a serious medical crisis. The United States, which makes up less than 5% of the world population, uses 80% of the world’s opiates. Numerous studies demonstrate that dependence on opiate medications leads to overwhelming suffering and disability. Treatment of these conditions should engage individuals in daily self-care, gradual conditioning, reducing the guarding reflex around painful areas, and activating self-healing resources. Opiates—especially at high doses—disconnect the brain from the body in a dissociative process, making self-care and activating self-healing resources more challenging.

In this 1-day workshop, participants will learn the role that hypnosis can play in facilitating an ideal healing state to assist in healing 2 common types of chronic pain: low back pain and headache. Participants will discover how hypnosis can facilitate the process of weaning patients off opiate medications, as well as reducing central sensitization. Dr Weisberg will review the literature and guide the participants through a mixture of didactic and experiential approaches they can use on a daily basis in their clinical practice.
ASWB ACE individual course approval
October 9, 2020

Course ID#3189 – Fundamentals of Hypnosis

Provider name: Clinical Hypnosis Society of NJ
Provider website: none
Course approval dates: 09/14/2020 to 09/14/2022
Course length:
Course credit: clinical20
    Ethics1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,
Course Description: A 3-day introductory course for all levels of licensed health and mental health professionals to inform and train them in the use of hypnotic language, principles and techniques to increase the efficacy of their work.

This program was designed to meet the 2019 training standards set by the American Society of Clinical Hypnosis (ASCH) for a Level 1: Fundamentals of Clinical Hypnosis Workshop.

Required topic areas and minimum time requirements have been followed in developing curriculum. The information presented meets the educational standards to adequately prepare clinicians for using hypnosis in practice. The highest standards of professional conduct and ethics are emphasized in all aspects of the training and specific time is devoted to these topics.

Small group practice is interspersed throughout the three days allowing the participants to absorb the material sequentially and to operationalize their understanding. This method allows both the participant and the faculty to help the participant achieve mastery.
It is important that the participant understand the fundamentals of hypnotic language and how to formulate suggestions toward an appropriate goal. Understanding the stages of hypnosis, how to help the client intensify their experience, and establish the depth of trance that is appropriate in each session are skills the participants will learn. The importance of complete reorienting is stressed.

Other topics that will be covered include: managing resistance, ego strengthening, the use of self-hypnosis, and hypnosis for pain management. Finally, treatment planning strategies and integrating what they have learned as soon as they return to their office will be discussed.

In all presentations, attention to diversity and ethics will be stressed.
Course ID#3190 – Intermediate Course in Hypnosis

Provider name: Clinical Hypnosis Society of NJ
Provider website: none
Course approval dates: 09/14/2020 to 09/14/2022
Course length:
Course credit: Clinical20

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop
Course Description: List is in alphabetical order by organization and then by course title.
*Course titles marked with an asterisk have a different/less credit amount approved for the distance education format than for the in-person or live webinar formats. Contact ACE or the course provider for details.

Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#2189 – Radically Open DBT One-Day Workshop

Provider name: ConCEPT Professional Training
Provider website: www.concept-ce.com
Course approval dates: 01/15/2019 to 01/15/2021
Course length: 830-430
Course credit: Clinical practice 6.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: ONE DAY INTRODUCTION TO RADICALLY OPEN DIALECTICAL BEHAVIOR THERAPY (RO-DBT)—FOR DISORDERS OF OVER-CONTROL. Provide a brief overview of some of the core theoretical foundations, treatment strategies, and new skills underlying a transdiagnostic treatment for disorders of over control known as... Radically Open-Dialectical Behavior Therapy (RO-DBT).

The aim of this workshop is to introduce participants to the theoretical foundations and new skills underlying Radically Open-Dialectical Behavior Therapy (RO DBT) for disorders of overcontrol (Lynch, in press). RO DBT is fully manualized and supported by three randomized controlled trials (RCTs) for refractory depression, two open-trials targeting adult Anorexia Nervosa, and one non-randomized trial targeting treatment resistant overcontrolled adults.
Course ID#2852 – BECOMING AN ALLY TO THE LGBTQ+ COMMUNITY: Increasing Awareness & Good Practice

Provider name: DMH/UCLA Public Mental Health Partnership
Provider website: www.pmhp.ucla.edu
Course approval dates: 03/12/2020 to 03/12/2022
Course length:
Course credit: Clinical Practice2
Social and Cultural Competence2
General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: A fundamental premise of the National Association of Social Workers (NASW) Code of Ethics is to enhance human well-being and help meet the basic human needs of all people, with particular attention to the needs & empowerment of people who are vulnerable, oppressed, and living in poverty. Repeated studies illustrate that the LGBTQ community is both oppressed and underserved. This full-day training focuses on cross-cultural knowledge, skills and advocacy as a means to create a healthy alliance with LGBTQ individuals and communities. The presentation explores the impact of hetero-normative thinking on the lives of persons who identify as LGBTQ. Attendees will explore best practice skills and strategies in working with individuals and how to support the “coming out” process for persons who choose to. Recommendations to create an affirmative environment are shared along with other programmatic considerations. Lastly, the training will offer tips for advocacy and empowerment to LGBTQ persons. Attendees will leave the training with a set of skills and strategies to support their everyday work with LGBTQ individuals. Case studies are used to practice the skills offered in this training.
Course ID#2900 – Cultural Competency

Provider name: DMH/UCLA Public Mental Health Partnership
Provider website: www.pmhp.ucla.edu
Course approval dates: 03/13/2020 to 03/13/2022
Course length:
Course credit:
  Social and Cultural Competence 4
  General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Regardless of the program setting, organizations strive to offer services that are culturally sensitive to the service recipients. With an ever-changing demographic of clients, maintaining cultural competency among staff has to be a deliberate and planned goal. This training focuses on skill-building based on four of the National Association of Social Workers (NASW) Standards on Cultural Competency: Ethics and Values, Self Awareness, Service Delivery, and Language Diversity. In addition to providing services to diverse service recipients, most programs are also staffed by a broad range of individuals, each with unique communication styles and values. The quality of services offered often depends on the degree to which effective communication takes place amongst all levels of staff, and certain critical sentiments can get lost in translation when staff members are unable to effectively exchange points of view. Experiential exercises are used to illustrate the concept of culturally-bound frames of reference and how to use awareness of these frames to heighten cultural sensitivity. At the end of this training, attendees will be better equipped to offer culturally-sensitive services and to effectively communicate points of view.
Course ID#3081 – Foundations of Motivational Interviewing (M.I.) Part 1

Provider name: DMH/UCLA Public Mental Health Partnership
Provider website: www.pmhp.ucla.edu
Course approval dates: 04/14/2020 to 04/14/2022
Course length: 
Course credit: General Social Work Practice5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description:
Course ID#2795 – FSP Training Collaboratives: Recovery Oriented Care

Provider name: DMH/UCLA Public Mental Health Partnership
Provider website: www.pmhp.ucla.edu
Course approval dates: 02/11/2020 to 02/11/2022
Course length: 
Course credit: Clinical Practice 5.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: FSP Training Collaboratives: Recovery Oriented Care" is a full day training focused on expanding the practice, knowledge, and skill of social workers, case managers, peer specialists, psychologists, and psychiatrists who work in Full Service Partnership (FSP) programs in Los Angeles County. The course provides a theoretical framework of Recovery Oriented Care that is specifically targeted to the unique needs of Full Service Partnership programs. Using current literature, various models of recovery oriented care are reviewed and synthesized to provide a cohesive understanding of how recovery oriented care is applied in real-world clinical scenarios. The trainers will explain how concepts such as hope, purpose, autonomy, and connection have specific applications to serving those with serious mental illness, substance use challenges, and lacking basic needs (e.g., housing, employment). The trainers will provide research, case vignettes, anecdotes from experience, and specific practice guidelines to ensure that the content can be translatable to working in the field. Finally, information around implicit and explicit bias will be presented to highlight how the providers' increased awareness of bias can facilitate care that is truly recovery oriented. The trainers will provide support to elicit empathy and facilitate positive change in how each participant works with those in need.
Course ID#3082 – FSP Training Collaboratives: Trauma-Informed Care

Provider name: DMH/UCLA Public Mental Health Partnership
Provider website: www.pmhp.ucla.edu
Course approval dates: 04/14/2020 to 04/14/2022
Course length: 
Course credit: Clinical Practice 5.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description:

List is in alphabetical order by organization and then by course title.

*Course titles marked with an asterisk have a different/less credit amount approved for the distance education format than for the in-person or live webinar formats. Contact ACE or the course provider for details.

Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#2872 – Interprofessional team collaboration: Setting the Stage for the Full Service Partnership Approach

Provider name: DMH/UCLA Public Mental Health Partnership
Provider website: www.pmhp.ucla.edu
Course approval dates: 02/28/2020 to 02/28/2022
Course description:

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,

Course Description: The Full Service Partnership (FSP) approach is evolving over time with a focus on interprofessional team collaborations. This presentation is designed to highlight the vision for interprofessional team collaboration within the context of FSP going forward. By focusing on developing a shared vision for the FSP team guiding principles, services provided, roles of team members, and daily team functioning, learners will see how this approach will come to life. We’ll also discuss a learning collaborative that will be developed for FSP team supervisors that will begin later this year.
Course ID#2849 – Managing the Impact of Job Related Stress for Staff in Human Services

Provider name: DMH/UCLA Public Mental Health Partnership
Provider website: www.pmhp.ucla.edu
Course approval dates: 03/12/2020 to 03/12/2022
Course length:
Course credit: Clinical Practice 4
          Social and Cultural Competence 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: Studies suggest that social service work can be very stressful, and that not addressing these stressors can impact service delivery. This often translates to high turnover rates and programs having to invest in resources to train new staff. This training acknowledges the level of stress in this field and uses the same strengths staff use in their daily work to engage in a series of dialogues about personal self-care and organizational issues that often go unaddressed. The training also explores common sources of stress and provides strategies for managing and lowering stress levels. Discussions focus on acknowledging and addressing issues of burnout, compassion fatigue, and vicarious trauma. A special emphasis is placed on self-care for staff. Attendees will be offered information to support a renewed sense of purpose and will be better equipped to manage their stress.
Course ID#2850 – Overview of Major Psychiatric Disorders

Provider name: DMH/UCLA Public Mental Health Partnership
Provider website: www.pmhp.ucla.edu
Course approval dates: 03/12/2020 to 03/12/2022
Course length: 
Course credit: Clinical Practice 4
General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: This training provides staff with information regarding the changes and updates made to the Diagnostic Statistical Manual (DSM-5). Attendees will be provided details on diagnostic changes and changes to the symptom criteria for certain disorders. Attendees will leave the training with a better idea of how to diagnose, if qualified, and/or how to interpret the diagnoses indicated on clinical documentation. This training focuses on major psychiatric disorders commonly seen in program settings, including Schizophrenia, Mood Disorders, Post-Traumatic Stress Disorder, and Borderline Personality Disorder. The training also offers a review of the most significant changes made between the DSM-IV and DSM-5. Attendees will leave with a more complete picture of the new criteria of the DSM-5 and the clinical skills that assist persons move towards recovery.
Course ID#3257 – Problem-Solving Therapy

Provider name: DMH/UCLA Public Mental Health Partnership
Provider website: www.pmhp.ucla.edu
Course approval dates: 10/08/2020 to 10/08/2022
Course length: Clinical Practice4

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop
Course Description: Problem-Solving Therapy (PST) is a flexible and adaptable approach to assist individuals in coping with a wide-range of problems. There is increasing evidence to demonstrate its effectiveness for a variety of populations and settings. This course will provide participants with an overview of the evidence and then focus on how it is delivered to service recipients in the Full Service Partnership (FSP) programs across LA County. The training will walk through the treatment strategy to include assessment, application of PST, psycho-education, use of PST Toolkits, and tips for adaptation. The training will provide participants with opportunities to apply PST through the use of clinical vignettes and problem-solving scenarios. The focus is on practical tools that practitioners can use in the field with those who struggle to solve simple and complex problems. The tools discussed and provided can be used as part of a larger PST structured treatment plan or on an as-needed basis. Participants can expect to understand the core tenets of PST and be able to apply PST skills upon completion of the training.
Course ID#3083 – Safety and Crisis Prevention Intervention and Response

Provider name: DMH/UCLA Public Mental Health Partnership
Provider website: www.pmhp.ucla.edu
Course approval dates: 04/14/2020 to 04/14/2022
Course length:
Course credit: General Social Work Practice 5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , , ,
Course Description:
Course ID#2902 – Stages of Change: Helping People Change Behavior

Provider name: DMH/UCLA Public Mental Health Partnership
Provider website: www.pmhp.ucla.edu
Course approval dates: 03/13/2020 to 03/13/2022
Course length: 
Course credit: Clinical Practice 5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: This training offers an overview of the Stages of Change model, developed by Prochaska, DeClemente, and Norcross. Although the Stages of Change are often associated with substance usage, the principles apply to any behavioral health issue. This training also addresses the complications substance use has on treatment adherence and overall wellness. This model explores the modification of addictive behavior involving the progression through five defined states: pre-contemplation, contemplation, preparation, action, and maintenance. Attendees receive a detailed explanation of each stage, interventions that best match where the person is at in the change process, and strategies to effectively respond to relapse. Strategies for working with resistance and denial, resolving ambivalence, building motivation for change, and preventing and managing relapse are presented. Attendees will leave this workshop with a better understanding of how to match their interventions to the level of awareness and motivation to change of the persons with whom they are working. This is a good precursor to Motivational Interviewing, which is an evidence base practice which uses the Stages of Change to determine intervention and interaction styles.
Course ID#2851 – Trauma & Its Aftermath 201: Supporting People with Trauma Histories

Provider name: DMH/UCLA Public Mental Health Partnership
Provider website: www.pmhp.ucla.edu
Course approval dates: 03/12/2020 to 03/12/2022
Course length: 
Course credit: Clinical Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , , ,
Course Description: Providing effective, clinically sound services for persons with trauma histories can be complicated. Well intentioned, but unskilled staff can inadvertently set persons with trauma histories into crisis by over-processing or not understanding how to help persons contain their thoughts when talking about trauma. An understanding of support strategies that offer safety and grounding to persons with trauma histories are covered in this full day training. Aside from the effects of trauma on individuals, trainees will gain a better understanding of the healing process including providing safety, mindfulness and grounding techniques. In addition, the workshop explores self care as an essential component for staff working with trauma histories. Through case studies and role plays, attendees will be able to practice these skills and leave feeling more competent in their understanding of trauma and its aftermath.
Course ID#2853 – Working Effectively with People Living with Borderline Personality Disorder

Provider name: DMH/UCLA Public Mental Health Partnership
Provider website: www.pmhp.ucla.edu
Course approval dates: 03/12/2020 to 03/12/2022
Course length:
Course credit: Clinical Practice5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: Borderline Personality Disorder (BPD) is a mental health diagnosis that is often misunderstood and highly stigmatized. The diagnosis is characterized by pervasive instability in moods, interpersonal relationships, self-image, and behavior, which can effect interactions with social service staff and other clients. This training reviews some of the most current theories about the causes of Borderline Personality Disorder as cited in the DSM-5. BPD symptoms, strategies for staff, and correlated underlying experiences are all reviewed. The primary purpose of the training is to help attendees better understand the experience of having this disorder and how to develop interventions that clinically support the client. Attendees will leave this workshop with a better understanding of Borderline Personality Disorder and skills to assist persons with this disorder move towards recovery.
Course ID#2901 – Working with the Chronically Homeless

Provider name: DMH/UCLA Public Mental Health Partnership
Provider website: www.pmhp.ucla.edu
Course approval dates: 03/13/2020 to 03/13/2022
Course length:
Course credit: Clinical Practice1
General Social Work Practice4

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: Chronic homelessness is defined as long-term or repeated homelessness often coupled with a disability, making the chronically homeless one of the most vulnerable populations needing services. Stable and permanent housing is an essential component of successful recovery for these persons. This training explores the similarities and differences between long-term homeless people and other homeless groups. Effective case management and programmatic interventions to successfully engage, assess, and house this population are offered and practiced throughout this training. Case studies are used throughout to illustrate and practice the skills taught. At the end of the training, attendees will have a better understanding of the unique needs of the chronically homeless and strategies to offer optimal services.
Course ID#2078 – Demystifying Neurofeedback

Provider name: EEG Education & Research, Inc.
Provider website: www.eeger.com
Course approval dates: 12/20/2018 to 12/20/2020
Course length: 6 hours
Course credit: Clinical practice6

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop
Course Description: Many therapists express confusion about what Neurofeedback or EEG Biofeedback is. In speaking to the therapeutic community, many have expressed the mistaken beliefs that it inserts something into the brain. This presentation is aimed at clarifying what Neurofeedback is and what it is not. Course participants will learn the basic principles of Neurofeedback and how it is connected to biophysiology, operant and classical conditioning. They will also be introduced to the history of Neurofeedback. (2 Hours)

One of the most prominent models of Neurofeedback is the Arousal Model. Participants will learn basics of how the brain functions and how symptoms can be looked at in terms of arousal to the central nervous system. Participants will learn about energy frequencies in the brain and how they affect arousal. Under Arousal, Over Arousal, Unstable Arousal and Disordered Arousal categories will be discussed both in symptomology as well as how it is linked to energy frequencies in the brain. (1.5 Hours)
While the arousal model of Neurofeedback is the most widely accepted model of Neurofeedback, it is not the only model. This course will also briefly describe other models of Neurofeedback training, such as Coherence Training, QEEG driven Training, Z-Score training to name a few. (30 minutes)

In addition to learning about what Neurofeedback is, participants also need to know how it can be used to help the individuals and families they work with. This course will discuss the research that supports Neurofeedback and the research that does not support it. It will explore populations that neurofeedback has been shown to help and which models of neurofeedback have been used in those treatments. (1 hour)

Some clinicians will be able to invest in the training and equipment necessary to use Neurofeedback in their practice and some will not. For this reason, this course will talk about how Neurofeedback can be used in conjunction with other therapeutic modalities emphasizing the complimentary components. Looking at how clinicians can refer to a Neurofeedback provider and how they can determine if a certain neurofeedback provider is the right fit for their clients. Just like any other therapeutic modality, we do not all have the same training or philosophical underpinnings so knowing what questions to ask will help the individual therapists feel confident in their referrals. (1 hour)
Course ID#2964 – A Clinician's Guide to DSM-5, 2nd Edition

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 05/11/2020 to 05/11/2022
Course length: 
Course credit: Clinical Practice 3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Reading-Based Online, , , ,
Course Description: This intermediate-level course provides clinicians with the most essential information about the manual in a single, easy-to-use source. The course describes the history of the DSM and the development process used in creating the diagnostic system's new structure. Newly added and classified disorders, removed or reclassified disorders, and any modified diagnostic criteria for those disorders retained in DSM-5 are detailed. The course addresses the controversies and criticisms that arose with the publication of DSM-5. Clinical vignettes highlight diagnosis criteria and quick reference lists and charts included in the course are an indispensable resource for those clinicians ready to use DSM-5.
Course ID#2965 – ADHD: Etiology and Treatment

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 05/11/2020 to 05/11/2022
Course length:  
Course credit: Clinical Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Reading-Based Online, , ,
Course Description: The fifth edition of the Diagnostic and Statistical Manual of Mental Disorders (DSM-5) has finally provided much needed clarity on attention-deficit/hyperactivity disorder (ADHD). It is more important than ever that social workers and mental health professionals be prepared to treat ADHD throughout the lifespan. This intermediate-level course has been developed to educate social workers, counselors, psychologists, and marriage and family therapists, and to bring a deeper understanding to the research, diagnosis, and treatment of ADHD in individuals of all ages.

This course provides clinicians with a rich description of the disorder's historical roots and evolution. Multimodal treatment programs are crucial to addressing the symptoms of ADHD including the use of psychopharmacology, psychotherapy, and complementary and alternative treatments. These multimodal treatments are described in the course with attention paid to stimulant and non-stimulant medications, and cognitive-behavioral therapies. Case scenarios throughout the course illuminate the presentations of ADHD and various treatments options.
Course ID#2950 – Attachment Security: Developmental Effects and Effective Intervention

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 03/17/2020 to 03/17/2022
Course length: 
Course credit: Clinical Practice 4

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Reading-Based Online, , , ,
Course Description: Current research reveals that in addition to the traditional mother-child dyad, infants also attach to other consistent caregivers (i.e. fathers, both parents, foster parents, nannies). The effects of positive development due to secure attachment are widely known and accepted. It is only within the past decade that researchers have turned their attention to understanding insecure attachment and its prevalence across cultures.

This intermediate-level course begins by reviewing early research and the identification of attachment styles. The basic components of attachment theory are explained while also noting potential racial and cultural biases in the theory and research literature. The effects of insecure attachments and parenting style across developmental domains are discussed. Case studies provide opportunities for clinical application of attachment theory, including how a parent's own attachment security can influence that of their children and family system. This course provides information on the effects of attachment types on relationships, communication, the development of mental health related concerns, and personality disorders.
Course ID#2966 – Best Practices with Lesbian, Gay & Bisexual Youth and Their Families, Updated 1st Edition

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 05/11/2020 to 05/11/2022
Course length:
Course credit: Clinical Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Reading-Based Online
Course Description: The purpose of this basic-level course is to provide human services and mental and behavioral health professionals with definitional information, historical and socio-political frameworks impacting the lives of LGB youth, as well as the influences of community and family contexts.
Course ID#2967 – Bipolar and Related Disorders: Signs, Symptoms, Treatment Strategies, Updated 1st Edition

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 05/11/2020 to 05/11/2022
Course length: 
Course credit: Clinical Practice 3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, Home Study, , , ,
Course Description: Written for mental health professionals, including social workers, counselors, marriage and family therapists, and psychologists, this basic-level course presents essential information about bipolar and related disorders, including diagnostic information from the Diagnostic and Statistical Manual, 5th Edition (DSM-5). Because of its health-related consequences, bipolar disorder is among the top 10 causes of disability worldwide. Using a holistic, multimodal approach, clinicians can help the client stabilize his or her mood and return to a normal level of functioning.

This course describes the symptoms and the biological, psychological, and social factors that must be considered when working with individuals who have bipolar disorder. The course portrays two different fictional clients to highlight the various aspects of bipolar and related disorders, including their social and occupational impact, and describes elements of treatment that are particularly useful. This course discusses psychopharmacology, and participants will learn about indications for and side effects of typical medications used in the treatment of bipolar disorders, such as mood stabilizers, atypical antipsychotics, and antidepressants. The course describes how single-system design methodology is
used for outcome evaluation, an important consideration in today's environment of managed care and third-party payers. Relapse prevention is discussed, including medication adherence and individual therapy.
Course ID#2968 – Body Image and Dissatisfaction: Theories and Cultural Considerations

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 05/11/2020 to 05/11/2022
Course length: 
Course credit: Clinical Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Reading-Based Online,

Course Description: The past two decades have seen a marked increase of interest in body image. This intermediate-level course provides an overview of the complexities of body image and body dissatisfaction for a broad range of populations. This course reviews theoretical foundations of how cultural beauty ideals are transmitted. Through case examples and a review of research, it addresses the internalization of beauty messages in the media, the difference between body dissatisfaction and eating disorders, the relationship between a negative body image and mental health, and the potential progression from negative body image into a clinical eating disorder.
Course ID#2970 – Children, Adolescents, and College Students With ADHD

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 05/11/2020 to 05/11/2022
Course length:
Course credit: Clinical Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Reading-Based Online,
Course Description: It is more important than ever that social workers and mental health professionals are prepared to treat ADHD throughout the lifespan. This intermediate-level course provides current information to help social workers and mental health professionals recognize, accurately diagnose, and support children, adolescents, and college students with ADHD. The course pays special attention to the stages of development, assessments and other resources, and the clinician's role based upon a client's developmental stage. Because timely and accurate diagnosis and intervention are critical for maintaining an individual's functioning, it is essential that clinicians stay up to date on the recent advances in assessment and intervention, as much has changed in the past several years with respect to conceptualizing and intervening with ADHD. Case scenarios throughout the course illuminate the key learning points.
Course ID#2952 – Clinical Neuropsychology: Applications In Practice, 2nd Edition

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 03/17/2020 to 03/17/2022
Course length:
Course credit: Clinical Practice 3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, Home Study, , , ,
Course Description: Clinical neuropsychology is a field that combines skills and perspectives from neurobiology, clinical psychology, neuropsychiatry, and behavioral neurology. This informative and practical course discusses what happens during a typical neuropsychological evaluation, how and when to make a referral to a neuropsychologist, and how to read a neuropsychological report. The functional organization of the brain is clearly described with accompanying illustrations that are useful for clients and practitioners. Brain circuitry is described, including the language circuit and brain damage. Participants will learn about the components of a neuropsychological evaluation, such as reviewing patient records; conducting a clinical interview; selecting, administering, scoring, and interpreting tests; making behavioral observations; writing reports; providing feedback; and educating clients, families, and other team members.

This intermediate-level course describes the etiology, course, and prevalence of common disorders across the lifespan and discusses their diagnosis, assessment, and treatment. The course discusses disorders in pediatric neuropsychology, such as attention deficit hyperactivity disorder, specific learning disorders, autism spectrum disorder, and psychiatric comorbidities. Social workers, counselors, therapists, and psychologists who treat adults and geriatric patients will benefit from discussions of traumatic brain injury, multiple sclerosis, and Alzheimer’s disease.
Course ID#2971 – Clinical Psychopharmacology: A Primer

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 05/11/2020 to 05/11/2022
Course length: 
Course credit: Clinical Practice3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Reading-Based Online,
Course Description: It is essential that clinicians are prepared to discuss psychotropic medications with their clients. Many clinicians have not received appropriate training in this area and problems may arise when a clinician fails to refer a client for a medication evaluation or to address concerns clients may have such as worries about side effects. Clinicians with knowledge of psychotropic medications are a great asset to clients. This intermediate-level course provides information pertaining to psychotropic medications, tools to address client concerns and attitudes toward psychotropic medications, and clinical guidance to support client efforts to effectively discuss psychotropic medications with their prescribers.
Course ID#2972 – Cognitive Therapy: Theory, Techniques, and Applications, 2nd Edition

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 05/11/2020 to 05/11/2022
Course length:
Course credit: Clinical Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Reading-Based Online,
Course Description: This intermediate-level course provides an understanding of the theoretical underpinnings of Cognitive Therapy and a brief history of its evolution prior to describing specific cognitive techniques that are used both within Cognitive Therapy and Cognitive Behavioral Therapy. This course for social workers, and psychologists reviews a foundational understanding of cognitive theory and techniques that can be used either within manualized Cognitive Therapies or to bolster therapeutic skills within other treatment frameworks.
Course ID#2953 – Co-Parenting After Separation

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 03/17/2020 to 03/17/2022
Course length: 
Course credit: Clinical Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Reading-Based Online, , , ,
Course Description: Over the past fifty years, social scientists have explored a wide range of issues related to parental divorce and parenting after separation. This interest was sparked, at least in part, by the growth in the number of families with children whose parents are living apart from each other. With increases in divorce rates and social acceptance of diverse family structures, the interest in how children are affected, post-divorce parenting and legal issues, and the types of interventions that can help families navigate the divorce transition have all become important areas of research.

This basic-level course offers an updated evidence base related to key factors in parental separation and divorce that are associated with positive outcomes for children and families. With an emphasis on the child's best interest, the course walks practitioners through parenting children during and after parents separate based on the child's biopsychosocial and developmental needs. The course focuses on the importance of non-adversarial conflict resolution and continued involvement of both parents in children's lives within a cooperative co-parenting relationship. Case examples illustrate the key learning points throughout the course.
Course ID#2954 – Counseling Adolescents With Substance Use Disorders, Updated 1st Edition

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 03/17/2020 to 03/17/2022
Course length: 
Course credit: Clinical Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Reading-Based Online,
Course Description: Life transitions such as adolescence are key risk periods for substance abuse. Therefore, substance use assessment and intervention are particularly critical for adolescents. Substance abuse counseling of adolescents is different from that of adults given adolescents' different developmental stages and environments. In addition, the trends of adolescent substance abuse change according to the geographic region, cultural influences, and availability of substances. Participants will learn about evidence-based screening tools that are recommended for use with adolescents who may be using substances.

The course presents a treatment plan development process that is commonly used in outpatient clinics. Counseling approaches must consider the physical, mental, emotional, social, cultural, cognitive, and behavioral aspects of the adolescent. The course explains the continuum of care for substance-abusing youth, including prevention, outreach, therapeutic communities, and halfway houses. This basic-level course is intended for social workers, mental health counselors, substance abuse counselors, marriage and family therapists, psychologists, and advanced practice and psychiatric nurses who work with youth populations.
Course ID#2973 – Cultural Factors in Intimate Partner Violence

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 05/11/2020 to 05/11/2022
Course length:
Course credit:
   Social and Cultural Competence 3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Reading-Based Online, , , ,
Course Description: Intimate partner violence (IPV) occurs all over the world and is noteworthy for being present in all social, economic, ethnic, racial, religious, age, and ability groups. Culture is critical to addressing the needs of persons affected by IPV. Culture informs how people think and behave and how people view themselves, others, their relationships, and their roles in relationships, and their actual or perceived options. This basic-level course is intended to help human services and healthcare professionals better understand the influence of cultural factors on IPV and, in turn, help them to be prepared for culturally responsive work with clients affected by IPV.

This course describes common myths and facts about IPV that apply to all cultures and those myths and facts that relate to specific cultures, and provides information on the impact of cultural stereotypes on services delivery and barriers to help seeking. Case scenarios throughout the course illuminate how culture connects with intimate partner violence and how practitioners can better respond to the needs of diverse populations and help practitioners grow in their ability to consider cultural context when engaging and working with diverse communities experiencing IPV.
Course ID#2955 – Cultural Humility in Counseling

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 03/17/2020 to 03/17/2022
Course length: 
Course credit:
  Social and Cultural Competence 3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Reading-Based Online, , , ,
Course Description: The American population is extremely diverse and in the upcoming years diversity in the US will continue to increase. Professionals engaged in counseling must become increasingly self-aware and must understand both how their own unique individual experiences influence their worldviews and values and how the unique individual experiences of their clients influence each client’s worldviews and values. This course discusses intersectionality and the ways that various ethnic and racial groups may have a diversity of beliefs, social structures, interactional patterns, and expectations, and how each individual client has various intersecting dimensions of diversity that include socioeconomic class, sexuality, gender identification, and dis/ability.

Moreover, the course provides information necessary for the counselor to recognize the roles that power, privilege, and oppression play in both the counseling relationship and the experiences of clients. Although the perspective of this course is influenced by the author’s own unique facets of diversity, it is likely that clinicians of various backgrounds will benefit and find applicability to their practices. This intermediate-level course
presents an introduction to cultural humility and offers tools for social workers, mental health counselors, marriage and family therapists, and psychologists to use in working with diverse clients in a culturally humble manner.
Course ID#2974 – Disaster Mental Health, 2nd Edition

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 05/11/2020 to 05/11/2022
Course length:
Course credit: Clinical Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Reading-Based Online
Course Description: Disaster mental health (DMH) interventions in the United States have become recognized as a crucial aspect of disaster response. This basic-level course provides social workers, counselors, marriage and family therapists, and psychologists - who are at the forefront of providing assistance to survivors and the communities in which they live - with information about challenges in DMH and tools needed to respond. Risk and protective factors for a number of populations, as well as the wide array of disaster mental health services are described.
Course ID#2828 – Doing the Right Thing: Essential Ethics in Everyday Practice, Revised 1st Edition

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 02/27/2020 to 02/27/2022
Course length: 
Course credit: Ethics3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Reading-Based Online

Course Description: Social workers, mental health professionals, and other human service and healthcare providers need to be aware of ethical issues and dilemmas in their practice and follow a well-reasoned process that results in an informed and insightful ethical resolution. Several factors have contributed to the growing frequency of ethical dilemmas in practice. Scientific developments in medicine, social stigmas, and emerging technologies have created ethical dilemmas related to protection of life, end-of-life decision making, and protection of confidential client information. Practitioners must grapple with issues related to client autonomy, confidentiality, informed consent, and scarce resources. Careful ethical deliberation and professional competence in initiating discussions with clients about these issues are essential and required skills of helping professionals. Social workers, mental health professionals, and other human service and healthcare providers need strategies for a well-reasoned process that will result in informed, insightful, and ethical resolutions to contemporary dilemmas.

The overarching theme throughout this course is that good professional practice requires an awareness of ethical issues that may arise in practice and demands a reasoned approach toward ethical analysis, decision making, and action. This course focuses on the role social workers and cognate professionals have in providing ethically sound care to clients. This course will provide information about ethical dilemmas and ethical decision
making that is scarce in the professional literature. In addition, this course offers an approach to ethics education that will enhance a practitioner’s identification and resolution of ethical dilemmas, application of professional codes of ethics to practice situations, and understanding of the various competencies needed in ethical practice. The course also describes the history of social work ethics, examines the effect that values can have on the decision-making process, and introduces ethical decision-making models and professional standards that guide ethical decision making. Topics relevant to all human services and helping professionals – such as boundaries, multiple relationships, confidentiality, and professional codes of ethics – will be examined as they relate to ethical issues and ethical decision making. Emerging professional practice issues related to informed consent, record keeping, technology, unethical behavior of colleagues, and risk management strategies will be reviewed to illustrate how these issues present in practice and often lead to ethical concerns and how ethical decision-making models can be applied in resolving these dilemmas. This basic-level course is designed to address the ethical challenges encountered by the beginning practitioner as well as by professionals with advanced skills. This course addresses issues that are salient to social workers and other professionals in the healthcare and human service field, including mental health counselors, psychologists, and marriage and family therapists.
Course ID#2956 – Effective Counseling Techniques for Adolescents

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 03/17/2020 to 03/17/2022
Course length:
Course credit: Clinical Practice 5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Reading-Based Online, , , ,
Course Description: One out of five children and adolescents is diagnosed with a mental health disorder each year in the United States. Early identification, diagnosis, and intervention for mental health concerns can help alleviate symptoms and assist adolescents to achieve the best possible outcomes. Whether connecting with adolescents comes easily or it is a skill acquired after years of practice, clinicians need to support adolescents through the provision of the most effective therapies. This intermediate-level course begins with a review of adolescent development and describes key influences and stressors during adolescence.

Research has proven the effectiveness of many different types of counseling for adolescents; however, because research on specific interventions is ever changing, many mental health clinicians and related service providers may not possess relevant and recent knowledge regarding therapies proven to be effective with adolescents. After examining the best practices with adolescents, this course offers specific information on solution-focused brief therapy (SFBT), reality therapy, and Adlerian counseling. Overviews of each theory and details of accompanying interventions and appropriate applications are provided. Case examples illustrate how each type of therapy can be applied to hypothetical scenarios. This course focuses on school settings, however the information provided can be applied in various settings.
Course ID#2957 – Ethical Practices with Older Adults, Revised Updated 1st Edition

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 03/17/2020 to 03/17/2022
Course length: 
Course credit: 
  Ethics3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Reading-Based Online, , , ,
Course Description: The number of older adults (age 65 and older) living in the United States is growing rapidly. In coming years, healthcare professionals will face this aging of the population, along with the accompanying health and economic challenges. The purpose of this course is to highlight ethical issues that may confront healthcare and behavioral health professionals working with older adults and their families as these individuals near the end of life. This basic-level course is written for healthcare professionals, including social workers, mental health counselors, marriage and family therapists, and psychologists who work with older adults.
Course ID#2975 – Ethics in Behavioral Health Documentation: Reasons, Risks, and Rewards

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 05/11/2020 to 05/11/2022
Course length: 
Course credit: Ethics3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Reading-Based Online, , , ,
Course Description: Too often behavioral health providers are not provided with sufficient training in documentation. This intermediate level course will help novice and seasoned practitioners approach documentation in a way that is guided not solely by what is mandated, but by what is mutually beneficial to the practitioner, the agency, the funding source, and most of all, the clients. Using case examples and referencing the NASW, APA, NBCC, AAMFT, and ACA codes of ethics the course provides strategies for adhering to guidelines and avoiding risks related to documentation. Further, the course discusses digital documentation in private practice, agency, and hospital settings.
Course ID#2976 – Facing Infertility in the 21st Century

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 05/11/2020 to 05/11/2022
Course length:
Course credit: Clinical Practice 3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Reading-Based Online,
Course Description: Infertility is a medical problem with social, emotional, financial, religious, and other personal challenges that affect individuals, couples, and family systems. To combat a Woman's inability to get pregnant, many people turn to counseling and the medical field for assistance and reproductive advice. This intermediate-level course provides an overview of infertility, the nature and scope of physical causes of infertility, as well as the emotional, social, financial, religious/spiritual, and career challenges faced by individuals and couples experiencing infertility. Treatment modalities are described, concerns for specific populations who experience infertility are discussed throughout using case studies and vignettes.
Course ID#2977 – Human Trafficking: Recognition and Intervention

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 05/11/2020 to 05/11/2022
Course length: 
Course credit:  
General Social Work Practice4

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Reading-Based Online
Course Description: Human trafficking is a global public health and human rights issue involving the exploitation of 18.7 million people and yielding profits of $150 billion (USD) per year worldwide. In 2014, within the United States, 5,042 cases of human trafficking were reported to the National Human Trafficking Resource Center. Although organizations from all sectors have emerged to fight against and prevent human trafficking, human service, healthcare, and other helping professionals are in a unique position to prevent, identify, and care for trafficked persons. In fact, one study reported that 88% of trafficked persons interacted with a service provider during their time being trafficked.

This intermediate-level course is an overview of the complex crime of human trafficking, with a focus on sex and labor trafficking and the common symptoms and conditions that occur in trafficked persons. The course provides insights into the facts surrounding human trafficking and relevant risks for the trafficked person. Social workers, marriage and family therapists, and counselors who complete this course will be able to recognize the signs and symptoms of trafficked persons and identify the needed interventions. Case scenarios throughout the course illuminate common presentations of trafficked persons and actions that service providers can take to help these individuals. This course lists national resources that
provide vital services to trafficked persons and it makes recommendations for client and service provider safety when addressing these potentially volatile scenarios.
Course ID#2978 – Integrative and Comprehensive Trauma Treatment, 2nd Edition

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 05/11/2020 to 05/11/2022
Course length:
Course credit: Clinical Practice 7

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, Home Study, , , ,
Course Description: Going through trauma is not rare; about 60% of men and 50% of women experience trauma in their lives (National Center for PTSD, 2016). Trauma is complex and insidious; it can alter developmental trajectories and result in immense physical and psychological suffering. This intermediate-level course summarizes the theories on understanding trauma from psychological, developmental, and neurobiological perspectives; discusses various forms of trauma treatment. Case vignettes throughout highlight key learning concepts.

This intermediate-level course summarizes the theories on understanding trauma from psychological, developmental, and neurobiological perspectives; discusses various forms of trauma treatment; introduces the reader to integrative approaches to healing that reflect a holistic perspective; and explains practitioner self-care and the prevention of secondary or vicarious traumatization. Case vignettes throughout highlight key learning concepts.
Course ID#2979 – Intimate Partner Violence: Recognition and Intervention, 2nd Edition

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 05/11/2020 to 05/11/2022
Course length:
Course credit: Clinical Practice 3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Reading-Based Online, , , ,
Course Description: This intermediate-level course presents an overview of intimate partner violence (IPV). Types of IPV, risk factors, and health consequences for victims are described, as well as IPV’s effects at various life stages from children to older adults. Screening and assessment strategies are reviewed. Transcultural considerations are addressed, along with working with perpetrators and special populations, such as immigrants, pregnant women, and the LGBTQI community. On a very practical level, the course discusses legal issues, reporting requirements, and necessary documentation when working with victims of IPV. Case vignettes and safety planning worksheets are provided to illustrate key concepts.
Course ID#2980 – Major Depression in Adults: Signs, Symptoms, and Treatment Strategies, 2nd Edition

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 05/11/2020 to 05/11/2022
Course length:
Course credit: Clinical Practice 3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Reading-Based Online, , ,
Course Description: Depressive disorders affect many people across a wide range of age, cultural, ethnic, racial, and socioeconomic groups, and clinicians need to be aware of the prevalence, different manifestations, symptoms, and effect on functioning among various populations. Participants of this course will learn about the epidemiology of major depressive disorder and how to differentiate types of depression as described by the DSM-5, such as persistent depressive disorder (dysthymia), premenstrual dysphoric disorder, and substance- or medication-induced depressive disorder.

Participants will learn about treatment planning and the implementation of evidence-based practices. Current treatments are described, including biological treatments, such as psychopharmacology and electroconvulsive therapy; psychological treatments, such as cognitive-behavioral therapy and interpersonal therapy; and social interventions. Relapse prevention and the monitoring of client progress are discussed. A case scenario illuminates treatment and measuring outcomes through goal attainment scales and other forms of single-subject designs.
Course ID#2981 – Obsessive Compulsive Disorder: Signs, Symptoms, and Treatment, 2nd Edition

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 05/11/2020 to 05/11/2022
Course length:
Course credit: Clinical Practice 4

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Reading-Based Online, , , ,
Course Description: Obsessive compulsive disorder (OCD) is the fourth most common psychiatric disorder, so clinicians are likely to encounter it in clients seeking mental health treatment. Treatments for OCD take hard work, courage, and trust. Clients can learn strategies for managing their intrusive thoughts and compulsive behaviors, and minimize the effect of symptoms on their relationships with others and in their daily lives. This intermediate-level course provides information about differential diagnosis and reviews appropriate tools clinicians can use to identify and treat clients with this complicated disorder and help them achieve a stable recovery.
Course ID#3212 – Opioids and Pain Management for New Jersey Social Workers

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 07/15/2020 to 07/15/2022
Course length:
Course credit: Clinical Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, Home Study

Course Description: All health care professionals understand that opioids, opioid addiction, overdoses related to opioids, and opioid-related deaths constitute a national emergency, yet how careful are health care providers when they provide patient assessment and care? Each providers has a responsibility to help curb this epidemic—whether it is ensuring that individuals at risk are identified, those who are abusing are properly treated, or even dealing with identified drug diversion activities. Everyone must be part of the solution. It is important that any health care worker involved in the assessment or treatment of a patient experiencing pain stay educated on the latest guidelines and recommendations of pain management and approach all patients without bias.

This intermediate-level course discusses the importance of opioid abuse in the United States and in New Jersey, in particular. The course will describe alternatives to the use of opioids for pain management and review the concepts related to pain assessment. Additionally, the course will discuss the assessment and signs of opioid abuse addiction and list risks for opioid abuse.
Course ID#2958 – Pediatric Abusive Head Trauma (Shaken Baby Syndrome), Updated 1st Edition

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 03/17/2020 to 03/17/2022
Course length:
Course credit: General Social Work Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Reading-Based Online,
Course Description: Child abuse and neglect continue to be significant problems in the United States. This basic-level course details how clinicians can identify and intervene in cases of suspected pediatric abusive head trauma (PAHT), commonly referred to as shaken baby syndrome. The course discusses the common reasons for PAHT, including community and societal factors, and describes triggers that can prompt caregivers to abuse children. Participants will learn about the evaluation of a child suspected of having PAHT, which entails obtaining a history, looking for common identifying injuries, conducting a physical assessment, and ordering diagnostic testing.
Course ID#2982 – Postcombat-Related Disorders: Counseling Veterans and Military Personnel, 2nd Edition

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 05/11/2020 to 05/11/2022
Course length:
Course credit: Clinical Practice 4

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Reading-Based Online,
Course Description: With increasing frequency, military personnel and veterans experience mental health problems upon return from deployment. This intermediate-level course sensitizes mental health providers to military cultural norms. The course describes postdeployment transition, reintegration, and adjustment, and identifies common mistakes that clinicians make in treating this population. Military families are discussed, including marital satisfaction and the effects of military life on the spouse and children. Assessment and treatment methods for PTSD, depression, suicide risk, substance use disorders, and traumatic brain injury are all described. The various treatment methods are explained in detail, and include case vignettes to illustrate client and therapist interactions.
Course ID#2983 – Posttraumatic Stress Disorder: An Overview, 2nd Edition

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 05/11/2020 to 05/11/2022
Course length:
Course credit: Clinical Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Reading-Based Online, , , ,
Course Description: While most individuals who experience traumatic stressors do not develop posttraumatic stress disorder (PTSD), the high incidence of trauma exposure in the United States requires routine assessment of exposure to a single traumatic event, ongoing traumatic experiences, and symptoms of PTSD. This intermediate-level course presents an interesting history of the diagnosis, provides current information on assessment approaches, and details effective treatment methods. The role of risk and resiliency factors, as well trauma-informed care are discussed. The course includes a discussion on special considerations for different populations, case examples, and an extensive resource list.
Course ID#2959 – Practicing Social Work Ethics: Contemporary Approaches, Updated 1st Edition

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 03/17/2020 to 03/17/2022
Course length: 
Course credit: Ethics5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Reading-Based Online, 
Course Description: This thought-provoking course examines the interplay of social work, values, ethics, and decision-making processes. Through the use of practice scenarios, social workers will learn how to approach risk management and thorny ethical dilemmas that are common to many practice areas. The course discusses the role of laws and regulations in regard to ethics, highlights the importance of the distinction between legal and moral problems, and describes the National Association of Social Workers (NASW) Code of Ethics. Participants will learn about the dynamics of decision making through discussions of judgment research, the use of natural heuristics, and social and organizational sources of decision error. This intermediate-level course is designed for social workers, but it also serves behavioral health professionals in other disciplines who want to improve practice and enhance risk management.
Course ID#2984 – Promoting Mental Health in Schools

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 05/11/2020 to 05/11/2022
Course length:
Course credit: Clinical Practice4

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Reading-Based Online,
Course Description: This intermediate-level course provides a broad and comprehensive discussion of issues related to behavioral and mental health in schools and presents strategies for prevention, intervention, assessment, and referrals. Emphasizing practical application, assessment, and treatment interventions, this course summarizes multi-tiered systems of support (MTSS) and common mental health concerns in school settings, including behavioral, anxiety and depressive-related disorders, substance abuse, child abuse, trauma, and crisis intervention. These topics are explored in relation to multicultural, social justice, and developmental considerations. Family involvement and collaboration with outside service providers and systems is also addressed.
Course ID#2985 – Schizophrenia Diagnosis & Treatment, 2nd Edition

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 05/11/2020 to 05/11/2022
Course length:
Course credit: Clinical Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Reading-Based Online
Course Description: Mental health and mental illness are difficult concepts to define. Both health and illness have a basis in society's cultural, moral, ethical, and spiritual beliefs, providing a wide framework for understanding. As difficult as it may be to arrive at a universal definition of mental illness, certain elements are associated with how mental illness is perceived regardless of one's psychosocial heritage. Individuals in society evaluate another person's health within a specific cultural context and by the comprehensibility of that person's actions. Perhaps no other mental illness is as devastating and difficult to understand as schizophrenia. Affecting almost 1% of the population worldwide, the disorder knows no gender, ethnic, or cultural boundaries. For various reasons, mental illness has become increasingly visible. As society has advanced in medicine and technology, industrialization, urbanization, immigration, and globalization, the demand for healthcare services, and mental health services in particular, has greatly increased. It is estimated that 1 in 5 Americans has a diagnosable mental disorder. As a result, clinicians in a variety of practice settings are caring for clients with mental health issues and illnesses such as schizophrenia.

This course provides the reader with an overview of schizophrenia, including its etiology, signs and symptoms, and treatment. Designed for social workers, mental health counselors, marriage and family therapists, and psychologists, this intermediate-level course will provide clinicians with
current information under DSM-5 about schizophrenia and will suggest therapeutic interventions to assist them when working with clients who have schizophrenia.
Course ID#2986 – Self Injury in Adults and Adolescents, 2nd Edition

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 05/11/2020 to 05/11/2022
Course length: 
Course credit: Clinical Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Reading-Based Online, , , ,
Course Description: This intermediate-level course provides clinicians with the most up-to-date information on self-injury so they are better able to assess for the presence of the behavior and provide the best possible treatment. The course describes the various presentations of self-injury, presents a history of the diagnosis, and details developmental considerations, risk factors, and possible biopsychosocial functions of self-injury. Attention is paid to assessing, diagnosing, and treating self-injury in a variety of settings, including mental health and school settings.
Course ID#2960 – Sexual Health Counseling, 2nd Edition

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 03/17/2020 to 03/17/2022
Course length:
Course credit: Clinical Practice3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Reading-Based Online, , , ,
Course Description: Clinicians must be prepared to approach discussions of sexual health in a professional, open, knowledgeable, and appropriate manner that allows clients to discuss their concerns without fear of shame or disapproval. However, research indicates that the majority of mental health providers do not receive any training in sexual health assessment or treatment.

The course provides information on sexual behaviors in children and adolescents and, in a useful chart format, differentiates behaviors that are normative from behaviors that are concerning. Clinical practices are discussed, such as determining conditions for treatment and gathering sexual health information. Sexual health diagnoses such as sexual abuse, gender dysphoria, sexual addiction and compulsions, and paraphilias are described. This course is designed for social workers, marriage and family therapists, mental health counselors, and other health specialists who seek to better assist clients with sexual health issues.
Course ID#2961 – Substance Use Disorders: Assessment & Treatment, 1st Edition

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 03/17/2020 to 03/17/2022
Course length:
Course credit: Clinical Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Reading-Based Online,
Course Description: Alcohol and drug abuse is a major public health concern, affecting every segment of society. Despite recent advancements in understanding addictions, substance abuse remains a significant problem for individuals, families, and communities in the United States and worldwide. This intermediate-level course is intended for social workers, marriage and family therapists, mental health counselors, and psychologists and aims to bring clinicians in varied settings up to date with current trends in use and abuse, and current treatment recommendations.

The course provides information on the scope of substance-related problems in the United States. Clinical vignettes throughout the course illuminate key concepts and treatment strategies. Considerable attention is paid to different screening, assessment, and diagnostic instruments, including the DSM-5. Frameworks for assessing an individual's motivation and the benefits and limitations of different intervention and evidence-based treatment approaches, including detoxification, residential and outpatient treatments, and treatment for comorbidities, and family therapy are all described.
Course ID#2987 – Telemental Health: An Alternative to Traditional Psychotherapy

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 05/11/2020 to 05/11/2022
Course length:
Course credit: Clinical Practice 3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Reading-Based Online,
Course Description: Telemental health (TMH) is a broad term that refers to the provision of behavioral and mental health services using telecommunications or videoconferencing technology. Because technological advances in TMH are developing so rapidly, many practitioners may not have learned about how these advances can be integrated into clinical practice. Research has shown no evidence that TMH delivery of evidence-based mental health treatment is less effective than in-person delivery, even in the treatment of complex disorders like PTSD. This intermediate-level course provides a framework for understanding issues relating to TMH and offers introductory information for developing TMH clinical practices. Case vignettes are included.
Course ID#2988 – The Essentials of Play Therapy, 1st Edition

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 05/11/2020 to 05/11/2022
Course length:
Course credit: Clinical Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Reading-Based Online,
Course Description: The Child Mind Institute (2015) reports that nearly 50% of children in the United States meet criteria for a mental health disorder, yet only 7.4% will receive mental health treatment - which could be due, in part, to a lack of training, knowledge, and experience in therapists on how to work with young children. Nonetheless, children suffering the effects of trauma, anxiety, and depression show up regularly in clinical spaces throughout this country. This basic-level course describes the therapeutic and developmental value of play and the two predominant models of treatment: child-centered play therapy and cognitive behavioral play therapy.
Course ID#2962 – Treating the Mental Health Needs of Children Exposed to Intimate Partner Violence, 2nd Edition

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 03/17/2020 to 03/17/2022
Course length: 
Course credit: Clinical Practice4

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Reading-Based Online, , , ,
Course Description: Recent studies on intrafamilial violence indicate that a significant percentage of American children are exposed to intimate partner violence (IPV) and family violence, and as a result, experience negative outcomes well into adulthood and are in need of mental health services. Helping professionals are likely to encounter clients who have experienced IPV and children who have been exposed to family violence.

This intermediate-level course discusses the detrimental effects of IPV on child witnesses, the complex issues and negative sequelae that accompany exposure to IPV, and their impact on the mental health needs of children. Participants will learn about identifying exposure to IPV and reporting cases to child protective services. Case scenarios throughout the course illuminate how clients may present and appropriate responses from helping professionals.
Course ID#2963 – Youth Suicide, Updated 1st Edition

Provider name: Elite Professional Education, LLC.
Provider website: www.elitecme.com
Course approval dates: 03/17/2020 to 03/17/2022
Course length:
Course credit: Clinical Practice 4

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Reading-Based Online,

Course Description: Suicide and suicidal behaviors affect individuals, families, and communities, and addressing youth suicide has become a public health imperative. This intermediate-level course provides essential information on the tools needed to assess youth for suicide risk and to engage in interventions with these youth across various settings. Suicide risk factors are discussed, including psychiatric diagnoses, family and social factors, sexual minority status (individuals self-identified as lesbian, gay, bisexual, or transgender), bullying, and demographic factors like age, gender, race, and ethnicity.

Participants will learn about assessment approaches and treatment planning. A decision-making tree and safety planning and documentation protocols are provided. The course reviews the use of psychopharmacology and of psychotherapies such as dialectical behavior therapy, cognitive behavioral therapy, and attachment-based family therapy. Presentations of case vignettes illuminate key concepts for the various interventions. Special mention is given to clinicians who experience the loss of a patient to suicide. This course is designed for behavioral health specialists, including social workers, mental health counselors, marriage and family therapists, and psychologists.
Course ID#2511 – Managing Challenges (1 Hour)

Provider name: Engaging Alzheimers, LLC
Provider website: www.engagingalzheimers.com
Course approval dates: 07/24/2019 to 07/24/2021
Course length:
Course credit:
  General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: The Managing Challenges course is a 1-hour workshop designed to provide students with strategic and effective methods of reducing or eliminating negative behaviors of persons diagnosed with Alzheimer’s disease or a related dementia disorder so that routine care can be delivered in a peaceful and cooperative environment. The course utilizes lecture, role-playing techniques, and engaging activities to produce a learning experience, which facilitates information retention.
ASWB ACE individual course approval
October 9, 2020

Course ID#2438 – Addressing 'Isms' and Fostering Cultural Competence in Caring for Diverse Populations

Provider name: Family Connections, Inc.
Provider website: www.familyconnectionsnj.org
Course approval dates: 04/29/2019 to 04/29/2021
Course length:
Course credit: Social and Cultural Competence 2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: This 2-hour workshop will explore best practices for providing more culturally responsive and effective services to individuals from different cultural identities and ability backgrounds. Participants will explore how to better address the intersectionality of different "isms" operating within behavioral health and healthcare settings in an effort to maximize outcomes.
Course ID#2589 – Communities of Color, Substance Use, and Cultural Competence

Provider name: Family Connections, Inc.
Provider website: www.familyconnectionsnj.org
Course approval dates: 07/24/2019 to 07/24/2021
Course length:
Course credit: Clinical Practice3
Social and Cultural Competence2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Racial and ethnic communities currently make up about a third of the population of the nation and are expected to become a majority by 2050. People of color (POC) experience disproportionate rates of mental and/or substance use disorders, and increased barriers in accessing treatment, than their white counterparts. Social policy, health disparities and institutional protocols often lead to POC experiencing a greater burden to accessing mental and substance use services.

This workshop is designed to enhance substance and mental health providers’ ability to recognize the socio-political forces and barriers they must navigate in the provision of assuring services are culturally competent and evidenced-based. Using a historical lens, participants will have the opportunity to acquire an understanding of individual, micro- and macro-level cultural barriers, that lead to poorer health outcomes and subsequent risk for other related public health diseases in communities of color.
Course ID#3090 – Culture in Treatment, Culture as Treatment: A critical appraisement for co-occurring treatment

Provider name: Family Connections, Inc.
Provider website: www.familyconnectionsnj.org
Course approval dates: 04/14/2020 to 04/14/2022
Course length:
Course credit: Social and Cultural Competence5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,
Course Description: Culturally competent practice is widely acknowledged to be a necessary approach to maximize the quality of services for racial/ethnic minorities in substance abuse treatment. This course will review the literature on racial and ethnic disparities in co-occurring treatment and assist seasoned practitioners with utilizing client culture as the means to increase favorable outcomes in the treatment process.
Course ID#2541 – Detention, Deportation, and Contemporary Prejudice: Social Work Advocacy in the U.S. Immigration Experience

Provider name: Family Connections, Inc.
Provider website: www.familyconnectionsnj.org
Course approval dates: 07/08/2019 to 07/08/2021
Course length: 9:30am-3:30pm, including one 45-minute lunch break.
Course credit: Social and Cultural Competence 5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , , ,
Course Description: Immigrants face many barriers and obstacles when integrating into U.S. society, including adversities related to power and privilege, race, gender bias, sexual orientation, and class. Detention and deportation are two of the main mitigating factors of the U.S. Immigration system that produce these adverse effects. Social workers and other service providers serve as major supports for immigrants who experience crises while navigating through the immigration experience. Acquiring knowledge of immigration law and social policies affecting the immigrant community and the access each immigration status provides to clients in the form of public benefits can better equip service providers to assist and advocate for these individuals.
Course ID#2440 – Faith, Spirituality, and Mental Health

Provider name: Family Connections, Inc.
Provider website: www.familyconnectionsnj.org
Course approval dates: 04/29/2019 to 04/29/2021
Course length: 2 hours
Course credit: Social and Cultural Competence2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session
Course Description: This 2-hour workshop will address the synergistic relationship between emotional and spiritual wellness. Participants will develop insight into the barriers which prevent faith communities from accessing mental health services, as well as the importance of assessing and incorporating a client's spiritual beliefs in the provision of services.
Course ID#2435 – Genograms & You: A Tool for Understanding Ourselves, Our Families, and Our Clients

Provider name: Family Connections, Inc.
Provider website: www.familyconnectionsnj.org
Course approval dates: 04/29/2019 to 04/29/2021
Course length: 2 hours
Course credit: Social and Cultural Competence2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session,
Course Description: The genogram, a graphic representation showing the evolution of an individual's family tree/kinship network over time/multiple generations, can be particularly useful in supporting work with diverse clients. This interactive, 2-hour workshop will explore how the genogram can assist practitioners in identifying family patterns, strengths, resources, beliefs, cultural contexts, social and emotional patterns/functioning and challenges related to family of origin, and enhance our understanding of ourselves, our families, and our clients.
Course ID#2439 – If Gay Means Happy, Why am I Always Getting High?

Provider name: Family Connections, Inc.
Provider website: www.familyconnectionsnj.org
Course approval dates: 04/29/2019 to 04/29/2021
Course length: 2 hours
Course credit: Clinical Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session
Course Description: LGBT people are more likely to use alcohol, tobacco and other drugs than the general population. They are also less likely to abstain from alcohol, tobacco and other drugs, they report higher rates of substance abuse problems, and they are more likely to continue heavy drinking into later life. The workshop examines the complexity of sexual identity and gender expression, social and cultural variables, mental health, and trauma history that influence problematic use, abuse and dependence on alcohol, tobacco, drugs and other addictions. Participants will be better able to provide LGBTQ Affirmative treatment interventions in helping clients to enact behavior changes in the process of recovery from addictions.
Course ID#3013 – Looking at Mental Health through the Lens of Stigma and Race: Implications for Assessment, Diagnosis, Treatment, and Service Delivery

Provider name: Family Connections, Inc.
Provider website: www.familyconnectionsnj.org
Course approval dates: 04/03/2020 to 04/03/2022
Course length:
Course credit:
   Social and Cultural Competence 5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: Historically in our country as well as other parts of the world, persons with mental illness have been stigmatized, treated as inferior, and some forced to endure deplorable conditions and treatments. Today, advances have been made in research and practice that has improved treatment and service delivery to persons with mental problems and mental illness, but they still must contend with the stigma that goes along with having a mental disorder. To complicate matters for persons of color with mental health problems and mental illness, they not only have to deal with the struggles of their condition, encounter stigma, but also contend with discrimination. In this full day workshop, participants will discuss disparities persons of color with mental illness encounter in mental health programs and society-at-large. Look at the history of how persons with mental illness have been seen and shamed; discuss how that view still lives today within the mental health system; prevalence of discrimination in mental health towards persons of color; and identify the role of service providers and agencies in fighting health inequalities and discrimination apart of ensuring quality care. Participants will become familiar and identify how they can operationalize key concepts, such as, social determinants of health, macroaggressions and microaggressions, difference, privilege and power, anti-oppression approach, cultural
formulation, social location, etc. All instrumental in understanding and removing stigma and fighting discrimination within the mental health system across the treatment continuum of care working with persons of color.
Course ID#2434 – Looking at Mental Health Through the Lens of Stigma and Race: Implications for Assessment, Diagnosis, Treatment, and Service Delivery

Provider name: Family Connections, Inc.
Provider website: www.familyconnectionsnj.org
Course approval dates: 04/29/2019 to 04/29/2021
Course length:
Course credit: Social and Cultural Competence

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session
Course Description: Historically, persons with mental illness have been stigmatized, treated as inferior, and forced to endure deplorable conditions and treatments. Though advancements have been made, in many ways these issues still exist today. For persons of color seeking mental health services, this is compounded by discrimination. This 2-hour workshop will examine this history and explore the disparities and discrimination faced by persons of color in systems of mental health service provision and society-at-large. Participants will identify the role of service providers and agencies in fighting health inequalities and discrimination, and become familiar with social determinants of health, macroaggressions and microaggressions, difference, privilege and power, anti-oppression approach, cultural formulation, social location, etc. Strategies for operationalizing understanding, removing stigma, and fighting discrimination within the mental health system across the treatment continuum of care when working with persons of color will be presented.
Course ID#2437 – Neurodiversity in the Family System

Provider name: Family Connections, Inc.
Provider website: www.familyconnectionsnj.org
Course approval dates: 04/29/2019 to 04/29/2021
Course length:
Course credit:
    Social and Cultural Competence 1
    Ethics 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session

Course Description: Many clinicians will encounter clients with a relative who is diagnosed with an intellectual/developmental disability, launching that family into the neurodiversity culture. Neurodiverse families encounter a variety of triumphs and challenges that impact the entire family system, from parents navigating special education, and support services to siblings understanding their brother or sisters needs and strengths throughout the lifespan. As clinicians, our role is to help individuals and families communicate about disability in the family, navigate services, and better understand how to effectively thrive as a unit from diagnosis to daily life. This 2-hour workshop will explore neurodiverse family culture and address how to provide ethical clinical interventions, increase communication amongst family members, and utilize a strengths based approach to enhancing the lives of each individual in the family system.
Course ID#3012 – Spiritually Sensitive Practice: Integrating Spirituality and Religion

**Provider name:** Family Connections, Inc.  
**Provider website:** www.familyconnectionsnj.org  
**Course approval dates:** 04/03/2020 to 04/03/2022  

**Course credit:** Social and Cultural Competence5

**Course Description:** This workshop will discuss the importance of spiritually sensitive social work practice. It will present insights and exercises from: the spirituality, social justice, and multi-faith leadership courses I teach; domestic and international faith and community-based work; and the Post Master’s Spirituality and Social Work Program I direct at NYU. It also will present findings from research and writing I have done in this area, to be published by Routledge Press in 2020 in a phenomenological casebook on spirituality and mental health. It will invite discussion about social work’s commitment to the bio-psycho-social-spiritual person, and present the Circle of Insight (Nicotera, 2019, 2018; Figure 1) as a practical tool that social workers can apply and use to deepen their commitment to spiritually sensitive social work pedagogy and practice. It will be a multimedia, interactive workshop utilizing interviews, music, and videos, as well as clips from the award-winning film I helped create, The 5 Powers, in collaboration with Thich Nhat Hanh, nominated for the Nobel Peace Prize by Dr. Martin Luther King, Jr.
Course ID#2433 – The Circle of Insight: Promoting Social Justice Practice

Provider name: Family Connections, Inc.
Provider website: www.familyconnectionsnj.org
Course approval dates: 04/29/2019 to 04/29/2021
Course length: 2 hours
Course credit: Social and Cultural Competence2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session

Course Description: This 2-hour workshop will introduce participants to the Circle of Insight, a tool that was created by and has been used by the presenter for 17 years in teaching university social work social justice courses. Attendees will learn about the theoretical underpinnings of the Circle of Insight, as well as participate in an interactive workshop that engages them in its practical application, exercises, and practices that will enhance their ability to integrate social justice theory into their practice.
Course ID#2436 – The Culture of Substance Use Disorders and its Impact on Families

Provider name: Family Connections, Inc.
Provider website: www.familyconnectionsnj.org
Course approval dates: 04/29/2019 to 04/29/2021
Course length: 
Course credit: Clinical Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Substance use disorders have a unique set of roles, rules, dynamics, and consequences in families. This two-hour workshop will explore family dynamics that contribute to unhealthy homeostasis when SUDs are present, the family rules that reinforce the dysfunctional balance, the impact on all family members in terms of self-esteem, communication patterns, development of trust and abandonment issues, and the increased risk for SUD's and co-occurring mental disorders for all family members of an individual with a substance use disorder. Participants will explore the perpetuation of generational replication of such patterns despite conscious efforts to ‘break the cycle’, strategies and interventions for better outcomes for the client with the SUD, as well as paths to recovery for all family members.
Course ID#2432 – The Fierce Urgency of Now: Deepening Our Commitment to Social Justice Practice

Provider name: Family Connections, Inc.
Provider website: www.familyconnectionsnj.org
Course approval dates: 04/29/2019 to 04/29/2021
Course length:
Course credit: Social and Cultural Competence 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

List is in alphabetical order by organization and then by course title.

*Course titles marked with an asterisk have a different/less credit amount approved for the distance education format than for the in-person or live webinar formats. Contact ACE or the course provider for details.

Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: This keynote presentation will highlight the powerful, pivotal, and prophetic role all mental health professionals can and must play at this critical moment in history. We will briefly discuss social work's commitment to social justice as a core value and central ethical principle. The presentation will include excerpts from Nicotera's Circle of Insight Teaching Note, published in the Journal of Social Work Education, and incorporate lessons from his social justice, spirituality, and multi-faith leadership courses as well as experiences and insights from his domestic and international community-based work. Participants will gain tools and resources to use in their daily practice to help them move toward deeper, more transformative and liberating social justice practice.
Course ID#2423 – Treatment and Advocacy with Gender Diverse Clients: Becoming an Aware, Affirmative, and Advocating Clinical Ally

Provider name: Family Connections, Inc.
Provider website: www.familyconnectionsnj.org
Course approval dates: 03/29/2019 to 03/29/2021
Course length: 930-330 with 45 minute break
Course credit: Clinical Practice3
Social and Cultural Competence2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop
Course Description: The process of growing up with unique gender awareness and identity, coming out, a lack of awareness from families, communities and healthcare providers are all issues that gender affirmative providers are called to understand and address, as individuals with diverse gender identities face discrimination and prejudice on a regular basis. In order to be affirming and alliance-building, practitioners must walk with their clients as they healthily integrate sexual identity and support of gender inclusivity into their practice and the larger community. This workshop will address gender identity and coming out through the lens of culture, WPATH guidelines and legislation review, transition across the life span, and alliance building. Participants will explore explicit and implicit biases around gender and sexual identity, as well as dive into what it looks like to truly walk in the world as an ally.
Course ID#2542 – Understanding Racial Trauma

Provider name: Family Connections, Inc.
Provider website: www.familyconnectionsnj.org
Course approval dates: 07/08/2019 to 07/08/2021
Course length: 9:30am-3:30pm, including one 45-minute lunch break.
Course credit: Clinical Practice 1
Social and Cultural Competence 4

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: Racial trauma, which results from traumatization due to experiences of racism, can be due to major experiences such as hate crimes, or the accumulation of smaller experiences of discrimination and microaggressions over time. For clients of color, the depth of the feelings that result from these experiences can have a significant influence on attitudes and beliefs around mental health treatment. This workshop will help clinicians working with clients of color to understand the impact of racial trauma on help seeking behavior. Participants will gain insight into the effects of racial trauma on the individual and the therapeutic relationship, including conflict in the relationship between therapy and faith/spirituality, worry about the power dynamics in the therapeutic relationship, and shame regarding personal strength and values.
Course ID#2472 – Understanding Sexual Harassment: The Not-So Hidden Acts of Privilege and Power

Provider name: Family Connections, Inc.
Provider website: www.familyconnectionsNJ.org
Course approval dates: 04/10/2019 to 04/10/2021
Course length: 
Course credit: Clinical Practice 2
   Social and Cultural Competence 2
   Ethics 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,
Course Description: Sexual harassment is a prevalent and pervasive social epidemic that has a devastating impact on our community. This course will increase participants' understanding of the dynamics of sexual harassment, the relationship with privilege and power, and its varied faces while increasing awareness about appropriate responses and interventions. The workshop will use dynamic interactive breakout sessions and audiovisual tools to explore the psychological impact, aftermath, and empowerment strategies for survivors of sexual harassment. Participants will explore appropriate responses for survivors as they disclose or report in the media, within social work classrooms, in private practice settings, in agency settings, and within your communities. Countertransference exercises will be utilized to examine the impact of power and control on clinicians.
Course ID#2246 – Understanding the Culture of Urban Poverty

Provider name: Family Connections, Inc.
Provider website: www.familyconnectionsnj.org
Course approval dates: 02/22/2019 to 02/22/2021
Course length: 9:30am-3:30pm, including 45 minute lunch break
Course credit: Social and Cultural Competence5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop
Course Description: The culture of poverty is a concept embedded in social theory that explains the cycle of poverty. Although the title of this workshop points to urban settings, the culture of poverty reflects the concept that the economically disadvantaged possess unique value systems that shape characteristics, behaviors and attitudes of individuals and families regardless of geographic location. Poverty, coupled with disparities associated with mental health and substance abuse treatment, can create great challenges for individuals, families and communities. This workshop is designed to provide participants with a conceptual framework for understanding the impact of poverty on their clients and provide best practices to enhance provider-client relationships in an effort to improve treatment outcomes.
Course ID#:2252 – Assessing Substance Use through a Multicontextual Family Systems Framework

Provider name: Family Intervention Services, Inc., a Division of Center for Family Services
Provider website: www.fisnj.org
Course approval dates: 02/22/2019 to 02/22/2021
Course length: 
Course credit: Clinical Practice5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , , ,
Course Description: Working with individuals and families within a multicontextual framework attends to both cultural and contextual variables and allows the clinician to understand the larger societal forces at play. Viewing clients through a family systems lens adds an intergenerational context. When combined, these two perspectives provide an interactional and systemic lens that increases our understanding of and ability to help clients.

This workshop will teach practicing clinicians to identify multiple levels of intervention within the Ecological Paradigm. Participants will learn to recognize substance use as one of the many imbalances of power, and expand their lens through tracking and mapping substance use symptoms in families by utilizing genograms. Imbalances of power will be identified by assessing the interplay between individuals, families and their communities. Practitioners will gain the necessary skills to approach their clients from a renewed family systems knowledge base.
Course ID#2198 – Cyberbullying and Sexting in the World of Teens

Provider name: Family Intervention Services, Inc., a Division of Center for Family Services
Provider website: www.fisnj.org
Course approval dates: 12/19/2018 to 12/19/2020
Course length: 2.5 CE hours
Course credit: Clinical Practice 2.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop, , , ,
Course Description: Cyberbullying and sexting are rampant among teens, and can have serious long-term consequences for both the bully and victim well into adulthood. Therefore, it is important for teens, and those who care about them, to better understand the potential consequences so teens can make informed choices before engaging in these behaviors.

This 2.5-hour interactive workshop will present the social, emotional and legal consequences of cyberbullying and sexting. Participants will be provided with educational information, resources and tools to identify these behaviors, intervene, and support caregivers and teens. Information on how to make assessments, use behavioral interventions, and the shifting of family dynamics through this process will be presented. In addition, clinical models that are best case practice with those experiencing cyberbullying and sexting will also be provided.
Course ID#2200 – Ethics and Technology Use in Practice

Provider name: Family Intervention Services, Inc., a Division of Center for Family Services
Provider website: www.fisnj.org
Course approval dates: 12/19/2018 to 12/19/2020
Course length: 5 ce hours
Course credit: Ethics5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop, , , ,

Course Description: Technology use among Americans has exploded over the last fifteen years, and social workers and helping professionals are utilizing technology in both professional and private arenas. The potential for these two areas to overlap and create boundary issues with clients, colleagues and former clients has greatly increased. Ethical standards regarding professional use of technology have evolved over time and social workers need to be informed in order to protect their clients' confidentiality and privacy, as well as their own.

This 5-hour interactive workshop will present the prevalence of technology ownership and social media use among Americans, and the importance of social workers being up to date on the practice standards that guide their use of technology. HIPAA compliance, including privacy and security of mobile devices and computers will be addressed. Ethical issues regarding personal and professional use of social media including privacy and confidentiality, boundaries, self-disclosure, dual relationships, informed consent and documentation will be covered. The benefits to creating an online professional presence will be also be discussed.
Course ID#2749 – Ethics: The Challenges of Working with Children and Families

Provider name: Family Intervention Services, Inc., a Division of Center for Family Services
Provider website: www.fisnj.org
Course approval dates: 11/15/2019 to 11/15/2021
Course length: 
Course credit: Ethics5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Ethical issues often arise in clinical practice and can be difficult to navigate. Working with minors and their families can further complicate the decision-making process as competing ethical principles come into play.

This 5-hour workshop will present the ethical standards and principles, including confidentiality and informed consent, that pertain to minors. Key factors such as competence and developmental considerations will be articulated and explored. Pertinent laws will be reviewed and the process of ethical decision-making in clinical work with minors and their families will also be discussed.
Course ID#2095 – Motivational Interviewing: Guiding Clients through the Process of Change

Provider name: Family Intervention Services, Inc., a Division of Center for Family Services
Provider website: www.fisnj.org
Course approval dates: 10/11/2018 to 10/11/2020
Course length: 5 ce hours
Course credit: Clinical practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop
Course Description: “Motivational Interviewing (MI) is a collaborative, person-centered form of guiding to elicit and strengthen motivation for change." (Miller & Rollnick, 2009.) It is an evidence-based, conversational approach designed to address ambivalence to change.

Participants will gain an understanding of motivational interviewing principles and techniques and how they can be used as an effective strategy for engaging clients in behavior change. Through discussion and role-playing, participants will learn and practice essential skills in motivational interviewing.
Course ID#3137 – Out of Control: An Introduction to Opioid Use & Abuse

Provider name: Family Intervention Services, Inc., a Division of Center for Family Services
Provider website: www.fisnj.org
Course approval dates: 05/11/2020 to 05/11/2022
Course length:
Course credit: Clinical Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, In-Service, , , ,
Course Description: Helping professionals, as well as the public, have been bombarded with news flashes and reports about the “Opioid Epidemic” in our own communities and beyond. But what does this really mean?

This 2-hour workshop provides an overview of opioids including their origins, forms in which they are currently available on the market, and the various sources that provide them. Participants will expand their understanding of this class of drugs including signs of the progression of use, as well as the risks and signs of abuse. The term “diversion” will be explained and how it places the public at risk due to counterfeit products.
ASWB ACE individual course approval
October 9, 2020

Course ID#2199 – Reflective Supervision in Clinical Practice

Provider name: Family Intervention Services, Inc., a Division of Center for Family Services
Provider website: www.fisnj.org
Course approval dates: 12/19/2018 to 12/19/2020
Course length: 5 CE hours
Course credit: Clinical Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop

Course Description: Providing clinical supervision can be a challenging process. Reflective Supervision helps supervisors focus on the “process” in case consultation and centers on the relationship between the supervisor and supervisee. This regular collaborative reflection process between the supervisee and supervisor creates a safe holding environment so the supervisee can safely express the thoughts, feelings, actions, and reactions evoked in the course of working with individuals and families. Reflective Supervision is unique in its attention to the shared exploration of parallel process that emerges among the client, supervisee and supervisor. It complements the goals and practices of Trauma-Informed Supervision. Research has demonstrated that Reflective Supervision minimizes the effects of vicarious trauma in supervisees and increases staff retention and morale.

This 5-hour interactive workshop will present the core processes of Reflective Supervision. Participants will learn the concept of clinical confusion and its potential impact on the relational processes among supervisor, supervisee, and client. A format for structuring reflective supervisory sessions will be described, and participants will apply reflective supervision skills through small group activities.
Course ID#2236 – Self-Injury in Youth: Assessment and Preliminary Interventions

Provider name: Family Intervention Services, Inc., a Division of Center for Family Services
Provider website: www.fisnj.org
Course approval dates: 02/22/2019 to 02/22/2021
Course length: 2.5 ce hours
Course credit: Clinical Practice 2.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop, , , , ,

Course Description: Self-harm or Non-suicidal Self Injury (NSSI) is a growing concern for those working with youth. The need to assess for suicidal intent may arise and helpers often struggle with how to proceed. This 2.5 hour workshop provides participants with skills and strategies to assist the worker/clinician to assess for severity of self-injurious behaviors. It will also allow participants to identify different levels of risk which include potential suicidal intent. Preliminary intervention strategies will be introduced and reviewed.
Course ID#2237 – Trauma Awareness for the Healing/Helping Professional

Provider name: Family Intervention Services, Inc., a Division of Center for Family Services
Provider website: www.fisnj.org
Course approval dates: 02/22/2019 to 02/22/2021
Course length: 3 ce hours
Course credit: General Social Work Practice3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop, , , ,
Course Description: The majority of people living in the United States have experienced trauma(s), and individuals seeking assistance in behavioral health, child welfare, and shelter settings have an even higher prevalence of trauma than the general population. Therefore, it is important to become "trauma aware" - to understand the impact trauma has on an individual's development, health and well-being, and view of the world. Without this knowledge, helping professionals can make inaccurate assessments and unknowingly practice in ways that may retraumatize the very people they are trying to help.

This 3-hour workshop is designed for helping professionals who are not in a clinical role but work in settings serving child and adult trauma survivors. Education on trauma, including its prevalence and impact on those who have experienced it will be provided. Trauma reactions in children and adults will be presented, and trauma-informed values and principles shared to assist the helping professional develop a trauma-sensitive lens. Developing this lens is the first step in providing trauma-informed and trauma-responsive services. Trauma exposure responses in the helper that often result from working with trauma survivors will also be discussed.
Course ID#2238 – Trauma-Informed Care in Clinical Practice

Provider name: Family Intervention Services, Inc., a Division of Center for Family Services
Provider website: www.fisnj.org
Course approval dates: 02/22/2019 to 02/22/2021
Course length: 5 ce hours
Course credit: Clinical Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop

Course Description:
The overwhelming majority of individuals who seek behavioral health treatment have personal histories of trauma. They may not recognize the impact the trauma has on their functioning or they may avoid discussing the trauma at all. Likewise, many mental health professionals may not ask questions that fully elicit a client’s trauma history, unintentionally limiting the client’s opportunity for healing and recovery. A trauma-informed approach in treatment includes a strengths focus, a strong understanding of trauma, and an awareness of the impact it can have across settings, services and populations.

This 5-hour workshop will provide the participant with skills in making assessments that are trauma informed. Participants will be provided with information on how trauma may present itself throughout the lifespan. Treatment models for addressing trauma in a variety of settings will also be presented.
Course ID#2239 – Trauma-Informed Clinical Supervision

Provider name: Family Intervention Services, Inc., a Division of Center for Family Services
Provider website: www.fisnj.org
Course approval dates: 02/22/2019 to 02/22/2021
Course length:
Course credit: Clinical Practice 5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop, , , , , 
Course Description: The vast majority of individuals seeking services in behavioral health, child welfare, and shelter settings have personal histories of trauma. Providing trauma-informed care requires the practitioner to deliver services that recognize the impact trauma has on individuals, families and communities, and respond with trauma-informed practices to prevent retraumatization.

It is necessary for those working with trauma survivors to understand the potential this work has on them and the risk it poses for vicarious traumatization. Trauma-informed clinical supervision is focused on teaching trauma-informed practices as well as preparing supervisees for the impact of vicarious trauma and its management. The same trauma-informed care values that are applied to the helper-client relationship frame the supervisor - supervisee relationship. Trauma-informed clinical supervision is both reflective and relational.

This 5-hour workshop will provide the participant with a framework for trauma-informed supervision, which includes trauma-informed and reflective supervision components, and recognition and management of secondary traumatic stress in the helper. Participants will learn skills for relationship building, recognizing secondary stress and vicarious traumatization, and fostering resilience in supervisees and themselves.
*It is expected that participants will have a basic understanding of Trauma-Informed Care.
Course ID#3136 – Understanding the Immigration Process through a Trauma-Informed Lens

Provider name: Family Intervention Services, Inc., a Division of Center for Family Services
Provider website: www.fisnj.org
Course approval dates: 05/11/2020 to 05/11/2022
Course length:
Course credit:
Social and Cultural Competence 5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, In-Service

Course Description: Immigrants experience trauma on their journey arriving and settling in the United States. They experience stress related to acculturation, discrimination, employment, legal status and potential deportation, language acquisition, and separation from family and community of origin. Immigrants also experience loss of family, friends, professional status, language, culture, and sense of belonging.

This 5-hour workshop reviews the immigration process, traumatic experiences associated with immigration, and common issues such as family separation and reattachment. It will provide a trauma-focused lens for working with this population.
Course ID#2118 – Behavioral Health Among College Students

Provider name: Free State Social Work  
Provider website: www.freestatesocialwork.com  
Course approval dates: 11/02/2018 to 11/02/2020  
Course length: 
Course credit: Clinical practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning  
Approved Course Format(s): Reading-Based Online, , , ,  
Course Description: This course examines substance misuse and behavioral health issues among college students. Alcohol misuse, illicit drug use, tobacco use, and mental health issues are discussed. The objective is to increase awareness of important behavioral health issues that college students face during this period of youth, transition, and stress.
ASWB ACE individual course approval
October 9, 2020

Course ID#2355 – Child Protection in Families Experiencing Domestic Violence 2nd edition

Provider name: Free State Social Work
Provider website: www.freestatesocialwork.com
Course approval dates: 04/29/2019 to 04/29/2021
Course length: 6 credit hours
Course credit: Clinical Practice6

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, , , , ,
Course Description: This course explores the co-occurrence of child maltreatment and domestic violence and provides guidance for child welfare workers and domestic violence advocates who work with families experiencing domestic violence. It highlights the tactics of abuse, common characteristics of perpetrators, key characteristics of adult survivors, the effects of domestic violence on children, risk and protective factors, the child protection process, safety assessment, safety planning, developing the family plan, documentation, enhancing worker safety, and collaboration. Case examples are given. Emphasis is placed on survivor safety and perpetrator accountability.
Course ID#2471 – Common Comorbidities with Substance Use Disorders

Provider name: Free State Social Work
Provider website: www.freestatesocialwork.com
Course approval dates: 04/29/2019 to 04/29/2021
Course length:
Course credit: Clinical Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Reading-Based Online,
Course Description: This course explores the common comorbidities that occur with substance use disorders. Many people who develop substance use disorders also experience other illnesses such as mental illness, chronic physical health conditions, and HIV. These disorders often occur together or co-occur. The course explores the connections between these comorbid conditions along with approaches to diagnosis and treatment.
Course ID#2356 – Communication in Cancer Care

Provider name: Free State Social Work
Provider website: www.freestatesocialwork.com
Course approval dates: 04/29/2019 to 04/29/2021
Course length: 1 credit hour
Course credit: Clinical Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, , , , ,

Course Description: This course offers important and practical guidance for improving communication in cancer care. The course explores patients’ differing information needs, communication styles, and decision making styles. Strategies for communication are given and include research on disclosing bad news. Cultural and socioeconomic factors affecting communication are discussed.
Course ID#2353 – Depression in Cancer Patients (PDQ)

Provider name: Free State Social Work
Provider website: www.freestatesocialwork.com
Course approval dates: 04/29/2019 to 04/29/2021
Course length: 2 credit hours
Course credit: Clinical Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, , , ,
Course Description: This course looks at depression in cancer patients and focuses on issues of assessment, diagnosis, and treatment. The course explores depressive symptoms, risk factors, diagnostic challenges, screening and assessment, treatment options, and pharmacologic interventions. Additional consideration is given to suicide risk and depression in pediatric patients.
Course ID#2354 – Ethics Consultation: Responding to Ethics Questions in Healthcare

Provider name: Free State Social Work
Provider website: www.freestatesocialwork.com
Course approval dates: 04/29/2019 to 04/29/2021
Course length: 3 credit hours
Course credit:
   Ethics3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, , , ,
Course Description: Ethics consultations are occurring not only in inpatient clinical settings but also increasingly in outpatient clinics, long term care facilities, home care, and other settings. This course explores ethics consultation in health care and uses the CASES approach to systematically guide the consultation. The course describes proficiencies and critical success factors for ethics consultation. The course offers guidance for formulating ethics questions and offers specific approaches to ethical analysis. Common misconceptions about ethics consultation are identified.
Course ID#2115 – Improving Cultural Competence Part 2

Provider name: Free State Social Work
Provider website: www.freestatesocialwork.com
Course approval dates: 11/02/2018 to 11/02/2020
Course length:
Course credit: Social and Cultural Competence 3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, , , ,
Course Description: Did you know that fifty percent of culturally diverse clients will end treatment or counseling after one visit (Sue and Sue 2013e)? This course explores the ongoing and dynamic process of developing cultural competence in clinical practice. The course highlights the importance of self-awareness, culturally appropriate knowledge, cross-cultural communication, culturally responsive treatment, and culturally responsive policies. The course discusses behavioral health treatment for specific racial and ethnic groups and also explores drug cultures and the culture of recovery. Sue’s (2001) multidimensional model for developing cultural competence is featured.

Chapter 3: Culturally Responsive Evaluation and Treatment Planning This chapter looks at ways to incorporate cultural factors into treatment services. It offers clinical guidance for culturally responsive interviews, assessments, evaluations and treatment planning.
Chapter 4: Pursuing Organizational Cultural Competence  This chapter looks at cultural competence at the organizational level exploring issues of organizational values, governance, planning, evaluation, language services, and staff development. This chapter offers guidance for organizations in developing culturally responsive practices and programs.
Course ID#2116 – Improving Cultural Competence Part 3

Provider name: Free State Social Work
Provider website: www.freestatesocialwork.com
Course approval dates: 11/02/2018 to 11/02/2020
Course length:

Course credit: Social and Cultural Competence 5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, , , ,

Course Description: Program Summary: Did you know that fifty percent of culturally diverse clients will end treatment or counseling after one visit (Sue and Sue 2013e)? This course explores the ongoing and dynamic process of developing cultural competence in clinical practice. The course highlights the importance of self-awareness, culturally appropriate knowledge, cross-cultural communication, culturally responsive treatment, and culturally responsive policies. The course discusses behavioral health treatment for specific racial and ethnic groups and also explores drug cultures and the culture of recovery. Sue’s (2001) multidimensional model for developing cultural competence is featured.

Chapter 5: This chapter reviews counseling and treatment patterns for 5 major ethnic/racial groups: African and Black Americans; Asian Americans, Native Hawaiians, and other Pacific Islanders; Hispanics and Latinos; Native Americans; and White Americans. The chapter explores different beliefs and attitudes about treatment, treatment considerations, and culturally congruent interventions, providing a general framework for understanding various groups.
Chapter 6: This chapter examines the role of drug cultures in substance abuse and treatment. The chapter explores the process of finding alternatives to drug cultures and developing a culture of recovery.
Course ID#2114 – Improving Cultural Competence Part 1

Provider name: Free State Social Work
Provider website: www.freestatesocialwork.com
Course approval dates: 11/02/2018 to 11/02/2020
Course length:
Course credit: Social and Cultural Competence 3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online

Course Description: Did you know that fifty percent of culturally diverse clients will end treatment or counseling after one visit (Sue and Sue 2013e)? This course explores the ongoing and dynamic process of developing cultural competence in clinical practice. The course highlights the importance of self-awareness, culturally appropriate knowledge, cross-cultural communication, culturally responsive treatment, and culturally responsive policies. The course discusses behavioral health treatment for specific racial and ethnic groups and also explores drug cultures and the culture of recovery. Sue’s (2001) multidimensional model for developing cultural competence is featured.

Chapter 1: This chapter offers an introduction to cultural competence and includes a discussion of why cultural competence is important and how it is achieved. The concepts of culture, race, ethnicity, and cultural identity are explored.

Chapter 2: This chapter explores core cultural competencies for counselors and includes attitudes and behaviors of culturally competent counselors.
Course ID#2123 – Medication for the Treatment of Alcohol Use Disorder

Provider name: Free State Social Work
Provider website: www.freestatesocialwork.com
Course approval dates: 11/02/2018 to 11/02/2020
Course length: 
Course credit: Clinical practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, , , ,
Course Description: This course explores alcohol use disorder and the medications approved for treating alcohol use disorder including Disulfiram, Naltrexone, and Acamprosate. Medication assisted treatment can be an effective element of treatment for moderate or severe alcohol use disorder and this course explores screening and assessment, developing a treatment plan, medication-assisted treatment, safety, efficacy, and progress.
Course ID#2122 – Medications for Opioid Use Disorder- Partnering Addiction Treatment Counselors with Clients and Healthcare Professionals

Provider name: Free State Social Work
Provider website: www.freestatesocialwork.com
Course approval dates: 11/02/2018 to 11/02/2020
Course length:
Course credit: Clinical practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online
Course Description: This course offers guidance for counselors who work with OUD, OUD medications, and recovery oriented treatment. The course examines the neurobiology of OUD, FDA-approved medications, and the role of counseling. Treatment with methadone, buprenorphine, and naltrexone is discussed along with benefits, common misconceptions, and concerns. The course includes guidance for pregnant women and guidance for working with mutual help groups.
Course ID#2124 – Planning the Transition to End of Life Care in Advanced Cancer

Provider name: Free State Social Work
Provider website: www.freestatesocialwork.com
Course approval dates: 11/02/2018 to 11/02/2020
Course length:
Course credit: Clinical practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online,
Course Description: This course examines research and trends in the transition to end of life care. The good death is discussed from the patient perspective, the health care provider perspective, and the caregiver perspective. Factors that influence end of life care decisions are discussed along with barriers. The course offers strategies to improve patient-oncologist communication and decision making in advanced cancer.
Course ID#2121 – Prescription Opioid Misuse, Heroin Use, and Medications to Treat Opioid Addiction

**Provider name:** Free State Social Work  
**Provider website:** www.freestatesocialwork.com  
**Course approval dates:** 11/02/2018 to 11/02/2020  
**Course length:**  
**Course credit:** Clinical practice2

**CONTACT PROVIDER FOR SPECIFIC COURSE DATES**

**Approved Course Delivery Method(s):** Distance learning  
**Approved Course Format(s):** Reading-Based Online, , , , ,  
**Course Description:** This course explores prescription opioid misuse, heroin use, maintenance medications, and treatment. Historical trends have shifted since the 1960’s with a changing demographic of opioid users and increasing prescription opioid misuse. From 1991-2011, US opioid prescriptions nearly tripled. Methadone, buprenorphine, and naltrexone are effective treatments but highly underutilized. Access to the opioid antagonist, Naloxone, which can reverse an opioid overdose, is increasing.
Course ID#2120 – Preventing Suicide: A Technical Package of Policy, Programs, and Practices

Provider name: Free State Social Work
Provider website: www.freestatesocialwork.com
Course approval dates: 11/02/2018 to 11/02/2020
Course length:
Course credit: Clinical practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, , , ,
Course Description: This course explores strategies and approaches for suicide prevention and includes a discussion of strengthening economic supports, strengthening mental health care, creating protective environments, promoting connectedness, teaching coping, supporting people at risk, and lessening harm. Comprehensive prevention efforts are identified along with examples of effective programs, practices, and policies.
ASWB ACE individual course approval
October 9, 2020

Course ID#2117 – Principles of Substance Abuse Prevention for Early Childhood

Provider name: Free State Social Work
Provider website: www.freestatesocialwork.com
Course approval dates: 11/02/2018 to 11/02/2020
Course length:
Course credit: Clinical practice 2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, , , ,
Course Description: This course examines how early childhood prevention interventions can help reduce substance abuse as well as other mental, emotional, and behavior problems. The course looks at intervention efforts that aim to reduce risk factors and promote protective factors for young children. The course offers 7 principles of substance abuse prevention for early childhood. The first and overarching principle proposes that “intervening early in childhood can alter the life course trajectory in a positive direction.”
Course ID#2119 – World Religions and Their Ethical Decisions on Withdrawing Treatment and Determining Death

Provider name: Free State Social Work
Provider website: www.freestatesocialwork.com
Course approval dates: 11/02/2018 to 11/02/2020
Course length:
Course credit: Ethics2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, , , ,
Course Description: This course compares religious perspectives on death and end of life decisions. The course explores Judaism, Christianity, Islam, indigenous faiths, Hinduism, and Buddhism and compares their ethical frameworks for end of life determinations. Differences between Western traditions, Eastern traditions, and indigenous faith systems are examined. The course offers clinicians an opportunity to increase competence and proficiency when working with different religious traditions in end of life care.
Course ID#2861 – Grief After Suicide: Best Practices to Support

Provider name: Good Grief, Inc.
Provider website: www.good-grief.org
Course approval dates: 03/04/2020 to 03/04/2022
Course length:
Course credit: General Social Work Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session

Course Description: What is the best way to support someone grieving from a suicide as a counselor, teacher, and clinician? What practical consideration should be considered for how to talk about suicide with children and teenagers? This workshop will teach attendees some practical skills to help them address the range of concerns and reactions that can occur in a school or other community setting in the aftermath of a suicide, based on current recommendations for best practices. This session will also provide information on resources that Good Grief offers to professionals, families, and members of the community related to grief and loss.
Course ID#2863 – Leading in the Wake of Suicide

Provider name: Good Grief, Inc.
Provider website: www.good-grief.org
Course approval dates: 03/04/2020 to 03/04/2022
Course credit: General Social Work Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session

Course Description: How do you lead an organization, staff, families, and individuals after a significant loss like suicide? What are best practices to consider? What family and cultural factors should be considered?

In this session, participants will learn about best practices to lead an organization through suicide loss. Relevant factors to suicide will be considered, as well as the importance of preparation in advance and keeping organizational values at the center of any crisis response.
Course ID#2862 – The Words to Say It: Supporting Children after Suicide

Provider name: Good Grief, Inc.
Provider website: www.good-grief.org
Course approval dates: 03/04/2020 to 03/04/2022
Course length: 
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session,

Course Description: Dr. Nancy Rappaport is a board-certified child and adolescent psychiatrist, Rappaport is currently a part-time associate professor of psychiatry at Harvard Medical School. Her research, teaching, and clinical expertise focus on the collaboration between education and psychiatry.

Dr. Rappaport received the American Academy of Child and Adolescent Psychiatry's Sidney Berman Award for the School-Based Study and Treatment of Learning Disorders and Mental Illness in 2012. She also received Cambridge Health Alliance’s Art of Healing Award in 2013 – an award given to one who “transcends boundaries, joyfully embraces humanity, and profoundly inspires the healing of body and spirit.”

Rappaport is the author of the memoir In Her Wake: A Child Psychiatrist Explores the Mystery of Her Mother's Suicide (Basic Books, September 2009), as well as co-author of The Behavior Code: A Practical Guide to Understanding and Teaching the Most Challenging Students (Harvard
In this session, participants will learn about the impact of suicide on children and families, as well as central themes of bereavement after suicide. Participants will also be exposed to approaches to talking with children and adolescents about suicide, and learn the value of constructing a healing narrative for survivors.
Course ID#2240 – When A Death Occurs: Creating a Culture of Empathy

Provider name: Good Grief, Inc.
Provider website: www.good-grief.org
Course approval dates: 02/06/2019 to 02/06/2021
Course length: 5 educational hours
Course credit: General Social Work Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop

Course Description: We are faced with a significant challenge in our community: How do we create a culture of empathy and support for those who are grieving? Often in our interactions with grieving children, teens, and adults we feel uncomfortable and uncertain, and as a result resort to automatic, habitual responses or avoid interaction altogether. Although our intention is to be empathic, such responses can drive disconnection and create a sense of isolation for the griever. What is empathy? How can we develop the skill of empathy in ourselves? How can we help others in school - both children and adults - learn to be empathic? By developing awareness about empathy, we can create a culture that is truly supportive of those who are grieving a significant loss.
**Course ID#2491 – Introduction to Play Therapy**

**Provider name:** Greater New Jersey Creative Counseling  
**Provider website:** www.greaternewjerseycreativecounseling.com  
**Course approval dates:** 05/10/2019 to 05/10/2021  
**Course length:** Six hours in length including 2 short breaks and lunch (1 hour total)  
**Course credit:** Clinical Practice5

**CONTACT PROVIDER FOR SPECIFIC COURSE DATES**

**Approved Course Delivery Method(s):** In-person  
**Approved Course Format(s):** Workshop

**Course Description:** In this course, participants will understand non directive play therapy, its applications, how to implement the modality, theory behind the modality and will get to use hands on applications of the modality.
Course ID#2493 – Play Therapy Part 2 Child Centered Play Therapy

Provider name: Greater New Jersey Creative Counseling
Provider website: www.greaternewjerseycreativecounseling.com
Course approval dates: 05/10/2019 to 05/10/2021
Course length: Six hours in length including 2 short breaks and lunch (1 hour total)
Course credit: Clinical Practice 5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: In this course, participants will understand Child Centered Play Therapy its applications, how to implement the modality, theory behind the modality and will get to use hands on applications of the modality.
Course ID#2494 – Play Therapy Part 3 Play Therapy and Trauma

Provider name: Greater New Jersey Creative Counseling  
Provider website: www.greaternewjerseycreativecounseling.com  
Course approval dates: 05/10/2019 to 05/10/2021  
Course length: Four hours in length including 2 short breaks and lunch (  
Course credit: Clinical Practice3  

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Workshop, , , ,  
Course Description: In this course, participants will understand how Play Therapy is particularly good at resolving trauma in children. Participants will understand what the trauma resolution process looks like, how to mediate any possible problems and how to spot developmental issues that may look like trauma in the play process.
Course ID#2492 – Trauma and the Brain

Provider name: Greater New Jersey Creative Counseling
Provider website: www.greaternewjerseycreativecounseling.com
Course approval dates: 05/10/2019 to 05/10/2021
Course length:
Course credit: Clinical Practice 6

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop
Course Description: The course explains how trauma affects the brain and how those changes manifest themselves into behaviors. The course also explains how creative therapies help to resolve trauma.
Course ID#2202 – Controversies and Changes in Our Understanding of Disorders of Consciousness

Provider name: Hackensack Meridian Health, JFK Johnson Rehabilitation Institute
Provider website: www.jfkmc.org
Course approval dates: 12/19/2018 to 12/19/2020
Course length: 1 hour
Course credit: Clinical Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop
Course Description: This program has been designed to provide social workers, case managers, and other health science professionals with the most up-to-date evidence-based information with respect to best practices in the rehabilitation of persons with traumatic brain injury.
Course ID#2203 – Parkinson's Disease: An Introduction

Provider name: Hackensack Meridian Health, JFK Johnson Rehabilitation Institute
Provider website: www.jfkmc.org
Course approval dates: 12/19/2018 to 12/19/2020
Course length: 1 hour
Course credit: Clinical Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop

Course Description: This program has been designed to provide social workers, case managers, and other health science professionals with the most up-to-date evidence-based information with respect to best practices in the diagnosis and rehabilitation of persons with Parkinson's Disease.
Course ID#2201 – The Heart of the Matter, The Impact of Cardiac Rehabilitation

Provider name: Hackensack Meridian Health, JFK Johnson Rehabilitation Institute
Provider website: www.jfkmc.org
Course approval dates: 12/19/2018 to 12/19/2020
Course length: 1 hour
Course credit: Clinical Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop, , , ,
Course Description: This program has been designed to provide social workers, case managers, and other health science professionals with the most up-to-date evidence-based information with respect to best practices in the rehabilitation of person with cardiopulmonary conditions
Course ID#1898 – Orthotics and Prosthetics Introduction for Case Managers

Provider name: Hanger Clinic
Provider website: www.hangerclinic.com/continuingeducation
Course approval dates: 01/02/2019 to 01/02/2021
Course length: 1 hour
Course credit:
  General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop, , , ,
Course Description: This presentation is an introduction and overview of orthotic and prosthetic services and products with regard to L-codes, functional levels and patient utilization. Basic orthotic devices will be reviewed with a focus on how to determine the most appropriate style and type of device for the individual's needs. The prosthetic portion will review prosthetic functional levels, patient activities of daily living and prosthetic component options to determine the optimum and most cost effective options for each patient.
Course ID#1900 – Outcomes Measures in Lower Limb Prosthetics: Empowering through Mobility

Provider name: Hanger Clinic
Provider website: www.hangerclinic.com/continuingeducation
Course approval dates: 01/02/2019 to 01/02/2021
Course length: 1 hour
Course credit: General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop
Course Description: By utilizing validated mobility outcomes for lower limb prosthetic patients, health care teams can empower patients to understand and participate in their own care leading to higher satisfaction. This introductory level course designed for PT/PTA's, OT/OTAs, Nurses and Case Managers teaches on new methodology on collecting outcomes, utilizing the Prosthetic Limb Users Survey of Mobility (PLUS-M) self-reporting instrument. This course ensures the learner understands patient and output research trends, and more specifically, how health care teams can collaborate with physicians and patients alike to improve patient care. The course includes lecture and sample patient case studies to review best practices as a team, and an example of how a large prosthetic care company is using outcomes in everyday care.
Course ID#1899 – Overview of Lower Limb Prostheses

Provider name:Hanger Clinic
Provider website:www.hangerclinic.com/continuingeducation
Course approval dates:01/02/2019 to 01/02/2021
Course length:1 hour
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop,
Course Description: This course begins by reviewing common terms associated with prosthetics and levels of amputation of the lower extremities. A generalized time line for the rehabilitation of an individual after lower extremity amputation will be discussed. Aspects of creating a lower extremity prosthetic design will be presented, including discussions of: user evaluation process; interface materials; types of suspension available; categories of prosthetic feet and knees; and additional components that may be incorporated into a prosthesis for maximized user outcomes. The course concludes with group discussion of three hypothetical patient profiles.
Course ID#2219 – Frontotemporal Degeneration: Definition, Types, and Approaches

Provider name: HCR ManorCare dba Arden Courts Memory Care Community
Provider website: www.arden-courts.com
Course approval dates: 01/10/2019 to 01/10/2021
Course length: 2 hours
Course credit: General Social Work Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop
Course Description: Attendees will learn the latest information regarding frontotemporal degeneration (FTD), the types of FTD, behavioral management techniques and treatment options. After the program, the attendees will understand what frontotemporal degeneration is and how to behaviorally and medically approach this dementia. They will also know more information about the dementia so they can effectively counsel families and caregivers about the disease process and what to expect from their clientele/loved ones in the future.
Course ID#2138 – Addictions: Helping Clients Grow Beyond 12-Step Dependency

Provider name: Healthcare Training Institute
Provider website: mentalhealthce.com
Course approval dates: 01/31/2019 to 01/31/2021
Course length: 
Course credit: Clinical practice 10

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, , , , ,
Course Description: This course mainly focuses on the area of substance abuse regarding dependency. It draws attention to, for example, the Treating the Dream of Dependency with the 5-Step 'Slogan Repetition' Exercise and specific content a therapist could use in his or her next session.
Course ID#2144 – Anger Management: Effective Strategies for Your Out of Control Client

Provider name: Healthcare Training Institute
Provider website: mentalhealthce.com
Course approval dates: 01/31/2019 to 01/31/2021
Course length:
Course credit: Clinical practice 10

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, , ,
Course Description: This course mainly focuses on the area of anger management regarding effective strategies for out of control clients. It draws attention to, for example, Giving Your Client Insights into 4 Implications of Choosing Anger and specific content a therapist could use in his or her next session.
Course ID#2140 – Asperger: Practical Interventions to Build Basic Social Skills

Provider name: Healthcare Training Institute
Provider website: mentalhealthce.com
Course approval dates: 01/31/2019 to 01/31/2021
Course length:
Course credit: Clinical practice 6

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online,
Course Description: This course mainly focuses on the area of Asperger Syndrome regarding building social skills. It draws attention to, for example, Effective Parenting Strategies for Building Social Skills and specific content a therapist could use in his or her next session.
Course ID#2136 – Bullying: Techniques for Dealing with Taunting, Teasing, & Tormenting - 10 hrs.

Provider name: Healthcare Training Institute
Provider website: mentalhealthce.com
Course approval dates: 01/31/2019 to 01/31/2021
Course length:
Course credit: Clinical practice 10

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, , , ,
Course Description: This course provides practical techniques for adolescents who encounter bullying both inside and outside the school setting. Rather than taking a turn-the-other cheek attitude, specific techniques are given to the adolescent experiencing bullying. For example, a specific dialogue is given to be role-played when a client experiences bullying motivated by prejudice.
Course ID#2137 – Bullying: Techniques for Dealing with Taunting, Teasing, & Tormenting - 5 hrs

Provider name: Healthcare Training Institute
Provider website: mentalhealthce.com
Course approval dates: 01/31/2019 to 01/31/2021
Course length: 
Course credit: Clinical practice 5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, , , ,
Course Description: This course provides practical techniques for adolescents who encounter bullying both inside and outside the school setting. Rather than taking a turn-the-other cheek attitude, specific techniques are given to the adolescent experiencing bullying. For example, a specific dialogue is given to be role-played when a client experiences bullying motivated by prejudice.
Course ID#2129 – Cognitive Behavioral Therapy Strategies for Treating Anxiety

Provider name: Healthcare Training Institute
Provider website: mentalhealthce.com
Course approval dates: 01/31/2019 to 01/31/2021
Course length:
Course credit: Clinical practice 10

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online,
Course Description: This course mainly focuses on the area of cognitive behavioral therapy strategies for treating anxiety. It draws attention to, for example, Mirror Anxiety and Thought Capturing and specific CBT content a therapist could use in his or her next session.
Course ID#2135 – Cross Cultural Awareness Practices, Cultural Diversity & Ethical Boundaries: Freedom from Stereotypes Part II (Abbreviated) - 3 hrs

Provider name: Healthcare Training Institute
Provider website: mentalhealthce.com
Course approval dates: 01/31/2019 to 01/31/2021
Course length: 
Course credit:
Social and Cultural Competence 3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online,

Course Description: This course mainly focuses on the area of cultural diversity regarding ethical boundaries and freedom from stereotypes. It draws attention to, for example, Identifying Racist Attitudes & Transference and specific content a therapist could use in his or her next session.
Course ID#2139 – Cross Cultural Awareness Practices, Cultural Diversity & Ethical Boundaries: Overcoming Barriers to Counseling Effectiveness (Abbreviated) - 3 hrs

Provider name: Healthcare Training Institute
Provider website: mentalhealthce.com
Course approval dates: 01/31/2019 to 01/31/2021
Course length:
Course credit: Social and Cultural Competence3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, , , ,
Course Description: This course mainly focuses on the area of ethics regarding cultural diversity concerning ethical boundaries and cross cultural practices. It draws attention to, for example, Client Cultural Mistrust & Willingness to Self-Disclose and specific content a therapist could use in his or her next session.
Course ID#2128 – Cultural Diversity/Cross Cultural Practices: Breaking Barriers, Widening Perspectives

Provider name: Healthcare Training Institute
Provider website: mentalhealthce.com
Course approval dates: 01/31/2019 to 01/31/2021
Course length: 10 hours
Course credit: Social and Cultural Competence 10

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online,

Course Description: This course mainly focuses on the area of cultural diversity concerning breaking barriers and widening perspectives. It draws attention to, for examples, 3 Steps for Narrative Therapy with Diverse Families, as well as content a therapist could use in his or her next session.
Course ID#2141 – Ethics... Exploring Privacy and Confidentiality: Gray Areas

Provider name: Healthcare Training Institute
Provider website: mentalhealthce.com
Course approval dates: 01/31/2019 to 01/31/2021
Course length: 
Course credit:
  Ethics6

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, , , ,
Course Description: This course mainly focuses on the area of ethics regarding privacy and confidentiality. It draws attention to, for example, Confidentiality Gray Areas - a Burn Victim's Desire to Die and specific content a therapist could use in his or her next session.
Course ID#2143 – Grief: Strategies for Working with Grieving Children

Provider name: Healthcare Training Institute
Provider website: mentalhealthce.com
Course approval dates: 01/31/2019 to 01/31/2021
Course length: 
Course credit: Clinical practice 10

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online
Course Description: This course mainly focuses on the area of grief and children. It draws attention to, for example, Key Guidelines for Helping the Traumatized Child and specific content a therapist could use in his or her next session.
Course ID#2145 – I Feel Like I'm Dying! Treating Panic Attacks and Anxiety Disorders

Provider name: Healthcare Training Institute
Provider website: mentalhealthce.com
Course approval dates: 01/31/2019 to 01/31/2021
Course length: 
Course credit: Clinical practice 10

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, , , , ,
Course Description: This course mainly focuses on the area of treating panic attacks. It draws attention to, for example, the 9 Steps to 'Stop and Relax' during Spontaneous Panic and specific self-awareness content a therapist could use in his or her next session.
Course ID#2142 – It Wasn't Your Fault - Diagnosis & Treatment of Sexual Abuse

Provider name: Healthcare Training Institute
Provider website: mentalhealthce.com
Course approval dates: 01/31/2019 to 01/31/2021
Course length:
Course credit: Clinical practice6

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online,
Course Description: This course mainly focuses on the area of sexual abuse regarding diagnosis and treatment. It draws attention to, for example, the Adult Survivor Therapeutic Rationale and specific content a therapist could use in his or her next session.
Course ID#2132 – Parenting: Teaching Parents Strategies for Difficult Teens

Provider name: Healthcare Training Institute
Provider website: mentalhealthce.com
Course approval dates: 01/31/2019 to 01/31/2021
Course length:
Course credit: Clinical practice 10

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online,
Course Description: This course mainly focuses on the area of parenting strategies for difficult teens. It draws attention to, for example, the 3-Dimensional Model for Families with Difficult Teens and How to Help Difficult Teens with Truancy & Failing Grades that a therapist could use in his or her next session.
Course ID#2134 – ross Cultural Awareness Practices, Cultural Diversity & Ethical Boundaries: Freedom from Stereotypes

Provider name: Healthcare Training Institute
Provider website: mentalhealthce.com
Course approval dates: 01/31/2019 to 01/31/2021
Course length: 
Course credit: Social and Cultural Competence6

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online,
Course Description: This course mainly focuses on the area of cultural diversity regarding ethical boundaries and freedom from stereotypes. It draws attention to, for example, the Model of Counseling: Bridging Brevity and Diversity and specific content a therapist could use in his or her next session.
Course ID#2130 – Setting Clear and Ethical Boundaries with Clients (10 Hours)

Provider name: Healthcare Training Institute
Provider website: mentalhealthce.com
Course approval dates: 01/31/2019 to 01/31/2021
Course length:
Course credit: Ethics10

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online,
Course Description: This course mainly focuses on the area of ethics regarding boundary issues concerning both physical contact and power dynamics between the therapist and the client. It draws attention to, for example, the 'Boundaries Therapy Challenge' and specific self-awareness content a therapist could use in his or her next session.
Course ID#2131 – Setting Clear and Ethical Boundaries with Clients (Abbreviated 6) - 5 hrs

Provider name: Healthcare Training Institute
Provider website: mentalhealthce.com
Course approval dates: 01/31/2019 to 01/31/2021
Course length:
Course credit: Ethics5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online
Course Description: This course mainly focuses on the area of ethics regarding boundary issues concerning both physical contact and power dynamics between the therapist and the client. It draws attention to, for example, Effectively Setting Boundaries with 'Tempo' and specific self-awareness content a therapist could use in his or her next session.
Course ID#2133 – Teen Internet Bullying: Effective Coping and Prevention Techniques

Provider name: Healthcare Training Institute
Provider website: mentalhealthce.com
Course approval dates: 01/31/2019 to 01/31/2021
Course length:
Course credit: Clinical Practice 10

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, , , , ,
Course Description: This course mainly focuses on coping and prevention techniques regarding Internet bullying. It draws attention to, for example, the 10 Tips to Prevent Cyberbullying and specific content a therapist could use in his or her next session.
Course ID#2000 – Addiction: A Primer for Helping Professionals

Provider name: Heisel and Associates
Provider website: www.heiselandassoc.com
Course approval dates: 11/28/2018 to 11/28/2020
Course length: 5 hours
Course credit: Clinical Practice 5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Reading-Based Online,
Course Description: This course provides an overview of addiction, defining addiction and substance related problems, covers the biopsychosocial, cultural, and spiritual factors related to addiction, describes mood altering substances and their effects on the brain and physiology, describes models and theories of addiction, reviews the social, political, economic, and cultural context of addition, and describes prevention strategies related to addiction.
Course ID#2001 – Anger Management: Best Practice Treatments for Youth and Adults

Provider name: Heisel and Associates
Provider website: www.heiselandassoc.com
Course approval dates: 11/28/2018 to 11/28/2020
Course length: 6 hours
Course credit: Clinical Practice 6

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Reading-Based Online

Course Description: This course provides an a review of the consequences of uncontrolled anger, assists the participants to diagnose clinical disorders that co-occur with uncontrolled anger, identifies risk factors and warning signs for homicide and suicide, describes anger management, and presents interventions for treating uncontrolled anger.

List is in alphabetical order by organization and then by course title.

*Course titles marked with an asterisk have a different/less credit amount approved for the distance education format than for the in-person or live webinar formats. Contact ACE or the course provider for details.

Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#2002 – Anxiety Disorders: Best Practice Treatments for Adults

Provider name: Heisel and Associates
Provider website: www.heiselandassoc.com
Course approval dates: 11/28/2018 to 11/28/2020
Course length: 5 hours
Course credit: Clinical Practice5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Reading-Based Online

Course Description: This course provides an overview of developmental challenges that adults face during their lives, identifies risk factors for increase anxiety, described DSM-5 criteria for anxiety disorders in adults, names unique stresses faced by women, ethnic, religious, and sexual minorities, and presents evidence based methods for helping clients manage anxiety.
Course ID#2003 – Best Practices for Treatment of Disruptive Youth and Their Families

Provider name: Heisel and Associates  
Provider website: www.heiselandassoc.com  
Course approval dates: 11/28/2018 to 11/28/2020  
Course length: 6 hours  
Course credit: Clinical Practice6

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning  
Approved Course Format(s): Reading-Based Online,  
Course Description: This course provides participants with the ability to diagnose Oppositional Defiant Disorder and Conduct Disorder using the DSM-5, identifies risk factors for disruptive youth, describes how to assess disruptive youth and their families, and describes empirically supported treatments for managing disruptive youth.
Course ID#2004 – Building Executive Functioning Skills in Adults - Especially Those With ADHD

Provider name: Heisel and Associates
Provider website: www.heiselandassoc.com
Course approval dates: 11/28/2018 to 11/28/2020
Course length: 5 hours
Course credit: Clinical Practice5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Reading-Based Online, , , ,,
Course Description: This course provides information about Executive Functioning Skills, describes ADHD from a neuroscience perspective, identifies educational, occupational, and social outcome associated with ADHD, presents developmental challenges faced by all adults, identifies special stresses faced by minorities, describes techniques for assessing weak executive functioning skills, and describes evidence based methods for assisting those clients with executive functioning weaknesses.
Course ID#2005 – Building Executive Functioning Skills in Children and Teens - 2018

Provider name: Heisel and Associates
Provider website: www.heiselandassoc.com
Course approval dates: 11/28/2018 to 11/28/2020
Course length: 5 hours
Course credit: Clinical Practice 3.75

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Reading-Based Online

Course Description: This course provides information about Executive Functioning Skills, describes the special stresses faced by low income families and minorities, describes evaluation skills for assessing individual youth and family interaction, and describes evidence based methods for assisting children and adolescents with each of the executive functioning skills.
Course ID#2006 – Counseling Clients Who Abuse Marijuana

Provider name: Heisel and Associates
Provider website: www.heiselandassoc.com
Course approval dates: 11/28/2018 to 11/28/2020
Course length: 3 hours
Course credit: Clinical Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Reading-Based Online

Course Description: This course provides presents knowledge about the cultural and historical use of marijuana, describes how to assess marijuana use, describes counseling and educational approaches for assisting clients who use marijuana, and describes unique issues for women, adolescents, and older adults who use marijuana.
Course ID#2007 – Counseling Women Who Abuse Substances

Provider name: Heisel and Associates
Provider website: www.heiselandassoc.com
Course approval dates: 11/28/2018 to 11/28/2020
Course length: 6 hours
Course credit: Clinical Practice 4.75

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Reading-Based Online, , , ,
Course Description: This course presents information about gender differences related to the substance use, describe how to engage and assess women substance users, describes treatment approaches for women, and describes special issues for women offenders and minority women who use substances.
Course ID#2008 – Documentation: Essential Skills

Provider name: Heisel and Associates
Provider website: www.heiselandassoc.com
Course approval dates: 11/28/2018 to 11/28/2020
Course length: 3 hours
Course credit: General Social Work Practice 2.75

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Reading-Based Online, , , ,
Course Description: This course provides participants with information about the purpose of documentation, provides different approaches to documentation, describes computer-based documentation, and covers special issues such as Duty to Warn.

Provider name: Heisel and Associates
Provider website: www.heiselandassoc.com
Course approval dates: 11/28/2018 to 11/28/2020
Course length: 3 hours
Course credit: Clinical Practice3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Reading-Based Online, , , , 
Course Description: This course provides participants with information about what constitutes domestic violence, describes the characteristics of abusers and victims, provides resources to combat domestic violence, and describes the risk factors for domestic violence.
**ASWB ACE individual course approval**  
**October 9, 2020**

**Course ID#2010 – Ethical Issues When Working With Couples**

**Provider name:** Heisel and Associates  
**Provider website:** www.heiselandassoc.com  
**Course approval dates:** 11/28/2018 to 11/28/2020  
**Course length:** 3 hours  
**Course credit:** Ethics2.75

**CONTACT PROVIDER FOR SPECIFIC COURSE DATES**

**Approved Course Delivery Method(s):** Distance Learning  
**Approved Course Format(s):** Reading-Based Online, , , ,  
**Course Description:** This course reviews the potential ethical issues practitioners face with working with couples. The author identifies the difference between Virtue Ethics and Principle Ethics, clarifies the potential conflict between the practitioner's personal and professional values, and outlines a host of potential issues for which practitioners are at risk when working with couples.

*Course titles marked with an asterisk have a different/less credit amount approved for the distance education format than for the in-person or live webinar formats. Contact ACE or the course provider for details.*

Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#2011 – Ethics in the Electronic Age

Provider name: Heisel and Associates
Provider website: www.heiselandassoc.com
Course approval dates: 12/12/2018 to 12/12/2020
Course length: 3 hours
Course credit:
   Ethics2.75

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Reading-Based Online
Course Description: This course reviews the potential ethical issues practitioners face when using social media. The author outlines boundary violations related to social media, risks of confidentiality breeches when using social platforms, unprofessional conduct when online, and the risks and benefits of providing services electronically.
Course ID#2012 – Group Interventions for Adults With Substance Use Disorders

Provider name: Heisel and Associates
Provider website: www.heiselandassoc.com
Course approval dates: 11/28/2018 to 11/28/2020
Course length: 5 hours
Course credit: Clinical Practice5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Reading-Based Online,

Course Description: This course presents methods and techniques for working with groups of clients with substance use disorders. The author describes different types of groups, describes how to screen group members, orient new group members, how to understand stages of group development, and how to manage common clinical issues which often present in groups.
Course ID#2013 – Healing After an Affair: Using Best Practice Marital Treatments

Provider name: Heisel and Associates
Provider website: www.heiselandassoc.com
Course approval dates: 11/28/2018 to 11/28/2020
Course length: 6 hours
Course credit: Clinical Practice 6

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Reading-Based Online, , , ,
Course Description: This course presents methods and techniques for treating couples following an affair. The author identifies types of affairs, techniques for stabilizing the couple, techniques for restoring the relationship, and interventions to promote love and safety.
Course ID#2014 – Healing and Resilience After Trauma: Adult Focus

Provider name: Heisel and Associates
Provider website: www.heiselandassoc.com
Course approval dates: 11/28/2018 to 11/28/2020
Course length: 6 hours
Course credit: Clinical Practice 5.75

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Reading-Based Online,
Course Description: This course presents methods and techniques for treating PTSD in adults following trauma. The author describes factors predictive of trauma, describes how to assess for PTSD, describes empirically supported treatments for PTSD, describes how to avoid professional burnout, and describes methods for promoting resilience in traumatized clients.
Course ID#2015 – Healing and Resilience After Trauma: Child Focus

Provider name: Heisel and Associates
Provider website: www.heiselandassoc.com
Course approval dates: 11/28/2018 to 11/28/2020
Course length: 7 hours
Course credit: Clinical Practice 5.75

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Reading-Based Online,
Course Description: This course presents methods and techniques for treating PTSD in children following trauma. The author describes symptoms of trauma in youth, describes how to assess for PTSD in children, describes risk and protective factors for suicide and violence, describes interventions using Trauma-Based CBT, and describes methods for promoting resilience in traumatized children.
Course ID#2016 – Mind Over Grey Matter: Neuroscience and Psychotherapy

Provider name: Heisel and Associates  
Provider website: www.heiselandassoc.com  
Course approval dates: 11/28/2018 to 11/28/2020  
Course length: 3 hours  
Course credit: Clinical Practice3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning  
Approved Course Format(s): Reading-Based Online, , , , ,  
Course Description: This course presents an overview of neuroscience, counseling interventions based on neuroscience, describes the biology of common mental health conditions, and describes the link between brain health and aging.
Course ID#2017 – Professional Ethics: Working With Criminal Justice and Substance Abuse Populations

Provider name: Heisel and Associates
Provider website: www.heiselandassoc.com
Course approval dates: 11/28/2018 to 11/28/2020
Course length: 3 hours
Course credit:
  Ethics3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Reading-Based Online,

Course Description: This course presents professional ethics for practitioners who serve criminal justice or substance use populations. The author describes complex ethical issues related to the professionals' role, how culture plays a role in the clients' persona, strategies for managing ethical dilemmas, how to avoid ethical conflicts, and how to use supervision to avoid ethical breaches.
Course ID#2018 – PTSD, Trauma, Acute Stress Disorder: Working With Veterans and High Risk Populations

Provider name: Heisel and Associates
Provider website: www.heiselandassoc.com
Course approval dates: 11/28/2018 to 11/28/2020
Course length: 3 hours
Course credit: Clinical Practice3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Reading-Based Online,
Course Description: This course presents an overview of PTSD as it affects veterans and substance using clients. The author describes features of PTSD which are unique to veterans and clients with substance use disorders, outlines how culture can affect the therapeutic process with these clients, describes pharmacologic interventions, and describes evidence based treatment strategies for managing PTSD.
Course ID#2019 – Sleep from A to Zzz: The Impacts of Sleep Deprivation on Emotional and Behavioral Health

Provider name: Heisel and Associates
Provider website: www.heiselandassoc.com
Course approval dates: 11/28/2018 to 11/28/2020
Course length: 3 hours
Course credit: Clinical Practice 3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Reading-Based Online,

Course Description: This course presents an overview of sleep deprivation and impact on clients. The author describes the negative effects of sleep deprivation, common barriers to healthy sleep, how to support healthy sleep in clients, and a therapeutic regimen for insomnia.
Course ID#2027 – Suicide Assessment, Treatment, and Management: 24 Core Competencies

Provider name: Heisel and Associates
Provider website: www.heiselandassoc.com
Course approval dates: 11/28/2018 to 11/28/2020
Course length: 
Course credit: Clinical Practice 6

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Reading-Based Online,
Course Description: This course presents information about the extent of suicide risk in the United States, lists suicide risk factors, presents information about how to assess for suicide risk, how to create action plans to manage suicide risk, and how to make use of family and peers to prevent suicide.
Course ID#2028 – Teaching Coping Skills: The Essence of Therapeutic Intervention

Provider name: Heisel and Associates
Provider website: www.heiselandassoc.com
Course approval dates: 11/28/2018 to 11/28/2020
Course length: 
Course credit: Clinical Practice3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Reading-Based Online, , , ,
Course Description: This course presents information about the coping skills vs. coping mechanisms vs. coping strategies, focuses on the orientation to service by the professionals and various skill sets the clients might take advantage of, and provides information regarding how to implement coping strategies with children.
Course ID#2029 – The Addicted Brain: What’s Going On In There

Provider name: Heisel and Associates
Provider website: www.heiselandassoc.com
Course approval dates: 11/28/2018 to 11/28/2020
Course length: 
Course credit: Clinical Practice3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Reading-Based Online, , , ,
Course Description: Participants will express increased awareness and comprehension of the nature of addictions, the process of addiction, the impact and consequences of addiction, and the treatment of addiction.
Course ID#2030 – The Top 10 Ethics Violations: Recognition and How to Avoid Them

Provider name: Heisel and Associates
Provider website: www.heiselandassoc.com
Course approval dates: 12/19/2018 to 12/19/2020
Course length:
Course credit:
  Ethics3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Reading-Based Online, , , ,
Course Description: This workshop will enable participants to recognize the most commonly occurring ethical violations, pay attention to the regulations surrounding each violation, devise ways for professionals to avoid potential ethical dilemmas, and minimize risk.
Course ID#2031 – Thinking Ethically About Social Media: Online, Not Over the Line

Provider name: Heisel and Associates
Provider website: www.heiselandassoc.com
Course approval dates: 12/19/2018 to 12/19/2020
Course length: 
Course credit: Ethics3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Reading-Based Online,
Course Description: Participants will review how to ethically use social media and help clients to ethically manage use of social media. The course will cover how to protect yourself while using social media, how to protect their social identity, how to recognize ethical risks while using social media, how to know the difference between a professional and personal virtual relationship, and the course will cover positive digital practices.
Course ID#2032 – Treating Anxiety in Children and Teens: Best Practices

Provider name: Heisel and Associates
Provider website: www.heiselandassoc.com
Course approval dates: 11/28/2018 to 11/28/2020
Course length:
Course credit: Clinical Practice 4

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Reading-Based Online

Course Description: Participants will develop skills to assess and treat youth with Separation Anxiety, Generalized Anxiety, Specific Phobias, School Phobias, and School Avoidance, using clinically effective techniques.
Course ID#2034 — Understanding and Managing Clients Displaying Characterological Behaviors: Special Focus on Borderline and Narcissistic Personality Disorders

Provider name: Heisel and Associates
Provider website: www.heiselandassoc.com
Course approval dates: 11/28/2018 to 11/28/2020
Course length:
Course credit: Clinical Practice4.75

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Reading-Based Online,
Course Description: Participants will be able to understand and manage difficult and challenging people and be able to create strategies to use when interacting with them. Participants will be able to describe various personality disorders and have specific skills on interacting with a person who has been diagnosed with borderline personality disorder and narcissistic personality disorder.
Course ID#2033 – Using and Managing Social Media: Protecting Your Digital Reputation

Provider name: Heisel and Associates
Provider website: www.heiselandassoc.com
Course approval dates: 12/19/2018 to 12/19/2020
Course length: 
Course credit: Clinical Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Reading-Based Online, , , , ,
Course Description: Participants will be able to increase their skill at using and managing social media in professional settings. The course will cover ways social media can clinically assist professionals, can help build a practice, will cover concerns about the use of social media, and will cover ways to avoid getting into a personal, digital relationship with clients.
Course ID#2613 – Brain-Based Therapy: A Cross Cultural and Trans Theoretical Integration

Provider name: Higher Thought Institute
Provider website: www.htilearn.com
Course approval dates: 09/18/2019 to 09/18/2021
Course length:
Course credit: 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, 

Course Description: This workshop will examine which aspects of prevailing theoretical orientations are therapeutic and which ones are counter-therapeutic. Brain-Based Therapy synthesizes neuroscience, evidence-based treatment, and attachment theory into a hybrid therapeutic model. Using this model, treatment strategies for depression and anxiety disorders will be examined. Participants will develop a new way of conceptualizing the therapeutic process and move beyond the traditional theoretical school approach.
Course ID#2612 – Compassion Practice and Empathy Training for Therapists

Provider name: Higher Thought Institute
Provider website: www.htilearn.com
Course approval dates: 09/18/2019 to 09/18/2021
Course length: 
Course credit: Clinical Practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: As therapists we aspire to treat all of our clients with skill and compassion. Despite our good intentions, sometimes it is difficult to find the experience of compassion within ourselves toward some of our clients. In this workshop we will draw on traditional Buddhist practices for cultivating “bodhichitta” or “awakened heart.” These practices are designed to help us uncover our natural loving-kindness, compassion, sympathetic joy, and equanimity. Tuning into these natural capacities lets show up more fully with our clients and allows us to be more skillful in responding to them. In addition, an exercise called The Empty Mirror, provides an opportunity for participants to explore experientially what makes it difficult to feel their natural compassion with some clients and perhaps discover some softening toward them. The workshop will include guided contemplations and interactive exercises.
Course ID#2610 – Contemplative Psychotherapy: Beginning with Oneself

Provider name: Higher Thought Institute
Provider website: www.htilearn.com
Course approval dates: 09/18/2019 to 09/18/2021
Course length:
Course credit: Clinical Practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, ...
Course Description: A fundamental principle of Buddhist psychology, on which Contemplative Psychotherapy is based, is that in order to work skillfully with others, we need to begin with ourselves. Through practices of mindfulness-awareness meditation, we “make friends with ourselves,” and develop the confidence that we can accommodate the experiences which arise within us. This, in turn, allows us to be fully present with our clients. Without such confidence, we might inadvertently steer our clients away from feelings and topics which we ourselves are reluctant to experience. In this workshop, participants will have the opportunity to practice mindfulness-awareness practices including sitting meditation and “mindful wandering.” In addition, practices which cultivate “maitri” and self-compassion will be introduced.
Course ID#2606 – Deepening Mindfulness: Wisdom & Compassion in Psychotherapy

Provider name: Higher Thought Institute
Provider website: www.htilearn.com
Course approval dates: 09/18/2019 to 09/18/2021
Course length: 
Course credit: Clinical Practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: What do we look for in a psychotherapist? When we are in pain, the answer probably isn’t academic knowledge or training. Rather, we hope that our therapist will be wise—have a deep understanding of how to live life—and compassionate—able to supportively enter into our suffering with us. This presentation will explore how, using mindfulness practices, wisdom and compassion can be cultivated in both the therapist and the client, leading to richer, more fulfilling treatments.
ASWB ACE individual course approval
October 9, 2020

Course ID#2611 – Diving into the Abyss: Clinical Reflections on the Identification and Treatment of Traumatic Grief

Provider name: Higher Thought Institute
Provider website: www.htilearn.com
Course approval dates: 09/18/2019 to 09/18/2021
Course length:
Course credit: Clinical Practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: We live in an age where complex grief is woven into the tapestry of our lives. Many people are struggling to cope in the aftermath of the shocking and brutal loss of someone they love. In our world today, people are grieving the death of a child or other loved one through violence, accident or unpredicted illness. We continue to see a dramatic rise in mass shootings, terror attacks, violent crimes, and drug overdoses that leave behind broken-hearted loved ones. These losses can result in indescribable suffering for those who grieve and we, as clinicians, may not always know how to help them recover. This presentation will examine the diagnostic criteria for complex grief and explore clinical considerations and strategies to help those who are suffering from traumatic and complex grief.
Course ID#2609 – Epigenetics & Adverse Childhood Experiences (ACEs)

Provider name: Higher Thought Institute
Provider website: www.htilearn.com
Course approval dates: 09/18/2019 to 09/18/2021
Course length:
Course credit: Clinical Practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: This workshop discusses the wide-ranging health and mental health ramifications of the Adverse Childhood Experiences (ACEs) studies. The ACE studies highlight the interaction between early adversity and epigenetic affects expressed later in life that significantly impact mental health. The rapidly evolving field of epigenetics reveals how the gene-environment interaction brings about the expression or suppression of the genes. Maternal neglect and growing up in poverty have been shown to suppress genes regulating the cortisol receptors on the hippocampus, making it more difficult to turn off the HPA axis later in life. In the extreme, low cortisol receptors are associated with suicide...
Course ID#2602 – IMAGO: A Theory & Therapy of Love

Provider name: Higher Thought Institute  
Provider website: www.htilearn.com  
Course approval dates: 09/18/2019 to 09/18/2021  
Course length:  
Course credit: Clinical Practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Conference Session,  
Course Description: Love is mediated through conversation and expressed through attitude and behavior. In this workshop, participants will explore how lovers choose each other, the perilous path they must take to transform the yearning of the romantic dream into the fulfillment of transcendent love, and the essential practice that sustains it. This workshop will include lectures, demonstrations and practice.
Course ID#2608 – Mind-Brain-Gene: Toward Psychotherapy Integration

Provider name: Higher Thought Institute
Provider website: www.htilearn.com
Course approval dates: 09/18/2019 to 09/18/2021
Course credit: Clinical Practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session

Course Description: This presentation synthesizes the already substantial literature on psychoneuroimmunology and epigenetics, combining it with the neuroscience of emotional, interpersonal, cognitive, dynamics, with psychotherapeutic approaches to offer an integrated vision of psychotherapy. The integrative model promotes a sea change in how we conceptualize mental health problems and their solutions. We can now understand how the immune system, diet, brain structure, and even gut bacteria effect mental health. Psychotherapists in the 21st Century will by necessity become more like healthcare workers to address and resolve adverse mind-body-brain interactions.
Course ID#2603 – Mindfulness for Anxiety and Depression

Provider name: Higher Thought Institute
Provider website: www.htilearn.com
Course approval dates: 09/18/2019 to 09/18/2021
Course length: 
Course credit: Clinical Practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , , ,
Course Description: Mindfulness is being touted lately as the cure of everything that ails us as human beings. How can a simple set of practices possibly help with so many psychological disorders? This presentation will examine the common factors in psychological difficulties, and explore how mindfulness practices can help us with two of the most common: anxiety and depression.
Course ID#2615 – Not Just PTSD: New Developments in the Treatment of Complex Trauma

Provider name: Higher Thought Institute
Provider website: www.htilearn.com
Course approval dates: 09/18/2019 to 09/18/2021
Course length: 
Course credit: Clinical Practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session,
Course Description: Although PTSD is common among those who have been traumatized, and is associated with significant suffering, recent research indicates that only about a third of people in the general population will develop this disorder after a significant trauma, and many trauma survivors suffer from a broad range of other difficulties beyond PTSD. These include relational problems, emotional regulation difficulties, impaired self-awareness, and avoidance responses such as substance abuse, dissociation, and self-injury. This workshop outlines a nonpathologizing approach to these more complex posttraumatic presentations, including (a) the processing of implicit and explicit traumatic memories through titrated exposure, in vivo activation, and “interspersal,” (b) increasing emotional regulation capacities, and (c) the development of metacognitive awareness of triggered memories and their effects. The recently introduced notion of “deepening extinction” will be discussed in the context of memory reconsolidation theory, new ideas about counterconditioning, and recent challenges to habituation as a justification for prolonged exposure.
Course ID#2605 – Overcoming Self Doubt and Shame: The Mindfulness Cure for Narcissism Epidemic

Provider name: Higher Thought Institute
Provider website: www.htilearn.com
Course approval dates: 09/18/2019 to 09/18/2021
Course credit: Clinical Practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session,

Course Description: What if our therapeutic goals of improving self-esteem, developing a stable and coherent sense of self, and expressing our authentic feelings all turn out to be misguided? What if they inadvertently feed the cultural enthusiasm for celebrity and success that makes so many of us miserable? This presentation will examine how mindfulness practices can be harnessed in psychotherapy to reexamine our conventional sense of self, leading both us and our clients toward greater well-being, wisdom, and compassion.
Course ID#2614 – Reconsidering Trauma: Treatment Advances, Relational Issues and Mindfulness

Provider name: Higher Thought Institute
Provider website: www.htilearn.com
Course approval dates: 09/18/2019 to 09/18/2021
Course length:
Course credit: Clinical Practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session
Course Description: Modern approaches to trauma tend to focus on the psychopathology of adverse experience. However, trauma exposure is not the only contributor to posttraumatic suffering. Trauma will be described as a normal part of human experience, with chronic posttraumatic suffering more likely when trauma-related memories, thoughts, and feelings are experienced as unacceptable and overwhelming, and then excluded from awareness through thought suppression, behavioral avoidance, distraction, or numbing. Yet, research indicates that avoiding pain actually increases symptoms and distress, and directly experiencing and allowing pain ultimately reduces its power. This Pain Paradox, long appreciated in Buddhist psychology, suggests a reworking of traditional therapeutic models so that awareness can increase in the context of carefully titrated engagement with -- and less encumbered consideration of – painful history. John Briere will outline the clinical implications of this perspective, emphasizing the role mindfulness, metacognitive awareness, and a compassion-focused therapeutic relationship.
Course ID#2618 – Suicide, Social Media & Substance Use: The Risk for Adult Teens and Adults

Provider name: Higher Thought Institute  
Provider website: www.htilearn.com  
Course approval dates: 09/18/2019 to 09/18/2021  
Course length:  
Course credit: Ethics3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Conference Session, , , , ,  
Course Description: This workshop focuses upon the basic legal and ethical issues related to suicide, social media, and substance use. Participants will review current expert opinion, legal updates and standard of care related to (1) proper use of DSM-5 when diagnosing substance related disorders; (2) updates on relationship between social media and suicide; (3) substance use disorders and the risk of suicide; (5) legal and ethical issues with “safety agreements” and (4) Non-suicidal self-injury (NSSI). Literature updates, along with relevant Codes of Ethics will be included in all areas of discussion.
Course ID#2601 – The Space Between: A new Way to Think About Couples Therapy

Provider name: Higher Thought Institute
Provider website: www.htilearn.com
Course approval dates: 09/18/2019 to 09/18/2021
Course length:
Course credit: Clinical Practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session
Course Description: Reimaging couple hood as a partnership, rather than a competition, requires reimagining the “space between,” rather than “the space within,” as the target of therapy. This relocation of the locus of change requires reimagining therapy as a process that facilitates connecting more than self-understanding. This lecture will propose “being” rather than “knowing” as the foundation of the therapeutic process and connection and wonder rather than insight and self-knowledge as the outcome.
Course ID#2616 – Therapy in the Age of Technology

Provider name: Higher Thought Institute
Provider website: www.htilearn.com
Course approval dates: 09/18/2019 to 09/18/2021
Course length:
Course credit: Clinical Practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, ,
Course Description: The 21st Century has brought innovations that require therapists to consider confidentiality, record keeping and boundary controversies. This workshop will address personal versus professional website issues, reputation protection (Yelp), cybertherapy, and updates on proper internet record keeping, Literature updates, expert opinion, and relevant ethics codes will be discussed.
Course ID#2604 – Trauma Model Therapy: Techniques and Strategies

Provider name: Higher Thought Institute
Provider website: www.htilearn.com
Course approval dates: 09/18/2019 to 09/18/2021
Course length: 
Course credit: Clinical Practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session,
Course Description: In this talk, Dr. Ross will describe the core principles of his Trauma Model Therapy (TMT). These include: the problem of attachment to the perpetrator; the locus of control shift; the problem is not the problem; just say ‘no’ to drugs; addiction is the opposite of desensitization; and the victim-rescuer-perpetrator triangle. TMT was developed for the client with severe childhood trauma and extensive comorbidity but it is suitable for a wide range of mental disorders and addictions. It involves a blend of cognitive, systems, and experiential approaches. Techniques and strategies will be illustrated through case examples.
Course ID#2607 – Trauma, Attachment, Disassociation and EMDR

Provider name: Higher Thought Institute
Provider website: www.htilearn.com
Course approval dates: 09/18/2019 to 09/18/2021
Course length: 
Course credit: Clinical Practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: In this talk, Dr. Ross will discuss the relationships between attachment conflicts, dissociation and EMDR Therapy. A core principle from his Trauma Model Therapy (TMT) is the problem of attachment to the perpetrator – this will be explained and then linked to dissociation and EMDR Therapy. Four meanings of the word ‘dissociation’ will be reviewed to clarify the discussion. Within TMT a basic function of dissociation is to protect a child’s attachment systems and solve the problem of attachment to the perpetrator. The child also develops a conflicted, ambivalent and dissociated relationship with him or herself. These dissociated elements of self can be targets within EMDR Therapy, which is fundamentally based on a trauma-dissociation model, as Dr. Ross will propose. The goal of EMDR Therapy is to integrate these dissociated elements with the Adaptive Information Processing Model.
ASWB ACE individual course approval
October 9, 2020

Course ID#2617 – Treating Risky & Compulsive Behavior in Trauma Survivors

Provider name: Higher Thought Institute
Provider website: www.htilearn.com
Course approval dates: 09/18/2019 to 09/18/2021
Course length: 
Course credit: Clinical Practice3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session

Course Description: Survivors of trauma and early attachment disturbance are at elevated risk of a variety compulsive and self-endangering behaviors, ranging from suicidality and self-injury to substance abuse, indiscriminate sexual activities, and binge eating. Many of these difficulties are seen as symptoms of a personality disorder, behavioral addiction, or impulse control disorder. However, emerging research indicates that they are more accurately understood as coping/homeostatic responses to triggered childhood memories and inadequate emotional regulation capacities. Calling on his new book (Treating risky and compulsive behavior in trauma survivors, Guilford, 2019) John Briere presents an integrated approach to self-endangering behavior, the Reactive Avoidance model (RAm). This approach directly targets the memory/dysregulation dynamic, with interventions such as trigger management; metacognitive awareness and emotion surfing; a new trigger response exercise (ReGAINing); implicit memory processing; in vivo treatment of implicit memory activations; and harm reduction.
Course ID#3151 – Fundamentals of Grief: Helping Individuals Navigate Their Grief Journey

Provider name: Hope Floats Healing & Wellness Center
Provider website: www.hopefloatswellness.org
Course approval dates: 08/17/2020 to 08/17/2022
Course length:
Course credit: Clinical Practice 3
General Social Work Practice 3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description:
Course ID#2571 – Supporting Children Coping with Loss

Provider name: Imagine, a Center for Coping with Loss
Provider website: www.imaginenj.org
Course approval dates: 08/27/2019 to 08/27/2021
Course credit:
General Social Work Practice 6

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live Webinar
Course Description: Supporting Children Coping with Loss: This workshop explores the different types of loss experienced by children and youth and adults: death, divorce, abandonment, illness, ending relationships, sports injuries, moving, foster care, and incarceration. This program teaches how to recognize and respond to grief in children, teens and adults. When people receive support they learn to cope with current losses and develop resilience to cope with losses in the future. This presentation gives hands on strategies and resources that can immediately be put to use in work with grieving children, youth and their families.
Course ID#3144 – Co-Treatment: Bringing the Team Together to Support a Holistic Approach for Clients Living with ADRD

Provider name: Inspired Memory Care, Inc.
Provider website: www.inspiredmemorycare.com
Course approval dates: 05/20/2020 to 05/20/2022
Course length: 
Course credit: 
    General Social Work Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Participants will learn key considerations in incorporating therapeutic recreation and other disciplines in the co-treatment of persons living with Alzheimer’s Disease and Related Dementia. This course will explore the use of creative modalities for engagement in rehabilitation and other therapies (2.0 CE Contact Hours – General Social Work).
Course ID#2271 – Addiction: Alternatives to Abstinence - 4th Edition

Provider name: Institute for Natural Resources
Provider website: www.inrseminars.com
Course approval dates: 06/04/2019 to 06/04/2021
Course length: 3 hours
Course credit: Clinical Practice3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study
Course Description: The course provides social workers with an outline of the three basic treatment models for addictive behaviors, along with a brief history of each one; the moral model, the medical model, and the harm-reduction model. The moral model dates back to early American history, and held that alcoholism and other addictions were caused by a lack of self-control. Since addictive behavior was the person’s fault, caused by a lapse of morals, the addiction could only be cured by a strong individual effort and personal struggle.

The medical model, which is endorsed by federal addiction agencies and the National Institutes of Health, views addiction as a progressive and ultimately fatal disease process which cannot be cured. Treatment can only halt its progression but not provide a cure, and the effective therapy is total abstinence from the substance. The idea that an addict could regain control over a substance or use it normally in small amounts is believed to be erroneous and dangerous.

The harm-reduction model differs dramatically from other models, and points out how it is
becoming an increasingly popular alternative around the world. It takes the approach that the harm caused by an addiction can be modulated through individual, community, and social action, rejecting the idea that addiction is always progressive. Research data supports this view, showing that many addicts often decrease their usage without treatment, or that the addiction remains at a constant level. The harm reduction approach offers the possibility of enhanced health and quality of life by reducing substance use, and as millions of addicts cannot or will not accept abstinence as a treatment goal, this model poses an alternative approach that they may embrace.

The course will help social workers identify patient characteristics and behaviors which can assist them in making a decision as to the most appropriate type of treatment for their client. Social workers will also be given information about the newest research in harm reduction, along with other treatment modalities, including those specifically designed for alcohol abuse.

In addition to the therapies in use today, the role of Protective Behavioral Strategies (PBS) will be explored. The course also reviews important information regarding overdose, including how to tell if someone is overdosing as opposed to just intoxicated (“high”) but not in immediate danger. Strategies for preventing overdose will be presented.
Course ID#2272 – Caring for Patient's with Alzheimer's & Other Dementias - 2nd Edition

Provider name: Institute for Natural Resources
Provider website: www.inrseminars.com
Course approval dates: 06/04/2019 to 06/04/2021
Course length: 3 hours
Course credit: Clinical Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study
Course Description: Effective social work practice includes educating and encouraging clients about practices they can utilize to improve their health and their lives. This course will provide social workers valuable knowledge about the most important and most common changes and declines in functioning that occur in Alzheimer’s Disease and other dementing illnesses. It will enable the social worker to assist the caregiver in planning strategies to minimize the effects of these changes and declines so that the patient can function at as high a level as possible for as long as possible. It will also enable the social worker to recommend additional services that may be needed by both the caregiver and patient at various points along the path of the illness. The social worker may offer services to either the AD patient or the caregiver or, more typically, to both. These may include case management services in which the social worker helps to link the caregiver and patient with needed services. Or, it might include counseling or psychotherapy to the caregiver and/or patient, although counseling the AD patient himself would tend to occur early in
the course of the illness. Methods for enhancing communications and memory are presented that the social worker can teach to the caregiver. Ways of handling physical and personal hygiene as these become increasingly challenging are also presented and will be useful for the social worker in working with the caregiver. Strategies for handling mealtimes and nutrition, exercise and socializing can be taught by the social worker to the caregiver as well. Similarly, the social worker can assist the caregiver in dealing with specific patient moods and emotional states such as anxiety and nervousness, wandering and restlessness, combativeness and anger, clinging behavior, depression, hallucinations, delusions, paranoia and hoarding and hiding possessions. Home safety guidelines can be taught to the caregiver to make the home as safe an environment as possible. The social worker can teach the caregiver methods of dealing with loss of coordination, incontinence, bathing, dressing and undressing, and dental hygiene. Overall, this course will serve as a practical guide to the social worker in dealing with both the Alzheimer’s patient and the patient’s caregiver about issues affecting day-to-day life as they become increasingly challenging and frustrating.
Course ID#2827 – P 104 Readings in Freud I

Provider name: Institute for Psychoanalytic Studies, Inc. (The)
Provider website: www.ipsnewjersey.org
Course approval dates: 02/24/2020 to 02/24/2022
Course length:
Course credit: Clinical Practice 16

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Semester/Series, , , ,
Course Description: This is the first half of a survey course of the writings of Sigmund Freud. The purpose of the course is to give an idea of the breadth of Freud’s writings. In order to gain focus we will point out the major points of each paper. The papers will be covered in more detail as they are specifically addressed in later courses. Some of the important concepts to appreciate are: the unconscious (topographic theory), structure of the psyche (structural hypothesis), and the multiple contents of symptoms (over determination); symbolic meanings, character traits; libidinal drives, psychosexual stages (oral, anal, urethral, phallic, genital), psychoeconomics, infantile sexuality, centrality of the Oedipus complex. Although Freud wrote some theoretical papers (e.g. “metapsychological papers”), ultimately his writings were based on clinical experience.
Course ID#2225 – P 203 Dreams

Provider name: Institute for Psychoanalytic Studies, Inc. (The)
Provider website: www.ipsnewjersey.org
Course approval dates: 02/06/2019 to 02/06/2021
Course length: 8 weeks, 2 hours each
Course credit: Clinical Practice16

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Semester/Series, , , ,
Course Description: This course will provide mental health professionals with an introduction to the theoretical framework for dream interpretation. Students will read Sigmund Freud’s seminal work on the subject, Interpretation of Dreams in addition to current articles, to gain insight into the unconscious. Each class will focus on a different aspect of the dream-work, with the objectives of learning to distinguish between the manifest content of dreams and latent dream thoughts; understanding that the wish-fulfilling function of dreams is not contradicted by anxiety dreams; understanding that one cannot interpret a dream with the dreamer’s associations (and learn what significant exceptions apply here); and learning that what is essential to dreams is the process of the dream-work. The instructor and students will discuss how these concepts might be understood in their own cases, with examples of their patients’ dreams explored in class. This will give participants a deeper appreciation of the defensive structure of the unconscious, and enable them, in their work, to begin to make inroads with their patients to a greater understanding of their characterological issues. Students will be required to prepare for each class by reading and formulated how the methods of interpretations would apply to their own cases.
Course ID#2226 – P 204 Psychoanalytic Technique: Appreciation of Resistance

Provider name: Institute for Psychoanalytic Studies, Inc. (The)
Provider website: www.ipsnewjersey.org
Course approval dates: 02/06/2019 to 02/06/2021
Course length: 8 weeks, 2 hours each
Course credit: Clinical Practice 16

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Semester/Series, , , ,
Course Description: This course will provide mental health professionals with an introduction to psychoanalytic theories of resistance. Students will read papers written by the major theorists in the field from Freud through the present, and gain a better understanding of the development and evolution of resistance. Each class will highlight different theories regarding the development of the disorder and the clinical implications including transference, countertransference and treatment. The class will gain insight into the range of resistances, the impact on everyday functioning and how to work with these issues in therapy with their clients. The instructor and students will discuss how these resistances might unfold in their own cases and how each approach might be handled responsibly by the mental health worker. This also will give participants an increased appreciation of the complexity of human behavior. Students are required to prepare for each class by reading several papers, thinking about how these theories might be applicable to their own cases, and presenting cases to the class.
Course ID#2825 – P 302 Induced Countertransference

Provider name: Institute for Psychoanalytic Studies, Inc. (The)
Provider website: www.ipsnewjersey.org
Course approval dates: 02/24/2020 to 02/24/2022
Course length:
Course credit: Clinical Practice 16

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Semester/Series, , , ,
Course Description: This highly interactive 8 session course will provide mental health professionals with an exploration of methods and concepts related to transference and countertransference in working with clients. Psychodynamic theory has demonstrated the importance of dealing with the clinicians’ emotional responses as well as those of the patient. In order to not defensively distance themselves from the patient, the clinician needs a heightened awareness of their own as well as the patients’ fears and anxieties. For effective treatment of adults, the clinician needs knowledge of the range of complex and intense emotions that are stirred up. The course will provide readings and case studies that will enhance a broader understanding of treatment of adults. This is the second of a two-course sequence in character analysis. The purpose of this course is to show how the induced countertransference in the analyst is used to identify character traits in the patient; and to foster engagement of the observing ego to render the character traits ego-dystonic and induce self-analysis.
Course ID#2826 – P 304 Depression

Provider name: Institute for Psychoanalytic Studies, Inc. (The)
Provider website: www.ipsnewjersey.org
Course approval dates: 02/24/2020 to 02/24/2022
Course length: 
Course credit: Clinical Practice16

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Semester/Series, , , ,
Course Description: This highly interactive 8 session course will provide mental health professionals with an exploration of methods and concepts related to an introduction to psychoanalytic theories of depression. Students will gain an appreciation of the variety of psychodynamics underpinning depression from Freud until the present. The class will read papers on different theories, including drive theory, ego psychology, object relations theory, and attachment theory. Students will be encouraged to see the variety of internal and external forces that can trigger depression and the disguised manner in which it can show its appearance. Clinical case material will be presented by both the instructor and the participants to enhance their clinical skills.
Course ID#2227 – P405 Multicultural Awareness in Psychoanalysis

Provider name: Institute for Psychoanalytic Studies, Inc. (The)
Provider website: www.ipsnewjersey.org
Course approval dates: 02/06/2019 to 02/06/2021
Course length: 8 weeks, 2 hours each
Course credit: Social and Cultural Competence 16

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Semester/Series, , , ,
Course Description: The purpose of this course is to develop an understanding of how culture and biases can affect treatment and the impact that awareness brings to the therapeutic relationship.
Course ID#2593 – Effectively and Ethically Working with LGBTQ+ Clients

Provider name: Israel Martinez LCSW, LLC
Provider website: lgbttherapynj.com
Course approval dates: 10/18/2019 to 10/18/2021
Course length:
Course credit: Clinical Practice2 Ethics1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description:
The course includes review of the Agenda, creating and agreeing to Commitments/Group Rules/Norms, going through Introductions (including preferred pronoun, experience working with the community, and what they hope to get out of the course), reviewing Goal and Objectives, an exercise (small group discussions answering questions around first learning about LGBTQ+ people, have they ever assumed a client was LGBTQ+, how would they react to someone coming out to them, have they ever used derogatory labels when referring to this community; then a larger group sharing of answers and their experience of the exercise), teaching on how to work on engagement, assessment, and goal setting specific to working with LGBTQ+ clients, reviewing a case study, and then Questions and Answers. I also ask that they fill out a Evaluation at the end.

The engagement teaching includes making it clear that you are an ally, celebrating the progress they have already made in coming out and comfort with self, showing you understand that sexual orientation and gender can be fluid/there is not a binary, normalizing their experience, and being able to create space for the extra complexities of identifying as bisexual.
The assessment teaching includes looking into what it was like for the client to grow up LGBTQ+, what was/is coming out like, if there was/is isolation, depression, anxiety, internalized homophobia or transphobia.

The goal setting teaching includes managing stigma and shame, isolation, depression, anxiety, helping create a genuine self, coming out, transitioning.
Course ID#2594 – Effectively and Ethically Working with LGBTQ+ Couples/Partners

Provider name: Israel Martinez LCSW, LLC
Provider website: lgbttherapynj.com
Course approval dates: 10/18/2019 to 10/18/2021
Course length:
Course credit: Clinical Practice2
Ethics1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,

Course Description: The course includes review of the Agenda, creating and agreeing to Commitments/Group Rules/Norms, going through Introductions (including preferred pronoun, experience working with the community, and what they hope to get out of the course), reviewing Goal and Objectives, an exercise (as a group moving to different sides of the room to show their personal comfort level with various types of relationships, including LGBTQ+ and polyamorous), reviewing terms and types of relationships, assessment, and goal setting specific to working with LGBTQ+ couples and partners, and then Questions and Answers. I also ask that they fill out a Evaluation at the end.

The engagement teaching includes making it clear that you are an ally, creating a safe space (even before the first session), and validating their relationship and where they are now in terms of coming out.

The assessment teaching includes looking into internalized homophobia or transphobia, coming out in terms of sexual orientation, gender, and type of relationship, how supportive their family, friends, and community are, and how they define their relationship.
The goal setting teaching includes teaching communication skills, working on coming out, working on relationship agreements, and integrating other partners into the relationship (if applicable).
Course ID#1939 – 21st Century Clinical Supervision: Cultural Diversity, Internet & Ethical Issues

Provider name: J&K Seminars  
Provider website: www.jkseminars.com  
Course approval dates: 10/10/2018 to 10/10/2020  
Course length: 5.5 hours  
Course credit:  
  Social and Cultural Competence 2.5  
  Ethics 3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning  
Approved Course Format(s): Home study

Course Description: Clinical Supervision carries with it legal risks as well as a multitude of ethical and boundary issues, whether one is supervising trainees or seasoned professionals. At the same time, the standard of care in supervision is typically far less clear to both supervisor & supervisee. This program examines a number of special concerns such as cultural & diversity issues, the challenges of the new technologies, questions of supervision at a distance, supervision of students or practitioners under discipline, and supervision as a remedy for practice deficiencies.
ASWB ACE individual course approval
October 9, 2020

Course ID#3022 – A Neurocognitive Understanding of ADHD and SLD: Practical Assessment and Intervention

Provider name: J&K Seminars
Provider website: www.jkseminars.com
Course approval dates: 08/28/2020 to 08/28/2022
Course credit: Clinical Practice 4.75

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Recorded Video-Based Online, Recorded Webinar

Course Description: This workshop will look at ADHD and Specific Learning Disabilities (SLD) disorders from a neurocognitive processing perspective called PASS (Planning, Attention, Simultaneous, Successive). Kathleen and Jack will lead an interactive workshop that explains how this brain-based approach detects different profiles of neurocognitive strengths and weaknesses for individuals with ADHD and SLD. The presenters will examine case studies and show how to intentionally and transparently offer instructional interventions that align with student’s needs based on the inter-relationships between PASS, Executive Function, Social Emotional Skills, and Impairment.
Course ID#2687 – Act 31 Mandated Child Abuse Recognition and Reporting 2019*

Provider name: J&K Seminars  
Provider website: www.jkseminars.com  
Course approval dates: 10/23/2019 to 10/23/2021  
Course length:  
Course credit:  
   General Social Work Practice 3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning  
Approved Course Format(s): Workshop, Live Webinar, Recorded Video-Based Online, Recorded Webinar, Home Study,  
Course Description: This training fulfills the requirements for mental health professionals to obtain 2-3 hours of PA. Dept. of Human Services (DHS) and professional board-approved Continuing Education on current Child Abuse Recognition and Reporting.
Course ID#2689 – Addressing Non-Sexual Boundary Issues: Ethical & Clinical Considerations*

Provider name: J&K Seminars
Provider website: www.jkseminars.com
Course approval dates: 10/23/2019 to 10/23/2021
Course length: 
Course credit: Ethics3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live Webinar, Recorded Video-Based Online, Recorded Webinar, Home Study,
Course Description: Therapeutic boundaries establish guidelines for professional relationships. They provide structure and safety that help prevent harm to clients. However, not every boundary crossing is a problem, and some boundary crossings may even be helpful. This workshop will provide the opportunity to discuss ethical dilemmas related to accepting gifts, therapeutic touch, non-traditional settings for therapy, and non-sexual relationships after termination. Dr. Knauss will also emphasize the importance of consultation. Participants will be invited to discuss ethical dilemmas from their own practices.
Course ID#1931 – ADHD: Cutting Edge Understanding and Management

Provider name: J&K Seminars
Provider website: www.jkseminars.com
Course approval dates: 10/10/2018 to 10/10/2020
Course length: 11 hours
Course credit: Clinical practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home study,
Course Description: Dr. Barkley provides detailed, current information on the nature, diagnosis, and causes of ADHD in children, teens, and adults. He also presents a comprehensive theory of ADHD that provides a more in-depth view of the disorder. This includes new and improved guidelines for the clinical management of ADHD.
Comorbid disorders exist in most ADHD cases and are increasingly important in treatment planning. New studies have appeared on the life course of children with ADHD and their adult outcomes. Dr. Barkley discusses advances in our scientific knowledge of ADHD and their exciting implications for optimizing effective treatment for children and teens. He also addresses the nature and management of ADHD as it presents in self-referred adults.
Dr. Barkley also discusses the science-based treatments available for ADHD, including: treatment modifications related to comorbidity, treatment of life-course impairments evident in follow-up research, home and school behavioral management methods, and medications used for the disorder.
ASWB ACE individual course approval
October 9, 2020

Course ID#2222 – Advanced Cognitive Behavior Therapy: Implementing Psychotherapy Core Tasks

Provider name: J&K Seminars
Provider website: www.jkseminars.com
Course approval dates: 03/12/2019 to 03/12/2021
Course length: 11 hours
Course credit: Clinical Practice 10.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Home Study

Course Description: Dr. Don Meichenbaum identifies, describes, and demonstrates Cognitive Behavior Therapy (CBT) Core Tasks of Psychotherapy. These Core Tasks expand the power of the CBT orientation and enable therapists to have more success with their most challenging clients. The Core Tasks include ways to establish and monitor the quality of the therapy relationship, ways of conducting psycho-education, nurturing hope by means of collaborative goal-setting, teaching coping skills, employing generalization guidelines, and addressing the impact of victimizing experiences. Dr. Meichenbaum uses video demonstrations and other examples to show how expert therapists integrate CBT Core Tasks with challenging clients. Attendees will also learn how the Core Tasks can enhance their cultural competence and integrate spirituality within their psychotherapy.
Course ID#1937 – Advances in Understanding & Managing ADHD in Adults

Provider name: J&K Seminars
Provider website: www.jkseminars.com
Course approval dates: 10/10/2018 to 10/10/2020
Course length: 5.5 hours
Course credit: Clinical practice 5.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home study, , , , ,
Course Description: Dr. Ramsay describes the nature of Adult ADHD as applied to assessment and treatment of clients presenting with ADHD symptoms. The program describes clinical assessment consideration in diagnosing ADHD in adults, Non-Medication treatment approaches with these clients, and CBT approaches and techniques to treat ADHD adults.
Course ID#1930 – Advances in Understanding and Managing ADHD in Children and Teens

Provider name: J&K Seminars
Provider website: www.jkseminars.com
Course approval dates: 10/10/2018 to 10/10/2020
Course length: 5.5 hours
Course credit: Clinical practice 5.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home study,

Course Description: This workshop provides an in-depth understanding of the nature, assessment, and treatment of ADHD in children and adolescents. Dr. Barkley reviews advances in diagnosis and sub typing of ADHD, the importance of emotions in understanding and managing ADHD, how to optimize ADHD treatment, and advances in the management of ADHD in youth.
Course ID#2688 – Assessing, Treating, & Managing Suicidal Clients

Provider name: J&K Seminars
Provider website: www.jkseminars.com
Course approval dates: 10/23/2019 to 10/23/2021
Course length:
Course credit: Clinical Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live Webinar, Recorded Video-Based Online, Recorded Webinar, Home Study,
Course Description: This training will describe the risk management issues that arise when clients pose an immediate threat of harm to themselves or to others. The discussion will focus on suicidal clients, with special attention to risk assessment and intervention.
ASWB ACE individual course approval
October 9, 2020

Course ID#2125 – Brain Change Therapy for Overcoming Trauma Anxiety and Depression

Provider name: J&K Seminars
Provider website: www.jkseminars.com
Course approval dates: 12/19/2018 to 12/19/2020
Course length:
Course credit: Clinical practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home study

Course Description: This program focuses on the latest cutting edge neuroscience discoveries therapists can easily use for powerful interventions. The presenters will show participants how to create positive learning experiences that influence the neural structures that keep problems activated. These interventions help client self-regulation, shift charged memories into calmer ones, and move beyond problems to living in states of thriving for longer periods of time.
Course ID#2627 – Breaking the Generational Cycle of Worry: Treating Anxiety Disorders

Provider name: J&K Seminars
Provider website: www.jkseminars.com
Course approval dates: 08/28/2019 to 08/28/2021
Course length: 
Course credit: Clinical Practice 11.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Recorded Video-Based Online,
Course Description: This workshop will provide concrete and often counter-intuitive strategies that normalize worry for families. It will provide an “umbrella approach” that is applicable to all of the anxiety disorders, including Obsessive-Compulsive Disorder. Lyons will also describe simple, process-based strategies for interrupting patterns of thinking that inadvertently support the avoidance of anxious symptoms.
ASWB ACE individual course approval
October 9, 2020

Course ID#2244 – Cognitive Processing Therapy for PTSD*

Provider name: J&K Seminars
Provider website: www.jkseminars.com
Course approval dates: 02/27/2019 to 02/27/2021
Course length: 12 hours
Course credit: Clinical Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person and Distance Learning
Approved Course Format(s): Workshop, Live Webinar, Recorded Webinar,
Course Description: This workshop will teach participants how to conduct the Cognitive Processing Therapy (CPT) protocols for Posttraumatic Stress Disorder (PTSD). CPT is a very systematic evidence-based approach to treating PTSD, in which participants learn to think about their traumatic events differently and learn the skill of more balanced thinking.

The CPT protocols include 12 didactic and interactive learning sessions. The first 8 sessions focus on using CPT in treating individuals with PTSD. The last 4 sessions focus on how to lead CPT group treatments.
Course ID#1942 – Don't Ask Me to Forgive You! A Radical Approach to Healing Interpersonal Wounds

Provider name: J&K Seminars
Provider website: www.jkseminars.com
Course approval dates: 10/10/2018 to 10/10/2020
Course length: 5.5 hours
Course credit: Clinical practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home study

Course Description: In this workshop, Dr. Spring presents a radical, new alternative to forgiveness - a profound, life-affirming, healing process called Acceptance. You’ll learn ten concrete steps for helping hurt parties make peace with the past, including how to release an obsessive preoccupation with the injury, choose a level of relationship with the offender that makes the most sense, and correct self-injurious assumptions about what happened.
Course ID#2349 – Emotional and Binge Eating, Chronic Dieting, and Shame: What Therapists Need to Know*

Provider name: J&K Seminars
Provider website: www.jkseminars.com
Course approval dates: 04/29/2019 to 04/29/2021
Course length: 
Course credit: Clinical Practice 12

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live Webinar, Home Study, , ,
Course Description: Overview
While the treatment of eating disorders requires specialized training, it’s important for all therapists to understand the paradigm shift happening in our field when it comes to eating problems and weight concerns.

In this in-depth workshop you’ll discover how recovery from overeating and bingeing is more than a matter of self-control, weight loss, or even understanding the emotional triggers. Judith will teach you how to integrate multiple facets of treatment—including the attuned eating framework, the role of shame and self-compassion, emotional regulation, body image strategies, understanding weight stigma and the Health At Every Size® paradigm—so that clients have the tools necessary to end overeating and develop a healthy relationship with food, their bodies, and themselves.

Judith will address these important topics using a variety of teaching approaches including lively didactic material, experiential exercises and small group interactions.
Course ID#1932 – ICD Diagnosis and DSM Changes: The New Horizon

Provider name: J&K Seminars
Provider website: www.jkseminars.com
Course approval dates: 10/10/2018 to 10/10/2020
Course length: 5.5 hours
Course credit: Clinical practice 5.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home study
Course Description: This presentation will help participants better understand and use the ICD to identify the most accurate and correct client diagnosis. In addition to providing necessary reporting to insurance companies, effective ICD diagnoses can help guide clinical treatments.
Course ID#2220 – It's All Your Fault: Mastering Cognitive Interpersonal Therapy

Provider name: J&K Seminars  
Provider website: www.jkseminars.com  
Course approval dates: 03/12/2019 to 03/12/2021  
Course length: 12 hours  
Course credit: Clinical Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning  
Approved Course Format(s): Home Study, , , ,  
Course Description: Dr. Burns will show how you can use CIT to treat clients with a wide range of relationship conflicts.
Course ID#2526 – Making Mindfulness Stick! The Neuroscience of Mindfulness and Compassion*

Provider name: J&K Seminars  
Provider website: www.jkseminars.com  
Course approval dates: 06/17/2019 to 06/17/2021  
Course length:  
Course credit: Clinical Practice 12

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning  
Approved Course Format(s): Live Webinar, Workshop, Home Study, Recorded Video-Based Online, Recorded Webinar,  
Course Description: Dr. Christopher Willard presents a two-day workshop for professionals interested in bringing mindfulness into their clinical practice. This practical workshop focuses on adapting mindfulness for individuals and groups, young and old, in therapeutic, educational, medical and other settings. Participants will explore the importance of their practice, starting or deepening their own mindful self-care as caregivers. Dr. Willard will also cover strategies for building mindfulness programs in larger systems and institutions. This workshop explores ways to adapt mindfulness to medical and mental health diagnoses, learning differences, cultural differences, and developmental differences. Dr. Willard will discuss tailoring mindfulness techniques to a range of presenting issues, including depression, anxiety, ADHD, executive function challenges, addiction, impulse control difficulties, trauma and stress.

*Course titles marked with an asterisk have a different/less credit amount approved for the distance education format than for the in-person or live webinar formats. Contact ACE or the course provider for details.

List is in alphabetical order by organization and then by course title.

Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#1941 – Making Therapists and Clients Accountable

Provider name: J&K Seminars  
Provider website: www.jkseminars.com
Course approval dates: 10/10/2018 to 10/10/2020
Course length: 1 hour
Course credit: Clinical practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home study, , , , ,
Course Description: Dr. Burns explains that therapist perceptions of client concerns are not reliable and that to be most effective, therapists should require the use of patient rating scales.
Course ID#3086 – Mindful Self-Compassion Core Skills Training

Provider name: J&K Seminars
Provider website: www.jkseminars.com
Course approval dates: 09/09/2020 to 09/09/2022
Course length: 
Course credit: Clinical10.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Recorded Video-Based Online, Home Study, Recorded Webinar, , ,
Course Description: Mindful Self-Compassion (MSC) training is an empirically-supported program designed to cultivate self-compassion using meditation, daily life practices, lecture, group exercises and discussion.
Participants of this two-day workshop will learn core skills of MSC so they can better help themselves and their clients behave in more respectful and compassionate ways whenever they suffer, fail, or feel inadequate.
Course ID#2223 – Mindfulness in Psychotherapy: Tailoring the Practice to the Person

Provider name: J&K Seminars
Provider website: www.jkseminars.com
Course approval dates: 03/12/2019 to 03/12/2021
Course length: 11 hours
Course credit: Clinical Practice 10.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Home Study
Course Description: This workshop is designed to help clinicians use mindfulness practice to enhance their therapeutic presence and personal well-being, as well as to design mindfulness-based interventions for their clients or patients.
Course ID#1940 – Mindfulness-Based Cognitive Therapy for Depression & Anxiety

Provider name: J&K Seminars
Provider website: www.jkseminars.com
Course approval dates: 10/10/2018 to 10/10/2020
Course length: 11 hours
Course credit: Clinical practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home study

Course Description: This seminar introduces participants to Mindfulness-Based Cognitive Therapy (MBCT), an innovative, clinically proven treatment that encourages patients to play an active role in preventing the return of depression by integrating elements of mindfulness-based meditative practice with cognitive therapy. This type of learning is experiential in nature and often involves developing a capacity to allow distressing feelings, thoughts and sensations to occupy awareness, without trying to change them, replace them with other thoughts, or fix anything about them.
Course ID#2224 – Motivational Interviewing: Fueling the Fire for Change

Provider name: J&K Seminars  
Provider website: www.jkseminars.com  
Course approval dates: 03/12/2019 to 03/12/2021  
Course length: 11 hours  
Course credit: Clinical Practice 9.75

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning  
Approved Course Format(s): Home Study, , , ,  
Course Description: Dr. Zuckoff illustrates using live and video demonstration, how Motivational Interviewing can help clients change. Participants will also have the opportunity to engage in guided practice of select MI strategies and techniques.
Course ID#1933 – Preventing & Managing Common Ethical Predicaments

Provider name: J&K Seminars
Provider website: www.jkseminars.com
Course approval dates: 10/10/2018 to 10/10/2020
Course length: 5.5 hours
Course credit: Ethics 5.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home study,
Course Description: This program addresses a range of challenging ethical and problematic clinical situations frequently encountered in mental health practice.
Key topics include:
Addressing complex and subtle aspects about respecting confidentiality across a range of clients, institutions, and contexts.
Addressing challenges that arise in the course of treatment, such as angry clients, unpaid bills, sub-optimal terminations, reporting mandates, and multiple-client therapies.
Working with clients who pose threats against themselves or others, clinical and risk management with suicidal clients, and what to do when the licensing board comes calling.
Focus on the ethical challenges posed by social media and electronically mediated service delivery, as well as problematic self-disclosure, assertions of specialty expertise, conflicting mandates, and legal entanglements.
Course ID#1938 – Providing Clinical Supervision: Ethical & Risk Management Issues

**Provider name:** J&K Seminars  
**Provider website:** www.jkseminars.com  
**Course approval dates:** 10/10/2018 to 10/10/2020  
**Course length:** 5.5 hours  
**Course credit:** Clinical practice 2.5  
Ethics 3

**CONTACT PROVIDER FOR SPECIFIC COURSE DATES**

**Approved Course Delivery Method(s):** Distance learning  
**Approved Course Format(s):** Home study

**Course Description:** Clinical Supervision carries with it legal risks as well as a multitude of ethical and boundary issues, whether one is supervising trainees or seasoned professionals. At the same time, the standard of care in supervision is typically far less clear to both supervisor & supervisee. This program examines the risks, solutions and safeguards as regards “negligent supervision.” Gary examines elements of the supervisory relationship as well as related boundary and counter-transference issues. He also discusses supervisory guidance regarding danger to clients or third parties.
Course ID#3084 – Rapid Recovery from Trauma: New, High Speed TEAM-CBT Treatment Techniques

Provider name: J&K Seminars
Provider website: www.jkseminars.com
Course approval dates: 09/09/2020 to 09/09/2022
Course length: 
Course credit: Clinical 14

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Recorded Video-Based Online, Home Study, Recorded Webinar

Course Description: Overview
Dr. Burns will describe how the TEAM-CBT treatment approach can be used with clients dealing with trauma. TEAM refers to Testing, Empathy, Agenda Setting & Method. Based on research on how psychotherapy actually works, it addresses many of the shortcomings in traditional CBT. TEAM-CBT offers rapid, profound, and lasting clinical change. It’s like CBT on steroids.
In this workshop you will learn practical methods you can use right away in your clinical work. Although the focus will be on the treatment of clients who have experienced severe trauma, you will find the techniques will dramatically improve your effectiveness with all your depressed and anxious clients.
ASWB ACE individual course approval
October 9, 2020

Course ID#3085 – Smart but Scattered: Improving Executive Skills to Promote School Success

Provider name: J&K Seminars
Provider website: www.jkseminars.com
Course approval dates: 09/09/2020 to 09/09/2022
Course length:
Course credit: Clinical 10.75

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Recorded Video-Based Online, Home Study, Recorded Webinar

Course Description: Overview
Students with executive skill deficits present tremendous challenges to both parents and teachers, who often find themselves frustrated by children whose problems in school seem to have little to do with how smart they are or how easily they learn.
Youngsters with poor executive skills can be disorganized, forgetful, have trouble getting started on tasks, get distracted easily, lose papers or assignments, forget to bring homework home, and forget to hand in their homework even when they complete it. They may rush through work or dawdle and they often make careless mistakes they fail to catch.
They have trouble judging the magnitude of tasks and how long these will take to complete. Their workspaces are disorganized and teachers may refer to their desks, backpacks, and notebooks as “black holes.”
In her presentation, Dr. Peg Dawson will describe executive skill deficits and ways to intervene in school and home.
Course ID#1935 – Spirituality for Human Service Providers and Their Clients

Provider name: J&K Seminars
Provider website: www.jkseminars.com
Course approval dates: 10/10/2018 to 10/10/2020
Course length: 5.5 hours
Course credit: Clinical practice 5.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home study, , , ,
Course Description: Therapy and spirituality? Therapists will learn how spirituality and therapy are inextricably bound and how to use spirituality with even the most challenging cases. Through lecture, case examples, poetry, music and clear handouts, participants will learn new therapeutic tools and ideas that respectfully work with each client’s sense of spirituality.
Course ID#2350 – Suicide Overview & Assessment

Provider name: J&K Seminars
Provider website: www.jkseminars.com
Course approval dates: 04/29/2019 to 04/29/2021
Course length: 
Course credit: Clinical Practice 5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Recorded Video-Based Online, Recorded Audio/Video Conference, 
Course Description: Suicide Overview & Assessment
Course ID#2351 – Suicide Treatment, Ethics, & Risk Management

Provider name: J&K Seminars
Provider website: www.jkseminars.com
Course approval dates: 04/29/2019 to 04/29/2021
Course length: 5.5 hours
Course credit: Clinical Practice 2.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Recorded Video-Based Online, Recorded Audio/Video Conference
Course Description: Overview
This program provides an empirically driven theoretical model for understanding and managing suicidal thinking and behavior. Dr. Rudd’s presentation cuts across both assessment and treatment and recognizes the time limitations in many clinical contexts. He reviews in detail Brief Cognitive Behavioral Therapy, a treatment that integrates core skill deficits and individual self-management. He also identifies core competencies mental health professionals will need to manage these difficult cases.
Course ID#2628 – Techniques of Grief Therapy: Creative Practices for Counseling the Bereaved

Provider name: J&K Seminars
Provider website: www.jkseminars.com
Course approval dates: 08/28/2019 to 08/28/2021
Course length:
Course credit: Clinical Practice 10.75

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, Recorded Video-Based Online
Course Description: Dr. Neimeyer will discuss and demonstrate several methods for helping clients integrate the reality of the loss into the ongoing story of their lives, while also reconstructing their continuing bond to their loved one.
Course ID#1936 – The Mindful Way Through Anxiety

Provider name: J&K Seminars
Provider website: www.jkseminars.com
Course approval dates: 10/10/2018 to 10/10/2020
Course length: 11 hours
Course credit: Clinical practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home study, , , ,
Course Description: Acceptance Based Behavior Therapies (ABBT) integrate traditional cognitive-behavioral strategies with practices aimed at cultivating acceptance and promoting engagement in personally meaningful activities. These approaches effectively reduce symptoms and enhance quality of life for clients suffering from a wide range of clinical disorders.

In this workshop, Dr. Orsillo will:
- Demonstrate how to formulate a case from this perspective
- Present strategies aimed at increasing awareness and acceptance
- Describe methods used to help clients clarify what matters to them personally and take consistent actions
Course ID#3153 – Treating Traumatized Children and Adults: A Lifespan Approach

Provider name: J&K Seminars
Provider website: www.jkseminars.com
Course approval dates: 06/10/2020 to 06/10/2022
Course length:
Course credit: Clinical Practice12

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live Webinar, , , ,
Course Description: This is an in-depth advanced workshop that examines the incidence and impact of victimizing and traumatic events across the life-span. Dr. Meichenbaum will explain the qualities of those who have resilience to trauma and how therapists can help those who struggle with their traumas.
He will use a Case Conceptualization Model that informs both assessment and treatment decision-making and a Constructive Narrative “strengths-based” intervention approach to address the range of challenging emotional client reactions such as Prolonged and Complicated Grief, Guilt, Shame, Anger and Moral Injuries.
Most important, Dr. Meichenbaum will explain how to implement the Core Tasks of Psychotherapy that contribute to lasting behavioral changes. Attendees will receive a comprehensive TO DO CHECKLIST that will enable them to immediately implement interventions presented. He will use video cases throughout the program.
Course ID#2515 – Understanding & Managing High Conflict Clients: Ethical & Risk Management Considerations*

Provider name: J&K Seminars
Provider website: www.jkseminars.com
Course approval dates: 06/17/2019 to 06/17/2021
Course length:
Course credit: Clinical Practice 9, Ethics 3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live Webinar, Home Study, Recorded Webinar, Recorded Video-Based Online,
Course Description: Clients with “high-conflict” personality disorders or traits pose several risks for therapists, including boundary violations, ethical complaints, recruiting therapists to take sides in their personal or legal disputes, administrative hearings, lawsuits, online shaming, and violence. This 2-day seminar will address understanding high-conflict personality disorders, warning signs and how to spot them, treatment issues, how to avoid malpractice in high-conflict cases, special techniques for managing high-conflict clients, managing risks in divorce cases, dealing with family members and other professionals, including lawyers.
Course ID#2221 – Understanding and Treating Complex Trauma in Children & Adolescents: The attachment, Self-Regulation & Competency (ARC) Approach

Provider name: J&K Seminars
Provider website: www.jkseminars.com
Course approval dates: 03/12/2019 to 03/12/2021
Course length: 11 hours
Course credit: Clinical Practice 10.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Home Study
Course Description: This program addresses a range of challenging ethical and problematic clinical situations frequently encountered in mental health practice.
Key topics include:
Addressing complex and subtle aspects about respecting confidentiality across a range of clients, institutions, and contexts.
Addressing challenges that arise in the course of treatment, such as angry clients, unpaid bills, sub-optimal terminations, reporting mandates, and multiple-client therapies.
Working with clients who pose threats against themselves or others, clinical and risk management with suicidal clients, and what to do when the licensing board comes calling.
Focus on the ethical challenges posed by social media and electronically mediated service delivery, as well as problematic self-disclosure, assertions of specialty expertise, conflicting mandates, and legal entanglements.
Course ID#3087 – Unleashing the Power of DBT

Provider name: J&K Seminars
Provider website: www.jkseminars.com
Course approval dates: 06/08/2020 to 06/08/2022
Course length: 
Course credit: Clinical Practice 12

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live Webinar,

Course Description: DBT (Dialectical Behavior Therapy) has proven effective in the treatment of adults and teens with a wide variety of clinical conditions that involve emotion dysregulation, including borderline personality disorder, PTSD, substance use disorders, eating disorders, anxiety, depression, and others. Research suggests that the “active therapeutic ingredient” in DBT is skills training, such as skills for enhancing awareness, strengthening attention, regulating emotions, accepting painful realities, tolerating emotional crises, and developing stronger relationships.

While skills are taught in groups according to the manual, getting clients to actually use them when they need them is a task of individual therapy and coaching. In this highly practical workshop, appropriate for experienced DBT practitioners and those without DBT training, Dr. Swenson will teach and demonstrate strategies for bringing DBT skills into therapy sessions, including ways to motivate the client, bring skills alive in compelling ways, and ensure generalization of skills to the client’s natural environment. He will teach and demonstrate how to build “mini-treatment plans” in sessions with a client, portable frameworks in which DBT skills serve as replacement behaviors for problematic thoughts, emotions, and actions. He will present a five-step protocol for coaching skills in brief interactions.

Dr. Swenson will draw from his extensive clinical experience, using videotaped session segments that specifically demonstrate how to weave skills into sessions, and conducting role plays with willing audience members to illustrate the techniques. The most important DBT skills will be taught in
the context of this advanced application workshop. Dr. Swenson will allow ample time to deal with specific questions from participants about how to incorporate DBT skills into their therapies.
Course ID#3021 – Update on Child & Adolescent ADHD

Provider name: J&K Seminars
Provider website: www.jkseminars.com
Course approval dates: 08/28/2020 to 08/28/2022
Course length:
Course credit: Clinical Practice 5.75

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Recorded Video-Based Online, Recorded Webinar, Home Study,
Course Description: This workshop provides an in-depth look at major advances in four clinically important topics pertaining to child and adolescent ADHD. Each of the four lectures provides a “deep dive” into what is currently known in these topics and their implications for the diagnosis and management of ADHD.
Course ID#1934 – Working with High Conflict Clients: Ethics and Risk Management

Provider name: J&K Seminars
Provider website: www.jkseminars.com
Course approval dates: 10/10/2018 to 10/10/2020
Course length: 5.5 hours
Course credit: Clinical practice 2.5
Ethics 3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home study, , , ,
Course Description: Bill Eddy describes the common personality patterns of high-conflict clients and the challenges they present to those they relate to including therapists. The program includes discussion of ethical issues and risks in working with such clients. Bill also describes therapeutic environmental approaches and techniques for handling clients who have aggressive personality disorders. Social workers will be able to apply the information presented to work more effectively and safely with high conflict clients in their clinical work.
ASWB ACE individual course approval
October 9, 2020

Course ID#3179 – Beyond Alzheimer’s Disease: What Else Could It Be?

Provider name: Jenerations Health Education
Provider website: www.jenerationshealth.com
Course approval dates: 08/20/2020 to 08/20/2022
Course length: 
Course credit: Clinical 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live Webinar, 
Course Description: Alzheimer’s Disease is the most well-known type of dementia but there are many others that impact both older and younger adults. What can be done to prevent dementia? How can we help families through the devastating diagnosis? Join us for this informative and interactive program to further your understanding of the types, treatments and causes of dementia.
Course ID#3180 – Establishing Boundaries With Family Caregivers: An Ethical Discussion

Provider name: Jenerations Health Education
Provider website: www.jenerationshealth.com
Course approval dates: 08/20/2020 to 08/20/2022
Course length:
Course credit: Ethics 3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live Webinar
Course Description: Boundaries are the invisible line between the patient/ family and the healthcare provider. It is critical to establish boundaries early, reinforce them often, and know if and when to make an exception. How do we balance offering empathic clinical services while maintaining professional appropriate boundaries? Join us for practical talk on how to improve your boundary skills with family caregivers of older adults as a clinician and manager.
Course ID#3181 – Hopeful Strategies for Senior Hoarding

Provider name: Jenerations Health Education
Provider website: www.jenerationshealth.com
Course approval dates: 08/20/2020 to 08/20/2022
Course length:
Course credit: General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live Webinar, , , ,
Course Description: While hoarding is a serious problem impacting the health and safety of older adults, the condition is highly resistant to treatment. What causes hoarding? Why do hoarders cling to objects, animals, filth, and seemingly meaningless possessions? This timely program will cover 1) the mental health component of hoarding, 2) developing empathy for hoarders, and 3) best practice strategies for improving quality of life for seniors who hoard and their families. The session will also discuss strategies for dealing with hoarding in senior care communities.

List is in alphabetical order by organization and then by course title.

*Course titles marked with an asterisk have a different/less credit amount approved for the distance education format than for the in-person or live webinar formats. Contact ACE or the course provider for details.

Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#3182 – Minimizing Aggressive Behavior in Dementia Patients

Provider name: Jenerations Health Education
Provider website: www.jenerationshealth.com
Course approval dates: 08/20/2020 to 08/20/2022
Course length:
Course credit: Clinical3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live Webinar, , , ,
Course Description:
Persons with Alzheimer's disease and other types of dementia frequently exhibit behaviors that are difficult to understand, manage and treat. Perhaps the most challenging is when the patient acts out with physical or verbal aggression. This program will help professionals understand and prevent these behaviors. The program will also offer strategies for minimizing and eliminating aggressive behavior, increasing quality of life for the patient and making the caregiving experience less stressful for families.
Course ID#3183 – Taboo Topics: Helping Adult Children Discuss Tough Subjects with Their Parents

Provider name: Jenerations Health Education  
Provider website: www.jenerationshealth.com
Course approval dates: 08/20/2020 to 08/20/2022
Course length:
Course credit:  
General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning  
Approved Course Format(s): Workshop, Live Webinar, , , ,  
Course Description: Adult children and their elderly parents often struggle with frank discussion of critical issues. This interactive seminar will cover strategies on guiding the caregiver to sensitively handle taboo topics. The tough subjects will include normal aging, driving, finances, end of life issues, sexuality and mental health. This program will assist professionals in mediating between adult children and seniors, as well as identifying when it is necessary for an adult child to take a more authoritative role while respecting self-determination.
Course ID#2113 – Suicide Bereavement Clinician Training Program

Provider name: Jewish Family Services of MetroWest NJ
Provider website: www.jfsmetrowest.org
Course approval dates: 10/25/2018 to 10/25/2020
Course length:
Course credit: Clinical practice 6.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,

Course Description: Developed jointly by the American Association of Suicidology, the American Foundation for Suicide Prevention, and John (Jack) R. Jordan, Ph.D., one of the world’s leading experts in this area, the Suicide Bereavement Clinician Training Program is intended for clinical professionals seeking to bolster their knowledge and understanding of - and empathetic regard for - people bereaved by suicide. The workshop will include educational presentations, group discussion, and case examples.

The workshop covers:*
* The psychological impact of suicide on loss survivors
* Common themes in the bereavement of loss survivors
* What research tells us about what loss survivors need
* The tasks of loss integration and recovery for loss survivors
* Principles of longer-term clinical work with loss survivors
* Examples of specific clinical techniques for use in grief therapy with loss survivors

List is in alphabetical order by organization and then by course title.

*Course titles marked with an asterisk have a different/less credit amount approved for the distance education format than for the in-person or live webinar formats. Contact ACE or the course provider for details.

Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#2830 – Unlocking Suicidal Secrets: New Thoughts on Old Problems in Suicide Prevention

Provider name: Jewish Family Services of MetroWest NJ
Provider website: www.jfsmetrowest.org
Course approval dates: 02/25/2020 to 02/25/2022
Course length:
Course credit: Clinical Practice 6

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,
Course Description: This full-day workshop provides front-line clinicians with the state of the art skills necessary to tackle some of the most difficult clinical situations facing experienced clinicians regarding suicide assessment and prevention, documentation of risk, treatment planning, and building resiliency.

Dr. Shea begins the day by describing an innovative approach to collaborative treatment planning - a model called "matrix treatment planning" – developed to transform the types of stalled treatment plans that may lead to suicide. The model focuses upon a style of suicide prevention known as “upstream suicide prevention” which attempts to prevent suicides by instilling resiliency in people so they do not develop suicidal ideation in the first place. In the process Dr. Shea also provides a remarkably fresh definition of happiness, which has numerous ramifications for problem solving, transforming difficult times, suicide prevention, and finding hope, while providing a surprisingly refreshing antidote to clinician "burn-out".

In the next workshop, a refreshing look is given to the concept of arriving at a clinical formulation of risk using risk factors, protective factors, and warning signs. Dr. Shea provides a sophisticated integration of these factors into a flexible method of arriving at a clinical formulation of risk that...
forms a powerful antidote to the “check-list” approach to performing a suicide assessment so commonly seen today. Dr. Shea then proceeds to dissect the fine art of documenting a suicide assessment, providing tips for writing a sound document that is both a useful clinical tool and a written record that can keep the clinician "out of court." After lunch the focus shifts to direct methods of uncovering dangerous secrets.

The first afternoon workshop is devoted to understanding seven practical validity techniques: normalization, shame attenuation, the behavioral incident, gentle assumption, the catch-all question, denial of the specific and symptom amplification - the cornerstones for effectively eliciting suicidal ideation. Dr. Shea demonstrates how these interviewing techniques can also provide powerful gateways for uncovering the types of sensitive topics that may lead to suicidal thoughts including: physical abuse, drug abuse, antisocial behavior, and incest.

The final workshop of the day is devoted to a demonstration of how these validity techniques can be woven into a specific strategy for uncovering suicidal ideation and intent – the Chronological Assessment of Suicide Events (the CASE Approach). The highly acclaimed CASE Approach has been described by David Jobes Ph.D., a former President of the American Association of Suicidology, as follows:

“The CASE Approach moves the clinician almost imperceptibly into the secret internal workings of the mind and soul of the patient tormented by suicidal ideation. I believe that the CASE Approach is a remarkable conceptual and clinical contribution to the field of suicidology. It should be taught to any front-line clinician. It has the power to meaningfully save lives.”

All interviewing techniques will be clearly demonstrated through the use of videotape examples from actual client interviews.
Course ID#2686 – Advanced Motivational Interviewing

Provider name: Jope Consulting Services
Provider website: www.jopeconsultingservices.com
Course approval dates: 02/27/2020 to 02/27/2022
Course length: 
Course credit:
  General Social Work Practice6

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live Webinar, 
Course Description: Participants will be provided with practice opportunities and feedback designed to help them achieve the recommended benchmarks for Motivational Interviewing (MI) practice described in the Motivational Interviewing Treatment Integrity Coding Manual 4.2.1 (Moyers, Manuel, and Ernst, 2014). Presentation will include group discussion, group exercises, and coached practice.
Course ID#2684 – Basic Motivational Interviewing

Provider name: Jope Consulting Services
Provider website: www.jopeconsultingservices.com
Course approval dates: 02/27/2020 to 02/27/2022
Course length:
Course credit: General Social Work Practice6

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live Webinar
Course Description: Participants will be introduced to the spirit, skills, and strategies of Motivational Interviewing (MI). Presentation will include lecture, group discussion, group exercises, and coached practice.
Course ID#2685 – Intermediate Motivational Interviewing

Provider name: Jope Consulting Services
Provider website: www.jopeconsultingservices.com
Course approval dates: 02/27/2020 to 02/27/2022
Course length:
Course credit:
   General Social Work Practice 6

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live Webinar, , , ,
Course Description: Participants will be introduced to the practical application of Motivational Interviewing (MI) skills and strategies in human service settings. Presentation will include lecture, group discussion, group exercises, and coached practice.
Course ID#2088 – Behavior Management and Considerations for Discharge Planning

Provider name: Kessler Institute for Rehabilitation
Provider website: www.onlineregistrationcenter.com
Course approval dates: 10/11/2018 to 10/11/2020
Course length: 1 hour
Course credit: Clinical practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: This 1 hour in-service will provide an overview of behavior management inclusive of identification, assessment, pharmaceutical management and inter-professional interventions. The challenges and barriers in discharge planning for patients with behavior management needs will be discussed in the context of planning for the next level of care and impact on patient, family and caregivers.
Course ID#3126 – Spatial Neglect for Caregivers

Provider name: Kessler Institute for Rehabilitation
Provider website: www.onlineregistrationcenter.com
Course approval dates: 04/30/2020 to 04/30/2022
Course length: 
Course credit: Clinical Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, In-Service, , , ,
Course Description: Every year more than 795,000 Americans have a stroke, and more than 80% survive the stroke. However, regaining functional independence after stroke can take years. One factor prolonging this recovery significantly is spatial neglect. This 1 credit in-person lecture will define the impact of spatial neglect on stroke survivors and family caregivers. Participants will be given tools to help prepare family caregivers for caring for patients with spatial neglect in the home environment.
Course ID#2841 – Women and Stroke

Provider name: Kessler Institute for Rehabilitation
Provider website: www.onlineregistrationcenter.com
Course approval dates: 02/27/2020 to 02/27/2022
Course length: 
Course credit: Clinical Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): In-Service, , , ,
Course Description: When thinking of diagnoses specific to women most individuals think of breast cancer but virtually none think of stroke, yet stroke kills nearly twice as many women as breast cancer. This 1 hour in-service will provide an overview of the impact of stroke on women covering topics such as prevalence, risk factors, presentation and women specific long term outcomes.
Course ID#2490 – Got Trauma?

Provider name: KT Psychotherapy LLC  
Provider website:  
Course approval dates: 05/22/2019 to 05/22/2021  
Course length:  
Course credit: Clinical Practice4  

CONTACT PROVIDER FOR SPECIFIC COURSE DATES  

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Workshop,  

Course Description: The course provides an overview of different types of trauma with a special emphasis on the ACE study and complex trauma. It outlines the relationships between adverse childhood experiences and health and social outcomes. It discusses the effects of trauma on the brain and explores therapeutic techniques relevant to different brain states. The course identifies the elements necessary to create a trauma informed environment. It provides concrete tools for professionals to use in their work and for themselves
Course ID#2207 – Are You Ready for An Audit? Diagnosing, Documenting, Billing and Coding in Private Practice

Provider name: Leslie S. Tsukroff, Inc.
Provider website: https://www.leslietsukroff.com/
Course approval dates: 01/17/2019 to 01/17/2021
Course length: 6 1/2 hours (5 hours workshop, two 15 minute breaks, 1 hour lunch)
Course credit: Ethics5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop,
Course Description:
Since the introduction of managed mental health care, some social workers feel compelled and somewhat justified to engage in “creative” diagnosing, documenting, billing and coding practices. Here and there they tweak a CPT code to obtain reimbursement for sessions, minimize or exaggerate symptoms to fit the client into the more desired diagnosis code, omit key clinical information in the case record to protect a client's reputation or privacy and/or randomly adjust fees in order to work with certain clients. In this workshop, the presenter will explore these common and often overlooked unethical and illegal practices, using the NASW Code of Ethics as the primary guide and with specific reference to the important social work values of Service, Integrity and Social Justice.
Course ID#3089 – Audit-Proof Progress Notes: An In-Depth Look at Documentation and Record-Keeping in Private Practice

Provider name: Leslie S. Tsukroff, Inc.
Provider website: https://www.leslietsukroff.com/
Course approval dates: 04/14/2020 to 04/14/2022
Course length:
Course credit: Clinical Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,
Course Description: Understanding the unique and important role that progress notes serve in documenting clinician-client interactions is essential for the private practitioner. While students are shown how to examine clinical sessions through process recordings and employees learn to document clinical services from the organizations that employ them, where do clinicians in private practice get this crucial information?

In this workshop, attendees will learn how to draft a thorough, audit-proof progress note that complies with prevailing ethical guidelines and current laws around documentation and record-keeping.
Course ID#2205 – Avoiding the Slippery Slope in Private Practice: Managing Complex Ethical Issues

Provider name: Leslie S. Tsukroff, Inc.
Provider website: https://www.leslietsukroff.com/
Course approval dates: 01/17/2019 to 01/17/2021
Course length: 6 1/2 hours (workshop 5 hours, two 15 minute breaks, 1 hour lunch)
Course credit: Ethics5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop
Course Description: As professional social workers, we are mandated to make clinical decisions based on the NASW Code of Ethics, relevant state and federal laws, and what is considered “The Standard of Care”, not on our personal value systems. Clinical social workers in private practice are at a disadvantage in that they often do not have the immediate, on-site support and guidance of a multi-disciplinary team, supervisor, or social work colleague and often find themselves facing challenging and avoidable ethical dilemmas.

In this workshop, through the use culturally diverse case examples, small group discussions and by examining The NASW Code of Ethics, participants will learn how to identify, approach, manage and avoid complicated ethical issues. With reference to pertinent values, standards and principals in the NASW Code of Ethics and relevant laws, the presenter will highlight significant ethical and legal social work concepts such as: client rights; confidentiality and privacy; informed consent; boundaries/conflicts of interest; misrepresentation/fraud; and commitment to clients. Important ethical/clinical areas including social worker competence, documentation, supervision/consultation and client termination will also be addressed.
Course ID#2208 – Everything You Need to Know--Documentation in Private Practice

Provider name: Leslie S. Tsukroff, Inc.
Provider website: https://www.leslietsukroff.com/
Course approval dates: 01/17/2019 to 01/17/2021
Course length: 6 1/2 hours (5 hours of presentation, two 15 minute breaks, and 1 hour lunch break)
Course credit: Ethics5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop, , , ,
Course Description: Developing and maintaining quality case records and implementing prudent documentation practices is essential for the social worker in private practice. The NASW Code of Ethics provides all social workers with a comprehensive set of guidelines outlining professional norms, while the NJ Social Work Statutes and Regulations and Federal HIPAA Laws prescribe legal directives around professional conduct for social workers practicing in New Jersey. The primary goal of all three documents is to protect the client by establishing the “Standard of Care” for the professional practice of social work, but none specifically address the unique experience of the private practitioner. In this workshop, the presenter will compare and contrast how these and other relevant documents address the characteristics of a case record that complies with current ethical and legal standards for social workers in private practice. Attendees of this workshop receive an in-depth view of the clinical and financial elements of the case record; progress notes; records retention and destruction; confidentiality and privacy and the release of the case record; and clients and others access to the case record.
Course ID#2209 – Using Technology in Social Work Practice: Ethical and Legal Implications

Provider name: Leslie S. Tsukroff, Inc.
Provider website: https://www.leslietsukroff.com/
Course approval dates: 01/17/2019 to 01/17/2021
Course length: 6 1/2 hours (5 hours of presentation, two 15 minute breaks, and 1 hour lunch break)
Course credit: Ethics5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop
Course Description: Modern technology influences almost every aspect of how we live, socialize, play, shop, communicate and work. As social workers, most of us utilize electronic technology for service delivery, communication, and the maintenance, storage and retrieval of client's sensitive data. Although the field of social work was introduced to digital technology many years ago, the laws and ethical guidelines governing its use are struggling to catch up. In this workshop, essential technology-related state and federal laws, regulatory standards and the NASW Code of Ethics will be examined. The fundamental social work standards of informed consent, privacy and confidentiality, practitioner competence, and conflicts of interest will be highlighted. By the end of the day, participants will be able to: identify and apply the key steps of how to ethically and legally incorporate the use of technology into social work practice; understand the interconnection between the law, ethics and social work practice and how they all influence utilizing technology in daily practice; explore the impact of technology on many aspects of social work practice including office policies and procedures, clinical work, education/supervision/consultation, client records and coordination of care. Attendees will participate in several small-group activities, listen to and discuss relevant case examples and test their technology-related social work knowledge in real time.
Course ID#2206 – Warning: Boundary Crossing Ahead

Provider name: Leslie S. Tsukroff, Inc.
Provider website: https://www.leslietsukroff.com/
Course approval dates: 01/17/2019 to 01/17/2021
Course length: 6 1/2 hours (5 hour workshop, two 15 minute breaks, 1 hour lunch)
Course credit: Ethics5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop

Course Description: Studies indicate that one of the most complex and challenging tasks for social workers is to effectively manage boundaries. Despite ethics education, agency rules, and licensure regulations, boundary mismanagement remains commonplace for both the novice and seasoned social worker. Boundary issues, including dual/multiple relationships, exist in a variety of different settings, in all areas of social work practice and in every type of relationship. In this interactive workshop, participants will explore the ethical standard of Conflicts of Interest focusing on the unique and difficult issues that arise in relationships with clients, colleagues, mentors, and supervisors. Critical management of social worker self-disclosure, living and working in smaller communities and professional involvement with members of the same family will be addressed. The presenter will also highlight how the use of technology in our personal and professional lives has and will continue to impact the evolution of how we identify, approach and resolve ethical dilemmas around conflicts of interest.
Course ID#2231 – Battling the Stigma, Managing the Consequences Improving Quality of Life for the Incontinent Elder

Provider name: Longtree & Associates
Provider website: www.njcala.com
Course approval dates: 04/29/2019 to 04/29/2021
Course length: 
Course credit: General Social Work Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop, , , ,
Course Description: This course will provide an overview of adult onset- urinary incontinence and health related long-term care settings. Different urinary incontinence assessments will be provided and reviewed; and an overview of psych social aspects, including denial and resistance to accept incontinence diagnosis
Course ID#2234 – Building Blocks or Stumbling Blocks: the How to build a strong ethical and moral foundation for person-centered care in Long Term Care Setting

Provider name: Longtree & Associates
Provider website: www.njcala.com
Course approval dates: 04/29/2019 to 04/29/2021
Course length:
Course credit: Ethics3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop, , , , ,
Course Description: While striving to provide older adults with the best possible care, professionals must deal with the differing expectations of clients, agencies and professionals, as well as confront a variety of challenges, many of which are specific to the senior population. This course will assist professionals in identifying these challenging stumbling blocks and provide building block strategies for addressing them. This course is designed for social workers, nurses and other professionals who work with the elderly.
Course ID#2233 – Scams and Scoundrels: The New Elder Abuse and Exploitation Risks

Provider name: Longtree & Associates
Provider website: www.njcala.com
Course approval dates: 04/29/2019 to 04/29/2021
Course length: 
Course credit: 
    General Social Work Practice3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop, , , ,
Course Description: This course will provide an overview of how to recognize risk factors and types of elder exploitation via scams
• State laws regarding reporting elder scams
• Appropriate approaches to intervening and protecting abused seniors, including effective methods of discussing difficult subjects with seniors and their families
Course ID#2235 – They’re not just Cranky: Empathetic and Mindfulness Approaches to Addressing Behavioral Health Issues in the Elderly

Provider name: Longtree & Associates
Provider website: www.njcala.com
Course approval dates: 04/29/2019 to 04/29/2021
Course length:
Course credit: 
General Social Work Practice 3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop, , , ,
Course Description: While striving to provide older adults with the best possible care, professionals must understand the different mental health illnesses and issues as well as the ability to confront a variety of challenges- both behavioral and psychosocial. This course will assist professionals in identifying empathetic and mindful approaches to enhance and enrich the lives of the elderly. This course is designed for social workers, nurses and other professionals who work with the elderly.
Course ID#2232 – Understanding End of Life within Cultural Contexts

Provider name: Longtree & Associates
Provider website: www.njcala.com
Course approval dates: 04/29/2019 to 04/29/2021
Course length:
Course credit: Social and Cultural Competence 3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop, , , ,
Course Description: Cultural Diversity and resident preferences is an increasingly important concern for professionals who are responsible to enhance their skills in cultural competencies. This course will assist the social worker in understanding cultural competence awareness during the end of life process.
ASWB ACE individual course approval
October 9, 2020

Course ID#2761 – Being an Ethical Therapist without Terror: Knowing the Risks and Providing Ethical Care to Our Clients

Provider name: Mid-Atlantic Center for Continuing Education
Provider website: www.marylandceus.com
Course approval dates: 01/06/2020 to 01/06/2022
Course length:
Course credit:
Ethics6

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: This training is designed to integrate ethical and legal considerations that we have learned and will review while applying an updated ethical and caring mindset that makes doing therapy less scary and stressful when ethical dilemmas arise.
Course ID#2766 – VTRA 1

Provider name: NACTATR
Provider website: www.nactatr.com
Course approval dates: 03/04/2020 to 03/04/2022
Course length: 
Course credit: 
  General Social Work Practice 12

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: A multi-agency process for enhancing community based teams to assess the actual dynamics of violence by teaching data collection, behavior analysis and the requirements for case-specific intervention. VTRA builds upon the strength of community leadership of established programs.

Training is focused on concepts and variables necessary to conduct initial data-driven assessments and immediate risk intervention as well as how to create a Community VTRA Protocol.
ASWB ACE individual course approval
October 9, 2020

Course ID#2767 – VTRA 2

Provider name: NACTATR
Provider website: www.nactatr.com
Course approval dates: 03/04/2020 to 03/04/2022
Course length:
Course credit:
   General Social Work Practice 12

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description:

List is in alphabetical order by organization and then by course title.

*Course titles marked with an asterisk have a different/less credit amount approved for the distance education format than for the in-person or live webinar formats. Contact ACE or the course provider for details.

Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#2629 – Behavioral Addictions: Substance-Related and Addictive Disorders

Provider name: NCADD-NJ
Provider website: http://www.ncaddnj.org/
Course approval dates: 08/27/2019 to 08/27/2021
Course length:
Course credit: Clinical Practice 3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, In-Service
Course Description: As far back as the 1970’s, prominent researchers and theorists implied that there was a similarity between physical addiction to various chemicals, such as alcohol and heroin, and psychological dependence involved in such activities as compulsive gambling, sex, work, running, or eating disorders. In 2013, with the publication of the DSM -5, we have been introduced to the formal characteristics and criterion involved in the new classification of “Substance-Related and Addictive Disorders”. While Gambling Disorder was included as the first Related Addictive Disorder, other phenomena such as excessive sexual behavior, compulsive buying, Internet use, and stealing, were not included as the research on these behaviors was considered to be insufficient. This course will provide a brief overview of the changes related to Addictive Disorders in the DSM 5 including but not limited to criteria, diagnosis and clinical and cultural implications for treatment and recovery. Students will also be introduced to the correlative function of brain neurotransmission in both substance and related behavioral addictions. This course will be conducted as a didactic experience with class participation.
Course ID#2484 – Ethics, Law and Licensure Compliance

Provider name: NCADD-NJ
Provider website: http://www.ncaddnj.org/
Course approval dates: 05/13/2019 to 05/13/2021
Course length: 
Course credit:
  Ethics 6

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, In-Service, , , ,
Course Description: In this workshop, participants will learn about the different areas of legal and ethical concern for today’s counselors working with substance using clients. Legal areas include scope of clinical practice, malpractice, duty to warn, duty to protect, licensure violations, professional responsibility, patient privilege, informed consent, and confidentiality. Ethical areas covered include responsibility, values, principles, and addressing ethical questions and concerns. Teaching methods include lecture, interactive exercises and group participation/discussion.
Course ID#2422 – Information Privacy and Security Training 2019

Provider name: NCADD-NJ  
Provider website: http://www.ncaddnj.org/  
Course approval dates: 04/10/2019 to 04/10/2021  
Course length: 3 hours  
Course credit: Clinical Practice 3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Workshop, 
Course Description: This workshop is oriented toward providing an overview of information privacy and security. Topics covered incorporate a review of information privacy and security compliance and responsibility, safeguarding protected health information, how to report privacy and security breaches, the four privacy and security rules to follow, the main requirements of the HIPAA Privacy Rule, HIPAA Security Rule, and 42 CFR Part 2, and how to approach and avoid a privacy or security breach.
Course ID#2630 – The Opioid Crisis in NJ: Current Trends and Evidence Based Treatment Options

Provider name: NCADD-NJ
Provider website: http://www.ncaddnj.org/
Course approval dates: 08/27/2019 to 08/27/2021
Course length: 
Course credit: Clinical Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, In-Service
Course Description: The interactive workshop will discuss the latest developments and trends regarding natural opiates, semi-synthetic opioids, and synthetic opioids. Participants will be able to identify national and local NJ trends with regards to prescribing practices and new legislation, opioid overdoses and trends with opioid use. Participants will be able to define the difference between which drugs are considered naturally occurring opiates, which are considered semi-synthetic opioids and which are considered synthetic opioids. Participants will be introduced into the assessment of and treatment of Opioid Use Disorders via the DSM 5 criteria, the latest nationally recognized medicated assisted treatment and the non-medication assisted treatment approaches when working with clients. Participants will be able to identify three different medicated assisted treatments (MAT), and discussion of medicinal marijuana being added as an MAT option. Workshop participants will be introduced to a harm reduction treatment paradigm and will be able to identify at least 3 different harm reduction principles when working with clients. Finally, workshop participants will engage in an interactive case that will develop throughout the workshop and have different objectives (e.g., assessing a proper level of care, and then incorporating a harm reduction treatment orientation with the client in regards to their MAT decision process).
Course ID#2775 – Understanding and Using The ASAM Criteria in Assessment and Level of Care Determination

Provider name: NCADD-NJ
Provider website: http://www.ncaddnj.org/
Course approval dates: 12/30/2019 to 12/30/2021
Course length:
Course credit: Clinical Practice 5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, In-Service, , , ,
Course Description: The ASAM Criteria – Treatment Criteria for Addictive, Substance-Related, and Co-Occurring Conditions (2013) are the most widely used and comprehensive set of guidelines for assessment, service planning, placement, continued stay and discharge of patients with addictive disorders.

This one-day training is designed to review how to use ASAM Criteria multidimensional assessment to identify treatment priorities and level of care determination. It will highlight how to work with mandated clients and assess Dimension 4, Readiness to Change and implications for level of care placement. When tracking progress and outcomes, it will also focus on positive drug screens to review what to assess and plan for in treatment and level of care.
Course ID#3143 – Understanding the Culture of Urban Poverty

Provider name: NCADD-NJ
Provider website: http://www.ncaddnj.org/
Course approval dates: 05/29/2020 to 05/29/2022
Course credit: Social and Cultural Competence 3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: The culture of poverty is a concept embedded in social theory that explains the cycle of poverty. Although the title of this workshop points to urban settings, the culture of poverty reflects the concept that the economically disadvantaged possess unique value systems that shape characteristics, behaviors and attitudes of individuals and families regardless of geographic location. Poverty, coupled with disparities associated with mental health and substance abuse treatment, can create great challenges for individuals, families and communities. This in-person workshop is designed to provide participants with a conceptual framework for understanding the impact of poverty on their clients and provide best practices to enhance provider-client relationships in an effort to improve treatment outcomes.
Course ID#2865 – Working with High Risk Clients

Provider name: NCADD-NJ
Provider website: http://www.ncaddnj.org/
Course approval dates: 02/10/2020 to 02/10/2022
Course length: 
Course credit: Clinical Practice 6

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, In-Service, , , ,
Course Description: Psychiatric emergencies occur in a variety of settings requiring accurate assessments and appropriate case dispositions. This in-person seminar will provide the knowledge and skills needed to identify risk factors for suicide, recognize symptoms of drug abuse and withdrawal and rule out medical causes of psychosis. It will focus on common high risk situations that are commonly encountered by mental health professionals in outpatient and emergency department settings.
In this seminar you will learn which patients require inpatient care and which patients can be managed in less restrictive environments. The focus will be on accurate diagnoses of potential underlying mental illnesses combined with an assessment of current psychosocial stressors.
Course ID#2505 – Alzheimer's disease and dementia: Behavioral challenges, treatment and management

Provider name: New Community Extended Care Facility
Provider website: www.newcommunity.org
Course approval dates: 06/03/2019 to 06/03/2021
Course length: 
Course credit: General Social Work Practice 7

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: As the National Institute on Aging is the most federal agency supporting and conducting Alzheimer's disease research; we decided to create the course using the most recent information from the National Institute on Aging. This course is aimed at educating healthcare professionals, social workers and for anyone who is interested in gaining knowledge about Alzheimer's disease. Based on our daily dealings with older patients at the extended care; it can be logically said that AD is the most common cause of dementia among older people.
Course ID#2266 – An Interactive Introduction to Somatic Psychotherapy

Provider name: New Jersey Association of Women Therapists
Provider website: www.njawt.org
Course approval dates: 03/05/2019 to 03/05/2021
Course length: 180 minutes
Course credit: Clinical Practice3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: This interactive workshop will invite practitioners to become aware of their own kinesthesia (sensing one's body) and discover what arises in their non-verbal interactions while in relation to another. In dyads, we will examine the meaning we make of our movements, learn how our history informs our present experience, and consider how this work unfolds in the therapy session with our clients. By using a somatic approach to therapy, we deepen our ability to effectively use our countertransference in our work with clients.
Course ID#3064 – A Key Social Determinant for Recovery: Financial Wellness

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 05/12/2020 to 05/12/2022
Course length: 
Course credit: General Social Work Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: 

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Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#2394 – A Two-Generation Approach to Trauma: NJ Pilots Educating about ACEs Science in the Classroom and Implementing ACEs Screening in Pediatric Primary Care

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 04/08/2019 to 04/08/2021
Course length: 75 minutes
Course credit: General Social Work Practice1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session
Course Description: The New Jersey Chapter of the American Academy of Pediatrics (NJAAP) is piloting Healthy Spaces, a primary prevention program in the City of Camden focused on ACEs (Adverse Childhood Experiences) science. In partnership with the Camden Coalition of Healthcare Providers, Mi Casita Child Care Center, CAMcare, Central Jersey Family Health Consortium and the Center for Youth Wellness, Healthy Spaces strengthens and expands on the relationship between school nurses and pediatricians, providing a higher quality of care within pediatric medical homes and establishing pediatric medical homes for children who need them. Pediatricians pilot implementation of ACEs screenings with families and have conversations about the risk of transferring trauma across generations. Talking about and healing from ACEs important is because it will help to prevent generations from being impacted by trauma experienced by prior generations. The Healthy Spaces team will describe their work in providing ACEs education to pediatricians and other pediatric healthcare clinicians, school nurses and other school personnel. Participants in the workshop will receive materials and resources from the NJAAP and the Center for Youth Wellness National Pediatric Practice Community.
Course ID#3074 – Activating Lifestyle Mental Health Services: Being Present in a Person’s Environment of Need

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 05/12/2020 to 05/12/2022
Course length: 
Course credit: Clinical Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description:
Course ID#3057 – Best Practices for Recurring Training and Retaining a Vibrant Peer Support Workforce

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 05/12/2020 to 05/12/2022
Course length:
Course credit: General Social Work Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , , ,
Course Description:
ASWB ACE individual course approval
October 9, 2020

Course ID#3076 – Brain-savvy, Evidence-based, Value-based, Risk-based, Integrated Care at Every Contact

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 05/12/2020 to 05/12/2022
Course length: 
Course credit: General Social Work Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description:

List is in alphabetical order by organization and then by course title.

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Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#3063 – Building a Comprehensive Care Solution for the Complex Consumer Population

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 05/12/2020 to 05/12/2022
Course length:
Course credit:
  General Social Work Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description:

List is in alphabetical order by organization and then by course title.

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Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#2415 – Clinician Satisfaction and its Role in Turnover and Retention

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 04/08/2019 to 04/08/2021
Course length: 75 minutes
Course credit: General Social Work Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session
Course Description: Turnover and retention of clinical staff is a problem for most organizations. This workshop will review the research on the causes of turnover, especially those due to clinician dissatisfaction, and suggest ways organizations can measure and improve clinician satisfaction for physicians, psychologists, social workers, nurses and other clinical staff. This workshop will compare trends in general medical care, behavioral health care and long-term care, both domestically and internationally.
Course ID#2751 – Developing Key Business Skills to Adapt to a Market-Based System of Care

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 11/15/2019 to 11/15/2021
Course length: 
Course credit:
   General Social Work Practice 5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: This workshop will continue the focus on preparing organizations to thrive in the new business environment. Specific attention will be given to the following topics: workforce challenges such as recruitment, retention, motivation, alternative staff and compensation models; strategies for managers and leaders to maintain a high level of motivation; issues involved in marketing to diverse populations, as well as the use of technology; dealing with competition from both for-profits and nonprofits; developing negotiation skills; the emergence of new service lines and program models; and exploring potential options for restructuring. The workshop will be interactive. Participants will be given practical techniques to deal with these issues.
Course ID#2398 – Dissection of the Data Breach Process: The Incident, the Response and the Aftermath

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)  
Provider website: www.njamhaa.org  
Course approval dates: 04/08/2019 to 04/08/2021  
Course length: 75 minutes  
Course credit:  
  General Social Work Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Conference Session, , , ,  
Course Description: All healthcare organizations, as well as the vendors that serve them, are at risk for data breaches, regardless of their size. Despite the publicity surrounding data breaches and the fines, penalties and other legal consequences resulting from them, breaches continue to occur with regularity. Proper follow-up once a breach (or a near-miss) occurs is key to avoiding future incidents. This session will review the breach process in detail, including what constitutes a breach; exceptions; what happens (and what should happen) immediately following a breach; legal notification requirements; and follow-up strategies. Discussion will include best practices for training, incident response, communication with the workforce and external parties, breach reporting, human resources issues, and policy and procedure review.
ASWB ACE individual course approval
October 9, 2020

Course ID#3062 – Distinguishing between Psychotherapy and Substance Abuse Counseling

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 05/12/2020 to 05/12/2022
Course length:
Course credit: Clinical Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s):
Approved Course Format(s): , , , ,
Course Description:
Course ID#2393 – Effective Strategies for Dealing with the Opioid Crisis: Prevention, Treatment and Policy Implications

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 04/08/2019 to 04/08/2021
Course length: 60 minutes
Course credit:
  General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Dr. Mclellan will provide a three-part workshop presentation that will encourage questions and group discussion and should lead to practical, research-supported improvements in the nature of care provided in community treatment programs. In Part 1, he will summarize the latest clinical and health services research on addictions, drawn from the 2016 Surgeon General's Report and other sources. This part of the presentation is designed to show the types of interventions, medications, social services and behavioral therapies that have been proven effective in the treatment of alcohol and other drug addiction treatments. In Part 2, Dr. Mclellan will briefly discuss changes in national and state regulation, financing and legislation that could have an impact on the business of addiction treatment delivery. In Part 3, he will provide examples of innovative clinical, administrative and organizational changes implemented by various states and other treatment organizations that have improved patient access, increased duration of care and increased treatment effectiveness.
Course ID#3075 – Employment Matters: A Supported Employment Program Utilizing the Individual Placement and Support Model

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)  
Provider website: www.njamhaa.org  
Course approval dates: 05/12/2020 to 05/12/2022  
Course length:  
Course credit:  
Social and Cultural Competence 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Conference Session, , , , ,  
Course Description:
Course ID#3105 – Enhancing Management Skills to Succeed in the New Fiscal Environment

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 05/19/2020 to 05/19/2022
Course length: 
Course credit: General Social Work Practice5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , , 
Course Description:
Course ID#2407 – Exploring the Benefits of Behavioral Healthcare Accreditation

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 04/08/2019 to 04/08/2021
Course length: 75 minutes
Course credit: General Social Work Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Behavioral healthcare organizations strive to provide the highest quality of care, outcomes and efficiencies. While choosing to pursue accreditation from The Joint Commission, Council on Accreditation or Commission on Accreditation of Rehabilitation Facilities is challenging for organizations, it typically leads to competitive advantages, increased risk management, improved quality of care, funding and a consistent structure of care throughout the organization. The three presenters will describe their respective organizations' experiences with accreditation and how achieving accreditation has benefited client care, outcomes and organizational performance.
Course ID#3106 – Financial Management under an FFS Paradigm

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 05/19/2020 to 05/19/2022
Course length:
Course credit: General Social Work Practice 5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description:
Course ID#2396 – Getting Beneath Trauma: A Trauma-Informed Care Intervention for Holocaust Survivors Targeting Emotion Regulation, Anxiety/Depression, Loneliness and Agency Utilization

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 04/08/2019 to 04/08/2021
Course length: 75 minutes
Course credit: Clinical Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: The key to working with older adults who have a trauma history is understanding the unique ways they regulate and experience emotions alongside other constructs such as loneliness, social isolation and lack of independence and mobility. This workshop will provide examples from an ongoing study of community-based trauma-informed care for Holocaust survivors in an effort to facilitate discussion regarding the trauma-focused clinical and psychosocial needs of older adults.
Course ID#3070 – Health Literacy: Implications for Effective Integrated Care

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 05/12/2020 to 05/12/2022
Course length:
Course credit:

General Social Work Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , , ,
Course Description:

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Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#3060 – How Nonprofit Healthcare Organizations Can Achieve Long Term Financial Stability and Sustainability

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 05/12/2020 to 05/12/2022
Course length:
Course credit: General Social Work Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description:
Course ID#3107 – Human Resource Management under FFS

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 05/19/2020 to 05/19/2022
Course length:
Course credit: General Social Work Practice5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description:
Course ID#2399 – Integrated Treatment of Opioid Use Disorder for Pregnant Women and New Mothers

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 04/08/2019 to 04/08/2021
Course length: 
Course credit: Clinical Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: The presenters will provide an overview of the impact and stages of opioid addiction, medication assisted treatment in the general population and in pregnant women and a collaborative opioid treatment program for pregnant women and new mothers in Trenton/Mercer County called For My Baby and Me. They will also review one or two cases (with no personal health information) to demonstrate the collaborative approach to challenging situations.
Course ID#3061 – Investing in Social Determinants

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 05/12/2020 to 05/12/2022
Course length:
Course credit: General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s):
Approved Course Format(s): , , , ,
Course Description:
Course ID#2405 – It's All Relative: Harnessing the Power of Families in Integrated Behavioral Health and Substance Abuse Services

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 04/08/2019 to 04/08/2021
Course length: 75 minutes
Course credit: Clinical Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session

Course Description: According to the 2015 Caregiving in America report by the National Alliance for Caregiving and AARP, more than 40 million Americans currently care for family members with chronic medical illnesses, behavioral health disorders and substance abuse problems. Those family caregivers serve as companions, cheerleaders, advocates and observers of disease course and treatment effects. However, about a third of them suffer caregiver duress and consequently high rates of insomnia, depression and anxiety themselves. In this workshop by a psychologist, author and national expert on family caregiving, the discussion will focus on the clinical needs of this population and how behavioral health and substance abuse treatment agencies and insurance companies can engage, support and empower family caregivers as partners in care. There will be a particular focus on how family members are being utilized in population health and complex care management programs to help prevent unnecessary emergency room visits and hospitalizations. Case and programmatic examples will be provided. Balancing consumer and family needs will be discussed and debated.
Course ID#3068 – Leveraging Pharmacy to Improve Medication Adherence and Impact Health Outcomes

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 05/12/2020 to 05/12/2022
Course length: 
Course credit: 
General Social Work Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description:
Course ID#2400 – Living Room Model Psychiatric Emergency Services

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 04/08/2019 to 04/08/2021
Course length: 75 minutes
Course credit: Clinical Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session
Course Description: In an ever-changing landscape of behavioral health services, person-centered and trauma-informed treatment models have been at the forefront of best practices. Standards of best practice for psychiatric emergency screening services (PESS) have had emphasis on mobile outreach, increased follow-up and working with individuals during pre-crisis to prevent escalation to acute psychiatric crisis. Despite a handful of community-based centers, the majority of PESS programs remain located in emergency departments of hospitals. As of March 1, 2017, Somerset County PESS moved out of the hospital and into the community when Bridgeway Rehabilitation Services took over as the county PESS provider. On October 9, 2017, Bridgeway PESS opened the first walk in "living room model" in the state. This allows low-cost, rapid access to stigma-free and person-centered emergency psychiatric services. Comparative data has shown dramatic increases in emergency department diversion and community mobile outreach since moving the screening program outside of the emergency department.
Course ID#2750 – Managing in a Complex and Changing Environment

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 11/15/2019 to 11/15/2021
Course length:
Course credit: General Social Work Practice 5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: This workshop will focus on the skills necessary to manage and lead organizations through the many changes and constant transition taking place in the mental health and substance use treatment fields. The workshop will especially address the following issues: strategies for successful change management; understanding changing business practices; the importance of measurement-based care; and developing key action steps for implementation. The workshop will be interactive and practical. Participants will be given numerous resources and tools that can be used for organizational planning and change.
Course ID#2408 – Maximizing Health Information Technology in the Fight against the Opioid Crisis

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 04/08/2019 to 04/08/2021
Course length: 75 minutes
Course credit: General Social Work Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: In early 2018, the Electronic Health Record Association (EHRA) convened a national Opioid Crisis Task Force to identify how electronic health records (EHRs) and other health information technology (IT) can play a role in providing solutions to one of the nation’s most pressing challenges. David Bucciferro, Senior Advisor of Foothold Technology, is a participant on the Opioid Crisis Task Force where he co-leads the Standards and Technology Sub-group. This important group of stakeholders is examining ways health IT functionality can be better utilized as part of the larger solution to combat the opioid crisis in our country. In this session, Mr. Bucciferro will share highlights from a recent panel discussion with congressional staff where the Task Force shared initial policy recommendations on ways to maximize the capacities of health IT in the fight against opioid abuse. Mr. Bucciferro will share best practices gleaned from state-by-state research, and along with NewBridge Services, a New Jersey-based provider, will facilitate dialogue among attendees on ways data, technology and collaboration -including connecting to state Health Information Exchange systems -can be used to evaluate and support recovery efforts.
Course ID#3058 – Outcomes Management: Lessons Learned from a Small Provider

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 05/12/2020 to 05/12/2022
Course length:
Course credit: General Social Work Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , , ,
Course Description:
Course ID#2395 – Peer Recovery Support: The Value of a Peer Recovery Support Model to Address the Opioid Crisis

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 04/08/2019 to 04/08/2021
Course length: 75 minutes
Course credit: General Social Work Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Individuals incarcerated who are addicted to opioids face formidable challenges when released to free society. Not only do they face challenges to linking to and/or adhering to addiction treatment, there are significant challenges in all dimensions of wellness. This workshop will present an innovative team-based recovery support model designed to address health and wellness needs to facilitate successful community reintegration. This peer-driven program utilizes the Dimensions of Wellness, person-centered recovery planning and the Critical Time Intervention (CTI) model to provide evidence-based recovery supports. The Intensive Recovery Treatment Support (IRTS) program model is a partnership among Rutgers University Behavioral Health Care, Rutgers University Correctional Health Care, the Department of Corrections and Department of Health. This workshop will highlight how IRTS has identified and reduced barriers through creative problem-solving and strategic collaboration with various community
resources. This program offers a novel approach to an important aspe
Course ID#2397 – Practice Transformation, Data and Reporting: Maximizing Technology to Improve Health Outcomes

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 04/08/2019 to 04/08/2021
Course length: 75 minutes
Course credit: General Social Work Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session
Course Description: Behavioral health providers are considered specialty providers in the health-transformation space. Keeping abreast of the newest incentives and payment models, and understanding the relevance for a behavioral health provider require a solid foundation of adopting and embracing practice transformation, technology and maximizing data metrics. As a result of effective use of technology, patient and public-health centered health information and services can be delivered. Attendees will gain appreciation and understanding of: practice transformation strategies, value of becoming interoperable with a health information exchange (HIE) and health information network (HIN), and data collection to guide clinical interventions and payment opportunities.

While behavioral health providers don't cleanly "fit" into the landscape, efforts to transform care, define and establish outcome metrics, successfully negotiate payer contracts, and participate in value-based payment initiatives can still be adopted and achieved. The presenters will share high-level road maps depicting common processes in transgressing from electronic health record adoption to interoperability, layered with patient-centered and value-based approaches. Working towards achieving the quadruple aim and advancing towards interoperability will be...
described. As a result, attendees will be reassured in their efforts to continue to work towards the "next generation" of care delivery and reimbursement models.
Course ID#2401 – Ready, Set, Here Comes Value Based Payment

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 04/08/2019 to 04/08/2021
Course length: 75 minutes
Course credit: Clinical Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session,
Course Description: As value-based payment (VBP) and alternative payment models become more prevalent, community-based behavioral health providers must carve out a role for themselves. This session will review alternative payment models, assess the components of organizational readiness for VBP, explore roles for behavioral health providers in accountable care structures and describe actions they should consider implementing in order to be successful.
Course ID#3065 – Social Determinants of Health: Practical Implementation Strategies for Providers, Organizations and Communities

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 05/12/2020 to 05/12/2022
Course length: 
Course credit: Clinical Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description:

List is in alphabetical order by organization and then by course title.

*Course titles marked with an asterisk have a different/less credit amount approved for the distance education format than for the in-person or live webinar formats. Contact ACE or the course provider for details.

Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#3059 – Social Determination of Behavioral Health Systems: What's your Role?

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 05/12/2020 to 05/12/2022
Course length: 
Course credit: General Social Work Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description:
Course ID#2410 – Suicide Risk in Children and Adolescents: A Community Health Perspective

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 04/08/2019 to 04/08/2021
Course length: 75 minutes
Course credit: Clinical Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: In this session, a community crisis counselor and emergency room pediatrician will offer their perspectives on suicide risk, assessment, safety planning and criteria for appropriate referrals to meet children and adolescents' needs, as well as a new initiative between Robins' Nest Mobile Response and Jefferson Health Systems to assist in effectively meeting the needs of children and families. Participants will leave this seminar with increased knowledge surrounding suicide risk and real-life examples to better equip counselors, social workers and other staff regarding this important and complicated issue. They will also gain tools for examining current policies.
Course ID#3072 – The Behavioral Health Market: Disruption, Evolution and Implications for Provider Organizations

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 05/12/2020 to 05/12/2022
Course length:
Course credit:
  General Social Work Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description:
Course ID#3067 – The Behavioral Market – Disruption & Evolution

**Provider name:** NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
**Provider website:** www.njamhaa.org
**Course approval dates:** 05/12/2020 to 05/12/2022
**Course length:**
**Course credit:**
   - General Social Work Practice1

**CONTACT PROVIDER FOR SPECIFIC COURSE DATES**

**Approved Course Delivery Method(s):** In-person
**Approved Course Format(s):** Conference Session, , , ,
**Course Description:**

List is in alphabetical order by organization and then by course title.

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Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#2412 – The Blueprint for Complex Care: Assessing & Implementing Your Local Complex Care Ecosystem

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 04/08/2019 to 04/08/2021
Course length: 75 minutes
Course credit: General Social Work Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Course Description:
The U.S. spends more on health care than any other industrialized nation, and much of that spending is concentrated on a small percentage of the population for whom behavioral health and social needs are major contributors to poor health outcomes. To address these gaps and provide better care at lower cost, providers, health systems, policymakers and payers are experimenting with models of complex care, which aim to improve the health of individuals who repeatedly cycle through multiple systems, but do not derive lasting benefit.
There has been incredible innovation in complex care across the country and throughout New Jersey over the past few years. The Blueprint for Complex Care is a multi-organizational project to develop a collective strategy to develop the field of complex care by providing common language and actionable recommendations to align stakeholders and improve the lives of those with the most complex needs. This workshop will use small-group activities to apply the Blueprint for Complex Care framework to
assess the state of complex care in participants' own communities. Attendees will also identify ways that their work, as well as their partners' work across sectors, aligns with the recommendations identified in the report.
Course ID#3077 – The Evolution of a Healthcare Partnership: A Success Story for Integrated Care and Patient Experience

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 05/12/2020 to 05/12/2022
Course length: 
Course credit:
General Social Work Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description:
Course ID#3056 – The Rise of Suicide in America: A Model for Understanding and Predicting Risk

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 05/12/2020 to 05/12/2022
Course length:
Course credit: Clinical Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , , ,
Course Description:
Course ID#2411 – The Role of Physical Therapy in the Opioid Epidemic

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 04/08/2019 to 04/08/2021
Course length: 75 minutes
Course credit: Clinical Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session
Course Description: There will be a discussion with supportive data, involving the science behind pain recognition, the body's processing of this information and how physical therapy can be utilized effectively to avoid or reduce the amount of opioid medication.
Course ID#3073 – The Use of Artificial Intelligence in Clinical Programming

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 05/12/2020 to 05/12/2022
Course length: 
Course credit: General Social Work Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , , ,
Course Description:
Course ID#2406 – Thought Leadership in Population Health: Transforming LGBTQIA Cultural Competency

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 04/08/2019 to 04/08/2021
Course length: 75 minutes
Course credit: Social and Cultural Competence 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session

Course Description: Research supports the notion that individuals who self-identify as lesbian, gay, bisexual, transgender, queer (or questioning), intersex, or asexual (or allies) (LGBTQIA) face social stigmas. Studies have shown that individuals who self-identify as LGBTQIA experience higher rates of mental health problems, substance use disorder, and poor physical outcomes compared to peers who identify as heterosexual. A lack of access to culturally competent health care may discourage individuals from seeking treatment or engaging with providers during medical and psychiatric examinations. Specialized assessments, treatment guidelines and environmental changes may improve patient outcomes for this vulnerable population.

Leaders in most New Jersey healthcare organizations have become acutely aware of the need for LGBTQIA cultural competency and are exploring how they can ensure their policies and practices align with these principles. Some have confidently embarked on their journey to be leaders in LGBTQIA healthcare equality. This workshop explores how the New Jersey Hospital Association (NJHA) has
worked with hospitals to improve the way in which patients, family members and the LGBTQIA community are engaged in order to help shape new policies and practices grounded in LGBTQIA cultural competency and sensitivity training in healthcare settings. The workshop will provide tangible recommendations for identifying disparities experienced by the LGBTQIA community, evaluating gaps in community health needs and developing plans to improve LGBTQIA community health in their own organizations.
Course ID#2402 – Transformational Compliance Training through Employee Engagement

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 04/08/2019 to 04/08/2021
Course length: 75 minutes
Course credit: General Social Work Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session
Course Description: This workshop is designed to expand on the third element of an effective compliance program, as recommended by the Office of the Inspector General, U.S. Department of Health and Human Services, which is "the development and implementation of regular, effective education and training" and to highlight employee engagement as a sub-element of a successful compliance training program. The presentation calls on the audience to consider employee training not as a simple obligation and regular course of business, but as an investment in employees' commitment and engagement in understanding complex and, sometimes, formidable compliance concepts. If an organization devotes resources towards employee engagement (no matter how vast or few), not only will the company minimize the risk of employee non-compliance and unavoidable consequences, but also, the organization will have an "army" of advocates promoting compliance even when the Compliance Department is not in the room. Join this workshop to learn how to effectively engage employees in your compliance training program and how to foster a proactive culture of compliance at your organization.
Course ID#2404 – Trauma, AC Es and the Impact upon the Level of Functioning for Children and Adolescents as Assessed by the Children’s Global Assessment Scale

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 04/08/2019 to 04/08/2021
Course length: 75 minutes
Course credit: Clinical Practice1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session
Course Description: Dr. Smith will present on the research findings of the study, Trauma, AC Es and the Impact upon the Level of Functioning for Children and Adolescents as Assessed by the Children’s Global Assessment Scale. Trauma was assessed utilizing the Adverse Childhood Experiences Questionnaire score and the level of functioning was assessed with the Children’s Global Assessment Scale. This workshop will also focus on how trauma relates to children and adolescents with mental health disorders and the 5 Principles of Trauma-Informed Care (Roger D. Fallot and Maxine Harris, 2006). Dr. Smith will also discuss the effective manner to implement organizational change that promotes a trauma-informed care therapeutic environment, which is rooted in nurturing and being responsive to the clients' needs.
Course ID#3071 – Treating the Mental Health and Addiction Needs of the Justice-Involved Population

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 05/12/2020 to 05/12/2022
Course length:  
Course credit: Clinical Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , , ,
Course Description:
Course ID#3066 – Value-Based Payment for Behavioral Health: Results from an Environmental Scan and Implications for Behavioral Health Providers

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 05/12/2020 to 05/12/2022
Course length:
Course credit:
   General Social Work Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , , ,
Course Description:
ASWB ACE individual course approval
October 9, 2020

Course ID#3069 – Veteran Services within the CCBHC Model

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 05/12/2020 to 05/12/2022
Course length:
Course credit:
    General Social Work Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description:

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Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#2403 – What's In Your Bag? Unpacking One Item at A Time

Provider name: NJ Association of Mental Health and Addiction Agencies (NJAMHAA)
Provider website: www.njamhaa.org
Course approval dates: 04/08/2019 to 04/08/2021
Course length: 60 minutes
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session
Course Description: Entrepreneur, Author, Film Maker and Motivational Speaker William Michael Barbee will share his battles and successes while living with severe depression with the audience. After suffering many levels of post-traumatic stress following years of physical and emotional abuse from his childhood, homelessness, low self-esteem, deaths of childhood friends, and street violence, Barbee has started several successful companies, earned multiple degrees, and become a published author and acclaimed filmmaker. This workshop is designed for attendees to both hear firsthand how a former consumer of mental health services has become not only a successful businessman, but a well-known advocate for the mental health community, as well as to impart what Barbee has learned about self-help.
Course ID#2079 – A Day in the Life, Lessons from an Architect turned Resident

Provider name: NJ Foundation for Aging  
Provider website: www.njfoundationforaging.org  
Course approval dates: 10/10/2018 to 10/10/2020  
Course length: 75 minutes  
Course credit: General Social Work Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Workshop

Course Description: Steve will share the lessons learned in his 24 hours Day In The Life as a skilled nursing home resident. Observations will span from the emotional reactions he felt to feedback he gleaned from residents. He will highlight design standards that can be improved upon. He will also detail his observations on the impact caregivers and culture have on nurturing aging as a natural continuation of life.

Playing the role of a skilled nursing home resident at Parker at Monroe, the architect assumed several physical handicaps and spent 24 hours experiencing the building and delivery of care from a resident’s point of view.

The architect’s visual impairment - created by glasses that altered his vision (right image) - was just one of the conditions the architect assumed. Gloves also limited the use of his hands.
Steve will share his emotional and physical reaction to being admitted to a skilled nursing facility and moving through daily tasks in a setting that is different than one's personal home.
Course ID#2497 – Age-Friendly Community Initiatives: New Avenues for Advocacy among Aging Services Providers in New Jersey

**Provider name:** NJ Foundation for Aging  
**Provider website:** www.njfoundationforaging.org  
**Course approval dates:** 05/22/2019 to 05/22/2021  
**Course length:**  
**Course credit:**  
  General Social Work Practice1

**CONTACT PROVIDER FOR SPECIFIC COURSE DATES**

**Approved Course Delivery Method(s):** In-person  
**Approved Course Format(s):** Conference Session,  
**Course Description:** Dr. Greenfield’s keynote presentation will address why long lives matter in New Jersey and how local places matter for people’s experiences of later life. Her research highlights that age-friendly community initiatives provide a “package” for advocating on making localities more responsive to population aging, and that age-friendly community initiatives go well beyond “aging” and are highly cross-disciplinary. Further Dr. Greenfield will talk about how the development of age-friendly community initiatives in New Jersey provide a unique leadership opportunity for aging services providers and finally address how aging services providers can become involved through their professional affiliations, as well as through their private civilian lives. Because of funders, age-friendly leaders and the work of Dr. Greenfield there is a growing network in New Jersey to support individuals who are engaged in this work.
Course ID#2502 – How to Address Financial Health

**Provider name:** NJ Foundation for Aging  
**Provider website:** www.njfoundationforaging.org  
**Course approval dates:** 05/22/2019 to 05/22/2021  
**Course length:**  
**Course credit:**  
  General Social Work Practice 1.25

**CONTACT PROVIDER FOR SPECIFIC COURSE DATES**

**Approved Course Delivery Method(s):** In-person  
**Approved Course Format(s):** Conference Session

**Course Description:** This session will provide information on how to advise clients facing financial challenges. It will include an overview and discussion of available services such as credit and debt counseling, as well as a look at resources for homeowners. The presenters will provide an in-depth review of available programs and services, including reverse mortgages and help with foreclosures. The presenters will also discuss the different life events or changes that could impact the financial well-being of older adults and/or caregivers.
Course ID#2499 – How to Better Serve LGBT Older Adults

Provider name: NJ Foundation for Aging
Provider website: www.njfoundationforaging.org
Course approval dates: 05/22/2019 to 05/22/2021
Course length:
Course credit: General Social Work Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: This session will address how to provide services to older adults in the LGBT community, hint—ask them! The presenters will cover the issues facing this community as well as provide information about reaching out and including LGBTQ older adults in the conversation. An overview will be provided of how recruit and engage stakeholders and the use of focus groups.

List is in alphabetical order by organization and then by course title.

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Course ID#2498 – How to Build Partnerships for Age-Friendly Community Success

Provider name: NJ Foundation for Aging  
Provider website: www.njfoundationforaging.org  
Course approval dates: 05/22/2019 to 05/22/2021  
Course length:  
Course credit:  
   General Social Work Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Conference Session, , , ,  
Course Description: This session will expand upon the keynote address by highlighting the diversity of age-friendly community initiatives and their leadership. Presenters will discuss age-friendly advocacy in the roles of age-friendly community leaders, other professionals, and citizens.

Attendees will gain an understanding of who are your stakeholders; best practices; low hanging fruit; how to you communicate to seniors in the community.
Course ID#2503 – How to Combat Ageism

Provider name: NJ Foundation for Aging
Provider website: www.njfoundationforaging.org
Course approval dates: 05/22/2019 to 05/22/2021
Course credit:
   General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: This session will define Ageism and provide examples of movements set on dismantling this pervasive -ism. The panel discussion will include definition of terms, discussion of media images of aging and implications and the influence of the beauty industry and “anti-aging products”. How ageism impacts men and women differently will also be discussed. As well as, unique ways ageism impacts the LGBTQ community.
Course ID#2080 – How to Run a Senior Village

Provider name: NJ Foundation for Aging
Provider website: www.njfoundationforaging.org
Course approval dates: 10/10/2018 to 10/10/2020
Course length: 75 minutes
Course credit: General Social Work Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: Aging in Place is a trending topic in the media, as well as in professional journals and research. It is seen as a model driven by today and tomorrow’s consumer - baby boomers. The presenters will draw on this literature and research to highlight the basics of the village model and it's benefits.
Course ID#2500 – How to Understand Mental Health

Provider name: NJ Foundation for Aging
Provider website: www.njfoundationforaging.org
Course approval dates: 05/22/2019 to 05/22/2021
Course length:
Course credit: General Social Work Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: The NJ Mental Health Players (NJMHP) is a highly successful, interactive community education program. It is the longest-running program of its type in the state. The NJ Mental Health Players performance will consist of two improvisational scenarios “Ageism Fears of Becoming Invisible” and “Testing! Testing! – 1,2,3 -Accepting the Reality of Dementia”. After each scenario there will be a talk back and open discussion with the audience facilitated by a moderator.
Course ID#2501 – How to Use Smart Home Technology

Provider name: NJ Foundation for Aging
Provider website: www.njfoundationforaging.org
Course approval dates: 05/22/2019 to 05/22/2021
Course length: 
Course credit: 
General Social Work Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: This session will define what "Smart Home Technology" is and how it can help older adults and caregivers to control, automate and optimize functions such as temperature, lighting, security, safety, entertainment and more. Participants will learn that using any technology prior to needing it, or fully depending on it, will improve your success with it later. The presenter will also highlight how these type of products can be used by clients with mobility limitations, cognitive impairment and personal care needs. It addresses the desire to transition from supported living to independent living.
Course ID#2543 – Opioids, Addiction and Alternatives

Provider name: Partnership for Maternal and Child Health of Northern New Jersey
Provider website: www.partnershipmch.org
Course approval dates: 06/20/2019 to 06/20/2021
Course length: 
Course credit:
   General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: The presentation will provide social workers with information about various opioids. They will learn how they work and about the effects of opioids on the body. Social workers will also gain an understanding of legitimate uses for opioids as well as the side effects of these drugs. There will be an overview of prescription opioids along with heroin and fentanyl. Social workers will review Opioid Use Disorder according to the DSM5 and understand the signs of abuse and addiction. This knowledge is important for social worker due to the serious opioid epidemic and the higher chance of working with a client who may be abusing an opioid. Social workers will also understand what withdrawal consists of, again to better assist their clients. Many drugs are diverted from where they were intended to be. This is done through theft such as at the manufacturing drug company, in transit or in a pharmacy. Doctors and nurses in hospitals also steal opioids for their own use. Medications for the treatment of opioid addiction, such as Narcan, Methadone, Vivitrol and Buprenorphine, will be explained. Due to the high potential of addiction with an opioid, healthcare providers, including social workers, are looking at alternatives to pain management. Social workers will gain knowledge about the wide variety of alternatives to assist with relief of pain. Some of the alternatives include non-opioid medications. Others include non-drug alternatives, including massage, psychotherapy, relaxation techniques, acupuncture and chiropractic therapy. Social workers will greatly
benefit from the information in this presentation and it will assist them in working with clients. Additionally, continuing education on this topic is now required for license renewal.
Course ID#3149 – Perinatal Depression Update for Health Professionals: Identification, Referral, and Resources

Provider name: Partnership for Maternal and Child Health of Northern New Jersey
Provider website: www.partnershipmch.org
Course approval dates: 06/08/2020 to 06/08/2022
Course length: 
Course credit: 
General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: This workshop will provide information regarding perinatal depression, maternal mental health screening, the Partnership's Emotional Health Phone Support program and additional state and local perinatal mental health resources to nurses and social workers providing care and support to expectant women and new mothers.
Course ID#2772 – Promoting Perinatal Emotional Wellness Among Adoptive and Birth Parents

Provider name: Partnership for Maternal and Child Health of Northern New Jersey
Provider website: www.partnershipmch.org
Course approval dates: 12/05/2019 to 12/05/2021
Course length:
Course credit:
   General Social Work Practice 2.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: This program will provide an overview of the unique psycho-social issues of birth and adoptive parents in planning, preparing for and handling the birth and adoption of a newborn. Participants will learn techniques to better support the birth and adoptive parents during their hospital stay and postpartum. They will also gain a greater understanding of the immediate and future needs for both sets of parents and how to accommodate them.

Joni S. Mantell LCSW, is a psychotherapist specializing in infertility and adoption. She is the Founder and Director of the Infertility and Adoption Counseling Center with locations in New Jersey and New York. Joni is also an “Ask the Expert” contributor for Adoptive Families Magazine. She will begin the workshop by going into an in-depth overview of birth parents, adoptive parents and how adoption impacts children. She will then continue her lecture by discussing the varying backgrounds of adoptive parents, and how they prepare for adoption placement. Joni will also include information about psychotherapeutic approaches used to help to emotionally prepare for the adoption process. She will also speak about the effects of post-placement, and the social and emotional issues faced by the adoptive parents.
Lindsay Conover LCSW, is a therapist and consultant who works with both adoptive parents and birth parents throughout their adoption journey. She is also trained in Postpartum Mood and Anxiety Disorders via the Postpartum Stress Center. Lindsay will discuss how providers can improve communication and foster relationships with pre-adoptive parents before the hospital and how to improve dialogue about open adoption. She will also go into detail about the hospital experience for both the birth parents and the adoptive parents by helping adoptive parents understanding their role at the hospital, dealing with the symbolic aspects of the birth parents’ good bye, transitioning to parenthood in their state of complex loss and how to deal with disrupted adoptions. Lindsay will also discuss the impact and future mental health of the birth parents, adoptive parents and the child.
Course ID#3150 – Providing Compassionate Support: Grief after perinatal loss

Provider name: Partnership for Maternal and Child Health of Northern New Jersey
Provider website: www.partnershipmch.org
Course approval dates: 06/08/2020 to 06/08/2022
Course length: General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: This workshop will introduce the learners to perinatal loss, including miscarriage, stillbirth, neonatal death, and termination. The five stages of grief created by Kubler Ross will be described in detail. Recommendations for ways Social Workers can provide support for both mothers and fathers will be covered. A brief overview of the Partnership's Fetal Infant Mortality Review program will be presented and resources for both families and professionals (including brochures, local and on-line support groups, and the Partnership's Emotional Health Phone Support Program) will be shared.
Course ID#2217 – The Truth About Marijuana

Provider name: Partnership for Maternal and Child Health of Northern New Jersey
Provider website: www.partnershipmch.org
Course approval dates: 01/17/2019 to 01/17/2021
Course length: 1.25 hours
Course credit:
   General Social Work Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop

Course Description: The presentation will provide social workers with needed education about marijuana. It will explore the different forms of cannabis. Social workers will learn about the negative effects of using marijuana, both physical and mental consequences. They will understand the risk of addiction from using cannabis. They will learn to recognize the various forms of edible marijuana, its high potency and the dangers of overdose with edibles. Social workers will also be introduced to the marijuana concentrate butane hash oil. The benefits and forms of medical marijuana, especially CBD Oil, will be presented to social workers. It is important for social workers to have an understanding of medical uses as some of their clients may be using medical marijuana. Social workers will learn about synthetic marijuana such as K-2 Spice and their health effects. Marijuana use and medical marijuana use during pregnancy and breastfeeding will be touched upon, as well as the effects on children prenatally exposed to marijuana. The effects of driving under the influence of marijuana/cannabis will be explained to the social workers. Withdrawal symptoms will be discussed and treatment options and prevention needs will be reviewed. Due to the probability of marijuana becoming legal for recreational use in New Jersey, social workers will explore the effects of legalization in order to assist clients in understanding that legalization doesn’t mean it is a safe drug to use. Social workers will also discuss the difficulties facing them if clients come to treatment high
and having problems focusing on any therapy session, group session or substance use treatment. They will also understand legalization leads to the perception that marijuana is harmless and therefore the number of individuals using will increase. Since marijuana remains in the system for several days, even if the client is not high, it might still effect their ability to participate in any type of treatment. It is very important for New Jersey social workers to gain this knowledge about marijuana/cannabis.
Course ID#2762 – Effective Clinical Supervision

Provider name: Peaceful Mind, LLC.
Provider website: 
Course approval dates: 01/02/2020 to 01/02/2022
Course length: 
Course credit: Clinical Practice 6

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Peaceful Mind, LLC will host a training for clinicians who are interested in learning more about being an effective clinical supervisor. We will explore different models of supervision as well as review case studies to help clinicians brainstorm and develop their supervision styles.
Overview of Training: The purpose of the training is to understand and gain knowledge of the foundation of clinical supervision. After completing the training the clinician will have a greater understanding of the importance and purpose of clinical supervision, how to be an effective clinical supervisor and how to support and resistant supervisee. We will also explore different supervision models and discuss the cultural challenges within clinical supervision. The information that will be shared from this training has been gathered from researching different effective supervision models and practices as well as years of supervisory experience.
Course ID#2274 – 100 Brain-Changing Mindfulness Techniques to Integrate Into Your Clinical Practice

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 03/05/2019 to 03/05/2021
Course length: 8-4pm
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, Recorded Webinar, Live Webinar, Home Study,
Course Description: Enhance your treatment plans for anxiety, depression, ADHD, OCD, bipolar disorder, sleep, pain, and stress with brain-changing mindfulness skills tailored to the problems your clients face each day. Attend this workshop and get detailed guidance on the hows, whys, and whens of incorporating core and advanced mindfulness skills into your clinical practice. Build your client education skills and improve therapeutic engagement with clear explanations regarding the neurobiology behind mindfulness. Interactive demonstrations and step-by-step instruction on specific interventions and exercises will give you the tools you need to treat a variety of disorders and populations. And the opportunity to practice under the direction of our instructor will boost your confidence in using your new skills. Better still, you’ll walk away with a four-step process that ties it all together, making what you’ve learned immediately relevant to your own work with clients.
Course ID#2942 – 1-2-3 Magic: 3-Step Discipline for Calm, Effective & Happy Parenting

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 03/18/2020 to 03/18/2022
Course length: 
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,
Course Description: “My child is out of control and never listens to anything I say”

“I’ve tried yelling, timeouts, that counting thing, and nothing works with my child”

“I’m so exhausted I don’t even know where to start with my child’s misbehavior”

How often do you hear complaints like this from a frustrated parent in your office? Stress from dealing with behavior problems related to ADHD, Autism spectrum, or ODD can aggravate depression, anxiety, impulse control disorders, marital discord, substance abuse, and a host of other psychological problems in parents. Clients wind up stuck in a cycle where ineffective parenting methods exacerbate behavior problems and the parent has no idea what to do.
Join clinical psychologist and parenting expert, Thomas Phelan, PhD, as he teaches you how to incorporate 1-2-3 Magic (2 million copies sold) with even your most difficult families. This evidence-based, easy-to-learn method transforms difficult behavior and revolutionizes your treatment plans.

Imagine the feeling of success when that frustrated parent returns and tells you that what used to be an hour-long argument with their child is now a problem solved within 30 seconds! Or that exhausted parent is now more energized because bedtime is no longer a struggle.

The formula for this success is straightforward: The plan is simple, it’s easy to learn, and it works. Don’t let the frustration, anger, and stress continue any longer for your clients – Sign up to become a Certified 1-2-3 Magic Trainer® today!
Course ID#2478 – 2020 Psychopharmacology 2-Day Conference

Provider name:PESI, Inc.
Provider website:www.pesi.com
Course approval dates:05/09/2019 to 05/09/2021
Course length:
Course credit:Clinical Practice12.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s):Workshop

Course Description:Spend two action-packed days learning about the newest advances in psychopharmacology and contemporary trends in medication management. From his unique perspective, Dr. Perry Buffington teaches psychopharmacology thoughtfully, with an emphasis on the experience of the client. Dr. Buffington’s years of experience in mental health and passion for clients, shines through in the detail and thoroughness of his presentation.

Clients often only have a few minutes with their prescriber and require additional support. It’s vital that you are able to answer their questions, help manage side effects and understand reactions. Designed for counselors, nurses, psychotherapists, psychologists, and other mental health professionals, Dr. Buffington provides the information you need in order to best help your clients.

This conference allows time for exploration of underrepresented areas, including AD HD, substance use disorders and psychopharmacological ethics. Take home specialized guidelines for geriatrics and clients with chronic pain. Discuss how the DSM-5® and the Affordable Healthcare Law have impacted prescribing patterns and the use of psychotropics in newly defined diagnoses. In addition to a general ‘nuts and bolts’ review of
medications, you will examine case examples, discuss medication controversies and how to effectively collaborate with prescribing practitioners. You will find this conference to have the most up-to-date medication information and how to use it most effectively with your client.
Course ID#2218 – 2-Day Certificate Course: Treating Trauma in Intimate Relationships - Healing the Trauma Legacy in Couples Therapy

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 02/08/2019 to 02/08/2021
Course length: 8-4 both days
Course credit: Clinical Practice 12.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person and Distance Learning
Approved Course Format(s): Workshop, Live Webinar, Recorded Webinar, Home Study,
Course Description: Even the most experienced therapist can be challenged when it comes to couples who are always at each other's throats or in constant crisis! What do these couples have in common? They come with an unacknowledged legacy of childhood trauma or neglect.

Early childhood trauma has lasting and dramatic effects on attachment formation and on the later capacity for intimacy and mutuality. Instead of experiencing relationship as a haven of safety, traumatized couples are driven by powerful wishes and fears of closeness.

The enemy is not each other but the trauma.

In this transformational certificate workshop, learn from master clinician and trauma expert Janina Fisher, PhD. She will provide in-depth training on the impact of early neglect, attachment failure, and childhood trauma on couple
relationships.

Janina will help you master a variety of new approaches and methods that can transform your work with your most challenging couples. You'll learn:

- How to address intense emotions and impulsive reactions that undermine the sense of safety and hope
- Strategies for working with couples in chronic conflict
- Mindfulness-based techniques for decreasing conflict and changing trauma-related patterns
- Sensorimotor psychotherapy techniques for getting to the emotions beyond words
- Externalizing techniques for increasing perspective

Through Janina's expert insightful commentary, in-session videos of couples, case studies and examples, you'll develop highly practical, evidence-based skills, and learn powerful assessment tools, case conceptualization techniques and proven clinical strategies that you can immediately apply in your practice.
Course ID#2425 – 2-Day Certification Training: Treating Anxiety Disorders in Children & Adolescents

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 04/19/2019 to 04/19/2021
Course length: 8-4 both days
Course credit: Clinical Practice 12.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

List is in alphabetical order by organization and then by course title.
*Course titles marked with an asterisk have a different/less credit amount approved for the distance education format than for the in-person or live webinar formats. Contact ACE or the course provider for details.

Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.

Course Description:
Divorce, family breakdown, violence in society and the media, has produced a “shell shocked” generation of kids suffering from anxiety!
Join anxiety expert and author, dr. Paul Foxman, who will demonstrate how you can “connect” with anxious children and inspire them to practice new self-regulation skills. You will learn how to help parents (“bulldozers,” “helicopters” and “snowplows”) and schools gain confidence, gratification and success in helping their most anxious kids.

To increase your effectiveness with the various manifestations of child anxiety, Dr. Foxman will address each of the following disorders with case examples and clinical vignettes:
• Separation anxiety disorder
• Panic disorder
• Generalized anxiety disorder
• Obsessive-compulsive disorders (including skin picking and hair pulling)
• Social anxiety disorder/Selective mutism
• Specific phobias
• trauma- and Stressor-related disorders

Emphasis will be on creative psychotherapy involving insight-oriented, cognitive-behavioral, biological, mindfulness, and family systems interventions.
Course ID#2370 – 2-Day Comprehensive Grief Certificate Course: Evidence-Based Strategies for Helping Clients Make Meaning After Loss

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 03/27/2019 to 03/27/2021
Course length: 760 minutes
Course credit: Clinical Practice11.5
Ethics1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,

Course Description: Your client’s world has been shattered following the loss of a loved one. Not only are they adjusting to these days and weeks without that person, but they are also struggling with changes to their sense of self. Who are they now as they navigate this new world? Your client is stuck in a place of paralyzing sorrow, and you’re unsure of what else to do to help.

You can transform the way you treat grieving clients with the tools and strategies you’ll learn in this 2-day Comprehensive Certificate Course!

Join Rev. Dr. Joy Samuels, LPC-MHSP, NCC, as she leads you through the process of working with bereaved individuals and aiding them with making meaning after loss. You’ll learn evidence-based counseling strategies appropriate for the treatment of multiple types of losses, including non-death losses, and grieving styles. In addition, you’ll acquire the skills you need to tailor clinical interventions to the uniqueness of each client’s grief experiences.
Attend this certificate course, and you’ll learn how to guide your clients through making meaning after loss—drastically increasing their wellbeing and reducing symptoms of complicated grief. You’ll walk away with the tools you need to help your clients live fulfilling lives after loss.
Course ID#2856 – 2-Day Comprehensive Suicide Risk Assessment & Intervention: Work with Clients with Compassion and Confidence

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 02/21/2020 to 02/21/2022
Course length:
Course credit: Clinical Practice 12.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop
Course Description: The epidemic of suicide continues to wreak havoc in the lives of millions of Americans. With suicide rates on the rise, the need is urgent for clinicians who can recognize warning signs earlier, intervene with current and proven strategies, and even inoculate clients against the chance of suicidal thoughts emerging in the future. It’s a daunting challenge that has undoubtedly left you feeling confused, overwhelmed, and even scared.

Don’t let fear push you away.

This seminar will transform how you view and work with suicidal clients and give you the clinical tools you need to save lives. Over the course of two intensive days, you will dive deeply into a comprehensive approach to suicide risk assessment and intervention. You will gain confidence and a heightened sense of compassion that are essential to understanding where clients are on their life journeys and how you can instill hope and a renewed desire to invest in lives that are worth living.
Course ID#2196 – 2-Day Intensive Mindfulness Training Course

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 12/20/2018 to 12/20/2020
Course length: 8-4 both days
Course credit: Clinical Practice 12.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop
Course Description: Join in for this in-depth Mindfulness Certificate Course to develop a comprehensive, step-by-step approach to help your clients incorporate brain-changing mindfulness practices into their daily routine.

Learn to utilize concrete strategies that will help you provide greater healing for your clients who suffer from:

• Trauma • Anxiety disorders • Depression • Relationship challenges • Toxic habits or beliefs

You will learn effective clinical techniques from Terry Fralich, LCPC, who has utilized mindfulness in his clinical practice for over two decades and trained mental health professionals on mindfulness both nationally and internationally. From his experience with the Dali Lama and Jon Kabat-Zinn he will teach you how to master the art of applying mindfulness insights, skills and techniques to a variety of
clinical populations. Join him for this transformational experience as he reveals the latest advances in mindfulness and neuroscience to get you the skills you need to succeed!

Full of structured and experiential exercises, interactive discussions, and case studies, you will take away practical mindfulness strategies you can immediately integrate into your practice. And the included reproducible handouts are instantly usable upon your return to the office.

Leave this certificate course armed with tools you can use in your very next session.
Course ID#2426 – 2-Day Intensive Workshop: Treating Complex Trauma with Internal Family Systems (IFS)

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 04/19/2019 to 04/19/2021
Course length: 760 minutes
Course credit: Clinical Practice 12.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Home Study, Live Webinar, Recorded Webinar,
Course Description: Most modes of psychotherapy believe to have “parts” is pathological. NOT in Internal Family Systems (IFS). In IFS, the idea of multiplicity of the mind is normal. Every part has a good intention, and every part has value. Even for trauma survivors.

In the treatment of trauma, IFS is different from traditional phase-oriented treatments. Instead of starting with building resources in clients before processing traumatic memories, it welcomes extreme symptoms from the onset, learns about their positive protective intentions and gets their permission to access the traumatic wounds. IFS also differs from traditional attachment focused therapies, both value the therapeutic relationship; however, IFS additionally supports the relationship between the client’s “Self” and their part as the primary healing agent.

Hailed by Dr. van der Kolk, the world’s leading expert in trauma, IFS is the treatment method that all clinicians should know. Nearly all clients with a trauma history have innate abilities that help them improve their mental health if they listen to their parts. IFS does just that. IFS is an evidence-based approach for clinicians working with traumatized clients. Once you see it in action, you’ll want to incorporate it into your practice.
Join IFS and trauma expert Frank Anderson, MD, colleague of Dr. Bessel van der Kolk and Dr. Richard Schwartz, in this transformational certificate training.

Clients will leave your office with skills to use outside the therapy room to help them master their emotions. This experiential training will show video demonstrations and include exercises and meditation techniques to use with your clients.
Course ID#2420 – 2-Day Psychopharmacology Conference for Today’s Mental Health Professional: “Must Have” Information to Better Serve Your Clients

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 04/19/2019 to 04/19/2021
Course length: 8-4 both days
Course credit: Clinical Practice 12.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Spend two action-packed days learning about the newest advances in psychopharmacology and contemporary trends in medication management. Sonata Bohen teaches psychopharmacology thoughtfully, with an emphasis on the experience of the client. Sonata’s extensive 30 plus years of experience and passion for clients, shines through in the detail and thoroughness of her presentation.

Clients often only have a few minutes with their prescriber and require additional support. It’s vital that you are able to answer their questions, help manage side effects and understand reactions. Designed for counselors, nurses, psychotherapists, psychologists, and other mental health professionals, Sonata provides the information you need in order to best help your clients.

This conference allows time for exploration of underrepresented areas, including ADHD, sleep, eating, and substance use disorders. Take home specialized guidelines for geriatrics, pregnant or nursing women, and clients with chronic pain. Discuss how the DSM-5® has impacted prescribing patterns and the use of psychotropics in newly defined diagnoses. In addition to a general ‘nuts and bolts’ review of medications, you will examine case examples, discuss medication controversies and how to effectively collaborate with prescribing practitioners.
Sonata’s engaging presentation includes many take home “pearls” you can use to teach your clients about their medications and how to protect them from concerning, dangerous or adverse effects. You will find this conference to have the most up to date medication information and how to use it most effectively with your client.
Course ID#2797 – 2-Day Seminar: EMDR: A Rapid, Safe, and Proven Treatment for Trauma

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 01/13/2020 to 01/13/2022
Course length:
Course credit: Clinical Practice 12.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Clients dealing with trauma aren’t always receptive to the therapeutic process. And using treatment techniques that repeatedly confront clients with the horrific details of the traumas that haunt them can cause them to be avoidant, reactionary, or completely withdrawn. It’s painful for client and clinician alike, and it doesn’t feel like healing.

Attend this 2-Day EMDR seminar and discover how this powerful, evidence-based treatment has helped thousands of clients safely and rapidly process their traumas without the need to focus on explicit details!

You’ll learn:
• How EMDR can be used to overcome avoidance in clients
• How EMDR techniques can help clients resolve traumatic memories
• When and with which clients EMDR should be used
• How to emphasize safety during sessions
• How the 8-phase model is used in treatment

Demonstrations and brief practice opportunities will give attendees an opportunity to see how EMDR is used and give them a chance to experience it themselves.
Course ID#2591 – 2-Day Training Clinical Hypnosis Certificate Course Transform Your Treatment of Trauma, Anxiety, Depression, Addiction and Chronic Pain

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 08/19/2019 to 08/19/2021
Course length:
Course credit: Clinical Practice 12.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Home Study, Recorded Webinar, Live Webinar,
Course Description: Providing hope and healing is the kind of work that makes you come alive. And you strive to help each client who’s counting on you to deliver.

But sometimes a lack of focus in therapy brings progress to a screeching halt. And traditional treatment approaches can fail to create the openness to change needed to make the therapeutic experience a life-altering one.

Attend this intensive 2-day Certificate Course and get indispensable skills and tools from clinical hypnosis to create the focused, relaxed and attentive context necessary to bring about truly transformative results with your clients!!!

Dr. Eric Willmarth is a past president of the American Society for Clinical Hypnosis, the Society for Psychological Hypnosis (APA Div. 30), and the Society for Clinical and Experimental Hypnosis. Join him as he shares the skills and techniques he’s found most effective during his decades of
clinical work. He’ll teach you the core skills of hypnosis and provide you with step-by-step instructions and demonstrations on hypnotic techniques that will amplify the effectiveness of the therapeutic modalities you already work with.

Sign up today, add valuable dimensions to your treatment toolbox, and leave feeling more capable and confident in helping your clients conquer their anxiety, depression, pains, addictive behaviors and traumatic pasts!
Course ID#2270 – 2-Day: 2019 Geriatric Conference

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 03/15/2019 to 03/15/2021
Course length: 8-5 both days
Course credit: Clinical Practice 14.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Are you keeping up with the current recommendations and guidelines? No matter your specialty, you MUST know how to address the unique concerns of the older adults under your care. Geriatrics is a field in and of itself, but many of us haven’t had extensive training on the nuances and complexities that make treatment challenging. In this comprehensive program, geriatric expert, Steven Atkinson, PA-C, MS, will guide you through the normal and abnormal changes of the aging mind and body, providing you with the knowledge that will improve the care you provide. Steven is passionate about his work and looks forward to sharing his expertise with you. Leave with practical and insightful tips and tools you can use the next day!

- Identify complications and respond more appropriately
- Confidently and effectively communicate with patients and their families
- Provide safer and more effective care.

Get Management Strategies and More for:
Alzheimer’s Disease & Dementias
Pain Management
Geriatric Pharmacology
Geriatric Emergencies
Managing Challenging Behaviors
Caregiver Stress & Burnout
And Much More
Course ID#2801 – 2-Day: Interpersonal Trauma Treatment Training: CPT, PE and ACT Skills and Techniques for Improved Outcomes

**Provider name:** PESI, Inc.  
**Provider website:** www.pesi.com  
**Course approval dates:** 01/13/2020 to 01/13/2022  
**Course length:**  
**Course credit:** Clinical Practice 12.5

**CONTACT PROVIDER FOR SPECIFIC COURSE DATES**

**Approved Course Delivery Method(s):** In-person  
**Approved Course Format(s):** Workshop,  
**Course Description:** Interpersonal traumas like physical and emotional abuse, neglect, sexual assault, and domestic violence have devastating impacts on lives – destroying your clients’ sense of safety and damaging their ability to form meaningful connections with others.

These clients are desperate to regain control of their lives – and they’re counting on you to deliver the treatment they need to once again feel safe, manage their symptoms, and move their lives forward.

This 2-day training will introduce you to skills and techniques from some of today’s most effective therapies, Cognitive Processing Therapy (CPT), Prolonged Exposure (PE), and Acceptance and Commitment Therapy (ACT), so you can take your treatment of trauma to the next level!

Attend and discover how you can:  
- More skillfully assess clients for improved treatment planning  
- Successfully challenge self-blame and unhelpful trauma narratives with techniques from CPT
• Teach your clients ACT skills to quickly reduce hyperarousal
• Alter fear structures surrounding people, places and situations with PE tools
• More successfully address behavioral avoidance in trauma clients

Sign up today and leave with the skills, knowledge, and confidence you need to change the lives of survivors of interpersonal trauma!
Course ID#3019 – 2-Day: Neuroscience & Mindfulness for Transformational Healing: Life-Changing Tools in the Battle Against Anxiety, Trauma and Shame

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 05/11/2020 to 05/11/2022
Course length:
Course credit: Clinical Practice 12.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live Webinar, , ,
Course Description: Understanding the neuroscience of trauma and healing and associated evidenced-based clinical skills for treating anxiety, trauma and shame brings safety and healing to clients with painful histories. Knowledge of the impact trauma has on the body as well as the mind, along with mind/body interventions for treatment, is essential to healing. Set your clients on a path of long-term recovery and resilience with psychoeducation and skills to heal old patterns. You want a “go to” set of tools that you can teach them to easily access regardless of what is causing them distress.

Join noted expert Mary Nurriestearns, MSW, LCSW, C-IAYT for 2 days of rich exploration into how neuroscience psychoeducation and clinical applications, and evidence-based mind-body interventions are invaluable for treating trauma, shame and anxiety. You will take away accessible clinical skills for safely approaching trauma, body/mind interventions for anxiety, self-compassion practices for healing unworthiness, brain psychoeducation to reduce shame, and mindfulness interventions for thoughts associated with trauma and shame. Change the trajectory of your clients’ lives. Equip them with tools they can rely on time and time again for healing.
Course ID#2469 – 2-Day: Trauma Conference: The Body Keeps Score-Trauma Healing with Bessel van der Kolk, MD

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 04/29/2019 to 04/29/2021
Course length:
Course credit: Clinical Practice 12.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Home Study, Live Webinar

Course Description:
Join renowned trauma expert and NY Times bestselling author, Bessel van der Kolk, MD, for this transformational 2-day intensive workshop on the latest research and drug-free treatment techniques for your trauma clients.

Dr. van der Kolk will give you a new understanding of the neuroscience of traumatic stress and the research demonstrating the efficacy and possible limitations of mind-body treatment approaches. He will detail the benefits of neurofeedback, EMDR, mediation, yoga, mindfulness, and sensory integration methods such as dance and movement.

Through intriguing videos, case studies, and masterful explanation, you will learn how to give your clients:

- A way to find words that describe what is going on
- Ways to regulate their emotions
- The ability to trust other human beings after the shameful and horrific details of their lives
• The research on the latest tools to process traumatic memories
• Transformation! – to be fully alive in the present, not stuck in the past

This is a “don’t miss” workshop that is based on Dr. van der Kolk’s own research but also that of other leading specialists.
Course ID#2419 – 2-Day: Trauma Treatment Certification Course: Comprehensive Strategies and Customizable Interventions for Enhanced Recovery

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 04/19/2019 to 04/19/2021
Course length: 8-4 both days
Course credit: Clinical Practice 12.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop
Course Description: Like you, I’ve dealt with some major obstacles to providing effective trauma treatment during my career. How do I make the best use of the growing body of neuroscience research? How can I cut through the clutter of all the possible factors contributing to the trauma and get a clear picture of the issues to address in therapy? How can I tailor my approach to meet the unique needs of each survivor? I looked for a solution, and discovered it in an integration of neuroscience, physiology, the three stages of trauma recovery, smaller ingredients taken from larger evidence-based models, and customizable treatment strategies that addressed unique needs of trauma survivors and their families.

This 2-day certification course presents this integrated and customizable approach to trauma treatment in a manner that is easy to follow and readily adaptable to a variety of settings. You will discover how to use this integrated model as a foundation upon which you can then tailor and apply treatment approaches with which you are already familiar but until now seemed rigid and inflexible. You will be able to move beyond the standard script often given for when and how to apply various strategies, allowing you to focus much more intently on where the trouble spots are
in each survivor’s life and what actions to take to resolve them. You will get a road map that will help you to guide each survivor through all the stages in the trauma recovery process.

Join me for this exciting, innovative, and evidence-informed training. Leave invigorated, with a new plan of action for how to use standard models and strategies in new ways to facilitate meaningful and lasting trauma recovery.
Course ID#2747 – 2-Day: Treating Pain: Effective Interventions to Move People from Hurt to Hope

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 11/04/2019 to 11/04/2021
Course length:
Course credit: Clinical Practice 12.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: Do you have clients who describe their chronic pain like, “My back is KILLING me” or, “I just want my life back”? They want a life that isn’t controlled by pain…before it limited their activity, interfered with their sleep, and prompted the use, possibly overuse, of medications. We are witnessing a devastating public health crisis that is ruining individual’s lives, tearing up families, and ripping through communities, yet most of us are ill-prepared to address this with skill and expertise. We need to arm ourselves with the tools needed to offer our clients evidence-based interventions that will help them live healthy and productive lives.

Attend this interactive and cutting-edge training featuring Martha Teater, MA, LMFT, LCAS, LPC and Don Teater, MD, MPH, and learn creative tools and techniques to transform your practice. Their unique perspective comes from understanding the medical aspects of pain management and applying behavioral health interventions that will help clients move from hurt to hope.

Don’t miss this opportunity to learn powerful mindfulness interventions and motivational interviewing techniques to move your clients toward behavior change. Master four painchanging CBT tools and gain a better understanding of the medical aspects of pain management. You will leave
with the skills and confidence you need to provide practical and life changing help to move people out of chronic pain and into active, healthy, and meaningful lives.
Course ID#2989 – 5-Day Retreat: Healing Complex Trauma with IFS: Immersion Retreat on Treating Complex Trauma with Internal Family Systems (IFS)

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 03/13/2020 to 03/13/2022
Course length: 
Course credit: Clinical Practice 19

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,

Course Description: IFS is not only a healing modality for trauma, but it’s also a paradigm for improving your overall therapeutic skills. To be able to know yourself from the inside out, to be connected to and take responsibility for your own parts as well as be open and compassionate toward clients, will remarkably transform your clinical practice.

Since 1992, I’ve been working in the field of trauma. I was fortunate to have been taught by Dr. Bessel van der Kolk, a world-renowned trauma expert. After becoming a psychiatrist at the Trauma Center, under the direction of Dr. Bessel van der Kolk, I was exposed to many severely traumatized people and quickly learned traditional therapy was not effective. One decade later, I met Dr. Richard Schwartz, the founder of Internal Family Systems (IFS). That’s when I quickly discovered that IFS is one of the most popular, new, and effective evidence-based treatment techniques to heal emotional wounds - the wounds that prevent clients from moving forward in therapy.

Through IFS, I have healed my own trauma, helped my clients overcome their painful life experiences and taught countless therapists how to do the same. Over 5-days, I will immerse you in my proven techniques on how to:
• apply IFS into your clinical practice step-by-step
• maximize your clinical outcomes with trauma-informed IFS techniques rooted from neuroscience
• successfully overcome even the most complex traumas and its common co-morbidities, including anxiety, depression, panic, insomnia, obsessive-compulsive behavior and more
Course ID#2273 – Accelerated Resolution Therapy for Trauma: Rapid Recovery with a New Approach to Rewire Traumatic Images and Memories

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 03/05/2019 to 03/05/2021
Course length:
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Your work with trauma can resolve the pain of past, restore hope and help survivors reclaim their lives.

But treatment can take months or years to conclude, increasing the likelihood of clients discontinuing therapy. And the cognitive focus of many approaches forces clients to relive traumatic experiences, allowing disturbing images to overwhelm them and impede therapeutic progress. The work can be heartbreaking and the stress of sharing in the nightmare can burn you out -- you wish that you could rapidly facilitate healing without making your clients relive the trauma again and again.

Accelerated Resolution Therapy (ART) presents a paradigm shift in the treatment of trauma. ART allows you to efficiently and consistently reduce symptomology and quickly achieve positive treatment outcomes by reprogramming the intrusive traumatic images damaging clients’ lives. And it can all be done without requiring them to verbalize the details of their trauma.
Attend this seminar and learn how this creative and flexible protocol combines a directive approach with eye movements to extinguish the traumatic aspects of the disturbing scenes clients can’t get out of their heads and replace them with safe and positive new mental associations.

Sign up today and learn how Accelerated Resolution Therapy can renew your passion for this critical work, bring greater healing to clients who struggle to share their traumatic experiences, and empower you to safely bring faster relief to survivors without the pain of reliving the trauma!
Course ID#2468 – Acceptance and Commitment Therapy: 2-Day Intensive ACT Training

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 04/29/2019 to 04/29/2021
Course length:
Course credit: Clinical Practice 12.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: Looking to improve your therapy approach?

How often do you review your appointment calendar and start wondering how you’re going to, finally, help a regular client who seems to progress for a while – and then regress?

Each time he/she arrives, you use the same tools and techniques you’ve used for so long – and mostly successfully – but this one client is testing your skills. Now, you can begin to integrate Acceptance and Commitment Therapy (ACT) into your practice – and see improved outcomes.

Researched and developed by world-renowned researcher, speaker and author Steven Hayes, Ph.D., ACT is fast becoming the treatment approach that gets to the heart of therapeutic relationship. Join ACT expert, trainer and co-author with Steven Hayes of ACT in Practice, Daniel J. Moran, Ph.D., BCBA-D, for this workshop where you will develop highly practical, evidence-based skills, case conceptualization techniques and powerful strategies that will improve outcomes for the following:
· Anxiety Issues
· Post-Traumatic Stress Disorder
· Mood Disorders
· Substance Abuse

Attend this intensive, engaging and transformative workshop and start a new path for healing you can use with your most difficult clients.
Course ID#2369 – Adapting Dialectical Behavior Therapy for Everyday Clinical Needs

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 03/27/2019 to 03/27/2021
Course length: 380 minutes
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: The Game-Changing Guide to Integrating DBT in Your Practice

For clients who struggle to regulate and cope with their emotions, Dialectical Behavior Therapy (DBT) can bring about lasting behavioral change – even if they aren’t diagnosed with Borderline Personality Disorder. Learn to adapt DBT to meet the needs of your practice and advance your clients’ treatment goals across a wide spectrum of behavioral health conditions. This one-day seminar will teach you to direct growth in each of the DBT skill areas (emotion regulation, mindfulness, interpersonal effectiveness, and distress tolerance) and guide efforts in moment-to-moment resilience and non-reactivity. Led by Dr. Andrew Bein, a seasoned instructor with an energetic, hands-on approach to education, you will quickly master strategies for enhancing motivation and strengthening client engagement, as well as explaining the theory and science of DBT accessibly to clients. By the end of the day, you will have the tools necessary to integrate DBT immediately into your practice and help your clients finally take control of their emotions and their lives.
Course ID#2510 – Addressing Patient Behavior by Brain Lesion Site: Clinical Tools & Strategies Specific to Patient Deficits

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 05/23/2019 to 05/23/2021
Course length:
Course credit: Clinical Practice6

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , , ,
Course Description: Neuroanatomy is admittedly complex and overwhelming. Clinicians working in rehabilitation are faced with growing caseloads, diminished resources/reimbursement, and increasingly medically complex patients with the expectation of improving outcomes and reducing length of stay. Honing knowledge of clinically-relevant neuroanatomy and neuropathology can predict dysfunction and intuitively create a scaffold for assessment and treatment even before meeting the patient. Predetermining potential deficits leads to a more tightly defined diagnostic battery and expedites treatment formulation. By deducing the patient’s experience, the clinician can also prepare for behavioral barriers to engagement and understand the healing process with greater compassion. In this one-day seminar, participants will learn intermediate level neurophysiology as it relates to cognitive-linguistic skills and behavioral control, as well as explore mindfulness techniques for
stress reduction. The overlying foci of the course are to arm treating professionals with an improved clinical eye, predicting dysfunction, and expedite the pathway to treatment. Course content will also include patient-focused educational materials for stroke and traumatic brain injury ready to utilize by treating practitioners.
Course ID#2752 – Adult ADHD: Targeted Interventions to Improve Daily Functioning and Bring Order to the Disorganized Mind

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 11/15/2019 to 11/15/2021
Course length:
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live Webinar, , ,
Course Description: After a lifetime of mistakes, mix-ups, missed deadlines and frustrated loved ones, adults with Attention Deficit/Hyperactivity Disorder (ADHD) are among the most discouraged clients in your office…and you may not even know it.

While typically not the “presenting problem”, Adult ADHD is a common, often overlooked culprit behind many co-morbid disorders and problems that bring clients to therapy, including depression, anxiety, low self-esteem, substance abuse and difficulties at work and relationships.

Give your caseload a second look – could ADHD be part of the problem?

Join Dr. Kevin Blake, ADHD expert and author, as he shares practical, evidence-based techniques that can easily be integrated into your treatment plan to improve your client’s daily functioning, self-esteem and quality of life, including how to:
• Identify and diagnose a complex disorder that is often overlooked
• Implement 5 must-have tips for an ADHD-friendly session to improve client engagement
• Help clients improve time/task management, personal organization & planning
• Address low self-esteem that often accompanies this frustrating condition
• Provide psychoeducation about ADHD that reduces stigma and elicits hope

Get the tools you need to help these vulnerable clients who desperately want to change but simply lack the tools to do so!
Course ID#2748 – Alzheimer’s Disease & Other Dementias Certification Training

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 11/08/2019 to 11/08/2021
Course length:
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Workshop, Live Webinar, , ,
Course Description: This one-day certificate program is vital for anyone who works with dementia patients and needs skills and proven strategies to provide optimal care!

Join Dr. Sherrie All as she provides you with the assessment tools and interventions you need to identify and differentiate between dementias, prevent and reduce difficult behaviors, and improve your ability to communicate with cognitively impaired patients!

More than just an overview of dementia and Alzheimer’s, this program will offer practical solutions to some of the most challenging real-life situations you face and bring you up to speed on the latest medications, preventative treatments, and advances in early detection that could impact your work.
Best of all, you’ll get your Certificate in Alzheimer’s Disease & Other Dementias letting colleagues, employers, and families know that you’ve invested the extra time and effort necessary to understand the complexities of the disease, build essential skills, and employ safe and effective best practices to provide quality care.

Sign up today! No matter your profession, you’ll leave this comprehensive program more confident in your ability to minimize challenging behavioral issues associated with dementia, improve communication with your patients, and provide the best care possible for this vulnerable population!
Course ID#2777 – Animal-Assisted Play Therapy™: Meeting Clients’ Therapeutic Goals One Paw at a Time!

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 11/27/2019 to 11/27/2021
Course length: 
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Have you ever considered practicing Animal Assisted Therapy (AAT), but are unsure if it’s the right fit for your practice? Maybe you are interested, but you’re intimidated and don’t know where to start. Or, you already bring your animal to work, but are not confident in your ability to implement appropriate AAT interventions. If you answered yes, this Animal Assisted Play Therapy™ (AAPT) program is for you!

While integrating animals into therapy provides significant value to the therapeutic process—from beneficial hormonal release in both the client and the animal, to building trust, emotional regulation, and positive attachment with our clients—it is unwise and potentially hazardous without proper training. AAPT requires a complex set of skills, such as knowing how to:

- Properly select and prepare your animal for therapy;
- Determine if your animal and client are the right fit for each other;
- Align client’s therapy goals to the appropriate AAPT interventions; and
- Detect signs of stress and resignation in animal’s body language.
Join Tara Moser, LCSW, Registered Play Therapist Supervisor and Certified Animal Assisted Play Therapist Supervisor and learn to successfully integrate animal-assisted therapy with play therapy. Under Tara’s expert guidance we will focus on the therapist-animal-client relationship, use of humor and play to enhance therapy, and well-being of your client and animal.

Tara will help you take your practice to the next level as she teaches you how to align client’s therapy goals to the appropriate AAPT interventions for improved outcomes with:

- Trauma and attachment
- Anger and aggression
- Social-emotional regulation
- Social-communication skills
- Empathy and patience
- Anxiety and depression
- Trust and building rapport
- Impulsivity and self-control
- Boundaries, stress and fear

Through case studies, video demonstration and dynamic discussion you will leave this program with the skills and confidence to integrate dogs, cats and various other animals into your practice! Register today!
Course ID#2509 – Antisocial, Borderline, Narcissistic and Histrionic: Effective Treatment for Cluster B Personality Disorders

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 05/23/2019 to 05/23/2021
Course length: 
Course credit: Clinical Practice6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Join national trainer, Charles Jacob, Ph.D., as he delivers an intensive workshop and seminar designed to provide you with the knowledge, skills, and abilities to accurately identify and treat your most difficult personality disordered clients. Better understand your clients with Antisocial, Narcissist, Histrionic and Borderline Personality Disorder client and make a breakthrough in clinical treatment.

• Manage the manipulative and possibly violent Antisocial Personality Disorder in-session.
• Overcome the Narcissistic Personality Disorder trait of perfectionism and combat their need to overpower you as the therapist.
• Better understand your clients diagnosed with Histrionic Personality Disorder whose intense emotions and need for attention will test your patience and compassion.
• Help the Borderline Personality Disorder client deal with their explosive emotions, self-harm tendencies and cravings for chaos.

Case studies and video examples will be used to illustrate client symptom presentation, treatment, and management of each Cluster B client type. You will explore various modalities that are effective with antisocial, narcissistic, histrionic, and borderline personality disorders, such as
Motivational Interviewing, Cognitive-Behavioral, Interpersonal, and Dialectical therapies. Each of these theories will be explored to provide you with solid and useable skills to include in your daily practice.
Course ID#2691 – Anxiety Disorders in Children and Adolescents: Recognizing & Treating the Emerging Epidemic

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 09/19/2019 to 09/19/2021
Course length:
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop
Course Description: The increasing rate of stress and trauma to children, which includes divorce, family breakdown, violence in society, the media, and a failing school system, has produced a “shell shocked” generation suffering from anxiety in many cases. The challenge for clinicians is to recognize anxiety in children and help them cope.

Dr. Carryl P. Navalta, will teach you how and why anxiety develops in children and adolescents. He will present practical treatment strategies that can be applied immediately. The seven key anxiety disorders along with case examples to be addressed include:

- Separation anxiety disorder
- Panic disorder
- Overanxious disorder
- Obsessive-compulsive disorder
- Social anxiety disorder
- Phobias
- Post-traumatic stress disorder

List is in alphabetical order by organization and then by course title.

*Course titles marked with an asterisk have a different/less credit amount approved for the distance education format than for the in-person or live webinar formats. Contact ACE or the course provider for details.

Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Other co-occurring disorders (e.g. behavior problems, medical conditions, depression, ADHD, learning disabilities, selective mutism) will also be discussed. Emphasis will be on creative interventions involving insight-oriented, cognitive-behavioral, biological, mindfulness, expressive arts and family systems approaches.
Course ID#2520 – Anxiety in Children & Adolescents: Yoga and Mindfulness Skills to Create Calm, Navigate Stress, and Restore Emotional Balance

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 06/17/2019 to 06/17/2021
Course length: 
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Do you work with children whose anxiety is overwhelming them, who shy away from participating in new activities or taking on challenges because they are afraid to fail….or you worry they’ll choose harmful coping mechanisms as they struggle with the stress of their lives?

When children can’t cope, challenges become stressors, and anxiety replaces anticipation. Our kids can’t enjoy childhood to the fullest, their learning suffers, and their long-term resilience is compromised.

Kids often get a message that their anxiety is something to get rid of or push away, but like all emotions our anxiety has a job to do.

Join Alexa Wolkoff, kids’ yoga and mindfulness expert, in this interactive seminar to discover how to teach our kids to better understand their own experience, and find effective ways to meet their needs and engage in their lives from a place of personal power and agency.
Your immediate takeaways will help your clients and students (Kids):
  Prepare for anxiety producing situations
  Navigate stress
  Reduce overwhelm and reactivity
  Participate fully in school and home
  Harness their capacity for self-compassion

You’ll walk away with a new framework for relating to anxiety, along with concrete practices to help your clients and students learn to access their inner resources, calm their anxiety, transform their relationship to stress, and thrive even when life is challenging.

Don’t miss out – sign up today!
Course ID#2692 – Anxiety in the Classroom

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 09/19/2019 to 09/19/2021
Course length: 
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: The increasing rate of stress and trauma to children, which includes divorce, global terrorism and violence, extensive technology use, media overload, bullying and diversity issues, has produced a “shell shocked” generation of students struggling to manage their anxiety. The challenge for those working in schools is to recognize the increasing anxiety level in students and help them cope.

Janine E. Oliver, LCSW, MSW will teach you how, why and when anxiety develops in young people. The various manifestations for anxiety will be described, so that anxious students can be recognized and supported. Janine will help you distinguish between normal anxiety and anxiety disorders, and give you a principle for making this distinction in school settings. Most importantly, you will learn practical strategies that can be applied immediately in the classroom setting and schools to reduce anxiety, enhance teaching effectiveness, and promote maximum learning.
Course ID#2148 – Anxiety, ADHD and Anger in the Classroom: 60 Activity-Based Coping Skills to Effectively Manage “Big Feelings”

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 10/31/2018 to 10/31/2020
Course length: 
Course credit: Clinical practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live webinar, Home study, , ,
Course Description: Managing the emotional climate of your classroom is crucial to learning. When children are struggling to manage anxiety, ADHD and anger, they can’t focus on the academic tasks expected of them in a classroom setting. By teaching kids simple, healthy and safe ways to express their emotions and calm their bodies, they will be better able to concentrate on their work during the school day. The positive impact healthy coping skills will have on a child’s academic performance is truly transformational.

In this seminar, we’ll learn how coping skills impact a student’s nervous system, and how to use that knowledge to help kids calm their bodies and get ready to learn. Join coping skills expert and experienced school counselor Janine Halloran, LMHC as she shows you coping skills and techniques ideal for a classroom.
• Walk away with a coping skills toolbox:
  • Deep breathing printables
  • Check in sheets
  • “Anxiety thermometer”
• Relaxation exercises
• “What’s your play personality?”
• And many more!

Be prepared for experiential learning and movement as we try different coping skills like grounding techniques, breathing exercises, and big body movements throughout the day. Be prepared for experiential learning and movement as we try different coping skills like grounding techniques, breathing exercises, and big body movements throughout the day.
Course ID#2533 – Art Therapy: Creative Interventions for Kids with Trauma, Anxiety, ADHD and More!

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 06/17/2019 to 06/17/2021
Course length: Clinical Practice
Course credit: 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: Do you work with challenging children and teens who seem absolutely resistant to every intervention you offer? Clients who are stuck, repeating the same patterns over and over and you feel like you’re powerless to help them? You know the ones that repeatedly refuse to listen and don’t stop to think before they act. Or those who refuse to take responsibility for their behaviors and constantly pass blame onto others? Do they leave you feeling stagnant and burnt out in your practice?

Attend this seminar and learn innovative interventions that will help even your most resistant clients become unstuck. Your day will consist of creative, interactive, hands-on training that will re-energize your work. You will leave with fresh new art strategies and approaches that you can use immediately to engage even your most difficult and challenging clients. These tools are fun and playful. They will offer you an opportunity to refresh yourself as well!
Course ID#2195 – Art Therapy: Hands-on Approaches to Assessment, Diagnosis and Treatment

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 12/20/2018 to 12/20/2020
Course length: 8-4
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop
Course Description: Do you have clients who are stuck, repeating the same patterns over and over and you feel powerless to help them? Are they often resistant to the interventions you offer? Join internationally known art therapist, Dr. Ellen Horovitz, in this hands-on workshop where she will show you how to incorporate expressive art therapies into your practice in a disarming, imaginative and emotionally-safe manner. Reach your most resistant patients with evidence-based practices that cut through an array of disorders, including mood, personality, developmental-learning, eating and body disorders. You’ll learn to identify both normal and abnormal artwork from cognitive, physical, emotional and developmental platforms. Add value to your clinical practice by learning creative art therapy modalities that succeed with individuals, couples and families. Patient video footage of difficult case studies and active hands-on participation will demonstrate how to incorporate these assessments and modalities into your practice. No prior experience necessary! No art experience is necessary, just an openness to try something creative.

*Course titles marked with an asterisk have a different/less credit amount approved for the distance education format than for the in-person or live webinar formats. Contact ACE or the course provider for details.

Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#2799 – Attachment Focused Play Therapy: Theraplay® Techniques to Transform Your Most Challenging, Resistant & Dysregulated Children

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 01/13/2020 to 01/13/2022
Course length:
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live Webinar, , , ,
Course Description: Are you at a loss with how to work with children who don’t respond to traditional treatment? Have you already tried behavioral approaches, CBT, praise, sticker charts, consequences, coping skills and just about everything else? If what you have been doing isn’t working - it’s time to try Theraplay and get to the root of the issue. The playful, fun interventions are engaging and effective, revealing how children really feel about themselves and allowing for self-expression in a safe and age appropriate manner. Theraplay reaches your most resistant, dysregulated and hard to manage children and rapidly transforms them into calmer, more cooperative kids so you can get the important therapeutic work done! You can create an atmosphere where children are happy to come to therapy and become quickly and fully engaged in the therapeutic process. By using the natural patterns of playful, healthy interactions between parent and child you will:

Strengthen attachment Create joyful engagement
Increase self-esteem Build trust in others
Theraplay also involves parents in an immediate and positive way, giving them experiences of success and pride in their children while repairing broken relationships. With the child, the parent and you the therapist all on the same team, you have a winning combination for positive and lasting change. Theraplay works where most other approaches fail.

Attend this experiential seminar and learn evidence-based activities to break through resistance and harness the power of the child-parent relationship to make rapid and dramatic changes. Take home strategies that will immediately transform children from aggressive and uncooperative to focused and relaxed.

End the frustration... Register today and reach kids with Theraplay! Appropriate for children of all ages from infants through teenagers.
Course ID#2754 – Autism Meltdowns in Children and Adolescents: Practical Strategies for Prevention, Intervention and Postvention

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 11/15/2019 to 11/15/2021
Course credit: Clinical Practice 6.25

***CONTACT PROVIDER FOR SPECIFIC COURSE DATES***

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop
Course Description: Do you work with children and adolescents with autism who exhibit behaviors that interfere with their ability to effectively and efficiently navigate their environment? They appear willful, obnoxious, over reactive and unfeeling. They lose control of their ability to cope or regulate their behavior, which can send them spiraling into a meltdown. And, you feel frustrated, powerless and helpless after each meltdown.

Drawing on over 40 years of professional and personal experience, Timothy will lead you through dynamic discussion, video case examples and demonstrations providing dozens of strategies you can implement immediately with these children/adolescents—in any setting. Walk away with an array of practical strategies for:
- Preventing and de-escalating meltdowns
- Teaching and promoting appropriate behaviors
- Providing instructional consequences/replacement behaviors
• Developing self-control and self-management skills ... and more!
“Teach them in the way they learn” will be a mantra throughout the seminar.
Course ID#2753 – Autism: De-Escalate Meltdowns and Diffuse Explosive Behaviors in Children and Adolescents

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 11/15/2019 to 11/15/2021
Course length: 
Course credit: Clinical Practice6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop
Course Description: Do you work with children and adolescents with autism who exhibit explosive behaviors that interfere with their ability to effectively and efficiently navigate their environment? They appear willful, obnoxious, over reactive, and unfeeling. They lose control of their ability to cope or regulate their behavior, which can send them spiraling into a gut wrenching meltdown. Join autism expert Joe’l Farrar, M.Ed., CCC-SLP, BCBA, and learn proven strategies and techniques to help children and adolescence with autism de-escalate before a full blown meltdown ensues, develop self-control and self-management skills to prevent future meltdowns and learn appropriate/replacement behaviors. Dozens of strategies will be taught through dynamic video case examples and demonstrations. “Teach them in the way they learn” will be a mantra throughout the seminar.
Course ID#2623 – Behavioral Treatment Interventions for Clients Coping with Medical Illness

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 08/14/2019 to 08/14/2021
Course credit: Clinical Practice 6.25

List is in alphabetical order by organization and then by course title.

*Course titles marked with an asterisk have a different/less credit amount approved for the distance education format than for the in-person or live webinar formats. Contact ACE or the course provider for details.

Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.

Chronic illness has become rampant across the United States and no doubt it has made its way into your office. Many chronic conditions require people to undergo demanding, debilitating treatment and make incredible lifestyle changes. Treating these clients comes with the challenge of addressing ongoing medical stressors and the accompanying depression, anxiety, and quality of life concerns.

Teresa Deshields, PhD, ABPP, knows first-hand how difficult it can be to navigate these challenges – she knows that treating these vulnerable individuals is serious work that demands a thoughtful, organized, and dedicated approach. Join her as she shares 20 years of experience treating clients with chronic illness in this compelling, practical seminar. You’ll learn specific strategies to:

- Address the psychosocial needs of clients coping with physical illness
- Assess for co-morbidity between mental health and physical conditions
• Motivate clients to undergo lifestyle changes to benefit their health
• Teach clients mindfulness techniques to cope with physical pain
• Process ever-changing thoughts and feelings related to illness
• Provide advocacy for your clients among their medical team
Course ID#2631 – Bipolar Disorder: Integrative Treatment Strategies for Lasting Recovery and Stabilization

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 08/14/2019 to 08/14/2021
Course length: 
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live Webinar, , , ,
Course Description: Do you suspect a client may have Bipolar Disorder but feel overwhelmed by the complexity of their clinical presentation? Are you exhausted from chasing your client’s mood and trying to get out in front of the next crisis? Does your client display recurrent mood swings, poor treatment compliance and unpredictable, dangerous impulsivity?

If you’re looking for a clear, comprehensive approach to treating this vulnerable and high risk population, this training is for you!

Attend this seminar to discover an integrative approach that goes beyond treating a single mood state and crisis intervention. You’ll learn innovative, non-medication approaches that combine the most promising researched-based theories into a cohesive treatment guideline to help your clients achieve long-term stabilization.
Packed with tools, tips and handouts, this evidence based, integrative approach will leave your clinical toolbox overflowing with practical interventions, including how to:

- Confidently diagnose Bipolar Disorder and differentiate it from similar disorders
- Identify prodromal symptoms and patterns that precede mood lability
- Motivate your clients to make necessary lifestyle changes for stabilization
- Significantly decrease destructive behavior, including self-harm and suicide
- Create custom, realistic treatment plans that cater to your client’s strengths

Go beyond “supportive therapy” to help your clients regain control of their mood and, ultimately, their lives. Sign up today!
Course ID#2592 – Borderline Personality Disorder Powerful & Effective Strategies to Calm the Chaos

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 08/19/2019 to 08/19/2021
Course length:
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop
Course Description: Volatile, hostile, exasperating, and frequently in crisis, individuals with Borderline Personality Disorder (BPD) leave everyone in their path confused, frustrated, or even frightened.

In therapy, clients with BPD quickly wear you out as they attempt to undermine therapeutic boundaries and turn therapy into an endless series of crises to manage. You’re left feeling frustrated and ineffective as your treatment efforts fall short again and again with clients who find comfort in chaos.

But it doesn’t need to be this way!

Dr. Gregory W. Lester will guide you through cutting-edge methods, empirically-proven to manage and treat the behavior of this often-bewildering client population. Join him as he reveals critical details on the successful treatment of BPD that you’ve never heard before. And not only do the
unique treatment strategies he’ll share work, but his expert guidance will give you the confidence you need to more skillfully calm down escalations, reduce self-harming behaviors, and diminish crises at your very next session.

Don’t miss out – this practical, hands-on course is a must-have training for all clinicians, sign up today!
Course ID#2512 – Borderline, Narcissistic, Antisocial and Histrionic Personality Disorders: Effective Treatments for Challenging Clients

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 05/30/2019 to 05/30/2021
Course length: 
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,
Course Description: Join Dr. Kenneth Cairns as he delivers an intensive workshop and seminar designed to provide you with the knowledge, skills, and abilities to identify and treat your most difficult personality disordered clients. Better understand your clients with Antisocial, Narcissist, Histrionic and Borderline Personality Disorder and make a breakthrough in clinical treatment.

- Manage the manipulative and possibly violent Antisocial Personality Disorder in-session.
- Overcome the Narcissistic Personality Disorder trait of perfectionism and combat their need to overpower you as the therapist.
- Better understand your clients diagnosed with Histrionic Personality Disorder whose intense emotions and need for attention will test your patience and compassion.
- Help the Borderline Personality Disorder client deal with their explosive emotions, self-harm tendencies and cravings for chaos.
Case studies and video examples will be used to illustrate client symptom presentation, treatment, and management of each Cluster B client type. You will explore various modalities that are effective with antisocial, narcissistic, histrionic, and borderline personality disorders, such as Motivational Interviewing, Cognitive-Behavioral, Interpersonal, and Dialectical therapies. Each of these theories will be explored to provide you with solid and useable skills to include in your daily practice.
Course ID#2193 – Bringing Trauma-Informed Yoga into Mental Health Clinical Practice

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 12/20/2018 to 12/20/2020
Course length: 8-4
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop, , , ,
Course Description: Discover yoga-based interventions that can help regulate the autonomic nervous system and learn how to incorporate these interventions into your psychotherapy session.
Join Irina Diyankova, Ph.D., RYT-200, for an in-depth training on the principles and practices of trauma-informed yoga, with a special focus on chair yoga practices, yogic breathing exercises, and yoga nidra, the yogic sleep. This workshop also incorporates techniques and theory from trauma studies, somatic psychotherapy and ayurveda. Throughout the day, you will learn the importance of nervous-system regulation to the process of psychological healing.
Learn first-hand why organizations as diverse as the U. S. Army and the U.S. prison system have embraced yoga as an evidence-based approach to treat post-traumatic stress disorder, anxiety and depression.
Through lecture, experiential exercises, video clips, and case studies, you will leave the workshop with the background and tools you need to add trauma-informed yogic interventions to whatever style of therapy you currently practice.
Course ID#2800 – CBT for Cluster B: Proven Strategies for Borderline, Narcissistic, Antisocial & Histrionic Personality Disorders

Provider name:PESI, Inc.
Provider website:www.pesi.com
Course approval dates:01/13/2020 to 01/13/2022
Course length:
Course credit:Clinical Practice6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,
Course Description: Clients with Cluster B Personality Disorders (Borderline, Antisocial, Histrionic, and Narcissistic) can be amongst the most challenging for therapists. Clinicians who are not properly trained can inadvertently make clients worse, and can even put themselves at risk for licensure board complaints. However, when equipped with a deeper understanding of these disorders and the most effective principles and techniques, it can be extremely rewarding to witness the positive ripple effects that occur in these clients and their families.

Join clinical psychologist and author, Dr. Richard Sears for a compassionate yet direct approach for working with these individuals using cutting edge, practical interventions that are grounded in theory. You’ll learn:
• How even the most frustrating, maladaptive behaviors get conditioned and reinforced over time (and what to do about it)
• How to recognize and interrupt unhealthy thinking patterns
• Strategies to help free clients of struggles with thoughts, feelings, and unhealthy behaviors
• Interventions to manage stressful sessions and emotional chaos
• How to avoid getting pulled into a client’s “crisis of the week” drama
With solid principles and detailed case examples, Dr. Sears will bring these concepts and methods to life with passion and humor, giving you practical take-aways to use in your very next therapy session!
Course ID#2146 – CBT Toolbox for Children and Adolescents

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 10/31/2018 to 10/31/2020
Course length:
Course credit: Clinical practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: “Fix my kid.” This is the desperate cry of parents and caregivers who walk into your office seeking help.
You start the therapeutic process with your go-to techniques. And your client progresses... for a while. But when they fail to make additional gains, or even regress, your skills as a therapist are put to the test. When all your usual tools have been exhausted, you’re left feeling helpless and wondering how to move forward.
Breathe new life into therapeutic approaches for resistant and avoidant cases with creative, activity-based interventions grounded in the proven success of CBT!
Amanda Crowder, LCSW, delivers an energetic, technique-heavy workshop that will give you the tools you need to harness the power of a creative, activity-based CBT approach.
Amanda will provide the exercises and interventions she’s found most effective in improving outcomes for children and adolescents with disruptive behavior, trauma, ADHD, defiance,
anger, anxiety, depression and family conflict. Case examples, activities and hands-on practice will enable you to easily integrate these essential skills in your practice and allow you to individualize them for a variety of disorders and temperaments. Evidence-based techniques help you to drastically increase children’s engagement in treatment, improve emotional functioning, strengthen relationships, maximize academic engagement, and minimize acting-out behaviors. Must-have strategies create an affiliation between you, the child, and family members - boosting parent/child satisfaction, motivation and retention in therapy. Join Amanda for this essential workshop and leave feeling prepared and empowered to improve the lives of your most difficult-to-treat young clients with a creative, activity-based CBT approach!
Course ID#2646 – CDP Presents: Exploring the Relationship Between Sleep & Substance Use Disorders

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 10/07/2019 to 10/07/2021
Course length:
Course credit: Clinical Practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Live Webinar

Course Description: This webinar explores the bidirectional relationship between sleep and substance use disorders clinicians may encounter in their practice. First, we provide a grounding in prevalence rates of these disorders among Service members and Veterans in the context of military culture as a contributing factor. We consider how the brain regulates normal sleep in order to inform how both abnormal sleep can impact substance use disorder etiology and pathology while substance use can impact sleep regulation and parameters. To mitigate this reciprocally negative relationship, we recommend beneficial sleep-focused screening practices for patients with substance use disorders and identify gold standard treatment recommendations to which clinicians should refer patients with sleep disorder comorbidities.
Course ID#2759 – Certified Clinical Anxiety Treatment Professional: Two Day Competency Training

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 11/08/2019 to 11/08/2021
Course length:
Course credit: Clinical Practice 12.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , , ,
Course Description: Transform your practice with this intensive 2-day Anxiety Treatment Certification training and get the skills, proven strategies, and interventions you need to take your treatment of anxiety to the next level!

You’ll learn how to more skillfully assess clients, differentiate between various anxiety presentations, fully engage clients in treatment, and effectively use tools from CBT, mindfulness, Motivational Interviewing, and contemplative practices to enhance clinical outcomes.

And expert guidance on combining brain-based principles, body-oriented techniques and traditional psychotherapeutic approaches will change the way you work with challenging clients whose anxiety is exacerbated by shame, self-judgement, and attachment issues.

Plus, completion of this two-day training meets the educational requirements should you choose to apply to become a Certified Clinical Anxiety Treatment Professional (CCATP) (visit the Institute of Certified Anxiety Treatment Professionals at (www.icatp.com) for full details and certification requirements).
Sign up today, get the proven tools and techniques needed to move your most challenging anxiety clients forward!
Course ID#2897 – Certified Clinical Trauma Professional: Two-Day Trauma Competency Conference

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 03/12/2020 to 03/12/2022
Course credit: Clinical Practice 12.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live Webinar

Course Description: The successful resolution of traumatic stress can be simple. Studies indicate that there are four key elements to effective trauma treatment. When you accomplish these four key elements in treatment with your clients, you will be able to reduce their symptoms and improve clinical outcomes. Attend this conference and you will walk away with a step-by-step four-stage framework for navigating essential elements of trauma treatment with your traumatized clients. The essential elements are common to all evidence-based trauma treatments, you will learn how you can integrate this framework with your current approach or methodology to make your trauma treatment even more effective! This trauma competency training can transform your clinical practice and help improve your trauma treatment outcomes, just as it has for other clinicians around the world.
Course ID#2480 – Challenging Geriatric Behaviors

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 05/09/2019 to 05/09/2021
Course length: 
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Home Study, Recorded Webinar, Live Webinar,
Course Description: This is the best seminar on challenging geriatric behaviors that you will ever attend – GUARANTEED! Join Steven Atkinson, PA-C, MS, nationally-known expert, author and speaker on geriatrics for a high-energy, dynamic seminar filled with interesting case studies, insightful discussions and interactive learning. You will leave this seminar with practical techniques that you can apply the next day!

Dealing with cognitively-impaired geriatric patients can be challenging even for the experienced healthcare professional. You will learn strategies to manage behaviors such as:

- Dementia
- Aggression
- Anxiety and depression
- Refusal of food and fluids
- Inappropriate sexual advances

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Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
If older adults are routinely under your care, minimize your risk of escalating the problems associated with troublesome, often irrational behavior by attending this program. Gain valuable insights into the causes of challenging geriatric behaviors and learn innovative and practical intervention strategies to improve the care you provide.
Course ID#2778 – Challenging Geriatric Issues: Dementia Behaviors

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 11/27/2019 to 11/27/2021
Course length:
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Dealing with cognitively impaired geriatric patients can be challenging even for the experienced healthcare professional. Behaviors such as dementia, aggression, anxiety and depression, refusal of food and fluids, and inappropriate sexual advances pose significant potential barriers to the delivery of essential health care. If older adults are routinely under your care, minimize your risk of escalating the problems associated with troublesome, often irrational behavior by attending this program. Gain valuable insights into the causes of challenging geriatric behaviors and learn innovative and practical intervention strategies to improve the care you provide.

Your speaker, M. Catherine Wollman, DNP, GNP-BC, is an expert in the field of geriatrics. Join her for a day filled with interesting case studies, insightful discussion and interactive learning. Leave with practical techniques you can apply the next day!
Course ID#2174 – Changing the ADHD Brain: Moving Beyond Medication

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 11/27/2018 to 11/27/2020
Course length: 
Course credit: Clinical practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live Webinar, , , ,
Course Description: Many persons diagnosed with ADHD prefer not to take medication. There are various reasons for this including side effects and concerns with long-term use. In this seminar, you will learn more about these reasons, as well as alternative interventions for ADHD. Looking at ADHD from a developmental perspective, we will consider reasons for the apparent increase in ADHD diagnoses over the past two decades. By understanding the way the brain works in ADHD, you will be able to better identify a variety of strategies to significantly impact the nervous system and positively influence symptoms of ADHD in your clients.

Not only will you walk away with information about some of the most common nonmedication interventions for ADHD such as computerized cognitive training, mindfulness meditation and neurofeedback, you will also learn a variety of practical strategies that can be implemented immediately and at low cost.
We will navigate the vast research on exercise, movement, diet, sleep, disruptive technologies, supplements and the impact of the environment on ADHD, summarizing the findings and applying the information to “real life.” You will leave this seminar with the tools and knowledge to develop a holistic approach to working with adults and children with ADHD.
Course ID#2479 – Chronic Anxiety: Powerful Treatment Methods to Break the Anxiety Cycle

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 05/09/2019 to 05/09/2021
Course length: Clinical Practice
Course credit: 6.25

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CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Home Study, Recorded Webinar, Live Webinar

Course Description: Chronic anxiety disorders all involve a “threat” that doesn’t occur. Panic attacks don’t kill, obsessive doubts about the stove don’t cause fires, social anxiety doesn’t lead to disgrace and isolation, worry doesn’t lead to insanity. The feared outcomes recede into the future the way an optical illusion recedes into the horizon.

Why are anxiety disorders so powerfully chronic? It’s because chronically anxious clients get tricked by their own efforts to avoid, distract from, and protect against the perceived dangers. When the dangers don’t come to pass, they believe they had a narrow escape from a terrible calamity, and feel more vulnerable going forward rather than less. They become increasingly afraid of more and more improbable events. What we call the “anxiety disorders” could be more accurately termed “the disorders of excessive self-protection”, because that’s how they function!

How can you help them recover? By teaching them how to disengage from the self-protective behaviors that trick them. Attend this workshop and learn how to help your anxious clients find the evidence of this in their own lives, so you can help them approach and accept, rather than avoid and resist, the experience of anxiety.
This workshop will teach you to empower your anxious clients to see themselves as good, capable people who have been fooled by anxiety, rather than defective people who need protection. Discover how to motivate your clients to seek out, rather than avoid, the corrective experiences they need for recovery. Take home effective strategies from Acceptance and Commitment Therapy, Paradoxical Therapy, Metacognitive Therapy, and traditional CBT to help your clients rediscover the hopes and dreams they had for life before they were derailed by their struggle against anxiety. You, and your clients, will be glad you did!
Course ID#2275 – Clinical Action for Dementia, TBI, Concussion, Stroke and Other Cognitive Declines: Assessment and Treatment Techniques for Cognitive Rehabilitation and Neuroplasticity

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 03/05/2019 to 03/05/2021
Course length: 8-4
Course credit: Clinical Practice 6.25

**CONTACT PROVIDER FOR SPECIFIC COURSE DATES**

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, Home Study, Recorded Webinar, Live Webinar, ,
Course Description: The treatment landscape for dementia and brain related cognitive interventions is rapidly changing, making it difficult to stay abreast of treatments that work and those that have been over-hyped. With the popular understanding of brain plasticity increasing while concussion-related conditions are gaining a wealth of media focus, patients are looking to you to help them separate fact from fiction about brain health and rehabilitation.
Using the latest science, Dr. All will teach you practical interventions to best help your clients build and maintain cognitive skills and functional independence. You will leave the day with a comprehensive toolbox of evidence-based cognitive rehabilitation interventions and the skills you need to match them to the cognitive domains for which they are most effective.
Drawing on over 15 years of clinical experience, Dr. All will teach you techniques and interventions to effectively:
• Assess for cognitive decline and accurately interpret complicated assessment reports
• Determine when to refer out to a specialist for more detailed assessment
• Put the recommendations of a neuropsychological report into action
• Create actionable treatment plans to immediately start helping your clients
• Expand working memory and enhance attention, generalizing to real-world functioning
• Improve memory encoding, consolidation, and retrieval to improve client independence
• Expand executive functions including planning and problem solving to promote flexible thinking
• Improve visuospatial function and language to enhance client independence and social functioning

Walk away with practical and useful techniques that can be implemented immediately within your practice. Sign up today and start feeling confident in delivering the rehabilitation interventions your clients facing cognitive decline so desperately need!
Course ID#2477 – Cognitive & Memory Decline Assessment & Intervention: Effective Techniques for Alzheimer’s, TBI, Concussion and Stroke

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 05/09/2019 to 05/09/2021
Course length: 
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,
Course Description: Often overlooked, many co-morbidities and reversible factors can complicate accurate identification of the root cause of your client’s cognitive/memory decline—leading you down a frustrating treatment path that fails to get results.
This dynamic and interactive training will leave you confident in your ability to intervene with cognitive/memory decline related to early stage Alzheimer’s, Traumatic Brain Injury (TBI), concussion, Cerebral Vascular Accidents (CVA’s) and Mild Cognitive Impairment (MCI). You will learn the latest evidence-based assessment and treatment interventions for cognitive/memory impairment as well as master the insight necessary to select the most appropriate interventions and safe discharge environments. We will also discuss the impact of ethnicity, education level, obesity, diabetes and other contributing factors that must be considered in the intervention of cognitive/memory decline. Attend and you will learn:
• Cognitive stimulation activities, exercise programs and non-medication therapy for depression, sleep issues and mental inactivity
• Computer-based cognitive training, compensatory strategies, spaced retrieval and effective and safe environmental interventions
• Assessments for executive function, fall risk, driving ability and overall safety
• Evidence-based interventions to make new neural connections
• How to prioritize treatment sessions to focus on your client’s functional deficits
• Effective communication strategies for dealing with client’s, families, peers and MD’s
The negative implications of misaligned client assessment and treatment interventions are far too important for you to be uncertain and unprepared. Register today!
Course ID#2268 – Cognitive Behavioral Therapy Certificate Course: 3-Day Intensive Training

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 03/15/2019 to 03/15/2021
Course length: 8-4 for 3 days
Course credit: Clinical Practice 19

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop
Course Description: To achieve better therapeutic outcomes, even with your most challenging clients!
You will be able to utilize concrete strategies that will provide greater healing for your clients who suffer from:

- Mood disorders
- Anger
- Anxiety disorders
- PTSD
- Substance abuse
- Personality disorders
- Suicidality
- And many more challenging clients!
You’ll get effective clinical techniques from David M. Pratt, PhD, MSW. He will teach you how to master the art of applying CBT to a variety of clinical populations. Join him for this revolutionary experience as he reveals the latest advances in CBT to get the skills you need to succeed! Through case studies, interactive discussions, role-plays, and reproducible handouts, you will take away practical CBT strategies to use immediately with any client. Leave this certificate course armed with tools you can use in your very next session.

Don’t miss out — register now to reserve your seat!
Course ID#2619 – Cognitive Behavioral Therapy for Depression (CBT-D)

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 09/13/2019 to 09/13/2021
Course length:
Course credit: Clinical Practice 13.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Live Webinar
Course Description: This intensive 2-day workshop provides training in the fundamentals of Cognitive Behavioral Therapy for Depression for behavioral health providers working with Service members. The workshop will begin with a discussion of depression in the military, followed by a summary of the theory underlying cognitive behavioral therapy. Participants will then learn how to conceptualize depressed patients according to this model, plan treatment, and utilize both cognitive and behavioral strategies. Participants will have the opportunity to watch video examples and practice intervention strategies through their own role plays. Attendance at both days is required.
Course ID#2580 – Cognitive Behavioral Therapy for Insomnia (CBT-I)

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 07/29/2019 to 07/29/2021
Course length: 8a-4:30p both days - 820 minutes
Course credit: Clinical Practice 13.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Live Webinar, , , ,
Course Description: This 2-day workshop provides training in the assessment of military-related sleep disturbance and treatment of insomnia via Cognitive Behavioral Therapy for Insomnia (CBT-I), an evidence-based approach to treating sleep problems. The workshop begins with a broad foundation of normal sleep, including sleep mechanisms and theories, which builds to instruction on sleep-focused differential assessment with a focus on functional analysis. From this perspective, we explore the etiology of insomnia and introduce clinical interventions within a step-by-step CBTI protocol. Experiential and interactive elements develop practical skills for using Stimulus Control, Sleep Restriction, and cognitive therapy. Military case examples are incorporated to illustrate key concepts and techniques. Participants are expected to engage in case discussion and role-plays in class to practice CBT-I techniques, and attendance both days is required.
Course ID#2267 – Cognitive Behavioral Therapy for Insomnia (CBT-I): Evidence-Based Strategies to Help Your Clients Sleep

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 03/15/2019 to 03/15/2021
Course length: 380 minutes
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop
Course Description: Up to 80% of your clients may meet the criteria for clinical insomnia. Missing this diagnosis could slow or even halt your therapeutic progress with clients suffering from depression, trauma, anxiety, or chronic pain.

One of the biggest mistakes you can make as a clinician is NOT asking about your client’s sleeping habits. We all know the necessity of sleep – especially for those who are depressed, anxious, obsessively worried, or in chronic pain – yet we often overlook this. And worse, we think there’s nothing we can do to help them.

Join me, and I’ll show you successful, proven techniques I’ve developed over the last decade on how to optimize your client’s sleep – without medication! Discover evidence-based strategies to help your clients increase energy during the day, sleep more deeply, and re-initiate sleep after hot flashes, panic attacks or nightmares. The strategies I will show you can be easily integrated into existing treatments for depression, chronic pain, trauma and anxiety.
Take the next step and join me today; I will help you learn new assessment tools, step-by-step CBT-I, and counter-arousal strategies that your clients can immediately use. My engaging workshop will include discussion of case vignettes, experiential exercises, examples of sleep logs and other tools to use in your clinical practice.
Course ID#2855 – Cognitive Behavioral Therapy in Practice: Effective Techniques for Treating Anxiety, Depression, Trauma, and Family-Based Turmoil

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 02/21/2020 to 02/21/2022
Course length:
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Do you have a client who everyone else has given up on? They’ve seen multiple therapists; without the relief, they want and deserve. Maybe you feel stuck with this client – and at this point, even the client believes they are not capable of getting better.

You can offer them hope...with practical interventions that are proven to WORK!
Evidence points to Cognitive Behavioral Therapy (CBT) as one of the most effective treatments for many chronic, recurring, and challenging mental health conditions. If you don’t use this method or if you’ve been using CBT skills and aren’t getting the response you expected, then don’t miss this opportunity to master a fresh set of clinical tools and skills that will transform your practice. This is NOT a “one-strategy-fits-all” approach. This CBT course offers you a complete collection of practical ways to integrate this empirically supported approach in your very next session.

• Proven, effective techniques you can use with your clients for the most common presenting problems...including anxiety, depression and trauma.
A collection of specific, practical tips with real-world examples to help you adapt these proven principles to fit your client’s unique needs...building a strong, collaborative relationship with them and shifting their negative beliefs without your client feeling disrespected or shamed.

Example scripts to masterfully overcome the most common objections and problems therapists encounter at each stage of therapy.
Course ID#2596 – Cognitive Processing Therapy (CPT)

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 08/06/2019 to 08/06/2021
Course length:
Course credit: Clinical Practice 13.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Live Webinar

Course Description: This intensive 2-day module provides training in CPT, an evidence-based treatment for PTSD. It presents theory underlying CPT, a brief overview of CPT’s empirical support, and step-by-step instructions in CPT protocol techniques. Throughout the workshop strategies for conceptualizing and dealing with co-morbidity, managing avoidance, and keeping patients optimally engaged are provided. Video clips of expert therapists demonstrate CPT skills, and participants are asked to do role-plays and other assignments to learn concepts and practice skills. Attendance on both days is required. Participants will receive Cognitive Processing Therapy for PTSD: A Comprehensive Manual by Resick et al., Dec 2016 (1st Edition) as part of the workshop.
Course ID#2466 – Complex Trauma Certification Course: Evidence Based Interventions for Complex Trauma

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 04/29/2019 to 04/29/2021
Course length:
Course credit: Clinical Practice19

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, Live Webinar, Recorded Webinar, Home Study,
Course Description: Become a Certified Clinical Trauma Professional in Complex PTSD (CCTP-II) and demonstrate your expertise in treating this population of trauma clients. While the focus of many trauma trainings is to acquire the basic skills for treating post-traumatic stress, the focus of this intensive 3-Day Certification Course is acquiring skills for effectively treating those challenging clients with complex posttraumatic stress, or C-PTSD. You will learn evidence-based practices to help heal complex trauma, including difficult symptoms such as intense abractions/flashbacks; severe “depression-like” shutdown and avoidance; dissociation; relational difficulties and challenges; chronic emotional and somatic dysregulation; chronic pain and psychotic symptoms. You will leave this seminar with a new structure you can apply to the entire treatment course for someone with C-PTSD that pulls from today’s most effective trauma treatment modalities. You will learn how to accelerate treatment with this all-encompassing model, instead of getting stuck trying to use just one trauma treatment modality that may not work for every client.
Course ID#2470 – Connecting Play and Language to Literacy and Social-Emotional Development: Assessment and Treatment for Young Children

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 04/29/2019 to 04/29/2021
Course length: 
Course credit: Clinical Practice6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Home Study, Live Webinar, Recorded Webinar, 
Course Description: Play is the window into—and the foundation for— the development of language, text comprehension, cognition and social-emotional skills in children. It’s essential to know children’s developmental play level if we are to select appropriate play interventions. Yet there are few tools that allow the clinician or teacher to look at these skills in a holistic way.

The Westby Play Scale gives us just that—it’s a unique assessment tool that allows us to evaluate these skills while children play!

Join Dr. Westby, internationally-renowned expert on play assessment and development and language-literacy relationships, and learn to effectively use the Westby Play Scale to assess children’s symbolic play skill level, language skills and how they use language. Supported by 40 years of evidence-based research, the scales will help you set goals at the right developmental level for all the young children (birth-5) you work with.
Don’t miss this chance to learn from Dr. Westby, an icon in the field who will teach you how to integrate the play practices and play strategies essential to promote:

- Higher-level thinking, problem-solving and creativity
- A range of language skills
- The foundations for developing text comprehension
- Awareness of temporal, cause-effect and social relationships
- Empathy, which is important for interpreting and responding appropriately to the needs, desires, and roles of others
- Interactions essential for social-emotional development
- Ability to self-regulate, organize and monitor their own behavior so they can become independent, self-motivated learners

Register today and learn an approach that targets skills at appropriate developmental levels for children, builds language simultaneously, is highly transferable and most of all, is fun!

Interventions will work for all young children, but special focus will be given to interventions for children with language learning disabilities, autism, socio-economic/cultural variations and ESL.
Course ID#2507 – Counseling Grief Clients Certification Training: Functional Interventions for Everyday Use

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 05/23/2019 to 05/23/2021
Course length:
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live Webinar, , , ,
Course Description: Clinicians often struggle to develop an effective approach to counseling grief clients, due to the uniqueness of each individual’s grief. The last 10-15 years have seen an explosion of new research in the field and many new studies have turned what we thought we knew on its head.

Explore this new research about appropriate diagnosis of grief clients, ideas for how to assess grief severity and related constructs, and clarification about what is meant by “complicated grief.” Review the most commonly used current models for understanding grief and leave with tools, including 20 interventions, to more confidently assist clients in navigating the adaptive, yet confusing and difficult, grief process. The seminar will end with a focus on self-care, discussing how to appropriately manage and care for ourselves in this demanding, yet fulfilling, work.
Course ID#2758 – David Kessler: Finding Meaning: The Sixth Stage of Grief

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 11/08/2019 to 11/08/2021
Course length:
Course credit: Clinical Practice 6

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,
Course Description: Even as a grief expert, David was unprepared for the sudden death of his son, who died at age 21. People asked him, “What’s it like for the grief expert to lose his son?” He would answer, “The grief expert did not lose his son, the father did.” Everything he knew about grief turned out to be true. David had to go through the five stages of grief but found himself wanting more from the experience – he wanted to find meaning in his life after such a terrible loss. He learned that broken heart syndrome is real and he realized he would either die of it or live with it, and that healing occurs not when grief gets smaller, but when life gets bigger. This led to the discovery of the 6th stage of grief – finding meaning.

Based on David Kessler’s new book, Finding Meaning: The Sixth Stage of Grief, this seminar is designed to help professionals guide people through life’s worst moments to find meaning after loss. All types of loss will be covered, including betrayal, loss of a parent or family member, and loss due to addiction, mental illness and suicide.

After attending this seminar, you will be able to enhance your work with those who have dealt with any kind of loss. It will fill you with new insight, tools, strategies, and inspiring information, leaving you looking forward to the next day... so you can immediately begin to use all you have learned!
Course ID#2517 – Disordered Eating Behaviors: Identify and Treat the Underlying Trauma

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 06/17/2019 to 06/17/2021
Course length:
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Home Study, Recorded Webinar, Live Webinar, ,
Course Description: As you perform your typical intake with a new client, you review their eating habits. There are indications of abnormal eating behaviors like yo-yo dieting and restrictive eating. The client guiltily says things like “I know I should eat heathier.”

Your guard is up, but you quickly move along when their problems don’t take the form of a full-blown eating disorder like anorexia or bulimia.

Disordered eating behaviors are frequently hiding something deeper — serving as a coping mechanism for the unresolved trauma that lies beneath. Without addressing the trauma behind the disordered eating your client will fail to find the relief they seek.

Attend this training and learn how to assess and treat disordered eating from a trauma-informed, body positive lens, for improved outcomes!
You’ll get the skills and essential treatment techniques you need for every stage of therapy, including:

- Tools to diagnose and treat non-DSM-5® disordered eating
- Interventions for reducing trauma symptomology related to disordered eating behaviors
- Evidence-based strategies to reframe clients’ damaging relationship with food

Sign up today and experience the satisfaction of helping your clients to resolve their traumas and release the unhealthy disordered eating behaviors with this powerful non-diet paradigm!
Course ID#2175 – Disruptive Behaviors in the Classroom: Quick "On the Spot" Social-Emotional Learning and Behavior Interventions That Get Big Results!

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 11/27/2018 to 11/27/2020
Course length:
Course credit: Clinical practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Recorded Webinar, Home study, Live webinar,
Course Description: Too often, students walk into our classrooms lacking the self-awareness and emotional management skills necessary to meet academic expectations. Without effective self-management strategies, students may respond impulsively and negatively to challenging and anxiety producing situations, impeding the learning of themselves and others.

With most of our time focused on academics, there's rarely enough time left for building student's character and supporting their social-emotional needs. However, we know that building emotional intelligence is just as important as building academic skills.

Attend this comprehensive one-day workshop and learn quick “on the spot” social-emotional learning (SEL) and behavioral strategies that are easy to incorporate in your classroom with ALL your students. When students internalize SEL practices they will...

• Self-regulate their own emotions and behaviors
• Resolve conflicts and develop resilience
• Use critical thinking skills and make wise choices
• Persevere in the face of rigorous tasks
• Initiate/maintain positive relationships
• Take responsibility for their behavior and learning
• Actively engage in learning and improving their grades
• Contribute to a positive classroom environment

Through interactive activities and video demonstrations you will leave this workshop inspired with a wealth of highly proactive and effective strategies to transform the socialemotional health of your classroom!
Course ID#2508 – Distracted and Disorganized Kids in a Digital Generation: Techniques to Influence Neuroplasticity, Manage Screen Time & Implement Sensory Smart Movement

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 05/23/2019 to 05/23/2021
Course length:
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Home Study, Recorded Webinar, Live Webinar

Course Description: Gen Z is the first generation to grow up with smart technology. The use of screens is not just impacting social skills and human interaction, it’s compromising neurosensory development!

As learning and leisure time becomes increasingly screen-based, children are over-using their visual systems at the expense of exploring the environment and activating their senses for learning through movement. While the impact of screens on social interactions and self-esteem are being increasingly recognized, clinicians and educators need to understand the potential implications as it relates to neurosensory development.

As clinicians and educators, we are equipped with many programs and interventions based on neurodevelopmental principles. Now, we need to apply them in the context of an increasingly digital world.
Treating requires a new framework to ensure we activate the senses for learning and model the habits of success. This is especially true for children with ADHD, Autism, LD, sensory processing, and motor deficits, who, at baseline, require more opportunities for multi-sensory integration to increase attention and enhance brain development for learning than their neurotypical peers.

In this program, you will enhance your existing therapeutic techniques to:
• Determine a child’s digital and sensory-learning profile to inform treatment planning
• Identify the influence of smart technology and screen time on neuroplasticity in children with ADHD, LD, Autism, and SPD
• Rebalance the brain-body connection through controlled activation of multiple senses
• Optimize connection and cognition while supporting recovery from dysregulation and digital overload
• Instill the habits of success: mindset, state regulation, and movement
Course ID#2513 – Dyslexia, Dyscalculia and Dysgraphia

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 05/30/2019 to 05/30/2021
Course length:
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , , ,
Course Description: Dyslexia, Dysgraphia or Dyscalculia are among the most complicated learning disorders seen in education today. Many of these students struggle to complete academic tasks, maintain social relationships with peers and adults, and are constantly under stress.

In this seminar, you will learn how underlying deficits related to executive function, visual-perceptual and visual-motor skills, and auditory processing skills affect a student’s ability to read and write at grade and age appropriate levels. Participants will explore the impact visual processing, cognitive development and organization have on acquiring mathematic ability, and understand how to support and teach struggling math learners.

This presentation shows you how to identify underlying deficits and develop IEPs or 504 plans that effectively address individual student needs. You will develop a plan that includes game-based learning, assistive technology, phonemic and phonological awareness practice, focused auditory interventions and simple techniques to help with visual processing ability.
Upon completion of this program, you will be able to provide strategies to address your student’s/client’s:

- Visual perceptual skills
- Visual motor integration
- Auditory and visual memory
- Reading rate, accuracy, fluency, comprehension
- Phonetic awareness and memory
- Spelling and handwriting struggles

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 04/19/2019 to 04/19/2021
Course length: 8-4
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: Dyslexia - the invisible disability that impacts 1:5 individuals!
It’s not just an issue of trying harder or paying attention. You know the stories you hear from your clients - hours of studying just to forget it all on a test the following day, constant lack of ability to understand what they read, difficulty remembering lists or instructions beyond three, the overwhelming frustration of knowing what they want to say or do, but not being able to express it on paper or get the words out, socially withdrawn in attempt to hide their struggles.
In this seminar, you will have the opportunity to practice treatment ideas that will incorporate the use of client-centered everyday routines, games, technology, sensory and hands-on approaches to help your client overcome the challenges of life with dyslexia. Upon completion of this program, you will be able to immediately provide treatment to address your client’s:
• Visual perceptual skills
• Visual motor integration
• Auditory and visual memory
• reading rate, accuracy, fluency, comprehension
• Phonetic awareness and memory
• Spelling and handwriting struggles

Turn everyday activities into successful treatment!
Course ID#2093 – Early Intervention for Autism: A Developmental Approach to Assessment & Treatment

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 10/24/2018 to 10/24/2020
Course length:
Course credit: Clinical practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: Early detection is critical to effective autism treatment... every moment counts.

But, at what age can you effectively identify autism and begin treatment? Do you know how to start treatment with very young children? Join autism expert, Griffin Doyle, PhD, and get the answers to these questions and more!

Looking through a developmental lens, you will learn new and improved strategies allowing you to effectively close the gap between what you know about autism and how to begin early treatment!

Through case examples, videos and lively class discussion you'll be guided on how you can identify key markers of autism and begin treatment with children as young as 9 months old. You'll get specific instruction so you can effectively intervene, prevent regression and promote developmental gains in young children - even prior to formal diagnosis.
Attend and learn the necessary skills you need to:

- Ask “What is missing?” - Subtle differences in neurotypical and ASD-like children
- Identify the easy-to-miss ‘red flags’ of ASD in infants, toddlers and young children
- Develop an initial working profile of sensory-motor processing deficiencies
- Customize treatment plans for each child's unique challenges
- Positively impact clinical outcomes with evidence-based therapeutic strategies to reduce and replace maladaptive behaviors

Don’t let a wait and see approach cost kids a better future. Intervene early when brain plasticity is much more pronounced and the impact of intervention is much more comprehensive!
Course ID#2441 – Effective Techniques for School Refusal Behavior: Real Help for Children & Adolescents Who Can’t or Won’t Go to School

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 04/09/2019 to 04/09/2021
Course length: 8-4
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: “I don’t want to go to school!” Who hasn’t heard that phrase before? While we may chuckle remembering the lengths we might have taken to avoid school, there are many children and adolescents whose struggles with school are much deeper and demand more urgent attention. They are exhibiting school refusal behavior, and their actions signal that something is very wrong. School refusal behavior is often associated with co-morbid disorders such as anxiety or depression and has far-reaching and long-term consequences. School refusers may have serious problems with nightmares, temper outbursts, poor academic performance, stunted social skill development, and even physical ailments.

In this unique slant on an often-misunderstood phenomenon, Dr. George Haarman will show you how to simultaneously address two competing demands when treating school refusal — immediately meeting attendance expectations set by the schools while also digging deeper to uncover and treat underlying problems. You will be able to more quickly differentiate school refusal from common phobic reactions by recognizing and addressing the presence of anxiety, depressive, and other disorders that may be co-morbid or causing school refusal. Armed with a better
understanding of the particular motivation and reinforcement systems related to the school refusal behavior, you can then offer strategic, individualized intervention plans that have a much greater chance of success.
Course ID#2247 – EMDR 3-Day Intensive Training: Eye Movement Desensitization and Reprocessing: Including Neuroscience, Diagnosis, and Effective Practices for Successful Trauma Treatment

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 03/06/2019 to 03/06/2021
Course length: 
Course credit: Clinical Practice 19

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Join trauma specialist, author and national trainer, Linda Curran, BCPC, LPC, CACD, CCDPD, for this intensive 3-day EMDR training that will provide you the knowledge and skills needed to use EMDR safely and effectively with your trauma clients. Through lecture, live and videotaped demonstrations, and experiential exercises, this training will provide participants with an in-depth knowledge of trauma theory, principles, diagnosis, and treatment.

Beginning with an overview of the physiological nature of trauma, through current research on neuroscience, Linda will guide you through the traumatic stress disorders – those included in and excluded from the DSM-5’s newly-created classification, Trauma and Stressor-related Disorders:

- Acute Trauma Disorder
- Simple PTSD
- Complex PTSD
- PTSD Dissociative Subtype

List is in alphabetical order by organization and then by course title.

*Course titles marked with an asterisk have a different/less credit amount approved for the distance education format than for the in-person or live webinar formats. Contact ACE or the course provider for details.
• PTSD Preschool Subtype
• Developmental Trauma Disorder (DTD)
• Borderline Personality Disorder (BPD)
For all but single-incident trauma, the tri-phasic model is today’s state-of-the-art treatment approach. You will learn each phase of the treatment including its therapeutic goals and the clinical tools to reach those goals. Most importantly, you will:
• Learn EMDR: Eye Movement Desensitization and Reprocessing skills
• Practice using these new tools in a safe and supervised environment.
• Leave this dynamic, comprehensive training equipped to improve outcomes with traumatized clients
Course ID#2374 – Emotional Eating, Chronic Dieting, Bingeing and Body Image: What Every Clinician Needs to Know

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 03/27/2019 to 03/27/2021
Course length: 8-4
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Home Study, Recorded Webinar, Live Webinar,
Course Description: This kind of language runs rampant in our society and has no doubt made its way to your office. Clients who struggle with weight and food issues get caught in a vortex of shame, preoccupation and hopelessness. Trapped between the rigidity of dieting and the chaos of overeating, every day can be an emotional battle that may exacerbate or even result in low self-worth, eating disorders, anxiety or depression. Treatment of these issues is more than a matter of weight loss or self-control. In fact, many times these very interventions do more harm than good! Join Judith Matz as she shows you how to help your clients identify the shame that is woven into the diet-binge cycle, challenge unhelpful thoughts and feelings, and repair dysfunctional relationships with food – no willpower necessary! Sign up today!
Course ID#2506 – Ethical Principles in the Practice of New Jersey Mental Health Professionals

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 05/23/2019 to 05/23/2021
Course length:
Course credit: Ethics6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: Many continuing education ethics programs are generic in nature. Many continuing education ethics programs stress risk management strategies to the detriment of the attendees, especially if an attorney presenter is involved.

This program is different. Rather than avoiding clinical issues, this program explores the manner by which clinical and ethical issues effect the everyday practice of the mental health professional in New Jersey. This unique blend of clinical and ethical concerns allows for a more meaningful understanding and interpretation of the rules that govern mental health practice.

These goals are reached through the experience and the interactive style of the presenter, Allan M. Tepper, JD, PsyD. Different from other individuals who possess joint degrees in psychology and law, Dr. Tepper actually maintains an active psychology practice and an active law practice. He functions as a clinician, and he represents mental health professionals who experience legal difficulties. In this regard, Dr. Tepper brings an extremely unique perspective to the practical understanding of ethics.
These goals also are reached through the manual utilized in the seminar. The manual materials are not generic in nature. All of the written materials are state specific to New Jersey.
ASWB ACE individual course approval
October 9, 2020

Course ID#2467 – Ethics 2.0: When Clinical Goes Digital

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 04/29/2019 to 04/29/2021
Course length:
Course credit: Ethics6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: Digital Technology Has Changed the Way We Serve and Interact with Clients
Let’s face it—the digital age is here to stay, and it has ushered in a complete paradigm shift in what it means to provide quality, ethical mental health treatment. Your current clients, and potential new ones, are accustomed to being able to receive every imaginable service using technology as the format. It only stands to reason that they are seeking, and even expecting, the type of services you provide to be available in the same fashion. Whether you are already in the digital space, or you realize that you want and even need to be, the ethical considerations are unique, complex, and exciting all at the same time. Let Terry Casey, PhD—a mental health clinician with 20 years of clinical and research experience—be your guide as you explore the ethical issues related to social media, blogs, websites, and more. Through discussion, case examples, and experiential exercises, learn how to address complex ethical dilemmas while maintaining the highest standards of clinical practice.
Course ID#2373 – Executive Dysfunction at Home and at School: Smart but Scattered

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 03/27/2019 to 03/27/2021
Course length: 8-4
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: Children who have deficient executive skills often have trouble getting started on tasks, get distracted easily, lose papers or assignments and forget to hand in homework. They make careless mistakes, put off work until the last minute and have no sense of time urgency. Workspaces are disorganized and teachers often refer to their backpacks or lockers as “black holes.” Often considered chronic underachievers, these children are at risk for academic failure as well as emotional and behavioral difficulties.

Dr. Dawson, co-author of the best-selling books Executive Skills in Children and Adolescents, 2nd Ed. (Guilford, 2010), Smart but Scattered (Guilford, 2009) and Smart but Scattered Teens (Guilford, 2013), uses case examples along with interactive discussion to demonstrate how the executive skills manifest in daily home and school activities. Learn how to assess these skills and take home evidence-based strategies to help children and adolescents overcome executive skills weaknesses.

Leave this seminar with a set of tools that includes strategies for task/environmental modifications, skill development through cognitive/behavioral techniques and creation of incentive systems. You will be able to give teachers and parents a means for developing and improving the following:
• Organization
• Time management
• Impulse control
• Goal-directed persistence
• Executive skills critical for independent functioning
Course ID#2899 – Executive Dysfunction: Effective Strategies & Interventions for Children & Adolescents

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 03/12/2020 to 03/12/2022
Course length:
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , , ,
Course Description: The frontal lobes of the brain, which are largely responsible for the adequate performance of executive functions, are the last to fully mature in childhood development. Children with inattention, poor planning and organizational skills, memory deficits, emotional instability and poor self-monitoring are at risk for academic under-achievement and socialization/behavioral difficulties. They may be deemed ‘lazy’, ‘forgetful’, ‘confused’ and ‘inconsistent’. Their learning often suffers from behaviorally-based actions that can be shared and developed in and out of the classroom. Children and adolescents with executive dysfunction are frequently brighter than their academic performance suggests.

Through the use of case studies and interactive discussion of executive functioning, Robert J. Marino, M.S., NCSP, ABSNP, will provide you with practical, effective and easily adaptable skill-building techniques for children and adolescents with executive dysfunction. You will learn the latest evidence-based treatment strategies for behavioral and academic achievement.

Learn how you can intervene and help overcome fear and anxiety when homework is missing, late, incomplete, or just way off-base. Discover how to guide initiation and follow-through with assignments and projects. Help your students work through problems with a sequential, logical...
method. Leave this seminar with classroom strategies to help children and adolescents achieve their full academic and social potentials.
Course ID#2092 – High Risk Clients: Effectively Handle Five of the Most Critical Scenarios You’ll Face as a Clinician

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 10/24/2018 to 10/24/2020
Course length: 
Course credit: Clinical practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Crises are never scheduled, convenient or easy. But they do happen and you will face them. Clients at risk for crisis often present with so many symptoms and issues, it's hard to know where to start. Many clinicians, anxious about how to proceed, often miss or avoid asking the right questions to effectively intervene and keep clients (and themselves) safe.

As a clinician, have you ever felt:
Worried about the safety of your clients, even feared for their lives, but felt unprepared to handle the situation?
Unsafe in the clinical environment, or unsure of how to handle situations where someone connected to your client might be in danger?
Caught off guard when you're wrapping up a session and a client discloses suicidal thoughts?
Unsure if a client was using drugs, and ill equipped to identify the signs and symptoms of drug abuse?
Concerned that you're doing more harm than good for traumatized clients, despite your best intentions?

Join Paul Brasler, LCSW, as he navigates you through five of the most difficult scenarios in mental health today. Through real-life examples and live role plays, Paul will share the concrete strategies that he's used over the last two decades to safely and effectively intervene in the challenging, urgent, and sometimes alarming situations that mental health professionals face. Full of practical tools and tips, this seminar will teach you how to make crisis situations more manageable, overcome your worries, and improve your readiness to handle mental health emergencies related to suicide, violence, substance abuse, trauma, and medical issues. Better still, instruction on professional liability management techniques, tips for documentation, and detailed reproducible assessment forms will have you feeling confident that you can focus on doing what's best for your clients without fear of litigation. And, Paul's guidance is applicable to your work regardless of your setting or clinical background.

Leave this seminar equipped to help your most vulnerable clients with the real-life skills and knowledge they don't teach in graduate school!
Course ID#2159 – High-Functioning Autism: Proven & Practical Interventions for Challenging Behaviors in Children, Adolescents & Young Adults

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 11/02/2018 to 11/02/2020
Course length:
Course credit: Clinical practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Recorded Webinar, Home Study, Live Webinar,
Course Description: This intensive, full-day seminar provides proven intervention strategies, essential treatment tools, and behavioral techniques to help you analyze behaviors and actions, identify consequences for behaviors, and teach new skills to children, adolescents and young adults with high-functioning autism (HFA). Walk away with practical intervention techniques for social success, behavior changes and overcoming challenging co-occurring behaviors that deliver success through adulthood. The challenging co-occurring issues to be addressed are:
• Social skills • Communication
• Sensory • Anxiety/Rigidity
• Depression • Meltdowns
• ADHD • OCD
• Psychotropic medications • Non-compliance
Gain valuable insight into common psychotropic medications, including both the helpful effects and potentially problematic side effects, that these individuals are prescribed. We will explore HFA and the new DSM-5® diagnosis of Social-Pragmatic Communication Disorder. You will receive the
necessary tools to gain effective collaboration between clinicians, educators and parents. Through case studies, video clips and class participation you will leave this seminar with the confidence to identify actions that cause impediments in change, utilize more successful consequences for behaviors, and teach new skills to children, adolescents, and young adults with HFA. Don’t just manage these individuals; provide interventions that can lead to successful independence into their adult years!
Course ID#2427 – Improve Executive Functioning in Children and Adolescents: Hands-On Techniques to Create Neuro Pathways for Working Memory, Self-Control, Adaptability & Flexible Thinking

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 04/19/2019 to 04/19/2021
Course length: 380 minutes
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Home Study, Live Webinar
Course Description: Children and adolescents with Executive Functioning (EF) deficits are easy to recognize—they struggle to pay attention, are severely disorganized, are impulsive, have difficulty making transitions/plans, and repeatedly act out and meltdown. The challenge becomes how to intervene. EF is a brain-based impairment which requires targeted intervention.

The good news—EF skills can be taught through interventions that strengthen the neural connections!

Attend this intensive workshop and learn evidence-based techniques and hands-on activities that create neuro pathways to improve:

Working memory
Planning
Task persistence
Self-control
Strategizing
Perspective taking
Adaptability
Sequencing
Social skills
Flexible thinking
Organization
Behavioral problems
Emotional control goal setting
Time management
Impulsivity
Task initiation
Follow through
Executive attention

Leave this workshop with the skills that meet the EF needs of children diagnosed with Attention Deficit Hyperactive Disorders, Autism Spectrum Disorder, Anxiety Disorders, Attachment Disorders, Obsessive Compulsive Disorders, Mood Disturbances, Behavior Disorders and Learning Disabilities.

Through video case studies, visual demonstrations of strategies and dynamic discussions, you will learn how to implement these strategies tomorrow morning at school, during therapy or counseling, home and community.
Course ID#2787 – Integrative Sex & Couples Therapy: Innovative Clinical Interventions to Treat Relationship & Desire Issues in the New Era of Sexuality in Psychotherapy

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 01/08/2020 to 01/08/2022
Course length: 
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: 80% of all clients in psychotherapy will complain about their dissatisfaction with either their relationships or their sex lives. Are you equipped to handle these issues as they arise?

The traditional models of dealing with relationships and sex aren’t working, and all clinicians need practical interventions to address these basic problems that almost all clients struggle with at some point in their lives.

Integrative Sex and Couples Therapy is essential for all therapists at any level of experience and for every population.

You don’t need to work with couples to utilize these interventions and help clients in your practice.
Join Tammy Nelson, Ph.D., internationally acclaimed psychotherapist, Board Certified Sexologist, Certified Sex Therapist and Certified Imago Relationship Therapist for this ground-breaking workshop, and she’ll walk you step-by-step through the phases of her new model of integrated sex and couples therapy treatment so you’ll leave this seminar better equipped to work with your most challenging cases.

With Dr. Tammy’s expert guidance, you’ll learn practical interventions you can use to help clients improve their relationships, balance desire discrepancies, work through betrayal and feel more passionate. You’ll also learn how to avoid professional dilemmas, such as countertransference, projection and hopelessness —which lead to frustration for both you and your clients.

Register today and use integrative sex and couples therapy in your practice!
Course ID#2764 – Internal Family Systems Therapy: Step-by-Step Procedures for Healing Traumatic Wounds and Alleviating Anxiety, Depression, Trauma, Addiction and More

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 11/15/2019 to 11/15/2021
Course length:
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , , ,
Course Description: After decades of clinical innovation and recent scientific research, the empirically validated Internal Family Systems (IFS) model has been shown to be effective at improving clients’ general functioning and well-being. This effective model provides clinicians with procedures for helping clients with the most challenging mental health profiles to heal the wounded, burdened, and traumatized parts of their systems.

The IFS model provides a compassionate, respectful, non-pathologizing approach to understanding the organization and functioning of the human psyche. The transformative IFS approach embraces and celebrates the natural multiplicity of the mind. Its assumption is that every part of the system has good intention and valuable resources allows clinicians to approach even the most troubling of “symptoms” with compassion and respect. IFS offers therapists a powerful and effective set of tools for empowering clients with a wide range of clinical profiles to heal the wounded and burdened parts of their internal systems, resulting in:
• a way to enter clients’ inner ecology without the overemphasis on containment and stabilization
• symptom reduction and improved functioning for clients
• deep self-healing within even the most troubled clients

IFS is a powerful treatment modality. Once you experience it, you will want to incorporate it into your practice. Through instruction, video demonstration, and experiential exercises, Alexia D. Rothman, Ph.D., Certified IFS therapist and colleague of Dr. Richard Schwartz (founder of IFS) will show you step-by-step how to apply the most effective, empirically validated IFS interventions to help your clients connect with and understand their conflicting parts to facilitate deep, lasting healing.
Course ID#2582 – Intimate Partner Violence: An Overview of Assessment and Response with Military-Connected Clients

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 06/26/2019 to 06/26/2021
Course length:
Course credit: Clinical Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Live Webinar, , , ,
Course Description: This training provides active duty and civilian behavioral health providers with an overview of Intimate Partner Violence (IPV) with military-connected clients. First we will examine data regarding the prevalence of IPV. A review of the literature on the intersection of IPV and military culture will also be presented, along with key assessment elements, important questions to ask, and screening tools that can be used. Finally, we will review programs and resources available to prevent and respond to IPV with this population.
Course ID#2550 – LGBTQ Clients in Today's World Treatment Strategies for Gender & Sexual Identity Issues

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 07/16/2019 to 07/16/2021
Course length: 
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: From the deeply personal and intricate journeys clients take to find themselves to the variety of terms and ideas in today’s LGBTQ culture, it’s easy to feel lost in the complexity of sexual and gender identity. But with the proper tools and knowledge, you can have confidence to walk solidly side by side with your LGBTQ clients.

This seminar provides clear strategies to comfortably engage clients around cultural norms, gender, sex, relationships, and terminology. In addition to building trust and credibility with your LGBTQ clients, you will learn the navigation map that will help you appropriately tailor your treatment approaches each step of the way in the client’s self-discovery process. Aaron Testard combines time-tested research with the latest findings and up-to-date movements in the field for a comprehensive approach for working with any LGBTQ client in any phase and on any part of the sexuality-gender spectrums.
Course ID#3027 – Maladaptive Sexual Behavior: Trauma-Informed Treatment Strategies Every Clinician Needs to Know

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 03/18/2020 to 03/18/2022
Course length: 
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,
Course Description: Compulsive sexual behavior. Hypersexuality. Sex addiction. No matter what you call it, problematic sexual behavior is real, pervasive, and in your office.

Caught in a vortex of insatiable thrill seeking and devastating shame, clients who struggle with maladaptive sexual behavior often suffer in silence. And given that 90% of people who are caught in this cycle also have a history of trauma, abuse, and neglect, it’s imperative that you know the signs and symptoms of this insidious internal struggle.

Are you asking about sexual behavior?

Join Chris Samuels, Ph.D., an expert in out-of-control sexual behavior, as she offers a comprehensive, holistic treatment methodology that addresses both the trauma-based etiology of problematic sexuality and effective strategies for fostering a transformative recovery. Her approach,
From the Roots to the Recovery, is a unique blend of psychoeducation, trauma-healing modalities, and addictions-informed treatment strategies to:
• Recognize signs, symptoms, patterns, and stages of problematic sexual behavior
• Uncover shame to end the vicious cycle of sexual acting out
• Effectively work through underlying trauma
• Fear of intimacy, issues of power and control, and distorted boundaries
• Work with partners and families

Don’t miss this unique training that is sure to shift your perspective and transform your treatment approach – sign up today!
Course ID#2757 – Managing Challenging Patient Behaviors: 101 De-escalation Strategies for Healthcare Professionals

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 11/08/2019 to 11/08/2021
Course length:
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,
Course Description: In today’s healthcare environment, professionals are challenged to do more with less. Reduced staffing and increased (at times the seemingly unrealistic) demands from patients, family members and other visitors can all contribute to burnout. Adding to the complicating factors, you are continually expected to achieve optimal patient outcomes, ensure safety and quality goals, and strive for even higher levels on satisfaction scores.

In this interactive seminar, expert clinician, Catherine Mortiere, PhD, will provide you with practical tips and tools that you can use immediately when faced with challenging patient and family behaviors. This program includes practical strategies to help you cope with difficult situations like aggression, dementia and attention seeking behaviors while maintaining patient and staff safety. The day will be filled
with opportunities to apply many of these strategies through real patient situations, case studies and interactive discussions. Don’t miss this chance to learn techniques you can implement successfully with your most difficult patients.
ASWB ACE individual course approval
October 9, 2020

Course ID#2704 – Mental Health Documentation & Medical Necessity: Simple, Clear Guidelines that Maintain Quality of Care and Protect Your Practice

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 10/29/2019 to 10/29/2021
Course length: 
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live Webinar, , , ,
Course Description: “I love paperwork!” -- Said NO clinician, EVER.
Yet, the success of your practice depends on your ability to write good intake summaries, treatment plans, session notes, case/collateral notes, and discharge summaries. Taken together, these pieces to the documentation puzzle support your goal of providing quality services to your clients. They also impact the stability and success of your practice. When done well, they result in peace of mind and timely payment from insurance companies. When done poorly, they lead to the misery of denials, audits, and lost income.

The great news is that you CAN become proficient at mental health documentation and medical necessity. This seminar provides clear and simple guidelines for recordkeeping that adheres to professional standards and ethical codes, supports delivery of quality care, and reduces errors and delays in payments.
You will receive expert instruction from Beth Rontal, LICSW, affectionally known as the Documentation Wizard. For over 15 years, Beth has been instrumental at changing how individuals and organizations approach documentation. The results speak for themselves. Rates at which paperwork was returned to clinicians for correction have dropped significantly, in one case from 65% to under 8%. This gave clinicians back 3 to 5 clinical hours per week, saving thousands of dollars and improving job satisfaction.
Course ID#3028 – Mental Health Issues in the Classroom: Practical Strategies for Helping Children and Adolescents Succeed

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 03/18/2020 to 03/18/2022
Course length:
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s):
Approved Course Format(s): , , , ,
Course Description:

List is in alphabetical order by organization and then by course title.

*Course titles marked with an asterisk have a different/less credit amount approved for the distance education format than for the in-person or live webinar formats. Contact ACE or the course provider for details.

Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#3020 – Mental Health Issues in the K-5 Classroom: Practical Strategies for Helping Young Students Succeed at School

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 05/11/2020 to 05/11/2022
Course length:
Course credit:
   General Social Work Practice5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live Webinar
Course Description: As the leader of a K-5 classroom, you know more about your students throughout the year than anyone in the building (and sometimes even the parents). Your careful eye is crucial to the academic, social, and emotional development of your students – and you know when something is “off”.

Students who are struggling with mental health issues are often first identified through their behavior, which, while developmentally appropriate, makes it hard to know how to respond effectively.

Join child/adolescent behavioral expert and former educator Cheryl Catron, M.Ed., LPCC-S, RPT-S, for this compelling one-day program that will transform your perception of and response to emotional and behavior problems in your classroom, including:
- Tantrums and meltdowns
- Refusal to do work
• Impulsivity                                   • Difficulty with transitions
• Running out of the room             • Disrupting others
• Perfectionism and rigidity           • Irritability, lashing out, aggressive behavior
• Suicidal ideation and behavior       • Overt self-harm (head banging, hitting self )
• Sensory issues                           • School avoidance

Don’t miss this unique training that’s sure to have you furiously writing down notes, ideas, and plans to transform your approach with the students who need you the most. Sign up today!
Course ID#2269 – Mindfulness-Based Cognitive Therapy (MBCT) Certificate Course: 2-Day Experiential Workshop

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 03/15/2019 to 03/15/2021
Course length: 8/4 both days
Course credit: Clinical Practice 12.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Are you like many other frustrated clinicians, wanting to incorporate mindfulness into your therapy practice but struggling to do so? All around you are mindfulness articles and workshops that are ineffective to give you concrete, practical skills to help your clients.

Take action today! An emerging evidence-based approach, called Mindfulness-Based Cognitive Therapy (MBCT) has proven effectiveness!

In this new experiential two-day certificate workshop, immerse yourself in the entire MBCT curriculum, an 8 session structured program that combines mindfulness and cognitive therapy techniques. MBCT is evidenced based, and is an advanced clinical version of the popular Mindfulness Based Stress Reduction (MBSR).

Expert trainer Dr. Richard Sears will personally guide you step by step through core competencies of MBCT with passion, humor, and wisdom from his 30 years of teaching mindfulness. He will show you proven strategies for a wide range of psychological disorders, including:
√ PTSD √ Anxiety √ Chronic pain √ Stress
√ Addictions √ Depression √ And MORE!

Add this treatment approach to your toolbox to use with individual clients or group therapy! No stressing, just follow the 8 sessions laid out in this 2-day workshop!!
Course ID#2788 – Motivational Interviewing: Evidence-Based Interventions to Improve Client Engagement and Accelerate Behavioral Change

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 01/08/2020 to 01/08/2022
Course length:
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Are you frustrated with having the same client sessions over and over? Perhaps you’re watching your clients struggle with addiction, anxiety, or other mental health challenges, and your attempts to empower them to make positive changes in their lives feel like going into battle. You feel like you’re working harder than your client, and you feel like they resist everything. You can make a significant, positive impact on your clients’ lives with Motivational Interviewing.

Motivational interviewing (MI) has emerged over the past three decades as a leading approach for addressing a core clinical concern – motivation. When mastered, this evidence-based approach is highly effective in motivating positive change.

Better still, motivational interviewing can be used regardless of diagnosis and in conjunction with other treatment approaches.
Chris Wagner, Ph.D., motivational interviewing trainer and author, will teach you the skills you need to know to successfully help these clients. You’ll learn how the MI process works, how to help your clients resolve ambivalence about change, and how to effectively respond to resistance in clients. You’ll leave this seminar confident and with the strategies you need to treat your clients with depression, anxiety disorders, addictive behaviors and other clinical issues.

Escape the pattern of struggling with clients, and instead evoke your clients’ own motivation to change!
Course ID#2802 – Motivational Interviewing: Clinical Interventions to Improve Engagement, Resolve Ambivalence & Elicit Behavior Change in Clients

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 01/13/2020 to 01/13/2022
Course length:
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live Webinar, , , ,
Course Description: Are you frustrated with having the same client sessions over and over without any results? Perhaps you’re watching your clients struggle with addiction, anxiety, or other mental health challenges, and so far, you’ve been unable to empower them to make positive changes in their lives. You feel like you’re working harder than your client, and you’ve tried everything.

You can make a significant, positive impact on your clients’ lives with Motivational Interviewing. Motivational Interviewing (MI) has emerged over the past three decades as a leading approach for addressing a core clinical concern – motivation. When mastered, this evidence-based approach is highly effective in motivating positive change.

Better still, Motivational Interviewing can be used regardless of diagnosis and in conjunction with other treatment approaches.

Join Kriss Haren, experienced motivational interviewing trainer, and she will teach you the skills you need to know in order to successfully help these clients. You’ll learn how the MI process works, how to help your clients resolve ambivalence about change, and how to effectively respond to resistance in clients. You’ll leave this seminar confident and with the strategies you need to treat your clients with depression, anxiety disorders, addictive behaviors and other clinical issues.
By registering today, you can escape the pattern of struggling with clients, and instead evoke your clients’ own motivation to change.
Course ID#2191 – Motivational Interviewing: Evidence-Based Skills to Effectively Treat Your Clients

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 12/20/2018 to 12/20/2020
Course length: 8-4
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop
Course Description: Do you have Clients who:

Can't seem to get started on making positive changes in their lives or begin but get bogged down?

Can't quite find their direction or stop focusing on how others are to blame for their situation?

Resist nearly everything offered in support of helping them make their lives better?

All of these are common challenges across a range of settings, populations and clinical concerns.

Motivational interviewing has emerged over the past two decades as a leading approach for addressing a core clinical concern - motivation.
Incorporating the latest Motivational Interviewing developments, this workshop focuses on the key elements that can transform your practice to escape struggling with clients and make real change in people's lives.

- Learn how the MI process works and its application in different clinical situations
- Discover why friends and family often contribute to motivational challenges that clients experience
- Identify and avoid some traps that well-meaning helpers can fall into
- Recognize how to thread the needle and help clients find new ways of thinking, feeling and behaving

Join Motivational Interviewing expert, Chris Wagner, Ph.D., for this action packed day and learn how to effectively focus clients' attention on embracing change and successfully anticipating and surmounting obstacles they face as they pursue it. You will leave this workshop inspired and prepared to help your clients get unstuck and begin creating more fulfilling lives. Register today!
Course ID#3016 – Multicultural Awareness & Diversity: Powerful Strategies to Advance Client Rapport & Cultural Competence

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 05/11/2020 to 05/11/2022
Course length:
Course credit:
  Social and Cultural Competence 3
  Ethics 3.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop
Course Description: Too often, therapists feel paralyzed by the fear that they don’t know enough about other cultures to try to counsel clients different than themselves.

Attend this workshop and reduce those fears by increasing your understanding of cultural experiences with which you are not personally or professionally familiar.

Without learning multiple languages or becoming an expert on every possible culture, you can become more culturally competent and feel more confident in your ability to counsel any client from any culture. Beyond ethnicity, you will also explore issues of age, gender, sexuality, religion, acculturation, and social justice, as well as opportunities to strengthen the therapist’s own cultural self-awareness.
Join Lambers Fisher, MS, LMFT, MDIV, for this adventure into the world of cultural competency. Take away immediately applicable and practical strategies to:

- Improve assessment
- Avoid ethical dilemmas
- Overcome fears
- Reduce unintentional cultural offense
- Build significant therapeutic rapport
- Help clients of any cultural background make meaningful change in their lives

You may just want to attend this seminar to receive 3 hours of cultural competency and 3 hours of ethics. You will leave with so much more! This highly engaging and encouraging seminar will challenge you to learn more about other cultures, accept what you do not yet know in the process, and utilize therapeutic strategies that can help you be effective along the journey toward becoming an increasingly culturally competent therapist. Gain a reputation for being the premier therapist in your community for working with diverse clients!
Course ID#2625 – Nearing the End of Life: Accompanying the Dying

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 08/14/2019 to 08/14/2021
Course length: 
Course credit: Clinical Practice 5.25
Ethics 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,
Course Description: Eleanor is an 83-year-old widowed lady with known chronic heart failure and advanced dementia. She is now hospitalized with a significant stroke and dysphagia. She does not have a healthcare directive and had never discussed what she would want, other than staying at home until she dies. She is full code. Her family still wants resuscitation attempted. Her children admit they are concerned about what is best for their mother.

What are options for Eleanor and her family? Would she benefit from artificial hydration and nutrition? How is she going to receive medications? Can some of her medications be discontinued? Who is going to be her caregiver?

In this compelling seminar, multiple case studies like Eleanor’s will provide you with examples that you can incorporate when care is more important than cure. To deliver expert, holistic care, healthcare professionals need to have a toolbox full of new interventions to promote quality care at the end of life.

Have you ever been asked, “what would you do if this was your family member?” Learn conversation options to use while staying neutral.
Did you know that a patient might enroll on hospice care and be a full code? We will discuss how this is done.
What can we do for patients seeking euthanasia who see this as the best solution? These situations are becoming more frequent. Anticipate how you will respond.
Strategies regarding comfort, communication, choices and control have unique issues and challenges for patients, families and health professionals. We have an obligation to know how to help provide emotional, spiritual, existential, and physical comfort for those who have life-limiting conditions and to support them through difficult decisions. It’s time to think outside the box.
Course ID#2518 – Nearing the End of Life: Dare to Care

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 06/17/2019 to 06/17/2021
Course length:
Course credit: Clinical Practice 5.25
Ethics 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: Eleanor is an 83-year-old widowed lady with known chronic heart failure and advanced dementia. She is now hospitalized with a significant stroke and dysphagia. She does not have a healthcare directive and had never discussed what she would want, other than staying at home until she dies. She is full code. Her family still wants resuscitation attempted. Her children admit they are concerned about what is best for their mother.

What are options for Eleanor and her family? Would she benefit from artificial hydration and nutrition? How is she going to receive medications? Can some of her medications be discontinued? Who is going to be her caregiver?

In this compelling seminar, multiple case studies like Eleanor’s will provide you with examples that you can incorporate when care is more important than cure. To deliver expert, holistic care, healthcare professionals need to have a toolbox full of new interventions to promote quality care at the end of life.
Have you ever been asked, “what would you do if this was your family member?” Learn conversation options to use while staying neutral.

Did you know that a patient might enroll on hospice care and be a full code? We will discuss how this is done.

What can we do for patients seeking euthanasia who see this as the best solution? These situations are becoming more frequent. Anticipate how you will respond.

Strategies regarding comfort, communication, choices and control have unique issues and challenges for patients, families and health professionals. We have an obligation to know how to help provide emotional, spiritual, existential, and physical comfort for those who have life-limiting conditions and to support them through difficult decisions. It’s time to think outside the box.
Course ID#2194 – Oppositional, Aggressive, Attention-Seeking & Uncooperative Children, Teens and Young Adults: High-Impact Strategies to Reduce Chronic Misbehavior

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 12/20/2018 to 12/20/2020
Course length: 8-4
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person and Distance Learning
Approved Course Format(s): Workshop, Home Study, Live Webinar, Recorded Webinar, ,
Course Description: This seminar is for YOU if you work with young adults, teens or children who:
  • Debate and invite power struggles with parents or teachers
  • Display hostile, angry, revengeful, exploitative or predatory tendencies
  • Use silly, immature tactics to gain attention and get noticed
  • Engage in property destruction, fire-setting, vandalism or animal cruelty
  • Have diagnoses such as ADHD, ODD, Bipolar Disorder, or Conduct Disorder
  • Act irresponsible, helpless, negligent or tardy
  • Snicker at charts-and-stars and other “behavior modification” attempts
Attend this seminar and learn a wealth of high-impact techniques that cut across diagnostic lines and apply universally, from early childhood to young adult. Using these techniques will enable you to accomplish quickly what can often be missed in months of regular talk therapies, counseling or behavior modification reward systems.
You’ll learn how to stop pre-delinquent clients’ manipulations such as victim playing, power struggling, denial, minimizing, defiance, evasive lying, excuse making, blaming, and justifying. You’ll learn key strategies for “reading” misbehavior to uncover its underlying needs and motivations. You can share these methods with teachers and parents to free them from “ignore-nag-yell-punish” cycles and senseless power struggles. Discover powerful techniques to divert and reduce hostility and revenge in oppositional, predatory, violent adolescents and young adults. You’ll be able to introduce prosocial adaptive behaviors that develop conscience and satisfy their unmet needs that trigger misbehavior.
Course ID#2898 – Oppositional, Defiant & Disruptive Children and Adolescents: Non-medication Approaches to the Most Challenging Behaviors

Provider name:PESI, Inc.
Provider website:www.pesi.com
Course approval dates:03/12/2020 to 03/12/2022
Course length:
Course credit:Clinical Practice6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s):Workshop,
Course Description:Children and adolescents with ODD, ADHD, Asperger’s, anxiety, mood and disruptive disorders provide constant clinical and parenting challenges. Attend this seminar and learn new, effective non-medication strategies for your clients’ most challenging behaviors including:
• Tantrums
• Running out/away
• Noncompliance
• Nagging
• Refusing to work/help
• Yelling/screaming
• Bullying
• Panic/anxiety reactions

List is in alphabetical order by organization and then by course title.

*Course titles marked with an asterisk have a different/less credit amount approved for the distance education format than for the in-person or live webinar formats. Contact ACE or the course provider for details.

Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
• Lack of follow through
• Not following directions

You will walk away with immediate strategies for out-of-control behaviors and techniques for emotional regulation along with long-term treatment strategies to help kids at home and school. Robert Marino is a clinical expert and has worked with the most challenging kids both in clinical and school settings. Through the use of case studies and action-oriented handouts, you will leave this seminar with solutions to turn your most challenging kids around.
Course ID#3017 – Oppositional, Defiant & Disruptive Children and Adolescents: Non-medication Approaches to the Most Challenging Behaviors

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 05/11/2020 to 05/11/2022
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Children and adolescents with ODD, ADHD, Asperger’s, anxiety, mood and disruptive disorders provide constant clinical and parenting challenges. Attend this seminar and learn new, effective non-medication strategies for your clients’ most challenging behaviors including:
• Tantrums
• Running out/away
• Noncompliance
• Nagging
• Refusing to work/help
• Yelling/screaming
• Bullying
• Panic/anxiety reactions
• Lack of follow through  
• Not following directions

You will walk away with immediate strategies for out of control behaviors and techniques for emotional regulation along with long-term treatment strategies to help kids at home and school. Jason Mathison is a clinical expert and has worked with the most challenging kids both in clinical and school settings. Through the use of case studies and action-oriented handouts, you will leave this seminar with solutions to turn your most challenging kids around.
Course ID#2091 – Over 75 Quick "On-The-Spot" Techniques for Children and Adolescents with Emotional and Behavior Problems

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 10/24/2018 to 10/24/2020
Course length:
Course credit: Clinical practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop
Course Description: Leaving nothing to the abstract, “75 Quick, ‘On-the-Spot’ Techniques for Children and Adolescents with Emotional and Behavioral Problems” will guide you through focused, clear and successful methods for treating children. Every professional who seeks to fill their toolbox with tested methods will leave this seminar with a wealth of fresh ideas and rejuvenated spirits. If you do not have a lot of experience working with children and teens, you will leave with a defined strategy for success. If you are a seasoned professional, you will learn new tricks and techniques to re-energize and revitalize your practice!

With nearly 25 years of clinical experience and a background in improvisational comedy, Dr. Steve is a strong proponent of “Edu-tainment.” Namely, he uses charm, wit and humor to enhance your seminar experience, thus improving the retention and utilization of the specific skills covered. We change the world when we touch a child’s life!
Course ID#3120 – Patients in Crisis: Life Threatening Risks of Opioids, Medical Marijuana, Vaping

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 05/29/2020 to 05/29/2022
Course length: 
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description:
Course ID#2416 – Picky Eaters vs Problem Feeders vs Avoidant/Restrictive Food Intake Disorder (ARFID)

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 04/08/2019 to 04/08/2021
Course length: 8-4
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Home Study, Recorded Webinar, Live Webinar
Course Description: Pediatric feeding disorders make it difficult or impossible for a child to eat, drink, or digest food normally, often compromising their health and development.

The limited intake seen in these children reflects concerns such as:
  - Food aversions
  - Lack of interest in eating or food
  - Avoidance based on sensory characteristics of food
  - Fear of choking or other adverse consequences

Serious medical and psychological complications consist of:
  - Severe malnutrition
  - Growth failure
Marked interference with psychosocial functioning

Join feeding expert, Dr. Kay Toomey, who has over 30 years of clinical experience assessing and treating children with a wide range of feeding challenges. She will show you clear guidelines to utilize the appropriate therapy approach.

Learn practical therapeutic interventions to use with children from each diagnostic group and ways to improve family meal routines and increase children’s intake of more nutritious foods.

• Identify physical, motor, sensory, oral-motor, environmental, nutritional and behavior factors necessary to consider, to properly assess feeding problems.
• Delineate differential criteria for determining a child’s diagnosis as a typical eater, picky eater, problem feeder or a child with ARFID.
• Learn when to refer to a specialist for additional treatment.
Change the lives of the children you work with...Register today!
Course ID#2858 – Play & Language: The Roots of Literacy

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 02/21/2020 to 02/21/2022
Course length: 
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Join Dr. Westby as you learn about the vital relationship between the dimensions of play, social-emotional functioning, language and literacy. Learn firsthand, how to effectively use the Westby Play Scale—a tool that offers a way to evaluate all young children’s (birth-5 years) symbolic play skills. Supported by 40 years of evidence-based research and organized by developmental level, this tool will breakdown the milestones children should be achieving with their play and language. You will learn play practices and play strategies to improve language, cognitive and social-emotional skills, which are essential for literacy development and academic success, including:

- Higher-level thinking, problem-solving and creativity
- Advancing language skills and text comprehension
- Awareness of temporal, cause-effect and social relationships
- Motivation, self-regulation and empathy
- Interpreting and responding appropriately to the needs, desires, and roles of others
These intervention activities will work for all young children, but special focus will be given to interventions for children with language learning disabilities, autism, socio-economic/cultural variations and ESL. Observing children’s play provides information about their knowledge, views of the world and mastered skills.
Course ID#2149 – Play Therapy: Attachment-Based Treatment Interventions for Trauma, Anxiety, OCD and More!

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 10/31/2018 to 10/31/2020
Course length:
Course credit: Clinical practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Home study, Live webinar, , ,
Course Description: Play Therapy is an incredible communication tool for children. Children speak the language of play and the toys are their words. Play therapy allows children to:

- Manage anger and express thoughts and feelings
- Improve self-control and boost self-esteem
- Reduce fear, anxiety and depression
- Heal trauma

You will leave with a toolbox filled with ready to use Play Therapy techniques that you can immediately implement in your work with children and also adapt for clients of all ages.

Attend this workshop and you will learn how to communicate with children through play, strengthen relationships, help children regulate their minds and bodies, and to help them create a safe space to heal. Experience the fun-filled power of play therapy and other expressive arts...
modalities. Tammi Van Hollander, LCSW, RPT, will show you how to effectively use sand trays, bibliotherapy, mindfulness and so many other powerful techniques. Much of this conference will include active learning and hands-on participation. Get ready to learn and have fun!
Course ID#2701 – Postpartum Depression & Related Disorders: Clinical Strategies to Identify and Treat Mothers Who Are Suffering in Silence

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 10/10/2019 to 10/10/2021
Course length: 
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, Recorded Webinar, Live Webinar, , ,
Course Description: It’s not a topic that comes up at play groups or over coffee. Instead, 1 in 7 new mothers prefer to suffer quietly, engulfed in shame and secrecy, afraid to dispel the ever-present myths about motherhood – “everything is perfect”, “I love being a mother”, and “this is the happiest time of my life”.

She doesn’t share the dark thoughts, intense anxiety, scary intrusive thoughts, checking excessively on the baby, feelings of inadequacy, grief over her former independence, thoughts of harming herself or the baby, and even delusions and hallucinations.

Perinatal Mood and Anxiety Disorders (PMADs) are real, pervasive, and life-threatening.

Are you missing the signs with the women you treat?
Attend this compelling one-day seminar and gain tools to intervene during a critical period that does not offer the luxury of time. Postpartum women are exceptionally vulnerable, as are their infants who are fully dependent on them. And given that suicide is the 2nd leading cause of maternal death, this seminar is a must-attend for any professional working with pregnant or postpartum women.
Course ID#2210 – Problem-Solving Challenging Behaviors in Dementia: Person-Centered & Non-Pharmacologic Intervention Plans You Can Use the Next day!

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 01/17/2019 to 01/17/2021
Course length: 8:00-4:00
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person and Distance Learning
Approved Course Format(s): Workshop, Live Webinar, Recorded Webinar, Home Study,
Course Description: This workshop has been designed specifically for you, the frontline dementia care professional who is providing the best care possible to dementia patients living with moderate-severe stages. They display complex and challenging behaviors, like agitation, hitting, screaming, wandering, delusion, resistance and withdrawal.

Persons with dementia need increasing support that is provided in a way that communicates friendship, compassion and dignity. However, those of us in a support role experience first-hand the frustration, disappointment and even anger that accompanies the day-to-day responsibilities of dementia caregiving --often leading to burnout due to emotional exhaustion, depersonalization of patients and feelings of failure. That is not the personal level of care you sought to give others while in school.
Avoid the real potential consequence of failed behavior management in your dementia care -- join Leigh Odom, Ph.D., CCC-SLP, CDP, CADDCT and learn evidence-based non-pharmacologic treatments and person-centered strategies to minimize the effects of dementia behaviors. Attend and walk away with:

- A systematic approach to developing individualized behavior plans that are more likely to work the first time
- Methods to accurately identify common causes and manifestations of challenging behaviors
- Management strategies to directly target the trigger causing the undesired behavior
- Communication strategies to use with persons with dementia as a behavior management strategy
- Strategies to manage the potential consequences of compassion fatigue and burnout

Developing person-centered behavior plans in dementia care results in higher quality care, increased quality of life for the patient and decreased provider burnout. For your benefit and that of your patients, register today and get the dementia care training to be a better problem-solver!
Course ID#2620 – Prolonged Exposure Therapy (PE) for PTSD

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 09/13/2019 to 09/13/2021
Course length: 
Course credit: Clinical Practice 13.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Live Webinar
Course Description: This intensive 2-day module provides training in Prolonged Exposure (PE) Therapy, an evidence-based treatment for PTSD described in the manual, Prolonged Exposure Therapy for PTSD – Therapist Guide, by Foa et al., 2007. It covers the empirical and theoretical support for PE and reviews the main clinical techniques used in this structured protocol. Step-by-step instructions for conducting PE therapy sessions, including in vivo and imaginal exposure, along with strategies for working with over- and under-engaged patients and other difficult cases, are shared. Videotaped examples of PE cases are used to demonstrate therapist skills. Participants are expected to do role-plays in class to practice PE techniques, and they must attend both days.
Course ID#2624 – Psychopharmacology for Mental Health Professionals

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 08/14/2019 to 08/14/2021
Course length: 
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, 
Course Description: Most clients with DSM-5® diagnoses are being treated with a combination of psychological and pharmacological treatments. Newer drugs are being developed to treat mental disorders based on a better understanding of neurobiological contributions to mental disorders and the latest pharmacological research. To provide appropriate services, you are expected to have a thorough understanding of these common and complex issues. As a mental health professional, keeping up-to-date is essential.

This seminar will update and increase your knowledge of:

• Neurobiological underpinnings of major DSM-5® diagnoses
• Effects and side effects of drugs used to treat these diagnoses
• Responsibilities of the non-prescribing therapist to clients taking psychiatric medication

Specifics of the pharmacological treatment and drugs of choice for Depressive, Bipolar,
Schizophrenia Spectrum, Anxiety, OCD, Sleep-Wake, ADHD and Neurocognitive disorders will be presented. Unique to this seminar is information on the common types of psychotherapeutic drugs and other drugs that are abused, and methods for prevention and early detection. Throughout the day, representative case studies will generate discussion and examination of the latest drug treatment for DSM-5® disorders. You will leave this seminar with knowledge and confidence regarding effective and safe application of pharmacological drugs.
Course ID#2228 – Psychopharmacology: What You Need to Know Today About Psychiatric Medications

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 01/31/2019 to 01/31/2021
Course length: 8:00-4:00
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop, , , ,
Course Description: Most Up-To-Date Psychotropic Medication Info

Demands on mental health professionals to expand their knowledge of psychotropic meds are like never . . . not only do you need to be on top of the latest developments and what is on the horizon, but you also have to take that information, and use it most effectively for your client.

* improve clients' understanding of their mental illness, and how medication aids recovery
* identifying treatment concerns with inappropriate, inadequate doses of medication
* tools to help clients manage unpleasant side effects
* Strategies to improve client adherence to medications
* depression, bipolar, anxiety, schizophrenia, ADHD -- the latest trends in medication management
Course ID#2090 – Psychopharmacology: What You Need to Know Today About Psychiatric Medications

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 10/24/2018 to 10/24/2020
Course length:
Course credit: Clinical practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , , ,
Course Description: What You Need to Know Today about Psychiatric Medications
Most Up-To-Date Psychotropic Medication Info

Demands on mental health professionals to expand their knowledge of psychotropic meds are like never before... not only do you need to be on top of the latest developments and what is on the horizon, but you also have to take that information, and use it most effectively for your client.

- Improve clients' understanding of their mental illness, and how medication aids recovery
- Identifying treatment concerns with inappropriate, inadequate doses of medication
- Tools to help clients manage unpleasant side effects
- Strategies to improve client adherence to medications
- Depression, bipolar, anxiety, schizophrenia, ADHD -- the latest trends in medication management
Course ID#2857 – Reduce Emotional Outbursts, Shutting Down and Oppositional Behaviors in Social and Academic Settings: Proven Language-, Communication- and Attachment-Based Interventions

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 02/21/2020 to 02/21/2022
Course length: 
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , , ,
Course Description: Children and adolescents with ASD, ADHD, ACEs and LLD lack self-regulation, emotion understanding, and social cognition. They display these deficits with a combination of poor conversational and interaction skills, frequent meltdowns, and disruptive/oppositional behaviors—accompanied by poor language, academic performance and mounting frustration. How can we as therapists and teachers, effectively identify, understand and address these combined challenges to allow children to achieve both social and academic success?

The answer—develop a toolbox of language-, communication-, and attachment-based interventions! Join international expert and author on language and literacy interventions Barbara Culatta, PhD, CCC-SLP, and learn to skillfully integrate language- and relationship-based strategies grounded in attachment and behavioral-cognitive research to effectively improve self-regulation, communication, and social skills in children. Dr. Culatta will guide you through a language-based framework that builds awareness of self and others, provides alternatives to acting out or shutting down, and is effective in any setting! Attend and learn:

• Language-based strategies to help children identify and use internal state words to express emotions and reactions
• Communication and attachment strategies to promote relationship building, social problem solving, and academic performance
• Personal narratives to help children process attachment disruptions and trauma to increase emotion understanding
• Mindfulness, guided imagery, and sensory awareness techniques to help children improve regulation
• Movement- and sensory-based strategies to address behavioral, communicative, and social goals

REGISTER TODAY and feel the joy of setting children and adolescents on the path to a more regulated and successful life!
Course ID#2693 – Revolutionize Your Learning Space for Student Success

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 09/19/2019 to 09/19/2021
Course length:  
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, 
Course Description: What does the physical and emotional climate of your classroom look like? Do your students complain about being tired? Is it hard for them to sit-up straight after hours of seated instruction? Is there enough clutter in the classroom to cause a panic attack? Does daydreaming and fidgeting replace attentive and ready-to-learn behaviors?

Attend this seminar to assess the state of your school today and the different environments of learning to better address the needs of students.

You’ll learn how neuroplasticity, our sensory system and ergonomics work together to advance learning and academic success! You’ll discover how universal design concepts, in both learning and architecture, will foster the right educational climate for all students!

Then we dive right into:
• Managing common interfering behaviors, like low or high arousal, fidgeting, low self-esteem and sensory defensive behaviors
• Tons of out-of-the-box movement and sensory-based activities/strategies to improve reading, handwriting, social, emotional and executive functioning skills
• Handouts and checklists to assess your various school environments
• Practical, low-budget ways to alter your classroom into a sensory-rich, movement-motivating space to support learning, self-regulation and personal health and wellness
• Tackling stress, under-aroused or dysregulated behaviors in students through mindfulness
• Using the power of language and other sensory-motor therapeutic activities to improve mood, mindset and the personal environment of the student

Walk away feeling confident in your ability to create neuro-friendly spaces to meet the academic and emotional needs of your students!
Course ID#2089 – Rewire the Anxious Brain: Neuroscience-Informed Treatment of Anxiety, Panic and Worry

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 10/24/2018 to 10/24/2020
Course length:
Course credit: Clinical practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, Live Webinar, , , ,
Course Description: Join neuroscience and anxiety expert, Dr. Janene M. Donarski and learn her keys for successful anxiety treatment. Dr. Donarski integrates brain-based strategies for calming the anxious mind with client communication techniques that motivate change in your clients. Janene’s approach promotes adherence to treatment and strengthens the therapeutic alliance - which is essential when working with anxious, worried, traumatized, or obsessive clients.
Dr. Donarski will give you proven tools and techniques to:
• Identify and treat the roots of anxiety in both the amygdala and the cortex
• Explain “the language of the amygdala” in an accessible, straight forward way
• Identify how the cortex contributes to anxiety, and empower clients with strategies to resist anxiety-igniting cognitions
Register today for this transformational workshop and put the power of neuroplasticity to work for you and your anxious clients!
Course ID#2683 – Rewrite the Anxious Brain: Using Neuroscience to End Anxiety, Panic and Worry

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 07/24/2019 to 07/24/2021
Course length:
Course credit: Clinical Practice5.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Recorded Webinar, Home Study
Course Description: *Apply proven brain-based strategies for Panic, Social Anxiety, OCD, GAD, and PTSD
*Understand the difference between cortex-based and amygdala-based anxiety
*Motivate clients and calm the anxious brain using the power of neuroplasticity
*Increase client engagement by focusing on changing the brain - not simply decreasing anxiety

Join neuroscience and anxiety expert, Dr. Catherine Pittman, and learn her keys for successful anxiety treatment. Dr. Pittman integrates brain-based strategies for calming the anxious mind with client communication techniques that motivate change in your clients. Catherine’s approach promotes adherence to treatment and strengthens the therapeutic alliance - which is essential when working with anxious, worried, traumatized, or obsessive clients.

Dr. Pittman will give you proven tools and techniques to:
Identify and treat the roots of anxiety in both the amygdala and the cortex
Explain “the language of the amygdala” in an accessible, straight forward way
Identify how the cortex contributes to anxiety, and empower clients with strategies to resist anxiety-igniting cognitions

Therapy is about change - it’s about creating a new self - and incorporating the concept of “rewiring the brain” is a potent method for stopping anxiety in its tracks.
Course ID#2192 – Section 504 in New Jersey: An Updated Guide to Identifying & Planning for Students with Disabilities in the Schools

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 12/20/2018 to 12/20/2020
Course length: 8-345
Course credit: Clinical Practice 6

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop

Course Description: In one short day, you will gain new insight into regulations, laws and issues that significantly affect your public and private school compliance. Join school law expert John B. Comegno II as he draws from his 15 years of experience representing public school districts, to provide the essential information and practical guidance and explain what it means to your school.

Questions that will be answered include:

• How have the ADA Amendments and new federal regulations changed the eligibility criteria under Section 504? What is the school district's obligation to identify and evaluate students? Are you under or over identifying?
• Why can't a health plan substitute for a 504 plan?
• What are the new rules regarding service animals?
• What are the “Child Find” obligations under Section 504? How do they compare with those under IDEA?
• How are discipline and behavioral issues handled with a student eligible under Section 504, as compared/contrasted with a student eligible under IDEA?
• Manifestation determinations under 504
Course ID#2786 – Self-Harm, Suicide and Depression in Schools: An Identification, Prevention & Postvention Guide for Educators and All School Based Professionals

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 01/08/2020 to 01/08/2022
Course length:
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,

Course Description: The school years are fraught with turmoil and strife for kids. In addition to the usual unrest, many of your students will be affected by emotional and/or mental health issues. They may present with dropping grades, decreased class participation and negative acting-out behavior. For some students, these issues escalate into more severe and complex behaviors that cause harm to both themselves and others. These students often become emotionally withdrawn, exhibit extreme mood swings, become severely depressed and may even resort to self-harm and/or suicide. These issues pose a serious challenge to you and your school.

As an educator, you are in the unique position to identify, help and support these struggling students. This seminar will examine the best strategies for identification, prevention and postvention among students with depression, self-harm and suicidal ideation. Emphasis will be placed on understanding how to detect and respond to at-risk students at the individual level, classroom level and school-wide level. You will learn strategies, techniques and interventions to provide the appropriate support and effectively help students cope. Whether you are a classroom teacher, school
counselor/psychologist/social workers, administrator or support staff, you will leave this seminar armed with tools you need to connect with and help students who most need your help.
Course ID#2776 – Self-Regulation in Children: Keeping the Body, Mind and Emotions on Task in Children with Autism, ADHD or Sensory Disorders

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 11/27/2019 to 11/27/2021
Course length:
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Children with Sensory Processing Disorders, ADHD or autism have much in common. They are challenged with physical problems that affect their ability to focus and can also cause them to be emotionally reactive. Children who have trouble self-regulating throughout the day are missing out on typical childhood experiences in school, on the playground and with their families. They have difficulty making and keeping friends. This workshop looks at the underlying factors of poor self-regulation and how they affect the child. The course emphasizes practical interventions! You will walk away with effective strategies for creating simple but effective programs in clinical, school and home settings:
• Sensory therapy techniques
• Simple self-management and video modeling programs
• Sensory lifestyle programs
• First-person stories

List is in alphabetical order by organization and then by course title.

*Course titles marked with an asterisk have a different/less credit amount approved for the distance education format than for the in-person or live webinar formats. Contact ACE or the course provider for details.

Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
• Energy regulation techniques
• Communication methods
• Transition strategies
• Behavioral strategies

Clinical programs such as Interactive Metronome® (IM), brushing, sensory diets, and MeMoves™ will be discussed, as will timely topics such as medication vs. non-medication for ADHD and new insights from research into biomedical aspects of autism. You will receive written handouts and a list of resources.
Course ID#2417 – Self-Regulation Interventions for Children & Adolescents: Reduce Frustration, Emotional Outbursts & Oppositional Behaviors

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 04/08/2019 to 04/08/2021
Course length: 8-4
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live Webinar

Course Description: This seminar will help you to better intervene with the challenging child—the one who won’t sit still; doesn’t follow directions; often throws tantrums; or has difficulty waiting for their turn. They may “hit first and ask questions later”. They react impulsively and have difficulty expressing what they need or what is frustrating them. We know this child is intelligent, caring and kind, but their behavior doesn’t reflect these positive qualities. These are the children who confuse and frustrate parents and who overwhelm teachers and peers. They struggle to meet basic expectations and are unable to succeed in school, with peers and at home.

Join clinical psychologist Dr. Ehlert and learn to effectively intervene with the emotional and behavioral dysregulation of children with High-Functioning Autism, ADHD, Learning Disabilities and Sensory Processing Disorders. Through hands-on activities and dynamic discussion, you will learn techniques, behavioral strategies, problem-solving strategies and brain training exercises to:
• Address the sensory, language and executive functioning processing deficits that trigger them
• Increase their self-control, social success, emotional control and task completion
• Teach flexibility, tolerance, thinking it through and decision-making
• Reduce the frequency and duration of their tantrums and emotional outbursts

Walk away with proven emotional, behavioral and processing strategies that lead to social and academic success!
Course ID#3018 – Social-Emotional Learning: Effective Strategies for Building a Positive & Productive Classroom Culture

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 05/11/2020 to 05/11/2022
Course credit: Clinical Practice6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live Webinar, , , ,
Course Description: Social Emotional Learning (SEL) is everywhere, and the research is clear on its effectiveness for helping students develop self-awareness, self-management, social awareness, relationship skills and responsible decision-making skills.

But what about you? Do you have days that you leave your building so exhausted that even your hair hurts? Does the idea of implementing SEL into your curriculum just feel like “one more thing to do” that seems stressful and impossible?

If you feel this way at times, you are not alone! Join Dr. Jennifer Rogers for this one day seminar that cuts right to the reasons teachers struggle to implement SEL effectively and, more importantly – practical solutions! Based on 20 years of experience as a school counselor, researcher, administrator, coach trainer and consultant, Dr. Rogers brings a unique, down to earth voice to the most common barriers to implementing SEL effectively in a way that resonates with every teacher. You’ll learn how to:

• Find your “why” for implementing SEL
• Figure out what your classroom’s needs are
• Braid SEL interventions into what you’re already doing each day
• Develop personalized strategies to increase social/emotional competencies for your students
• Manage your stress more effectively so can be more present for students, peers, and your personal life
• Get buy-in from colleagues, administrators and parents
• And more!

Don’t miss this opportunity to be the “change agent” in your classroom and school – you have the power to make things better!
Course ID#2514 – Solution Focused Therapy: Building on What Works to Create Change and Get Results

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 05/30/2019 to 05/30/2021
Course length:
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,
Course Description: Pain brings a client to therapy. Hope keeps them coming back.

But that hope can be lost when sessions are focused primarily on problems and pathology, leaving clients (and therapists) overwhelmed and discouraged. Solution-Focused Therapy changes that dynamic by giving you the tools you need to show your clients that solutions are possible... and they don’t need to wait very long to see meaningful results!

Designed to complement any theoretical framework, Solution-Focused Therapy engages and activates clients to make change, whether they are new to therapy or have found themselves “stuck” in the therapeutic process. Unlike traditional problem-driven approaches, Solution-Focused Therapy helps clients recognize their internal resources, identify personal strengths and build on what is already working for them.
Packed with case examples, video and film demonstrations, discussion and practice, this workshop is engaging, informative and immediately useful to clinicians at any training level.

Attend this seminar and learn practical, innovative ways to:
- Quickly engage and activate clients in their treatment
- Retain clients who might otherwise drop out of therapy
- Improve clinical outcomes for even the most “stuck” clients
- Use between-session assignments to enhance the work you’re already doing
- Empower clients to continue to make progress once therapy ends
Course ID#2519 – Suicide & Self-Harm: Stopping the Pain

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 06/17/2019 to 06/17/2021
Course length:
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: Your client just revealed that she’s having suicidal thoughts...what do you do?

Does she have a gun? Has she written letters? Picked a location? Have hope something will change and doesn’t want to hurt family and friends?

Asking your client, “where do you hurt?” often reveals the focus of the suicidal intent or the purpose of self-harm behaviors. As a clinician, it’s important to remember that even though you view suicide and self-harm behaviors as dysfunctional and maladaptive, your client views them as purpose-driven means of eliminating or managing unbearable levels of pain. For your client, these behaviors are beneficial, attractive, and helpful.

Even the most seasoned therapists struggle to develop an empathic view of their client’s devastating
methods of managing emotional pain. Learning how to help clients discover the sources of their pain and providing them with healthy options for solving and managing these struggles in their lives is the key to hope.

Through case studies observed in his 45 years as a counselor and suicidologist, Jack Klott brings to life the ideas, theories and concepts you need to help your clients:

• Identify the seven goals of self-harm
• Implement a risk assessment strategy to determine who presents the highest risk for suicide and self-harm
• Recognize the profound danger of engaging in “contracts” with your clients
• Discuss the four essential elements of therapy with suicidal and self-harming clients
• Understand how “fear of litigation” can severely detract from your ability to help the suicidal population

Join Jack for this one-of-a-kind seminar and learn how to help your clients confront the darkness of suicide and self-harm behaviors.
Course ID#2147 – Suicide & Self-Harm: Treatment Essentials for Helping Clients Confront Devastating Emotional Pain

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 10/31/2018 to 10/31/2020
Course length:
Course credit: Clinical practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: Your client just revealed that she’s having suicidal thoughts...what do you do?
Does she have a gun? Has she written letters? Picked a location? Have hope something will change and doesn’t want to hurt family and friends? Asking your client, “where do you hurt?” often reveals the focus of the suicidal intent or the purpose of self-harm behaviors. As a clinician, it’s important to remember that even though you view suicide and self-harm behaviors as dysfunctional and maladaptive, your client views them as purpose-driven means of eliminating or managing unbearable levels of pain. For your client, these behaviors are beneficial, attractive, and helpful.
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• Discuss the four essential elements of therapy with suicidal and self-harming clients
• Understand how “fear of litigation” can severely detract from your ability to help the suicidal population

Join Jack for this one-of-a-kind seminar and learn how to help your clients confront the darkness of suicide and self-harm behaviors. Register today!
Course ID#2476 – Suicide Prevention: Creative Skills and Tools to Move Clients Toward Hope, Purpose and Connection

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 05/09/2019 to 05/09/2021
Course length:
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Home Study, Recorded Video-Based Online, Recorded Webinar, Live Webinar,
Course Description: Meaninglessness and isolation -- suicidal people don’t feel “a sense of belonging.” Yet common strategies tend to increase this sense of isolation by viewing suicidal individuals as people to be feared, mechanistically observed, and sometimes isolated for their own “safety.”

Attend this seminar to overcome common fears about approaching the topic of suicidal ideation with clients, and learn creative and compassionate techniques to deeply, warmly, and safely guide your clients through the dark places and back into the light.

You’ll feel transformed in the way you think about suicidal clients, and the way you think about yourself as a helping professional and human being.

Discover how to decrease clients’ sense of isolation, and effectively utilize innovative techniques.
to restore hope. Role playing and hands-exercises will give you the opportunity to practice new strategies in a safe, supportive environment.

Sign up today and leave this seminar with a new confidence and creative skills to help people move from the dark, lonely, meaningless place into a place of hope, purpose, and connection with fellow human beings!
Course ID#3088 – Tech Addiction & Digital Health in Children, Adolescents & Young Adults: Level 1 Certification for Clinicians & Educators

**Provider name:** PESI, Inc.
**Provider website:** www.pesi.com
**Course approval dates:** 04/09/2020 to 04/09/2022

**Course Description:** We are on the verge of a global public health crisis—and the kids, teens and young adults you work with are at the greatest risk.

Young people are living their lives in front of a screen with disastrous results. ADHD, depression, suicidality, anxiety, sleep irregularities, thought disorders, and stunted social skills are rising dramatically. But whether you’re a mental health professional or school-based professional the resources available have lacked the concrete strategies and real-life interventions you need to effectively intervene in this growing epidemic.

Dr. Nicholas Kardaras is an internationally renowned expert on tech addiction, author of the best-selling book Glow Kids, and executive director of one of the world’s top rehabs, The Dunes in East Hampton, NY.
Join him at this Certification training and get the most effective tools, strategies and techniques you need to help children, adolescents, young adults and families hijacked by technology addiction and overuse. Attend and discover:

· Clinical and school-based interventions for problem screen usage
· Safe and effective strategies to work with kids hijacked by tech addiction
· How family dynamics relate to problematic digital behaviors – and what you can do about it
· Proven interventions to reduce video gaming, social media, and You Tube obsessions
· Strategies to improve digital boundaries and discipline

Best of all, completion of this training meets the educational requirements should you choose to apply to become a Certified Digital Health and Wellness Level 1 Professional (CDHWP) through the National Institute for Digital Health and Wellness (NIDHW). To learn more about how you can apply for CDHWP certification and distinguish yourself from other professionals, visit www.nidhw.org. Sign up today and leave feeling prepared and confident in your ability to lead young people hijacked by tech overuse on the path to a better life!
Course ID#3154 – Telehealth for Mental Health Professionals: 2-Day Distance Therapy Training

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 06/26/2020 to 06/26/2022
Course length: 
Course credit: Clinical Practice11.75

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Recorded Webinar, , , ,
Course Description: The use of technology is a common expectation of clients in today’s world (and a requirement for some clients). Providing distance therapy services makes sense for your practice, but understanding all the legal, ethical, business and in-session challenges can seem daunting.

What are all the legal and ethical risks? Is distance therapy effective? How do I even get started? – Attend this course and get the answers to your questions! Providing distance therapy services will allow you to gain access to more clients and provide quality care for your clients wherever they are.

By attending this Distance Therapy Training Course, you’ll obtain a complete walkthrough of the whole process. You’ll learn:
• The key terminology, evidence, benefits and risks.
• The unique legal and ethical concerns associated, such as privacy, security and crossing state lines.
• The policies, procedures and best practices you need to know to get started and while protecting your professional liability.
• How to navigate challenging telehealth business questions involving marketing, payments, billing and insurance.
• Demonstrations of the technology options and strategies for how to use them effectively.
Sign up today and leave confident in your ability to have a successful telehealth practice!
Course ID#2160 – The Aging Brain: Assessments, Treatments & Interventions for Alzheimer's Disease & Other Dementias

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 11/02/2018 to 11/02/2020
Course length: Clinical practice6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop
Course Description: This dynamic, one-day program will help you more effectively understand and intervene with Alzheimer’s disease and other dementias that affect your geriatric patients. In an energetic and uplifting style, Dr. Steinberg will introduce you to a recipe of what works and what doesn’t with and for older adult patients and their care providers. Dr. Steinberg will address the cognitive implications of the aging process in general, its effects on individual patients, and the pathological changes and functional manifestations specific to Alzheimer’s disease and other dementias. Walk away with the tools necessary to differentiate the diagnostic criteria for various types of dementias seen in older adults, including Alzheimer’s disease, Vascular Dementia, Parkinson’s disease, Frontotemporal Dementia and Lewy Body Dementia. You will return to your practice better able to participate in interdisciplinary approaches in evaluation and treating Alzheimer’s patients and their caregivers. Don’t miss this ‘one-of-a-kind’ seminar.

Join geropsychologist Roy Steinberg, PhD, and walk away with:
- Behavioral interventions to engage patients with dementia to participate in therapy
- In-depth therapeutic approaches and practical strategies to use for ADL retraining and functional mobility for patients with Alzheimer's and dementia
• Strategies to strengthen and refine report writing/results
• Answers to your patients’ and their families’ concerns and fears related to the aging brain
• Tools to recognize underlying psychological conditions vs. dementia
• Evaluation and development of treatment plans for patients with dementia
• Cognitive interventions to maximize daily functioning
Course ID#2798 – The New Face of Anxiety: Treating Anxiety Disorders in the Age of Texting, Social Media and 24/7 Internet Access

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 01/13/2020 to 01/13/2022
Course length: 
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live Webinar, , , ,
Course Description: Texting rather than talking. Gathering “likes” and followers. Making friends via a gaming console. Unrelenting 24/7 news cycles. Ready or not, the rise of social media and 24/7 Internet access has changed the way we relate to one another (and ourselves), leaving in its wake a whole new set of challenges for those who use it.

As therapists, you see people of all ages with these issues:

The girl who can’t put her phone away during session. The boy who isn’t sleeping after reading messages on social media. “Friends” of all ages who shame each other for life choices and argue by text. The socially anxious young adult who struggles to meet people in person because all of his “friends” are online. The parent who has to contend with “Facebook shaming” for every parenting decision. The older adult who feels out of touch and disconnected. The impact is rampant and pervasive – as a result, treatment of anxiety doesn’t look the same anymore.
Attend this unique and engaging seminar to learn innovative ways to treat this new facet of anxiety with today’s client. You’ll discover:

- Key questions to ask at assessment to uncover problematic use of technology
- How excessive screen time effects mood, anxiety and self-worth in clients of all ages
- Tools to help clients regulate their emotions and make wise decisions (on and offline)
- Innovative techniques for promoting healthy use of technology with clients
- Deliberate strategies for managing time, device use and “information overload”

Sign up today!
Course ID#2371 – The Shame Spiral: Release Shame and Cultivate Healthy Attachment in Clients with Anxiety, Trauma, Depression and Relational Difficulties

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 03/27/2019 to 03/27/2021
Course length: 380 minutes
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,
Course Description: Debilitating and complex, shame is among the most destructive of human emotions. Depression, violence, anxiety -- it emerges in a variety of ways that are profoundly damaging to your clients' lives and the lives of those around them.

Working with clients experiencing unhealthy shame presents you with a formidable therapeutic challenge. How do you effectively manage something that hides in the shadows... that by its very nature is so excruciating that it pushes people toward avoidance? How do you heal something that lurks behind masks of anger and defensiveness? How do you break through to suffering individuals who’ve spent a lifetime viewing themselves as wrong, unlovable, and unworthy of getting better?

Stop letting shame derail the therapeutic process and transform how you work with shame driven clients!
Attend this seminar and help your clients end avoidance, face their shame, and rewrite their story of dysfunctional self-worth and condemnation into one of compassionate acceptance.

Key Benefits of Attending:
- Teach clients to manage shame without resorting to destructive measures.
- Reduce judgmental thoughts and reactivity with mindfulness.
- Cultivate secure self-attachment with somatic approaches.
- Discover how shame complicates trauma treatment and how addressing shame can help you expedite recovery.
- Build resiliency to shame with interventions based on empathy, forgiveness and compassion.
Course ID#2197 – Therapeutic Art Interventions for Children and Teens: Creative Ways to Calm Anxiety, Reduce Social Withdrawal, & Diffuse Anger and Rage

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 12/20/2018 to 12/20/2020
Course length: 8-4
Course credit: Clinical Practice 6.25

**CONTACT PROVIDER FOR SPECIFIC COURSE DATES**

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop
Course Description: Do you have clients who are stuck, repeating the same patterns over and over and you feel like you’re powerless to help them? You know, the ones who repeatedly refuse to listen and don’t stop to think before they act. Or those who refuse to take responsibility for their behaviors and constantly pass blame onto others. Do they leave you feeling stagnant and burnt out in your practice? Do you work with challenging children, teens and families who seem absolutely resistant to every intervention you offer? Let Janet Bush, a certified art psychotherapist, mental health clinician, art educator, and addictions counselor help you!

Attend this seminar and jumpstart your mental health practice with creative interventions to unmask the silence of sadness, deescalate the rage of anger, and transform unspeakable grief. Learn innovative interventions that are guaranteed to help even your most resistant clients become unstuck. Your day will consist of creative, interactive, hands-on training that will re-energize your work. You will leave with fresh new art strategies and approaches that you can use immediately to engage even your most difficult and challenging clients. These tools are fun and playful. They will offer you an opportunity to refresh yourself as well!
No art experience is necessary, just an openness to try something creative.
Course ID#2248 – Transgender & Gender Non-Binary (TGNB) Clients: Clinical Issues & Treatment Strategies

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 03/06/2019 to 03/06/2021
Course length:  
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , , ,
Course Description: Early in my career, I recognized that without training in affirmative practice, mental health providers are at risk of causing harm to their transgender and gender non-conforming clients (TGNC). As a result, mistakes are frequently made by using outdated treatment strategies and having a lack of education of how to work with gender-diverse clients.

Today, I know that providing affirmative care practices are critical to ensure the safety of your TGNC clients. I will give you an insider’s perspective and guide you step-by-step through navigating the challenges your clients face that are often overlooked by mainstream clinical approaches.

Join me for this must-attend workshop and I will show you the power of affirmative care for you and your clients to:
• Overcome the knowledge barrier
• Avoid outdated treatment plans
• Learn and differentiate correct terms such as gender queer, gender fluid and cisgender
• Breakthrough strategies to help your client tell their partner, families, friends and employers
• Gain tips to discuss hormone treatments and surgical procedures

Don’t wait to have your next TGNC client educate you about their challenges and clinical concerns! Begin your journey now to start providing a safe place for all your clients to genuinely be themselves
Course ID#2756 – Trauma & Attachment: Effective Treatment Strategies for Helping Challenging Clients

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 11/08/2019 to 11/08/2021
Course length:
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,
Course Description: Join internationally known attachment and trauma therapist, Kathryn Seifert, Ph.D., in this cutting-edge seminar as he teaches you concepts and skills necessary to facilitate positive change with challenging clients with trauma and/or attachment wounds. You will learn effective assessment and therapeutic techniques for children, adults and couples, based on the latest research in neurobiology, trauma and attachment therapy, and resilience. Clinical videos will illustrate how various interventions promote change and healing with the following issues:

- Beliefs and attitudes
- Attachment security in children and adults
- Traumatic emotions, behaviors, mindsets, and brain/biochemistry
- Self-regulation
- Communication and resilience
- Family dynamics
• Controlling, defiant and resistant clients.

Through video case studies, presentation and discussion, you will leave this seminar with practical and effective techniques you can use to help clients achieve symptom reduction, fulfilling lives and meaningful relationships.
Course ID#2796 – Trauma Informed Compassionate Classrooms: Strategies to Reduce Challenging Behavior, Improve Learning Outcomes and Increase Student Engagement

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 01/13/2020 to 01/13/2022
Course length:
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live Webinar, , , ,

Course Description: As an educator, you are faced with the challenge of meeting the social and emotional needs of your students. This can be challenging enough with typical learners but it is even more difficult with those who have experienced trauma or have mental health challenges. Students who have experienced trauma often present as difficult to engage and display problematic behavior such as a low frustration tolerance, angry outbursts or difficult social relationships. These behaviors all get in the way of the teaching and learning. When a student has experienced trauma, he/she often spends much of the day in fight/flight/freeze mode which limits their capacity to learn. Their outwardly aggressive and irritable behaviors also disrupt the flow in the classroom, requiring your time and attention. Despite the amount of time you invest in behavior charts or incentives for good behavior, traditional behavioral approaches to classroom management and a punitive approach to discipline simply are not effective.

Join Julianna Elsworth, MSW, LCSW, and learn how a trauma-informed approach will greatly reduce challenging behavior, improve student engagement and increase learning outcomes. Leave this
seminar with new strategies, tools and resources to reduce students’ impulsiveness, aggressive behaviors and inattention and increase their focus, attention and compassion. While this positive approach is absolutely essential for students with trauma, it will also greatly benefit each and every student in your classroom. Return to your school with:

• Research-based practices to establish a trauma-informed classroom
• A plan to develop positive relationships and build trust with your hard-to-reach students
• Proven techniques for communicating more effectively and collaboratively with challenging students
• Cognitive skill-building strategies which incorporate the science of neuroplasticity and the strengths-based perspective of neurodiversity
Course ID#2760 – Trauma, PTSD & Complicated Grief Effective Assessments and Immediate Interventions for Children, Adolescents and Adults

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 11/08/2019 to 11/08/2021
Course length: 
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,

Course Description: Complete this workshop and learn new clinical skills, interventions, and principles to help your clients cope with the challenges of recovering from trauma. Throughout the workshop trauma specialist, Michael S. Prokop, will discuss and integrate the “active ingredients” for “healing trauma” as they are utilized within the Three Stage Consensus Model. Attend and be able to:

• Use dozens of practical assessment, diagnosis and intervention strategies
• Effectively work with children, adolescents and adults dealing with trauma issues
• Implement multisensory interventions to treat the whole person

You will be able to implement evidence-based treatment protocols for establishing safety, desensitizing and reprocessing trauma memories, as well as, resolving/reprocessing complicated grief. With these new skills, you will be able to assist your clients in their journey as they “restructure a victim mentality to form a proactive survivor identity.” With this new identity, you will be able to help clients reconnect to self, family, society and dreams!
Course ID#2765 – Trauma-Informed Schools and Adverse Childhood Experiences Training

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 11/15/2019 to 11/15/2021
Course length: 
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Home Study, Live Webinar, Recorded Webinar,
Course Description: When you entered education, you thought it would be about lesson plans, curriculum, and seating charts. You weren’t expecting kids who curse, hit, kick, and scratch other students, and bang their heads on the table when they’re frustrated. Kids who are constantly “in trouble” at school and have difficulty grasping the material being taught. But sometimes the trauma of physical and sexual abuse, hunger, violence, and suicide lie behind these behaviors. And when you hear the stories of your students pain you’re left feeling blindsided, unprepared, and desperate for guidance on how you can help. Whether you’re a teacher, administrator, counselor, social worker or anyone who works with students, this program will provide you with the step-by-step direction, tools and techniques you need to work more capably and comfortably with kids who’ve experienced trauma. The strategies and comprehensive learning supports shared at this event will enable you to create a better school climate, boost academic achievement, and improve school safety while building critical skills in students like self-awareness, self-regulation, empathy, and an openness to teamwork and cooperation. Sign up today, and get the trauma-sensitive skills and strategies you need to ensure every student can succeed!
Course ID#2941 – Treating Chronic Pain: Proven Behavioral Tools

Provider name: PESI, Inc.
Provider website: www.pesi.com
Course approval dates: 03/18/2020 to 03/18/2022
Course length: 
Course credit: Clinical Practice 6.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Do you have clients who describe their chronic pain like, “My back is KILLING me” or, “I just want my life back”? They want a life that isn’t controlled by pain ... before it limited their activity, interfered with their sleep, and prompted the use, possibly overuse, of medications. Living with pain and leaning on pain medication to treat it has become a devastating public health crisis that is ruining individual’s lives, tearing up families, and ripping through communities, yet most of us are ill-prepared to address this with skill and expertise. We need to arm ourselves with the tools needed to offer our clients evidence-based interventions that will help them live healthy and productive lives.

Come to this interactive and cutting-edge training featuring Martha Teater, MA, LMFT, LCAS, LPC and finally get the answers you need to understand pain. Discover a 10-session treatment plan with step-by-step instructions you can use tomorrow. You will leave with the skills and confidence you need to provide practical and life changing help to move people out of chronic pain and into active, healthy, and meaningful lives.
Course ID#2372 – Treating Insomnia: Evidence-Based Strategies to Help Your Clients Sleep

**Provider name:** PESI, Inc.
**Provider website:** www.pesi.com
**Course approval dates:** 03/27/2019 to 03/27/2021
**Course length:** 8-4
**Course credit:** Clinical Practice 6.25

**Contact Provider for Specific Course Dates**

**Approved Course Delivery Method(s):** In-person
**Approved Course Format(s):** Workshop

**Course Description:** One of the biggest mistakes you as a clinician can make is NOT asking about the client’s sleeping habits. We all know the necessity of sleep – especially for those who are depressed, anxious, obsessively worried, or in chronic pain – yet often we overlook this. And worse, we think there’s nothing we can do to help them.

Join me, Colleen Carney, and I’ll show you successful, proven techniques I’ve developed over nearly 20 years on how to optimize your clients sleep – without medication!

Discover evidence-based strategies to help your clients increase energy during the day, sleep more deeply, and re-initiate sleep after hot flashes, panic attacks or nightmares. The strategies I will show you can be easily integrated into existing treatment for depression, chronic pain, trauma and anxiety. Take the next step and join me today, I will help you learn new assessment tools, step-by-step CBT, and counter-arousal strategies that your client can immediately use. My engaging workshop will include discussion of case vignettes, experiential exercises, examples of sleep logs and other tools to use in your clinical practice.
Course ID#2705 – AEDP Essential Skills (ES1) Retreat-Style Course

Provider name: R. Cassidy Seminars
Provider website: www.academeca.com/CEUReg/Seminars.aspx
Course approval dates: 10/16/2019 to 10/16/2021
Course length:
Course credit: Clinical Practice65

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, Semester/Series, , , ,
Course Description:
Course ID#2474 – An Introduction to Emotionally Focused Therapy

Provider name: R. Cassidy Seminars
Provider website: www.academeca.com/CEUReg/Seminars.aspx
Course approval dates: 04/19/2019 to 04/19/2021
Course length:
Course credit: Clinical Practice 6

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop
Course Description: This training will introduce you to the leading model of Couple Therapy. Emotionally Focused Therapy is an evidenced model of couple therapy which has been validated by over 20 years of empirical research. Research shows that over 75 percent of couples utilizing EFT, can effectively change their relationships from one of suffering and pain to one of recovery and healing.
Course ID#2482 – Brainspotting Phase 1

**Provider name:** R. Cassidy Seminars  
**Provider website:** www.academeca.com/CEUReg/Seminars.aspx  
**Course approval dates:** 05/08/2019 to 05/08/2021  
**Course length:**  
**Course credit:** Clinical Practice21

**CONTACT PROVIDER FOR SPECIFIC COURSE DATES**

**Approved Course Delivery Method(s):** In-person  
**Approved Course Format(s):** Workshop,  
**Course Description:** Brainspotting is the revolutionary and highly effective mind-body treatment that uses relevant eye positions to access the brain/body’s innate self-scanning and self-healing capacities, and thus release the core neurobiological sources of emotional and/or body pain, trauma, dissociation, and a variety of challenging symptoms.
Course ID#2854 – Clinically Oppressed: Addressing the Trauma of Marginalization with AEDP

Provider name: R. Cassidy Seminars
Provider website: www.academeca.com/CEUReg/Seminars.aspx
Course approval dates: 02/18/2020 to 02/18/2022
Course length:
Course credit: Clinical Practice 6.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Marginalized populations and people experience high levels of stress and negative life events as a result of their minority status. Oppression denies people involvement in economic, political, cultural and social activities due to their identification in regards to race, gender, sexuality, ability, class and/or religion. The more these aspects of identity intersect, the more there can be an increase in marginalization and psychological distress. This stress occurs not only as result of direct experiences of discrimination, prejudice and oppression, but also from a lack of connection to others and the culture at large.
AEDP views trauma as being alone with and overwhelmed by unregulated affective experiences. Oppression can not only result in disconnect from others on an institutional, societal and interrelational level, but also from the self on an intra-relational level. The external messages associated with racism, ableism, sexism, heterosexism and classism (to name a few of the
“isms”) can also be internalized and negatively affect views of self and others. In essence, an insecure attachment relationship can be formed on any or all levels of connection, causing distress, emotional suffering and unbearable aloneness.

With a focus on undoing aloneness and creating secure attachment in the therapeutic relationship, AEDP, when employed with cultural humility, offers the clinician the theoretical knowledge and operational tools well-suited for addressing experiences of marginalization and oppression. By authentically recognizing and exploring the effects of marginalization, and the emotions associated with these experiences, the AEDP therapist seeks to dyadically co-create new, positive experiences by deeply processing core affect in relationship to a supportive, authentic and emotionally present therapist. For the marginalized client, and perhaps even therapist, this creates the possibility of undoing internalized messages and relating to self and others in new, healing ways.
Course ID#2188 – Core Skills Advanced Training in EFT

Provider name: R. Cassidy Seminars
Provider website: www.academeca.com/CEUReg/Seminars.aspx
Course approval dates: 01/11/2019 to 01/11/2021
Course length: 44 educational hours
Course credit: Clinical practice 44

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: This unique Core Skills training consists of eight one-day trainings (6 hours each) that will focus on the core skills of each of the EFT steps/stages. The trainings will offer instruction, live case consultations, group supervision and experiential exercises as set forth by the International Center for Excellence in Emotionally Focused Therapy (ICEEFT). Participants are required to have completed an EFT externship. Core Skills training can be applied towards certification. Final decision regarding readiness for certification is determined by the ICEEFT (www.iceeft.com). EFT Externships and Advanced Core Skills trainings are designed for mental health professionals and trainees. Participants are required to note their professional affiliation on registration.
Course ID#2187 – CRM Basic Training

Provider name: R. Cassidy Seminars
Provider website: www.academeca.com/CEUReg/Seminars.aspx
Course approval dates: 01/09/2019 to 01/09/2021
Course length: 28 CE hours
Course credit: Clinical practice 28

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: CRM Basic Training will provide you with the powerful interventions you need to work with your most fragile populations immediately and effectively.

This 4 day training is the pre-requisite for all other CRM trainings. There are four components to this training:

CRM Case conceptualization and specific neurobiological interventions that create robust brain and body-based safety as a framework for trauma processing in sessions and personal agency between sessions

The art of applying the concepts and skills in the most effective and attuned way particularly for Complex PTSD although the model is effective for most psychiatric diagnoses

Teaching and inspiring therapists to expand their sophistication, confidence and competence in working with the nuances and intuition in healing others rather than simply applying protocols

Providing the opportunity for therapists to apply CRM processing for their own deep healing which enhances their ability to attune to the more complex needs of their clients

The learning process includes didactic teaching, demonstrations and experiential practicums.
Course ID#2230 – Deconstructing Anxiety: A Powerful New Approach for Understanding and Treating Anxiety Disorders

Provider name: R. Cassidy Seminars
Provider website: www.academeca.com/CEUReg/Seminars.aspx
Course approval dates: 01/23/2019 to 01/23/2021
Course length: 6 ce hours
Course credit: Clinical Practice 6

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Recorded Video-Based Online
Course Description: A groundbreaking, cutting-edge seminar for rapidly uncovering the root causes of anxiety. You will learn never-before-presented techniques for releasing the resistances that keep anxiety alive, getting at their source and transforming them into a sense of high purpose and meaning.

There is a “core fear” at the root of all anxiety, expressing itself in five major universal themes of loss:
• abandonment (loss of love)
• loss of identity
• loss of meaning
• loss of purpose (the chance to express oneself)
• fear of death (including fear of pain)
We develop our primary defenses as our best attempt to protect ourselves from these fears, but always at too great a cost. This leaves us constantly holding vigil, on the lookout for the resurfacing of the threat. We build our entire personality upon this fear-defense dynamic. When it gets out of control, an anxiety disorder develops. 

The theory and techniques offered in this workshop will teach you how to uncover the core fear and chief defense quickly and reliably. Armed with this knowledge, new strategies for dismantling the chief defense have proven extremely successful. Participants will undergo the actual techniques being presented, making for a rich and highly experiential presentation. Come prepared for an exciting adventure into the deepest regions of the unconscious, where the hidden fears at the source of our clients’ difficulties live, making them available for rapid and deep transformation.
Course ID#2431 – Elaborating on the Attachment Injury Resolution Model: The Key Roles of Shame and Grief

Provider name: R. Cassidy Seminars
Provider website: www.academeca.com/CEUReg/Seminars.aspx
Course approval dates: 04/09/2019 to 04/09/2021
Course length: 13 hours
Course credit: Clinical Practice 13

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Emotionally Focused Therapy (EFT, Dr. Susan Johnson) can help. The Attachment Injury Resolution Model (AIRM) has been well articulated, and empirically validated over the past years, and provides a powerful, accessible, practitioner-relevant roadmap to guide repair, resolution, and a strengthening of relational bonds in the face of infidelity and other lonely ruptures to the relationship bond. This workshop is aimed at reviewing the AIRM model, with additional attention given to the potential role of shame as a barrier to forgiveness (both self and other) and resolution, as well as the role of grief in providing opportunity for the redefinition of a safe haven and a new narrative. Through didactic instruction and video demonstration (accompanied by process analyses), participants will gain additional insight into how to work with couples in moving through the model, with particular attention to working with both shame and grief.
Course ID#2575 – EMDR Training

Provider name: R. Cassidy Seminars
Provider website: www.academeca.com/CEUReg/Seminars.aspx
Course approval dates: 07/01/2019 to 07/01/2021
Course length: 
Course credit: Clinical Practice39

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Semester/Series, 
Course Description: Eye movement desensitization and reprocessing (EMDR) is an effective and efficient method of treating traumatic memories and related problems. This program has no “parts” or “levels” - this is the complete EMDR training as defined by the EMDR International Association (EMDRIA). This is a hands-on clinical skills training for using EMDR and integrating it with your psychotherapy approach. This program is designed to help participants learn when and how to use EMDR, and to gain competency with EMDR over a period of several months. The training program involves lecture, demonstration, in-class practice, and on-the-job practice with your clients. This is an experiential training, including practice with other participants.
Course ID#2755 – Going Into the Fire – Working With Highly Escalated Couples

Provider name: R. Cassidy Seminars
Provider website: www.academeca.com/CEUReg/Seminars.aspx
Course approval dates: 11/08/2019 to 11/08/2021
Course length:
Course credit: Clinical Practice 12

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Do escalated couples make you want to quit being a therapist? Join us as we explore those moments of greatest difficulty for couples, from still-face to high reactivity to despair and rage. Learn how to keep your focus and go deeper in the face of reactivity. We’ll explore, demonstrate, practice and integrate in an interactive, experiential way. Through a combination of lecture, videotaped session samples, and exercises, participants will learn to better conceptualize EFT and to help couples recognize and deescalate problematic cycles of interaction. Participants will also learn to help couples create or restore the emotional bond between them once the negative cycle, and the attachment needs that drive it, has been understood thus deescalate problematic cycles of interaction.
Course ID#2763 – Immersion: The Dyadic Repair of Attachment Trauma: Healing at the Edge of Transformational Experience

Provider name: R. Cassidy Seminars
Provider website: www.academeca.com/CEUReg/Seminars.aspx
Course approval dates: 11/08/2019 to 11/08/2021
Course length:
Course credit: Clinical Practice 30.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: This 5-Day Immersion Course in AEDP is intended for practitioners interested in AEDP, in its transformational theory, and in exploring its applications to the treatment of attachment trauma. Our focus is on AEDP and the theory and practice informing AEDP work at the edge of healing experience to repair attachment trauma. Making extensive use of clinical videotapes of actual therapy sessions, the aim of this course is to foster proficiency in the practice of AEDP, as well as facilitate its integration into clinical practices that make use of other experiential, body-focused, trauma-based, relational and/or psychodynamic methods.
ASWB ACE individual course approval
October 9, 2020

Course ID#2845 – Intimate Partner Violence: Fighting for a Safe Connection

Provider name: R. Cassidy Seminars
Provider website: www.academeca.com/CEUReg/Seminars.aspx
Course approval dates: 02/18/2020 to 02/18/2022
Course length:
Course credit: Clinical Practice 13

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Research shows that intimate partner violence is rather frequent, even more so in couples seeking couples therapy. However, the subject of violence often remains hidden for the therapist. Or due to contraindication, couples seeking therapy are refused unless there is a primary treatment of the violence.

The vision of this workshop is that for many couples, the underlying strong, heavy negative interaction patterns a paramount in the violence. These patterns form a challenge for many therapists in working with these couples. However, sometimes the violence between the partners is the subject of the therapeutic process. In that case it is remarkable that these couples mostly want us, the therapists, to work towards a safer relationship where they can stay together and where the violence stops. How can this be approached when violence is often seen as a contraindication for couple’s therapy and EFT? Based on new scientific knowledge about intimiated partner violence and their experience, Lieven and Jef worked together to come to a better understanding of this difficult relational drama.
In this workshop we outline a theoretical roadmap how we can understand intimated partner violence from an attachment-focused point of view. And how we can use EFT in helping these couples to fight for a better connection. We outline specific interventions to use and discusses several important topics as assessment, de-escalations, the attachment meanings of violence, and the self of therapist. We will work with video material, role-play, experiential exercise to make space for conversations. The workshop offers a mini roadmap that can be inserted in the larger EFT map for therapy.

• Learning how to differentiate Intimate terrorism and Situational Couple Violence. Only the latest is suitable for the presented approach in this workshop.
• Understanding Situational Couple Violence from on attachment point of view.
• Learning to place violence within the negative cycle.
• Learning specific interventions to create safety in the session with violent couples.
• Integrating the EFT approach in working with violent couples.
• Enlarging the confidence of the therapist in working with SCV.
Course ID#3193 – Level One Theraplay & MIM

Provider name: R. Cassidy Seminars
Provider website: www.academeca.com/CEUReg/Seminars.aspx
Course approval dates: 09/09/2020 to 09/09/2022
Course length:
Course credit: Clinical Practice25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop
Course Description: Theraplay® is a child and family modality of play therapy for building and enhancing attachment, self-esteem, trust in others, and joyful engagement. Rated as “effective” by the SAMHSA National Registry for Evidenced – Based Programs and Practices, it is based on the natural patterns of playful, healthy interaction between parent and child and is personal, physical, and fun. Theraplay play therapy interactions focus on four essential qualities found in parent-child relationships: Structure, Engagement, Nurture, and Challenge. Theraplay play therapy sessions create an active, emotional connection between the child and parent or caregiver, resulting in a changed view of the self as worthy and lovable and of relationships as positive and rewarding. Theraplay helps you create a playful atmosphere where children are happy to come to therapy and become quickly and fully engaged in the therapeutic process. Theraplay also involves the parents in an immediate and positive way, giving them experiences of success and pride in their children so they can feel motivated to support them. With the child, the parent and you, the therapist, all on the same team, you have a winning combination for positive and lasting change. This four-day training is designed to teach participants the fundamentals of the Theraplay model to begin using Theraplay informed practice in their play therapy work with existing and new clients.
Course ID#2475 – Making good use of suffering: Intra-relational AEDP work with overwhelming emotional experience

Provider name: R. Cassidy Seminars
Provider website: www.academeca.com/CEUReg/Seminars.aspx
Course approval dates: 06/17/2019 to 06/17/2021
Course length: 
Course credit: Clinical Practice 5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Home Study, , , ,
Course Description: This training DVD is based on Accelerated Experiential Dynamic Psychotherapy (AEDP), a treatment model developed by Dr. Diana Fosha that blends relational, psychodynamic and experiential therapeutic approaches with a metapsychology informed by affective neuroscience and attachment theory.

In this three DVD set, Jerry Lamagna explores the challenges and opportunities of working with clients who struggle with affect regulation. Using video footage of actual sessions spanning a seven month course of treatment, Jerry introduces you to AEDP’s moment-to-moment tracking of experience linked to the client’s past, to meaningful relational contact with the therapist and to the felt sense of change itself. In particular, Mr. Lamagna highlights the use of intra-relational techniques that activate affective change processes associated with moments of self-recognition, regulation, understanding and self-compassion.
Included in this training DVD is a 35 minute lecture, presentation slides, clinical analysis of video material, questions, answers and comments from workshop participants and a companion paper providing more theoretical depth to the ideas presented. Together, the materials provided offer an excellent resource for the study of AEDP’s four state transformational model, Intra-relational AEDP and related therapeutic interventions. The DVD illustrates AEDP’s potential for rapidly relieving psychological suffering and promoting more optimal mental functioning.
Course ID#2516 – Sensate Focus - The Alchemy of Healing Touch, Part II: Advanced Techniques for Varied Sexual Distresses and Challenging Couples

Provider name: R. Cassidy Seminars
Provider website: www.academeca.com/CEUReg/Seminars.aspx
Course approval dates: 06/05/2019 to 06/05/2021
Course length:
Course credit: Clinical Practice 6

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Sensate Focus is a highly useful adjunct to relationship therapy, serving to foster emotional connection in the couple. It is, as well, a technique that forms the basis of sex therapy.

In this highly practical advanced workshop participants will be offered updates regarding best practices, re-introduced to the underpinnings of Sensate Focus in Somatic Psychotherapy and Mindfulness Practice, and offered the opportunity to delve deeper in applying Sensate Focus suggestions to specific sexual difficulties. Case Studies will be utilized in a step by step illustration of the use of the Sensate Focus hierarchy with varying sexual dysfunctions as well as with challenging couple presentations. Participants are invited to bring case summaries for discussion.

Video demonstrations of Sensate Focus positions and instructions will also be utilized.

Provider name: R. Cassidy Seminars
Provider website: www.academeca.com/CEUReg/Seminars.aspx
Course approval dates: 07/10/2020 to 07/10/2022
Course length:
Course credit: Clinical Practice 26

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, 
Course Description: Learn to incorporate somatic tools into your therapy practice, and add new depth and control to your work by learning how to sense, notice and understand what the body is saying. Applying the latest neuroscience research, you will be able to create strength and safety, tame dysregulated emotion and work with stress and trauma. There will be an emphasis on building resilience, as well as experiential exercises to practice new interventions.
Course ID#2504 – Somatic Intervention (Part 2) The Old Piece: Attachment Wounds, Then and Now (Part 2)

Provider name: R. Cassidy Seminars
Provider website: www.academeca.com/CEUReg/Seminars.aspx
Course approval dates: 06/17/2019 to 06/17/2021
Course length:
Course credit: Clinical Practice 26

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: A somatic approach to work with attachment and relational patterns. Topics to be covered include pre and post natal trauma, parent/infant communication, attachment styles and treatment interventions.

Part 1 (or other somatic training) is a prerequisite.
ASWB ACE individual course approval
October 9, 2020

Course ID#2150 – Assessment and Treatment of Anxiety in Children and Adolescents

Provider name: Relias Learning, LLC
Provider website: www.academy.reliaslearning.com
Course approval dates: 03/05/2019 to 03/05/2021
Course length:
Course credit: Clinical practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online,

Course Description: Anxiety disorders are among the most prevalent mental health conditions experienced during childhood and adolescence. However, these disorders are often undetected, misdiagnosed, or untreated. The long-term impact of untreated anxiety can negatively affect the child’s academic functioning and success, family relationships, career pursuits, and ability to connect with their peer group. It increases the child’s susceptibility to maladaptive coping strategies such as substance use. As the child’s anxiety persists into adulthood, it increases their risk for a host of significant health complications, including impaired sleep patterns, digestive problems, and damage to the kidneys, blood vessels, and heart. There is widespread misperception about the seriousness that anxiety disorders pose; a survey of Americans undertaken by some of the leading mental health and suicide prevention groups found that more than half of the respondents did not recognize that anxiety disorders increase the risk of suicide (Anxiety and Depression Association of America, 2015).
This course provides an overview of how anxiety impacts children and adolescents. You will learn about the specific types of anxiety disorders and the multiple pathways by which anxiety can develop. As you progress through this course, you will learn assessment strategies and evidence-based interventions that you can implement to identify and treat these disorders in children and adolescents.
Course ID#2151 – Challenging Behaviors of Older Adults with Dementia

Provider name: Relias Learning, LLC
Provider website: www.academy.reliaslearning.com
Course approval dates: 03/05/2019 to 03/05/2021
Course length: 
Course credit: 
  General Social Work Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, , , ,
Course Description: Caregivers who work with older adults with dementia often report that the biggest obstacles they face are those related to managing challenging behaviors. After taking this course, you will gain a clinically-based overview of some of the most troubling behaviors that caregivers encounter in working with people with dementia. As you will learn in this training, myriad models explain why challenging behaviors occur, along with how to manage them. After examining various approaches to managing these behaviors, you will learn some practical techniques to use in your own setting. The interactive exercises and case vignettes throughout this course will help you to apply this knowledge and determine the most effective strategies for managing different behaviors for the people you serve.
Course ID#2152 – Clinical Assessment via Telehealth Applications

Provider name: Relias Learning, LLC
Provider website: www.academy.reliaslearning.com
Course approval dates: 03/05/2019 to 03/05/2021
Course length: 
Course credit: Clinical practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online, 

Course Description: Telehealth is a collection of means or methods for enhancing healthcare, public health, and health education, along with other non-clinical services. Due to the increasing demands of healthcare providers and dwindling resources in place to provide care, knowledge of telehealth services offers immense value to people served and your organization.

This course focuses not only on delivery systems, but also on specific remote clinical services that begin with the remote intake and the referral process. This telebehavioral health training is geared toward licensed providers in behavioral health settings.

In this course, you will learn helpful approaches for how to establish rapport with the people you serve via the comprehensive intake process that includes screening assessments, a brief intervention, and a referral to treatment.
Course ID#2154 – Externalizing and Disruptive Behaviors in Children and Adolescents

Provider name: Relias Learning, LLC
Provider website: www.academy.reliaslearning.com
Course approval dates: 03/05/2019 to 03/05/2021
Course length:
Course credit: Clinical practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online,
Course Description: Externalizing disorders occur fairly commonly among children and adolescents. It is estimated that externalizing disorders occur in 5 to 20% of youth in the United States. The prevalence depends on the population that being examined and the methods used to determine the diagnosis. Because of the high prevalence of externalizing disorders in youth, it is very likely for you to encounter at least one child or adolescent with this condition in your field of work. The course of interacting and working with youth with externalizing disorders can be very challenging and frustrating for clinicians. The purpose of this course is to review the main features and symptoms of externalizing disorders including Oppositional Defiant Disorder, Attention Deficit/Hyperactivity Disorder, Conduct Disorder, Intermittent Explosive Disorder, and Disruptive Mood Dysregulation Disorder. The course also describes several evidence-based interventions that may be useful in developing trusting relationships and a working alliance with youth with externalizing disorders and their families. The content of the course will help you increase your understanding of these disorders and improve your skills in implementing best practices to serve to youth with externalizing disorders. This course is intended for any professionals working in any behavioral health environment. The information provided in this course is appropriate for entry to intermediate-level clinicians.
Course ID#2161 – Human Trafficking: Forced Labor

Provider name: Relias Learning, LLC
Provider website: www.academy.reliaslearning.com
Course approval dates: 12/05/2018 to 12/05/2020
Course length: 
Course credit: 
General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Reading-Based Online,
Course Description: In this course, you will learn how to better understand the complexities of human trafficking through labor exploitation. Human trafficking has been reported in countless industries, including domestic servitude, exploitation in agriculture, nail salons, restaurants, hotels, construction, and the list goes on. After you complete this training, you will know how to spot red flags, and what to do if you suspect someone is being trafficked. Studies show that many victims interact with medical professionals, teachers, law enforcement and other institutions while they are being victimized. Being empowered to recognize the signs and gently work with a potential victim may help them to freedom.
Course ID#2155 – Navigating the Ethics of Dual Relationships for Clinicians

Provider name: Relias Learning, LLC
Provider website: www.academy.reliaslearning.com
Course approval dates: 03/05/2019 to 03/05/2021
Course length:
Course credit:
  Ethics2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online,

Course Description: As a behavioral health provider, you may find yourself in situations where you or the people you work with may blur the therapeutic boundary by engaging in some form of a dual relationship. In some cases, this “crossing of the boundary” may strengthen the therapeutic relationship and enhance treatment effectiveness. However, some forms of dual relationships pose serious risks, as they can harm those individuals you aim to help. For this reason, it is crucial that clinicians are aware of the potential risks and develop strategies to mitigate those risks. This course focuses on exploring the concept of dual relationships, a form of boundary crossing. You will learn about the ethical role of the professional, the difference between helpful and harmful dual relationships, and how to avoid or manage potentially problematic situations. As you master these skills, you will become more effective in maintaining an appropriate relationship between you and the individuals you serve. This course, which includes clinical case examples and interactive exercises to reinforce your learning, is appropriate as a review for intermediate and advanced level behavioral health providers, including psychologists, counselors, therapists, social workers, nurses, and professionals treating substance use disorders.
Course ID#2162 – Palliative vs. Hospice Care

Provider name: Relias Learning, LLC
Provider website: www.academy.reliaslearning.com
Course approval dates: 12/05/2018 to 12/05/2020
Course length:
Course credit:
   General Social Work Practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Reading-Based Online, , , ,
Course Description: Palliative care can be a tremendous benefit for individuals with chronic, life-limiting conditions. However, many qualifying individuals are not referred for palliative care because of a lack of understanding about palliative care services, as well as confusion regarding how palliative care and hospice care differ. This course will explain each of these types of care and when each is appropriate, the services offered, the roles of the team members, and the payor sources so that the healthcare professional can better advocate for the most appropriate care and provide education and guidance to individuals and their families, as well as ease the transition from palliative care to hospice care when necessary.
Course ID#2163 – Recognizing and Preventing Domestic Violence

Provider name: Relias Learning, LLC
Provider website: www.academy.reliaslearning.com
Course approval dates: 12/05/2018 to 12/05/2020
Course length: 
Course credit: 
   General Social Work Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Reading-Based Online, , , ,
Course Description: Domestic violence in the United States is a public health problem that requires the involvement of all members of the community to recognize, address, report, and prevent. Healthcare professionals are in a unique position to be able to recognize domestic violence because of how closely they may work with the victims. This course provides information on recognizing and responding to domestic violence and presents strategies you can use to report and even prevent it.
Course ID#2164 – Resident Discharge Planning

Provider name: Relias Learning, LLC
Provider website: www.academy.reliaslearning.com
Course approval dates: 12/05/2018 to 12/05/2020
Course length:
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Reading-Based Online
Course Description: Proper planning and care is necessary to ensure that resident discharges from skilled nursing facilities are successful, and require involvement from the entire interdisciplinary team. Given the potential risk associated with discharges, federal regulations exist to help guide this process. This course will provide best practices surrounding the discharge planning process, including resident and family education.
Course ID#2165 – Spirituality at the End of Life

Provider name: Relias Learning, LLC
Provider website: www.academy.reliaslearning.com
Course approval dates: 12/05/2018 to 12/05/2020
Course length:
Course credit:
    General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Reading-Based Online, , , ,
Course Description: This course outlines common spiritual experiences or milestones people may reach at the end of life. Topics include loss of identity, the paradox of connectedness and isolation at the end of life, and the patient experience of grieving their own death. Spiritual assessments and interventions are discussed. Finally, an approach to conversations about spiritual matters, including self-awareness and self-care for the professional, are explored.
Course ID#2156 – Structural and Strategic Family Therapy

Provider name: Relias Learning, LLC
Provider website: www.academy.reliaslearning.com
Course approval dates: 03/05/2019 to 03/05/2021
Course length:
Course credit: Clinical practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online,
Course Description: Working with families can be exciting and extremely productive, but family therapy presents many challenges. Families are complex, and many times family members are experiencing significant stress and conflict related to the presenting problem. Also, family systems have a natural inclination toward homeostasis and can present great resistance to change. You will need to be equipped and practiced with methods to handle this resistance in order to help the family make positive changes. In this course, you will learn essential treatment techniques of brief family therapy that support families to decrease negative or hostile interactions, increase flexibility in roles and functions, and communicate in a way that problems can be addressed effectively. You will also learn critical techniques to engage challenging families and set the stage for change. Lastly, you will learn how to apply these techniques in a way that supports families to make real progress within a brief model framework. You will have a chance to practice and reinforce concepts you learn through a series of interactive exercises and mini-quizzes. The material in this course is appropriate for both beginning counselors and seasoned professionals alike.
Course ID#2157 – Substance Use in Women Across the Lifespan

Provider name: Relias Learning, LLC
Provider website: www.academy.reliaslearning.com
Course approval dates: 03/05/2019 to 03/05/2021
Course length:
Course credit: Clinical practice 1.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online
Course Description: For many years, substance use research routinely excluded women, leading to an accumulation of data and treatment recommendations that are heavily biased toward men. As this has shifted in recent decades, it has become clear that women have different pathways to the development of a substance use disorder, as well as different risk factors, treatment needs, and barriers to treatment, compared to those of men (SAMHSA, 2011). In this course, you will learn about the effects of age and life transitions on alcohol and drug use in women and how these are reflected in treatment methodologies. A host of stressors and life transitions can be accompanied by significant changes in substance use and can be implicated in women’s development of a substance use disorder. Through a blend of didactic information and interactive exercises, you will learn ways that you can provide gender-sensitive treatment to women struggling with substance use or at risk of developing a substance use disorder.
Course ID#2166 – Trauma-Informed Care

Provider name: Relias Learning, LLC
Provider website: www.academy.reliaslearning.com
Course approval dates: 12/05/2018 to 12/05/2020
Course length:
Course credit: Clinical practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Reading-Based Online,

Course Description: Trauma survivors have unique care needs that must be incorporated into the plan of care in order to attain or maintain the resident's highest level of health and well-being. The use of trauma-informed care requires staff to understand types of traumatic experiences and their impact on residents, recognition of post-traumatic stress disorder, or PTSD, that some trauma survivors may experience, triggers residents may have, and care strategies that can eliminate these triggers and prevent re-traumatization. This course illustrates the incorporation of trauma-informed care into the person-centered, culturally competent plan of care in long-term care facilities.
Course ID#2158 – Treatment of Opioid Dependence Among Adolescents and Young Adults

Provider name: Relias Learning, LLC
Provider website: www.academy.reliaslearning.com
Course approval dates: 03/05/2019 to 03/05/2021
Course length: 
Course credit: Clinical practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Reading-Based Online,
Course Description: Externalizing disorders occur fairly commonly among children and adolescents. It is estimated that externalizing disorders occur in 5 to 20% of youth in the United States. The prevalence depends on the population that being examined and the methods used to determine the diagnosis. Because of the high prevalence of externalizing disorders in youth, it is very likely for you to encounter at least one child or adolescent with this condition in your field of work. The course of interacting and working with youth with externalizing disorders can be very challenging and frustrating for clinicians. The purpose of this course is to review the main features and symptoms of externalizing disorders including Oppositional Defiant Disorder, Attention Deficit/Hyperactivity Disorder, Conduct Disorder, Intermittent Explosive Disorder, and Disruptive Mood Dysregulation Disorder. The course also describes several evidence-based interventions that may be useful in developing trusting relationships and a working alliance with youth with externalizing disorders and their families. The content of the course will help you increase your understanding of these disorders and improve your skills in implementing best practices to serve to youth with externalizing disorders. This course is intended for any professionals working in any behavioral health environment. The information provided in this course is appropriate for entry to intermediate-level clinicians.
Course ID#2904 – Assessment and treatment of OCD across the developmental spectrum

Provider name: Rogers Memorial Hospital | Rogers Behavioral Health
Provider website: www.rogersbh.org
Course approval dates: 02/26/2020 to 02/26/2022
Course length: 
Course credit: Clinical Practice 6

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description:
Course ID#2375 – Behavioral Activation for Depression Across the Developmental Spectrum

Provider name: Rogers Memorial Hospital | Rogers Behavioral Health
Provider website: www.rogersbh.org
Course approval dates: 03/29/2019 to 03/29/2021
Course length: 6 hours
Course credit: Clinical Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop
Course Description: Behavioral activation (BA) is a “well-established empirically validated treatment” of depression (Mazzucchelli, Kane, and Rees, 2009). This presentation will discuss strategies for using BA with patients who often present with severe depression and a variety of co-occurring diagnoses. Information will be presented on a novel treatment approach including BA, strategies from dialectical behavior therapy (DBT) and exposure-based treatments for anxiety. Participants will learn how BA is used to reduce depression while assisting individuals in living a more meaningful life in line with their values. They will also learn strategies for frequently assessing and managing non-suicidal self-injurious behaviors/urges as well as suicidal ideation. Significant time will be allotted to discussion of this approach with adolescents, including modifications that may be needed, in addition to using this approach with adults.
Course ID#2540 – Treating Pediatric Anxiety and Depression in the Context of Autism Spectrum Disorders

Provider name: Rogers Memorial Hospital | Rogers Behavioral Health
Provider website: www.rogersbh.org
Course approval dates: 07/08/2019 to 07/08/2021
Course length: 
Course credit: Clinical Practice6

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , , ,
Course Description: Most children with autism spectrum disorders also suffer from comorbid anxiety and mood symptoms that are associated with substantial functional impairment. Clinicians who treat these disorders often find that doing so in the context of autism spectrum disorders can be especially challenging.
This full-day seminar will focus on anxiety and mood psychopathology among youth on the autism spectrum, with special emphasis on differences in symptom presentation that have implications for the application of CBT. The seminar will emphasize practical, hands-on recommendations for how best to modify CBT to meet the needs of this population. The program will include detailed clinical examples of modified CBT interventions, videotaped segments of treatment, and extensive discussion with audience participants about their own cases, along with ample time for questions.
Course ID#2549 –
Trauma-focused Cognitive Behavioral Therapy (TF-CBT) Assessment Measures Webinar

Provider name: Rowan Medicine CARES Institute, a division of Rowan University School of Osteopathic Medicine
Provider website: www.caresinstitute.org
Course approval dates: 07/08/2019 to 07/08/2021
Course length: 
Course credit: Clinical Practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Live Webinar, Live Teleconference, Live Audio/Video Conference,
Course Description: This webinar was developed for mental health clinicians participating in the TF-CBT learning collaborative (LC) training program. The webinar will familiarize participants with the assessment measures required for TF-CBT training cases. The webinar will provide the rationale for administering assessment measures and demonstrate the proper use of the measures.
Course ID#2545 – Advanced Trauma-focused Cognitive Behavioral Therapy (TF-CBT) Training

Provider name: Rowan Medicine CARES Institute, a division of Rowan University School of Osteopathic Medicine
Provider website: www.caresinstitute.org
Course approval dates: 07/08/2019 to 07/08/2021
Course length:
Course credit: Clinical Practice 13.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live Webinar, Live Teleconference, Live Audio/Video Conference,
Course Description: This course is intended for beginner/intermediate mental health clinicians. The two-day Advanced Trauma-focused Cognitive Behavioral Therapy (TF-CBT) Training explores the PRACTICE components of TF-CBT with an emphasis on special considerations regarding diverse traumas, complex trauma, and age-specific considerations. This training also focuses on the trauma narration component of TF-CBT including how to develop, organize, process, and share the narrative. The Advanced TF-CBT Training is designed for mental health clinicians who have attended an Introductory TF-CBT training and is part of a TF-CBT Learning Collaborative (LC). The LC includes participation on follow-up consultation calls, as well as other activities.
Course ID#2547 – Basic Trauma-focused Cognitive Behavioral Therapy (TF-CBT)

Provider name: Rowan Medicine CARES Institute, a division of Rowan University School of Osteopathic Medicine
Provider website: www.caresinstitute.org
Course approval dates: 07/08/2019 to 07/08/2021
Course length:
Course credit: Clinical Practice 13.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live Webinar, Live Teleconference, Live Audio/Video Conference
Course Description: This course is intended for beginner/intermediate mental health clinicians. The two-day Basic Trauma-focused Cognitive Behavioral Therapy (TF-CBT) training aims to introduce learners, with varied theoretical orientations, clinical experience, and agency roles (e.g., therapists, supervisors, administrators) to the history, development, and research supporting TF-CBT. This basic training will cover the initiation of treatment as well as the clinical implementation of the PRACTICE components which will help clinicians effectively assist children and caregivers in coping with the aftermath of traumatic events.
Course ID#2525 – Ethical Issues in Providing Mental Health Services for Children and Adolescents

Provider name: Rowan Medicine CARES Institute, a division of Rowan University School of Osteopathic Medicine
Provider website: www.caresinstitute.org
Course approval dates: 05/13/2019 to 05/13/2021
Course length:
Course credit: Ethics3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: This program will provide an overview of general ethical principles guiding the work of social workers and related professions. The legal and ethical basis of obtaining consent to treatment, releasing clinical information, and responding to subpoenas will be addressed. The workshop will examine exceptions to confidentiality, with particular attention to work with children and families involved in the child protective system.

Intended audiences: This presentation is intended for child protection workers, law enforcement personnel, attorneys, physicians, nurses, mental health professionals (including psychiatrists, psychologists, social workers, and licensed counselors), and all other disciplines not listed.
Course ID#2590 – Helping Children Tell About Their Experiences of Sexual Abuse

Provider name: Rowan Medicine CARES Institute, a division of Rowan University School of Osteopathic Medicine
Provider website: www.caresinstitute.org
Course approval dates: 07/24/2019 to 07/24/2021
Course length:
Course credit: Clinical Practice 2.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,
Course Description: This presentation will provide an overview of research on child sexual abuse disclosure and propose specific strategies for helping professionals create an opportunity to help children disclose when they have had an experience of sexual abuse. Before the millennium, most of what we knew about disclosure was gleaned from studies focusing on other aspects of child sexual abuse, in particular prevalence rates. We now have a body of knowledge that is drawn from both studies of adults and studies of children, quantitative and qualitative, that gives us a better understanding of the complexity of the disclosure process. This presentation will highlight those factors that have been found to influence disclosure, such as gender and relationship to perpetrator and those factors that have a more complex relationship with time to disclosure, such as developmental differences, severity of abuse and both intrapersonal and interpersonal psychological factors that have been found to influence disclosure experiences.
Drawing on this research base, the presentation will offer a number of strategies to guide participants in their work with children. One key finding from reviews of disclosure research is the importance of providing opportunities for children to disclose and not relying on children to
spontaneously tell an adult of their experiences. However, care must be taken in how professionals approach this task. Creating an expectation in our relationships with children that they tell us about their struggles, noticing changes in children's behaviors or emotional presentations, asking children about their wellbeing in a non-directive manner, educating children about sexual abuse, reassuring children of the importance of talking about their experiences and their feelings, and taking action when children confide in us, are all strategies which support children in telling about their experiences of sexual abuse. Participants will be encouraged to reflect on how they can use these strategies in their own work with children and adolescents.
Course ID#2548 – Introductory Trauma-focused Cognitive Behavioral Therapy (TF-CBT) Training

Provider name: Rowan Medicine CARES Institute, a division of Rowan University School of Osteopathic Medicine
Provider website: www.caresinstitute.org
Course approval dates: 07/08/2019 to 07/08/2021
Course length:
Course credit: Clinical Practice 16.25

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live Webinar, Live Teleconference, Live Audio/Video Conference, ,
Course Description: This course is intended for beginner/intermediate mental health clinicians. The 2.5 day Introductory Trauma-focused Cognitive Behavioral Therapy (TF-CBT) training aims to introduce learners, with varied theoretical orientations, clinical experience, and agency roles (e.g., therapists, supervisors, administrators) to the history, development, and research supporting TF-CBT. This introductory training will cover the initiation of treatment as well as the clinical implementation of the PRACTICE components which will help clinicians effectively assist children and caregivers in coping with the aftermath of traumatic events. This training will include a focus on the obstacles and barriers to successful implementation of TF-CBT and is the initial step in a TF-CBT Learning Collaborative (LC). The LC will include a focus on the importance of using standardized measures to assess progress as well as follow-up consultation calls and an advanced TF-CBT training.
Course ID#2803 – Navigating the Complex Intersection between Substance Abuse and Child Maltreatment

Provider name: Rowan Medicine CARES Institute, a division of Rowan University School of Osteopathic Medicine
Provider website: www.caresinstitute.org
Course approval dates: 01/29/2020 to 01/29/2022
Course length: 
Course credit: Clinical Practice 2.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Substance use and abuse by caregivers creates an intersection of risks for adverse events for infants and children. These risks include the potential for both direct harm from exposure to the drug, drug paraphernalia, or drug manufacturing process as well as indirect harm from exposure to the effects that substance abuse can have on a caregiver and the co-occurring issues surrounding substance abuse. In the current epidemic of substance use in the United States, many professionals (child welfare, healthcare, law enforcement) can play a critical role in addressing its negative impact on children and families by identifying substance-exposed children and facilitating appropriate health care and societal responses.

This presentation will begin by describing the interface between caregiver substance misuse and child maltreatment, outlining the different settings in which infants and children could be “drug-endangered”. The challenges of identification including strategies and limitations of screening and confirmatory drug testing in infants and children will be described. Elements of an effective and robust multidisciplinary response and the development of management plans for the drug-endangered infant or child including health assessment, safety and long-term follow up will be outlined. Finally, implications for policy and practice transformation will be discussed.
Course ID#2544 – Responding to ACEs with HOPE (Health Outcomes of Positive Experiences)

Provider name: Rowan Medicine CARES Institute, a division of Rowan University School of Osteopathic Medicine
Provider website: www.caresinstitute.org
Course approval dates: 07/08/2019 to 07/08/2021
Course length:
Course credit: Clinical Practice 2.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Human brains grow and develop in response to everything we experience. HOPE is a powerful complement to ACES-based work that opens exciting new opportunities for promoting health in children and adults. Research shows that positive childhood experiences both support child development and mitigate the effects of toxic stress. HOPE builds on this research, reversing the ways we typically understand resilience, neuroplasticity and the developing brain to offer a more holistic foundation for programmatic efforts to assess and address child and family needs. This 2.5 hour session will begin with a review of the evidence that supports positive health outcomes from childhood experiences, and place this within the broader context of trauma-informed care. From there, we dig into the practical applications of HOPE -including positive childhood experiences in intake and assessment and in the design of client interventions. By the end of the session, each participant will have described personal and program goals for beginning to incorporate HOPE in the 90-day period following this session.
Course ID#2229 – Transitional Assistance: Foster Care to Adulthood – Why, What and How We Can Do Better

Provider name: Rowan Medicine CARES Institute, a division of Rowan University School of Osteopathic Medicine
Provider website: www.caresinstitute.org
Course approval dates: 01/17/2019 to 01/17/2021
Course length: 
Course credit: Clinical Practice 2.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop, , , ,
Course Description: Transitional Assistance: Foster Care to Adulthood – Why, What and How We Can Do Better

Program Description:

Each year, approximately 30,000 children age out of foster care. Measures of adult functioning of foster care alumni suggest that a disproportionate percentage of these youth struggle. Expanding evidence from molecular biology, genomics, immunology, and neuroscience links the early experience of adversities with the subsequent impacts on health, development, academic achievement, productivity and mental illness that significantly impact this population. Yet childhood experience is not destiny. How trauma impacts the developing brain, how youth can be protected, what explains the variable response to adversity and the challenges of recognizing and responding to the effects of trauma and foster care to improve outcomes will be explored. This will include implications for all those in child welfare who care for children - from caregivers and clinicians to administrators and advocates.
Course ID#2546 – Trauma-focused Cognitive Behavioral Therapy (TF-CBT) Initiating Trauma Narration Webinar

Provider name: Rowan Medicine CARES Institute, a division of Rowan University School of Osteopathic Medicine
Provider website: www.caresinstitute.org
Course approval dates: 07/08/2019 to 07/08/2021
Course length:
Course credit: Clinical Practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Live Webinar, Live Teleconference, Live Audio/Video Conference
Course Description: This webinar was developed for mental health clinicians participating in the TF-CBT learning collaborative (LC) training program. The webinar will familiarize participants with the trauma narration process. The webinar will summarize the process of trauma narration, describe how to properly organize a trauma narrative, and how to facilitate a detailed narrative.
Course ID#2241 – End of Life, Personality Disorders and Ensuring Effective Healthcare Collaboration

Provider name: Samaritan Healthcare & Hospice
Provider website: www.SamaritanNJ.org
Course approval dates: 02/01/2019 to 02/01/2021
Course length: 
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop, In-Service, , , ,
Course Description: Difficult patient or patient with a personality disorder? The medical system can easily be immobilized due to the emotional lability, erratic interpersonal functioning and poor impulse control that characterize many personality disorders. This decreases care to the patients, strains the resources of the care system and negatively impacts the care team. Healthcare teams can maximize their ability to care for these patients effectively with knowledge about personality disorders and an individualized and coordinated care response. This program will educate the learner about personality disorders and the enduring maladaptive patterns of behaviors, cognition & inner experiences that accompany them. Participants will be equipped with tools to develop a coordinated, individualized care plan with strategies and tools for staff to utilize. Information will be presented through lecture, case study and collaborative discussion.
Course ID#2430 – Opiate Use Disorder

Provider name: Seabrook
Provider website: www.seabrook.org
Course approval dates: 04/17/2019 to 04/17/2021
Course length: 1 hour
Course credit: Clinical Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, In-Service
Course Description: The goal of this presentation is to increase awareness of opiates, routes of use, psychosocial stressors, and consequences of use.
Course ID#2779 – Ethical Standards that Promote Professional Competence

Provider name: Selah Wellness & Therapeutic Services, LLC.
Provider website: www.myselahwellness.com
Course approval dates: 02/26/2020 to 02/26/2022
Course length:
Course credit:
   Ethics3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Live Webinar,
Course Description: Social Workers, Helping Professionals, Supervisors and Leaders are responsible for managing heavy caseloads, maintaining clinical documentation, supervisory standards of staff ensuring an ethical commitment, while trying to consistently address conflict, adhere to administrative demands, and provide adequate supervision in support of the agency goals and mission. In the midst of juggling these professional commitments, there are also personal areas that run the risks of being ignored including areas involving self-care. Social Workers and other Helping Professionals are skilled at assisting others to achieve better outcomes in their lives, but may not prioritize this as an area for their own. This interactive training will utilize a variety of teaching techniques, including articles, case studies, as well as small and large group discussions related to self-care and understanding toxicity.
Course ID#2780 – Understanding Patient Care and Effective Delivery of Services

Provider name: Selah Wellness & Therapeutic Services, LLC.
Provider website: www.myselahwellness.com
Course approval dates: 02/26/2020 to 02/26/2022
Course length:
Course credit: Clinical Practice1
Social and Cultural Competence1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, Live Webinar
Course Description: Social Workers, Helping Professionals, Supervisors and Leaders are responsible for managing heavy caseloads, maintaining clinical documentation, supervisory standards of staff ensuring an ethical commitment, while trying to consistently address conflict, adhere to administrative demands, and provide adequate supervision in support of the agency goals and mission.
This interactive training will provide a clear understanding of service delivery, cultural competency, and evidence-based practice. The teaching strategies will include case studies, assessment strategies, and group discussion related to effective service delivery.
Course ID#2600 – A Therapist's Guide to Divorce Mediation: Supporting Your Clients

Provider name: Sequence Institute
Provider website: www.sequenceservices.com
Course approval dates: 09/18/2019 to 09/18/2021
Course length:
Course credit: Clinical Practice3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop
Course Description:
This 3-hour workshop is co-led with Donna Duquette, J.D., experienced Montgomery County, Maryland mediator, and Kathleen Landers, LCSW-C, therapist and Director of Sequence LLC. Together they will explore the complexities of divorce, the types of divorce processes available, with a comparison of each. There will be an in-depth review of the mediation process and its benefits for participants. They will then explore the role of the therapist working with a divorcing individual or couple, and the value of emotion coaching to increase the success of the mediation process. Other skills to help build such as listening and clear communication techniques under stress will be reviewed as well.

This three hour course is intended for clinicians who primarily work with individuals, families and groups, and are interested in learning about the legal options and emotional impacts and experiences of divorce.
Course ID#2599 – Curious About Couples Therapy? Understanding Couples Therapy For Those Who Are Considering the Craft

Provider name: Sequence Institute  
Provider website: www.sequenceservices.com  
Course approval dates: 09/18/2019 to 09/18/2021  
Course length:  
Course credit: Clinical Practice 3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Workshop, , , ,  
Course Description:
Course ID#2804 – Somatic Experiencing Professional Training Beginning Level: Module I

Provider name: Somatic Experiencing Trauma Institute
Provider website: www.traumahealing.com
Course approval dates: 02/06/2020 to 02/06/2022
Course length:
Course credit: Clinical Practice 8
General Social Work Practice 16

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: Somatic Experiencing® is a comprehensive theoretical and clinical approach to helping clients work through symptoms of traumatic stress in a psychotherapeutic setting. Growing scientific evidence on traumatic stress indicates that the dynamics and symptoms are biological to a degree greater than previously recognized.

Traditionally, therapies have attempted to change perceptions of the world by means of reason and insight, with conditioning and behavior modification, with drugs and medications. However, perceptions remain fundamentally unchanged until the internal physical experience of the body changes. Even after the death of a loved one, physical injury, a rape or assault, people can learn to have new bodily experiences and then come to heal and accept what has happened and create new lives and new communities.

With a psychobiological understanding, we can recognize that trauma response is a specific defensive bodily reaction that people initially mobilize in order to protect themselves. This reaction lives on as it then protects them from feeling the totality of their horror, helplessness or pain.
In the long range, this defensive bodily reaction or immobilization keeps people frozen and stuck in the past, unable to fully be in the here and now. Fixed in the defensive trauma response, the same defeat and humiliation associated with the original even replays itself over and over again in the body.

Psychologists who use Somatic Experiencing® in their work with traumatized people, find that it expands the desensitization process of cognitive behavior therapy. As a form of exposure therapy, Somatic Experiencing® has a very respectful, non-intrusive protocol. With precision and accuracy, the psychologist is able to help the client slowly weave back and forth aspects of trauma that have yet to be integrated with known resources and strengths. Somatic Experiencing® moves slowly, in tune with the neurological system, so that the loss of control the person has had with trauma is gradually restored and the client deepens a personal sense of empowerment and resilience.

The curriculum of Somatic Experiencing® is structured with concepts and skills which build sequentially upon each other over the three year training period. Participants meet three weekends a year for a twenty-four hour training over four days. During each training, the instructor introduces new concepts that form the basis of specific skills. The therapeutic skills are demonstrated by the instructor or by video. Participants practice the specific skills each day in small dyads or triads with close coaching from trained assistants.

The concepts presented in each training build upon the model of Somatic Experiencing® which integrates sensory information with images, affect, behavior and cognition and meaning. Sensory information is strongly linked with the neurological foundations of the trauma residue. Basic skills move from the beginning level to highly complex, contingent and precise in the intermediate and advanced levels.
ASWB ACE individual course approval
October 9, 2020

Course ID#3124 – Somatic Experiencing Professional Training Beginning Level: Module II

Provider name: Somatic Experiencing Trauma Institute
Provider website: www.traumahealing.com
Course approval dates: 06/10/2020 to 06/10/2022
Course length: 
Course credit: Clinical Practice8
General Social Work Practice16

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description:
Course ID#2204 – Somatic Experiencing Professional Training Beginning Level: Module III

Provider name: Somatic Experiencing Trauma Institute
Provider website: www.traumahealing.com
Course approval dates: 01/07/2019 to 01/07/2021
Course length: 4 days / 24 hours
Course credit: Clinical Practice 8
General Social Work Practice 16

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop, , , ,
Course Description: Somatic Experiencing® is a comprehensive theoretical and clinical approach to helping clients work through symptoms of traumatic stress in a psychotherapeutic setting. Growing scientific evidence on traumatic stress indicates that the dynamics and symptoms are biological to a degree greater than previously recognized.

Traditionally, therapies have attempted to change perceptions of the world by means of reason and insight, with conditioning and behavior modification, with drugs and medications. However, perceptions remain fundamentally unchanged until the internal physical experience of the body changes. Even after the death of a loved one, physical injury, a rape or assault, people can learn to have new bodily experiences and then come to heal and accept what has happened and create new lives and new communities.

With a psychobiological understanding, we can recognize that trauma response is a specific defensive bodily reaction that people initially mobilize in order to protect themselves. This reaction lives on as it then protects them from feeling the totality of their horror, helplessness or pain.
In the long range, this defensive bodily reaction or immobilization keeps people frozen and stuck in the past, unable to fully be in the here and now. Fixed in the defensive trauma response, the same defeat and humiliation associated with the original even replays itself over and over again in the body.

Psychologists who use Somatic Experiencing® in their work with traumatized people, find that it expands the desensitization process of cognitive behavior therapy. As a form of exposure therapy, Somatic Experiencing® has a very respectful, non-intrusive protocol. With precision and accuracy, the psychologist is able to help the client slowly weave back and forth aspects of trauma that have yet to be integrated with known resources and strengths. Somatic Experiencing® moves slowly, in tune with the neurological system, so that the loss of control the person has had with trauma is gradually restored and the client deepens a personal sense of empowerment and resilience.

The curriculum of Somatic Experiencing® is structured with concepts and skills which build sequentially upon each other over the three year training period. Participants meet three weekends a year for a twenty-four hour training over four days. During each training, the instructor introduces new concepts that form the basis of specific skills. The therapeutic skills are demonstrated by the instructor or by video. Participants practice the specific skills each day in small dyads or triads with close coaching from trained assistants.

The concepts presented in each training build upon the model of Somatic Experiencing® which integrates sensory information with images, affect, behavior and cognition and meaning. Sensory information is strongly linked with the neurological foundations of the trauma residue. Basic skills move from the beginning level to highly complex, contingent and precise in the intermediate and advanced levels.

Instructors for Somatic Experiencing® are selected with the following criteria: advanced academic preparation, evidence of professional and personal ethics, high level of competency and experience in their respective discipline and Somatic Experiencing®, skills in professional post-graduate teaching, and skills in group dynamics.
ASWB ACE individual course approval
October 9, 2020

Course ID#2245 – Somatic Experiencing Professional Training Intermediate Level: Module I

Provider name: Somatic Experiencing Trauma Institute
Provider website: www.traumahealing.com
Course approval dates: 02/26/2019 to 02/26/2021
Course length: 24 hours over 4 days
Course credit: Clinical Practice 8
General Social Work Practice 16

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-Person
Approved Course Format(s): Workshop

Course Description: Somatic Experiencing® is a comprehensive theoretical and clinical approach to helping clients work through symptoms of traumatic stress in a psychotherapeutic setting. Growing scientific evidence on traumatic stress indicates that the dynamics and symptoms are biological to a degree greater than previously recognized.

Traditionally, therapies have attempted to change perceptions of the world by means of reason and insight, with conditioning and behavior modification, with drugs and medications. However, perceptions remain fundamentally unchanged until the internal physical experience of the body changes. Even after the death of a loved one, physical injury, a rape or assault, people can learn to have new bodily experiences and then come to heal and accept what has happened and create new lives and new communities.

With a psychobiological understanding, we can recognize that trauma response is a specific defensive bodily reaction that people initially mobilize in order to protect themselves. This reaction lives on as it then protects them from feeling the totality of their horror, helplessness or pain.
In the long range, this defensive bodily reaction or immobilization keeps people frozen and stuck in the past, unable to fully be in the here and now. Fixed in the defensive trauma response, the same defeat and humiliation associated with the original even replays itself over and over again in the body.

Psychologists who use Somatic Experiencing® in their work with traumatized people, find that it expands the desensitization process of cognitive behavior therapy. As a form of exposure therapy, Somatic Experiencing® has a very respectful, non-intrusive protocol. With precision and accuracy, the psychologist is able to help the client slowly weave back and forth aspects of trauma that have yet to be integrated with known resources and strengths. Somatic Experiencing® moves slowly, in tune with the neurological system, so that the loss of control the person has had with trauma is gradually restored and the client deepens a personal sense of empowerment and resilience.

The curriculum of Somatic Experiencing® is structured with concepts and skills which build sequentially upon each other over the three year training period. Participants meet three weekends a year for a twenty-four hour training over four days. During each training, the instructor introduces new concepts that form the basis of specific skills. The therapeutic skills are demonstrated by the instructor or by video. Participants practice the specific skills each day in small dyads or triads with close coaching from trained assistants.

The concepts presented in each training build upon the model of Somatic Experiencing® which integrates sensory information with images, affect, behavior and cognition and meaning. Sensory information is strongly linked with the neurological foundations of the trauma residue. Basic skills move from the beginning level to highly complex, contingent and precise in the intermediate and advanced levels.
Course ID#2428 – Somatic Experiencing Professional Training Intermediate Level: Module II

Provider name: Somatic Experiencing Trauma Institute
Provider website: www.traumahealing.com
Course approval dates: 04/23/2019 to 04/23/2021
Course length: 24 hours/4 days
Course credit: Clinical Practice 8
General Social Work Practice 16

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop,
Course Description: Somatic Experiencing® is a comprehensive theoretical and clinical approach to helping clients work through symptoms of traumatic stress in a psychotherapeutic setting. Growing scientific evidence on traumatic stress indicates that the dynamics and symptoms are biological to a degree greater than previously recognized.

Traditionally, therapies have attempted to change perceptions of the world by means of reason and insight, with conditioning and behavior modification, with drugs and medications. However, perceptions remain fundamentally unchanged until the internal physical experience of the body changes. Even after the death of a loved one, physical injury, a rape or assault, people can learn to have new bodily experiences and then come to heal and accept what has happened and create new lives and new communities.

With a psychobiological understanding, we can recognize that trauma response is a specific defensive bodily reaction that people initially mobilize in order to protect themselves. This reaction lives on as it then protects them from feeling the totality of their horror, helplessness or pain.
In the long range, this defensive bodily reaction or immobilization keeps people frozen and stuck in the past, unable to fully be in the here and now. Fixed in the defensive trauma response, the same defeat and humiliation associated with the original even replays itself over and over again in the body.

Psychologists who use Somatic Experiencing® in their work with traumatized people, find that it expands the desensitization process of cognitive behavior therapy. As a form of exposure therapy, Somatic Experiencing® has a very respectful, non-intrusive protocol. With precision and accuracy, the psychologist is able to help the client slowly weave back and forth aspects of trauma that have yet to be integrated with known resources and strengths. Somatic Experiencing® moves slowly, in tune with the neurological system, so that the loss of control the person has had with trauma is gradually restored and the client deepens a personal sense of empowerment and resilience.

The curriculum of Somatic Experiencing® is structured with concepts and skills which build sequentially upon each other over the three year training period. Participants meet three weekends a year for a twenty-four hour training over four days. During each training, the instructor introduces new concepts that form the basis of specific skills. The therapeutic skills are demonstrated by the instructor or by video. Participants practice the specific skills each day in small dyads or triads with close coaching from trained assistants.

The concepts presented in each training build upon the model of Somatic Experiencing® which integrates sensory information with images, affect, behavior and cognition and meaning. Sensory information is strongly linked with the neurological foundations of the trauma residue. Basic skills move from the beginning level to highly complex, contingent and precise in the intermediate and advanced levels.
Course ID#2622 – Somatic Experiencing Professional Training Intermediate Level: Module III

Provider name: Somatic Experiencing Trauma Institute
Provider website: www.traumahealing.com
Course approval dates: 09/13/2019 to 09/13/2021
Course length:
Course credit: Clinical Practice 8
General Social Work Practice 16

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Somatic Experiencing® is a comprehensive theoretical and clinical approach to helping clients work through symptoms of traumatic stress in a psychotherapeutic setting. Growing scientific evidence on traumatic stress indicates that the dynamics and symptoms are biological to a degree greater than previously recognized.

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Course ID#3099 – Trauma: Highlighting Complexities in Maternal Mental Health and Addiction

Provider name: Southern New Jersey Perinatal Cooperative
Provider website: www.snjpc.org
Course approval dates: 04/09/2020 to 04/09/2022
Course length:
Course credit: General Social Work Practice 5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop
Course Description: This skills building workshop is intended for professional practitioners who provide care and treatment to childbearing women and their families. The speakers will present on topics related to trauma. This program is at an intermediate level for the practitioner. It is expected that the practitioner has a basic knowledge of Perinatal Depression and Loss, as well as Substance Use, including definitions, signs and symptoms and risk factors.
Topics for this workshop include: Interventions for treating trauma in a clinical setting, perinatal loss and subsequent pregnancy, motherhood and addiction, and the adoption process for both birth and adoptive parents.
Course ID#2847 – Professional Fatigue - Leading With Balance

Provider name: SRK Educational Seminars
Provider website: www.sheilarobinsonskiss.com
Course approval dates: 03/12/2020 to 03/12/2022
Course length:
Course credit:
    General Social Work Practice 5.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Professional Fatigue- Leading With Balance

We all know that millions of people are experiencing professional fatigue and stress - social workers are no exception. Demands continue to increase on social workers as they find themselves providing services in diverse and challenging environments.

This program offers social worker an unusual combination of cutting-edge information on coping with professional fatigue and stress reduction, as well as clinically proven cognitive, behavioral, and relaxation techniques. It's also much more than a program about professional fatigue. The principles and techniques social workers learn are essential for successful leadership, self-mastery, focus, and ability to work effectively and avoid burnout. Everyone must have a plan to deal with professional fatigue. This workshop will provide these essential tools to deal with professional fatigue effectively and perform at an optimal level at work and beyond.
Participants walk out of this hands-on workshop with practical tips and suggestions they can use immediately. There is a tranquil escape guided imagery exercise included in this program.
Course ID#2848 – Trauma Informed Care - Leading with Balance

Provider name: SRK Educational Seminars
Provider website: www.sheilarobinsonskiss.com
Course approval dates: 03/12/2020 to 03/12/2022
Course credit: Clinical Practice 2
               General Social Work Practice 3.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop
Course Description: Trauma Informed Care; Leading with Balance

This training is designed to support social workers working with consumers who have been traumatized by various life stressors. Becoming “trauma-informed” means recognizing that people often have many different types of trauma in their lives. People who have been traumatized need support and understanding from those around them. Often, trauma survivors can be re-traumatized by well-meaning caregivers and community service providers.

This program seeks to educate social workers about the impact of trauma on clients, co-workers, friends, family, and even ourselves. Trauma Informed Care involves understanding, recognizing, and responding to the effects of all types of trauma. These affects include but are not limited to emotional disturbances, violence, agitation, isolation, etc. Trauma Informed Care also emphasizes physical, psychological and emotional safety for both consumers and providers.
The impact of secondary trauma is also discussed. Secondary traumatic stress is the emotional duress that results when an individual/staff hears about the firsthand trauma experiences of another. Its symptoms mimic those of post-traumatic stress disorder (PTSD). Accordingly, individuals affected by secondary stress may find themselves re-experiencing personal trauma or notice an increase in arousal and avoidance reactions related to the indirect trauma exposure. Social workers frequently suffer from secondary trauma. This program will help participants identify this form of trauma, cope, and heal. The program serves two vital functions- educating social workers on how to cope with their stress and the stress/ trauma of the clients they serve.
Course ID#2211 – Basic Training in Evidence-Based Thought Field Therapy online Training

Provider name: Suzanne Connolly Workshops
Provider website: www.thoughtfieldtherapy.net
Course approval dates: 03/06/2019 to 03/06/2021
Course length: 13 hours
Course credit: Clinical Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance Learning
Approved Course Format(s): Recorded Video-Based Online
Course Description: The Online Training for Thought Field Therapy, the original tapping therapy, is designed for professionals and non professionals alike. Without having to travel, you’ll feel like you’re in class with her as you watch the professionally-filmed videos of an actual group of professionals, teachers and individuals participating in a workshop. It’s a convenient and cost-saving way of receiving the benefits of Suzanne’s training. Study at your own pace and save on travel expenses!
Learn to combine TFT tapping therapy with traditional psychotherapy techniques to get to the root of your clients’ concerns quickly, easily and gently. You’ll receive the newest and easiest forms of the TFT algorithms so you can have maximum effect.
Course ID#3103 – Kidney Transplant Symposium 2020: Navigating Through Transplant

Provider name: Temple University Hospital- Abdominal Transplant Department
Provider website: www.templehealth.org
Course approval dates: 10/01/2020 to 10/01/2022
Course credit: General Social Work Practice 6.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop

Course Description: Kidney Transplant Symposium 2020: Navigating Through Transplant will address topics in the continuum of care for patients who require a kidney transplant. The emphasis will be on optimizing clinical management, patient education and support before and after kidney transplantation. The symposium will include presentations by members of the Temple Kidney Transplant Program and personal accounts from living donors and recipients.
Course ID#3225 – The ASAM Criteria Course

Provider name: The American Society of Addiction Medicine
Provider website: www.asam.org
Course approval dates: 10/01/2020 to 10/01/2022
Course length:
Course credit: Clinical8

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live Webinar, , , ,
Course Description:

List is in alphabetical order by organization and then by course title.

*Course titles marked with an asterisk have a different/less credit amount approved for the distance education format than for the in-person or live webinar formats. Contact ACE or the course provider for details.

Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#2626 – Medically Assisted Treatment and Its Role in an Abstinent Based Treatment Program: Another Recovery Tool in the Clinical Toolbox

Provider name: The Counseling Center at Fairlawn
Provider website: www.counselingcenterfairlawn.com
Course approval dates: 09/24/2019 to 09/24/2021
Course length: 
Course credit: Clinical Practice3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description:

List is in alphabetical order by organization and then by course title.

*Course titles marked with an asterisk have a different/less credit amount approved for the distance education format than for the in-person or live webinar formats. Contact ACE or the course provider for details.

Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#2083 – A Toolbox for Educators: Strategies for Helping Children Affected by Cancer in the Family

Provider name: The Leukemia & Lymphoma Society  
Provider website: www.lls.org  
Course approval dates: 10/12/2018 to 10/12/2020  
Course length:  
Course credit: Clinical practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Conference, , , ,  
Course Description: Expand your repertoire of creative interventions for students affected by cancer in their family. Learn about resources that can be used in the school environment to create a safe space for helping these children cope with feelings and questions related to cancer.
Course ID#2082 – Answering Difficult Questions: How to Talk to Kids About Cancer

Provider name: The Leukemia & Lymphoma Society
Provider website: www.lls.org
Course approval dates: 10/12/2018 to 10/12/2020
Course length: 1 hour
Course credit: Clinical practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference
Course Description: Knowing how to speak to children who have a family member affected by cancer is a concern to parents and school personnel alike. How do we recognize “teachable moments” and make use of them in a beneficial way? In this presentation, keys to working with kids and community resources will be discussed.
Course ID#2697 – Back to School: Ensuring Academic Success

Provider name: The Leukemia & Lymphoma Society
Provider website: www.lls.org
Course approval dates: 10/16/2019 to 10/16/2021
Course length: 
Course credit:
  General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: When a child completes treatment, there are many factors that need to be considered when transitioning back to school. This workshop will explore different treatments and how cancer affects students academically, emotionally and socially.
Course ID#2086 – From Student to Patient and Back Again

Provider name: The Leukemia & Lymphoma Society
Provider website: www.lls.org
Course approval dates: 10/12/2018 to 10/12/2020
Course length:
Course credit: Clinical practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference,
Course Description: Child Life Specialist will apply theories from Erikson and Piaget of typical development and discuss how development influences the child's perceived hospitalization experience. This presentation will outline age and developmentally appropriate responses to hospitalization for the pre-school age, school age and adolescent child and how separation from school and peers will impact them.
Course ID#2695 – Mindfulness in the Classroom

Provider name: The Leukemia & Lymphoma Society  
Provider website: www.lls.org  
Course approval dates: 10/16/2019 to 10/16/2021  
Course length:  
Course credit:  
General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Conference Session,  
Course Description: This workshop will provide an overview of the benefits in employing mindfulness-based practices into the K-12 classroom. The experience will allow participants to practice mindfulness, as well as learn simple strategies for incorporating presence and awareness into your work with students. Science and health related research will be presented, and references for further exploration will be shared.
Course ID#2812 – Myelodysplastic Syndromes (MDS) Transitioning to Acute Myeloid Leukemia (AML)

Provider name: The Leukemia & Lymphoma Society
Provider website: www.lls.org
Course approval dates: 01/16/2020 to 01/16/2022
Course length:
Course credit: Clinical Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Live Webinar, Recorded Webinar, , ,
Course Description: The Leukemia & Lymphoma Society and Aplastic Anemia & MDS Foundation will produce one 60-minute live, interactive, webinar for nurses and social workers to learn about myelodysplastic syndromes transitioning to acute myeloid leukemia. It will provide an overview of management strategies for high-risk MDS/AML based on the clinical presentation, diagnostic workup and recent research findings, explain the role of genetic testing in risk assessment and stratification for this patient population, identify emerging treatment options, discuss the roles of a multidisciplinary healthcare team in addressing treatment goals and providing patient education to improve outcomes, and include resources for support and education for patients.

Naveen Pemmaraju, MD, Allyson Price, MPAS, PA-C, and Michelle Rajotte, LMSW, will co-present on this webinar.
LLS web education programs enable professionals to learn about the latest disease and treatment information from medical experts from their office or home, and earn CE credit. The program will be accessible via the LLS website at www.LLS.org/CE. This program is free, but registration is required. To participate, professionals will pre-register, link to the presentation via the web platform, and have the option of submitting questions to the speakers during the live presentation. Upon the conclusion of the webinar, participants will be prompted to complete an online evaluation form. A Certificate of Attendance will then be generated, including their continuing education credits.
Course ID#2698 – Pediatric Cancer: What You Need to Know

Provider name: The Leukemia & Lymphoma Society
Provider website: www.lls.org
Course approval dates: 10/16/2019 to 10/16/2021
Course length:  
Course credit: 
    General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: This workshop will give an overview of the most common types of pediatric cancers with information on varying treatments and what statistics are telling us. In addition, school professionals will learn how they can play a supporting role for the student and family.
Course ID#2085 – School Issues in Children, Adolescent, and Young Adults Diagnosed with Cancer: A Multi-Disciplinary Approach

Provider name: The Leukemia & Lymphoma Society
Provider website: www.lls.org
Course approval dates: 10/12/2018 to 10/12/2020
Course length:
Course credit: Clinical practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference, , , , ,
Course Description:
Course ID#2081 – Staying Connected: Facilitating the Learning Experience During and After Cancer Treatment

Provider name: The Leukemia & Lymphoma Society
Provider website: www.lls.org
Course approval dates: 10/12/2018 to 10/12/2020
Course length: 1 hour
Course credit: Clinical practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference, , , ,
Course Description: The goal of this program is to educate school personnel and parents on the cognitive and physical late side effects of childhood cancer treatments so that improvements can be made in the Survivor’s transition from clinic to classroom and return to “normal” life.
Course ID#2696 – When Cancer Affects the Family: The Multiple Layers of Impact

Provider name: The Leukemia & Lymphoma Society
Provider website: www.lls.org
Course approval dates: 10/16/2019 to 10/16/2021
Course length:
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session
Course Description: When cancer is present in the family, each individual member experiences the disruption. Families face multiple complexities at every layer. Learn to recognize the depth of impact and strategies for how the school can support the family.
Course ID#2084 – When Students Grieve: How Schools Can Help

Provider name: The Leukemia & Lymphoma Society
Provider website: www.lls.org
Course approval dates: 10/12/2018 to 10/12/2020
Course length: 1 hour
Course credit: Clinical practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference, , , ,
Course Description: It is important that schools learn how to recognize, acknowledge and intervene when a student is coping with grief and loss. Learn different types of losses that students may deal with, identify signs of grief in children and teens, and discover helpful tools and strategies that best support grieving students so that they can effectively learn and thrive.
Course ID#2694 – Worry vs. Anxiety - Recognizing the Difference in Children

Provider name: The Leukemia & Lymphoma Society
Provider website: www.lls.org
Course approval dates: 10/16/2019 to 10/16/2021
Course length:
Course credit: General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session,  
Course Description: Children today confront a wide variety of stressful events that may inhibit their natural ability to cope and heal. Difficult or unexpected experiences, such as cancer, can leave children and families unsure of how to manage... Children are particularly vulnerable, and parents and caregivers often feel unsure of how to help them to successfully understand and manage these experiences.
Course ID#3243 – Navigating New Jersey Medicaid Benefits and Eligibility

Provider name: The Murray Firm, LLC.
Provider website: www.themurrayfirmllc.com
Course approval dates: 09/18/2020 to 09/18/2022
Course length:
Course credit: General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live Webinar, Live Teleconference, Live Audio/Video Conference, In-Service,
Course Description: This course will provide an overview of New Jersey Medicaid's coverage of long-term care costs. First, the course will cover the settings in which Medicaid will pay for long-term care, including at home, in assisted living facilities, and in skilled nursing facilities. The course will then provide detailed information regarding medical and financial eligibility for Medicaid. This includes the process for how medical screenings are conducted and income and asset levels that must be met to become financial eligible. Importantly, the course will also inform the participant of issues that can arise with certain applications, including impermissible asset transfers and the penalty periods that can result. We will also provide several case studies to illustrate how asset calculations are performed. Finally, the course will educate the participant on the ways the State of New Jersey seeks reimbursement for long-term care expenditures made on a claimant's behalf. The course will end with a question and answer session.
Course ID#3242 – The Importance of Estate Planning

Provider name: The Murray Firm, LLC.
Provider website: www.themurrayfirmllc.com
Course approval dates: 09/18/2020 to 09/18/2022
Course length:
Course credit:
  General Social Work Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person and Distance learning
Approved Course Format(s): Workshop, Live Webinar, Live Audio/Video Conference, Live Teleconference, In-Service,
Course Description: This course will cover the key estate planning documents necessary for ensuring that one's wishes are carried out both during their lifetime and after their death. First, the course will cover decision making during one's lifetime, including the purpose and necessity of everyone having a durable power of attorney, advance healthcare directive, and living will. We will also cover the downfalls of not having those documents, including the potential need for instituting a time consuming and expensive guardianship proceeding. Additionally, we will cover how assets are distributed when someone passes away and the importance of having a last will and testament to ensure that one gets to choose who inherits their assets. Finally, we will cover the concept of legal capacity - the threshold necessary to execute estate planning documents.
Course ID#2676 – 100 Shades of Gray: Ethics in the Treatment of Eating Disorders

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/16/2019 to 10/16/2021
Course length: 
Course credit: Clinical Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , , 
Course Description: This presentation reviews the APA Guidelines for the Treatment of Eating Disorders, and then addresses ways to unify the treatment team, preserve client’s rights, and overcome barriers to treatment. Case examples are provided, to illustrate application of the codes of ethics, and “hot button topics” within the field.
Course ID#2062 – Assessing and Managing Suicide Risk in Individuals with Eating Disorders

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/24/2018 to 10/24/2020
Course length:
Course credit: Clinical practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Since individuals with eating disorders have high rates of suicidal ideation, it is important to assess for suicidality during treatment. This workshop reviews current theory and research, describes an evidence-based approach to assessment and offers specific strategies for the management of suicide risk.
Course ID#2651 – Atypical Anorexia in Higher Weight Clients: Stigma, Intersectionality and Advocacy

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/16/2019 to 10/16/2021
Course length:
Course credit: Clinical Practice 3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session
Course Description: This interactive workshop is designed to improve clinician skills in the assessment and treatment of higher weight clients with atypical anorexia. It highlights barriers to treatment, including shame, stigma, and provider bias, and describes how an exploration of intersectionality, body politics, and patient advocacy can improve patient outcomes.
ASWB ACE individual course approval
October 9, 2020

Course ID#2670 – Befriending Your Body: Building Embodiment, Self-Compassion and Mindfulness

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/16/2019 to 10/16/2021
Course length:
Course credit: Clinical Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session
Course Description: The BFYB Program joins together the evidenced-based practices of self-compassion and mindfulness skills with the essential brain-based knowledge of interoceptive awareness (IA) in an 8-week program of psycho-education and experiential practice. This experiential workshop offers an introduction to the program and its primary interventions.
Course ID#2057 – Beyond Picky Eating: The Other Eating Disorder that Doesn’t Quite Fit - ARFID

Provider name:The Renfrew Center Foundation
Provider website:www.renfrewcenter.com
Course approval dates:10/24/2018 to 10/24/2020
Course length:
Course credit:Clinical practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s):Conference Session, , , , ,
Course Description:Avoidant Restrictive Food Intake Disorder, or ARFID, is a new DSM-V diagnosis, with only limited available literature regarding presentation, assessment and treatment. This workshop provides a psycho-educational description of ARFID, with suggestions for appropriate treatment planning and therapeutic interventions, including the importance of taking a team approach.
Course ID#2678 – Body Image: What Research and Clients Say and How to Respond

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/16/2019 to 10/16/2021
Course length: 
Course credit: Clinical Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: This workshop outlines current literature related to body image disturbance with clinical examples highlighting the challenges that our clients face. After setting the stage for understanding these issues, interventional activities are explored. Participants are provided with tools to take back to their practices.
Course ID#2595 – Breaking Free: The Treatment of Eating Disorders and Trauma

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 07/31/2019 to 07/31/2021
Course length: 
Course credit: Clinical Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , ,
Course Description: Healing from an eating disorder and trauma is a complex and difficult process. Through the use of compassion, that process is enhanced when the clinician helps the client understand how the eating disorder has served as a protective response. This presentation will provide attendees with a transdiagnostic and Cognitive Processing Therapy approach to the treatment of adolescent girls and women with eating disorders and trauma. Attendees will learn the benefits that result when their clients are able to embrace strength and resiliency in tolerating and experiencing their emotions while staying anchored in the moment. Through the use of case examples, this workshop will address the themes of esteem, trust, intimacy, and control.
Course ID#2046 – Breaking Free: The Treatment of Eating Disorders and Trauma

Provider name: The Renfrew Center Foundation  
Provider website: www.renfrewcenter.com  
Course approval dates: 10/24/2018 to 10/24/2020  
Course length:  
Course credit: Clinical practice3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Conference Session

Course Description: This presentation describes a transdiagnostic, Cognitive Processing approach to the treatment of eating disorders and trauma, including a discussion of benefits that accrue as clients understand the protective function of eating disorders and learn how to tolerate difficult emotions. Case examples illustrate issues of esteem, trust, control, and intimacy.
Course ID#2667 – Bridging the Body-Mind Gap: Bringing the Body Back into Body Image

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/16/2019 to 10/16/2021
Course length: 
Course credit: Clinical Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Inclusion of the body into the interplay of mind and brain, as core elements in recovery, assures access to interoceptive experiences and emotion. This workshop highlights how processing clinical information from body-based sensory and emotional origins can stimulate brain plasticity, thus contributing to clients’ new inner-voice narrative.
Course ID#2058 – Bringing Men into the Conversation: Transforming a Misogynistic #MeToo Culture

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/24/2018 to 10/24/2020
Course length:
Course credit: Clinical practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , , ,
Course Description: In this workshop, members of Renfrew Men’s Networking Committee discuss the role men can play to challenge the systemic harassment, gender discrimination and toxic culture that objectifies and dismisses women, contributing to deadly eating disorders. This interactive conversation will explore how our professional community could contribute to a much-needed “men’s movement.”
Course ID#2769 – Bringing Truth to Light

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/16/2019 to 10/16/2021
Course length:
Course credit: General Social Work Practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session

Course Description: While reporting on human trafficking along the North Korean border, Emmy award-winning journalist Laura Ling was apprehended by North Korean soldiers and subsequently held captive in North Korea for nearly five months. In this inspiring presentation, she talks about covering stories about freedom including her own loss of personal liberty and how these experiences have changed her perspective on the world. Laura will share the important role of rituals in building resilience in the face of trauma. In today’s era of “fake news” she speaks to the importance of navigating the minefields of misinformation and the difficulties of bringing truth to light in the media landscape. Laura encourages us to look beyond our differences, to discover strength from adversity and to create a common humanity.
Course ID#2429 – Building Emotional Tolerance: A Transdiagnostic Approach to Understanding and Treating Eating Disorders

Provider name: The Renfrew Center Foundation  
Provider website: www.renfrewcenter.com  
Course approval dates: 04/10/2019 to 04/10/2021  
Course length: 6 hours  
Course credit: Clinical Practice6

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Workshop

Course Description: Clinicians and treatment programs have long been adept at facilitating symptom management strategies for individuals struggling with eating disorders. However, the problem of regression back into disordered behaviors over time continues to plague the field. Intolerance of difficult emotional experiences has been identified as a key etiological and maintaining factor of eating disorders and other maladaptive coping behaviors.

This workshop will examine the psychological complexity of eating disorders and explore the benefits of a cutting edge transdiagnostic treatment that builds emotional awareness, acceptance and tolerance through targeted emotion exposure interventions. Through experiential demonstration, this workshop will demonstrate emotion exposure techniques that are the foundation of The Renfrew Center Unified Treatment Model for Eating Disorders®.
ASWB ACE individual course approval
October 9, 2020

Course ID#2679 – Building LGBTQIA+ Affirming Environments by Challenging Personal and Organizational Bias

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/16/2019 to 10/16/2021
Course length: 
Course credit: Clinical Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Marginalized groups continue to encounter multiple barriers accessing support services. Increasing understanding of our biases and assumptions is essential in providing meaningful care to gender and sexual minorities. Participants will explore power dynamics between leadership, providers, staff, and clients and their impact organizational culture and service delivery.
Course ID#2040 – Christian-Based Treatment of Eating Disorders: Reconciling Self, Life and God

Provider name:The Renfrew Center Foundation
Provider website:www.renfrewcenter.com
Course approval dates:10/24/2018 to 10/24/2020
Course length:
Course credit:Clinical practice3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s):Conference Session, , , ,
Course Description: Christians struggling with an eating disorder can lose a connection to important aspects of their true self, including their faith. This workshop provides a framework for eating disorders treatment from a Christian perspective, making it possible to rediscover authentic emotional experience and use a relationship with God to promote recovery.
Course ID#2652 – Clinical Applications of the Developmental Theory of Embodiment

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/16/2019 to 10/16/2021
Course length: 
Course credit: Clinical Practice3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session,
Course Description: Recovery from eating disorders requires shifts in the way individuals engage with their bodies. This interactive workshop explores practical clinical interventions derived from the Developmental Theory of Embodiment (DTE) that address factors in recovery, including body awareness, managing complex social interactions, repairing relational disconnections and comfort with agency and desire.
Course ID#2070 – Culture Jamming: Creative Resistance to Toxic Culture in Eating Disorder Recovery

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/24/2018 to 10/24/2020
Course length:
Course credit: Clinical practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session,

Course Description: While individuals working toward recovery may not site cultural influences as defining factors in their eating disorders, everyone must navigate a culture that promotes disordered views about food, bodies, gender, and desire. This workshop outlines an art therapy program to help patients resist and reframe the cultural matrix where recovery must take root.
Course ID#2659 – Discerning the Underlying Genetic and Neurobiological Truths of Eating Disorders Treatment

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/16/2019 to 10/16/2021
Course length:
Course credit: Clinical Practice 3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session
Course Description: Temperament-Based Therapy with Support, (TBT-S) is the new neurobiological approach for ED treatment. Open trials indicate acceptability and feasibility. What TBT-S looks like, how it relates to ongoing ED therapies and practicing clinical interactive tools are the foci of this workshop.
Course ID#2662 – Discerning Truth: Tackling Biases and Blind Spots in Eating Disorder Science and Research

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/16/2019 to 10/16/2021
Course length:
Course credit: Clinical Practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session

Course Description: There is an assumption that science is neutral and the absolute truth. This perpetuates the false narratives about the neutrality of our science, the utility of our findings to all people, the absence of bias in our methods, and our interpretation of results. This panel will discuss new research that challenges long-held assumptions in the eating disorders field and the implications of this important work.
Course ID#2067 – Discovering Connection in a Disconnected World

Provider name: The Renfrew Center Foundation  
Provider website: www.renfrewcenter.com  
Course approval dates: 10/24/2018 to 10/24/2020  
Course length:  
Course credit: Clinical practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Conference Session, , , ,  
Course Description: Although technological advances increase the quantity of relationships, they may not improve the quality of relationships. Even more challenging, an eating disorder can interfere with interpersonal connection due to communication barriers. This workshop illustrates how clinicians can help eating disorder clients become more authentically visible, in both the real and the digital world.
Course ID#2682 – Doing Better: Rejecting Antiquated Conceptualizations of Mind-Body-Weight

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/16/2019 to 10/16/2021
Course length:
Course credit: Clinical Practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Historically, individuals with eating disorders have received suboptimal medical care due to a siloing of body and soul, weight stigma, and a lack of awareness about physiologic responses to eating disorders. Physical symptoms that arise from inadequate fueling or purging continue to be missed, ignored, or incorrectly attributed. In this Keynote Presentation, Dr. Gaudiani considers some of the complicated medical problems common to patients with eating disorders, while insisting on a weight-inclusive approach and centering diverse patients. Ideally, practitioners will reject old constructs of mind-body separation and equation of thinness with health, and turn to a more social-justice, feminist-centered perspective that allows for improved care.
Course ID#2061 – Dual Diagnosis: Diabetes and Celiac Disease in Eating Disorders

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/24/2018 to 10/24/2020
Course length:
Course credit: Clinical practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session,
Course Description: Diabetes and celiac disease are chronic diseases requiring a focus on food as an integral part of treatment. Weight loss and gastrointestinal distress may occur and exacerbate an eating disorder if not treated properly. This workshop illustrates and explores the complex ways in which these conditions interact with eating disorder recovery, with particular emphasis on implications for diagnosis and effective treatment.
Course ID#2661 – Ending Eating Disorders Starts with Boldly Inhabiting Our Own Bodies

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/16/2019 to 10/16/2021
Course length:
Course credit: Clinical Practice3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: This experiential workshop describes the Be Body Positive Model, which offers practical steps to help people recover from eating disorders, accept and celebrate their unique bodies, and start positive embodiment campaigns in their schools and communities.
Course ID#2473 – Feasting, Fasting and Eating Disorders in the Jewish Community

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 05/09/2019 to 05/09/2021
Course length: 
Course credit: General Social Work Practice5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , , ,
Course Description: This seminar will begin with an examination of the intricate issues that may put Jewish girls and women at risk for developing disordered eating or an eating disorder. Attendees will be able to explore the complexity of eating disorder behaviors, review a clinically relevant screening questionnaire and expand their awareness of how some Jewish observances can influence the development and maintenance of an eating disorder for some individuals.

To address these issues, participants will be provided with opportunities to learn innovative strategies, culled from Jewish rituals and beliefs that challenge eating disorder thoughts and behaviors. Clinical approaches for reducing body shaming, negative self-talk, and the quest for perfection will be presented. Special consideration will be given to the power of “inner wisdom” practices to guide all Jewish women in their recovery.
Course ID#2675 – Fibbing and Falsification: Uncovering Truths and Moral Health

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/16/2019 to 10/16/2021
Course length: 
Course credit: Clinical Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: From the consulting room to broader cultural contexts, lying and deception are complex human behaviors which alter interpersonal and intrapersonal experiences. This workshop explores psychological science, video clips and case examples to uncover truths that can be utilized in treatment and prevention for regaining moral health.
Course ID#3188 – Focusing on Emotions: A Transdiagnostic Approach to Treating Complex Eating Disorders

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 07/30/2020 to 07/30/2022
Course length: 
Course credit: Clinical Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Live Webinar, , , ,
Course Description: This 2 CE presentation examines the psychological complexity of eating disorders and explores the benefits of a cutting edge, evidence-based trans-diagnostic treatment which focuses on emotional awareness and exposure. There is now growing evidence that emotional avoidance is a maintaining factor for eating disorders as well as co-morbid conditions such as anxiety, depression, substance abuse and trauma response. Treatment which specifically focuses on targeting emotional avoidance, while developing emotional awareness, tolerance and acceptance, can provide an integrated, unified approach to resolve the myriad of symptoms which are often associated with the complex eating disorder client.

This workshop will apply concepts from David Barlow’s Unified Protocol for the Transdiagnostic Treatment of Emotional Disorders to the treatment of complex eating disorder patients. Lecture, small group activities and experiential exposure demonstrations will be utilized.
Course ID#2054 – Functional Analytic Psychotherapy: Increasing the Potency of the Therapeutic Relationship

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/24/2018 to 10/24/2020
Course length:
Course credit: Clinical practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session

Course Description: Functional Analytic Psychotherapy is a behavioral approach designed to address clinical problems that are occurring within relationships, including the therapeutic relationship. This workshop describes the fundamentals of FAP, illustrates its techniques with experiential exercises and applies FAP formulae to the treatment of eating disorders.
Course ID#2680 – Girl, Wash Your Facebook Feed

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/16/2019 to 10/16/2021
Course length:
Course credit: Clinical Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: This ACT-informed interactive workshop explores how to help patients discern harmful communications disguised as empowerment, clean social media feeds, set better boundaries to enhance the recovery process, and use psychological flexibility to deal with online oppression.
Course ID#2059 – Good and Mad: The Power of Anger

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/24/2018 to 10/24/2020
Course length:
Course credit:
  General Social Work Practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session

Course Description: Social pressures and media messages that target women discourage them from expressing anger. These messages tell them that to be angry is unattractive, crazy, out of control, and hysterical. In her Keynote Presentation, Rebecca Traister describes and explores how women’s rage actually has been a politically catalytic force throughout the nation’s history, a transformative, profoundly influential emotion within the suffrage, abolition, civil rights, gay rights, feminist, and labor movements.
Course ID#2060 – Healing Through Creativity: The Body in LGBTQ+ Clients

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/24/2018 to 10/24/2020
Course length: 
Course credit: Clinical practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session

Course Description: Experiences of trauma, especially those related to the body, are common among LGBTQ+ individuals. Whether they relate to the sense of being in an “incongruent” body, micro-aggressions such as lack of validation, or personal violence, they leave indelible scars. This presentation explores body trauma and describes the healing potential of the creative arts.
Course ID#2668 – Healing Toxic Effects of Trauma: Shifting Patterns of Self-Sabotage to Self-Support

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/16/2019 to 10/16/2021
Course length:
Course credit: Clinical Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, 
Course Description: Trauma breeds shame, distorted thinking, self-doubt and dis-regulated nervous systems, leading to dissociation and self-harming behaviors. This workshop introduces the Inner-Coaching™ for Resilience Model and teaches practical strategies for counteracting self-criticism, anxiety and generalized negativity. It explores mindfulness as a tool for self-compassion and how neuroplasticity supports positive growth.
Course ID#3187 – Helping Families Navigate Their Emotions to Enhance Recovery Support

Provider name: The Renfrew Center Foundation  
Provider website: www.renfrewcenter.com  
Course approval dates: 07/30/2020 to 07/30/2022  
Course length: 
Course credit: General Social Work Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning  
Approved Course Format(s): Live Webinar, Live Audio/Video Conference

Course Description: Family plays a powerful role in the treatment and recovery from eating disorders. While the treatment focus often centers around the emotions of the identified patient, members of the family also experience strong emotions that can either hinder or enhance the recovery of their loved one. This webinar will offer strategies for professionals to engage the entire family as they learn to respond to their own emotions in ways that support long term recovery. Attendees will explore family members’ common responses to the discovery of their loved one’s eating disorder. The presentation will include strategies for clinicians to identify how the family can balance their own emotional needs in addition to serving as a recovery support to their loved one.
Course ID#2048 – Hidden Voices: Understanding the Nuances of Eating Disorders in African American Women, Men and Children

Provider name: The Renfrew Center Foundation  
Provider website: www.renfrewcenter.com  
Course approval dates: 10/24/2018 to 10/24/2020  
Course length:  
Course credit: Clinical practice3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Conference Session, , , ,  
Course Description: Despite contemporary awareness and research, there are still African American women, men and children who struggle in silence. Trauma and disproportionate levels of adverse childhood experiences are contributing factors. This workshop examines why these populations remain less likely to seek treatment, and explores how best to identify and help everyone who suffers with an eating disorder.
ASWB ACE individual course approval
October 9, 2020

Course ID#2041 – Hope at the Intersection Between Indigenous Knowledge and Western Science

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/24/2018 to 10/24/2020
Course length:
Course credit: Clinical practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session

Course Description: This workshop explores how traditional and western systems of knowledge offer multiple points of entry into a contemporary understanding of eating disorders, by examining the interface between indigenous oral traditions, modern neuroscience and present day psychotherapy.
Course ID#2072 – Hope for the Future: Reinventing the Way We Work with Millennials

**Provider name:** The Renfrew Center Foundation  
**Provider website:** www.renfrewcenter.com  
**Course approval dates:** 10/24/2018 to 10/24/2020  
**Course length:**  
**Course credit:** Clinical practice 1.5

**CONTACT PROVIDER FOR SPECIFIC COURSE DATES**

**Approved Course Delivery Method(s):** In-person  
**Approved Course Format(s):** Conference session, , , ,  
**Course Description:** Millennials, those between 18 and 35, constitute the largest demographic in the country. Often, they enter psychotherapy with intense dysregulatory issues, as well as startlingly fierce expectations about treatment. Given the dramatic changes in ‘normal’ development and attachment during the 21st century, raised by parents with child rearing practices entirely different from previous generations, and maturing in an unbound, tech-driven culture, millennials cannot help but demand a profoundly different therapeutic connection. In this Keynote Presentation, Dr. Taffel uses slides to illustrate facts versus myths about millennial life and outlines the essential, and often inspiring, relationship needs millennials display across all treatment modalities.
Course ID#2658 – Interoception and the Autism-Eating Disorder Connection: A Guide from Inside

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/16/2019 to 10/16/2021
Course length: 
Course credit: Clinical Practice3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Through first-hand accounts, current research, and clinical expertise participants learn ASD traits and how they impact ED behaviors before honing in on interoceptive awareness (IA)-the ability to sense, interpret, and respond to internal body cues. Evidence-based interventions for improving IA and accommodating the ASD/ED client are also shared.
Course ID#2064 – Keeping Hope Alive: Working with Severe and Enduring Anorexia Nervosa

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/24/2018 to 10/24/2020
Course length:
Course credit: Clinical practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Individuals with severe and enduring anorexia nervosa represent an especially challenging subgroup of those suffering from eating disorders. This workshop explores the experience of working with this patient population, the emotional challenges that can arise and what, in spite of all, treating clinicians may still be able to provide.
Course ID#2673 – Kickstart Psychological Flexibility: Promoting Acceptance and Change Using the ACT Matrix

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/16/2019 to 10/16/2021
Course length: 
Course credit: Clinical Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: The Acceptance & Commitment Therapy Matrix is a powerful yet simple intervention that will leave clients eager to start their recovery journey toward a vibrant, connected life of acceptance and meaning. This workshop describes how to apply this intervention to support your clients with acceptance, change, and mindfulness practices.
ASWB ACE individual course approval  
October 9, 2020

Course ID#2649 – Making Relationship Visible: Harnessing the Power of Relationship in an Evidence-Based World

Provider name: The Renfrew Center Foundation  
Provider website: www.renfrewcenter.com  
Course approval dates: 10/16/2019 to 10/16/2021  
Course length:  
Course credit: Clinical Practice3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Conference Session,  
Course Description: Many clinicians struggle to find the balance between effecting change using evidence-based treatments (EBTs) and attending to the therapeutic relationship. This workshop examines the application of relational neuroscience principles to support clients feeling seen, heard, and understood, to constructively and empathically facilitate change using EBT approaches.
Course ID#2047 – Making Sense of Behaviors: Understanding Autistic Spectrum Disorder, Sensory Processing Dysfunction and Eating Disorders

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/24/2018 to 10/24/2020
Course length:
Course credit: Clinical practice 3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description:
Course ID#2681 – Memoir, Psychotherapy, Truth: Using Guided Memoir to Revise ‘False’ Narratives

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/16/2019 to 10/16/2021
Course length: 
Course credit: Clinical Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, 
Course Description: In this workshop, a literature professor and psychotherapist join together to demonstrate how guided memoir can become an effective therapeutic tool. By combining personal writing, narrative therapy and Internal Family Systems theory, guided memoir helps clients discern deeper truths about their life stories, and develop more conscious narratives for the future.
Course ID#2071 – Millennials Rising! Therapeutic Relationship Skills for Dysregulated Patients and Changing Sensibilities

Provider name: The Renfrew Center Foundation  
Provider website: www.renfrewcenter.com  
Course approval dates: 10/24/2018 to 10/24/2020  
Course length:  
Course credit: Clinical practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Conference Session,  
Course Description: Millennials enter treatment with entirely new expectations of therapists. This “how-to” workshop describes therapist relationship skills for these patients, including: non-hierarchical collaboration; texting as mindfulness; staying remembered; addressing socially embedded substance use; effective advice-giving; and the “crafts” of therapist authenticity, unscripted conversation, and the use of praise.
Course ID#2650 – Multicultural Perspectives: The Impact of Colorism, Microaggressions and Trauma

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/16/2019 to 10/16/2021
Course length:
Course credit: Clinical Practice

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session,
Course Description: Despite increased awareness of the prevalence of eating disorders in multicultural populations, there are many who still struggle in silence. The goal of this workshop is to explore how to better identify and treat African-Americans and Jamaicans who have an ED, and how to best support clinicians in serving multicultural populations.
Course ID#2055 – Nourishing Self-Care: Using Culinary Experiences to Facilitate Eating Disorders Recovery

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/24/2018 to 10/24/2020
Course length:
Course credit: Clinical practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session,
Course Description: Actual culinary experiences offer an opportunity to establish positive food encounters, directly addressing obstacles to the provision and consumption of nourishment frequently associated with eating disordered behavior. This workshop conceptualizes and describes culinary experience as a significant component of care in the treatment of eating disorders.
ASWB ACE individual course approval
October 9, 2020

Course ID#2677 – Nutrition for Therapists: Disseminating the Truth and Dispelling Myths

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/16/2019 to 10/16/2021
Course length: 
Course credit: Clinical Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session
Course Description: This workshop offers basic nutrition information every therapist can use to discuss nutrition with clients in a knowledgeable and informed manner, while avoiding disseminating inaccurate or “FAKE” information. It also provides suggestions on how to gently persuade a resistant client to work with a Registered Dietitian Nutritionist (RDN).
Course ID#2663 – Permission to Pause: Supporting College Students in Pursuing a Higher Level of Care

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/16/2019 to 10/16/2021
Course length:
Course credit: Clinical Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: As eating disorders, sexual assault and depression continue to increase on college campuses clinicians are faced with unique challenges when working with resistant students who require higher levels of care. This workshop highlights flexible and creative ways to deal with students’ level of motivation and their unique treatment needs.
Course ID#2669 – Polarization in Civic and Intimate Life: How Therapists Can Help

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/16/2019 to 10/16/2021

Course length:
Course credit: Clinical Practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, 

Course Description: We live in the most polarized time since the 1850s, tearing at the fabric of civil life and disrupting the intimate sphere of friendships, marriage and family relationships. We can’t even agree on what is true, let alone what to do about it. The result is ramped up anxiety that affects therapists, clients and whole communities. This Keynote Presentation addresses how to deal with our own “political stress” and our own “inner polarizer,” highlighting how therapists can help clients understand the ways in which the larger world is affecting them, and how to be agents of depolarization while still being true to their own values and beliefs.
ASWB ACE individual course approval
October 9, 2020

Course ID# 2051 – Promoting Body Trust® in Your Work

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/24/2018 to 10/24/2020
Course length: 
Course credit: Clinical practice3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session,

Course Description: Informed by a combination of approaches to disordered eating, especially the concepts of Health at Every Size® and Intuitive Eating, this workshop explores and illustrates how a focus on Body Trust® offers tools to heal body shame and promote movement towards a more compassionate model of self-care.
Course ID#2052 – Psychotherapy Research for the People: Can Feminism and Science Co-Exist?

Provider name: The Renfrew Center Foundation  
Provider website: www.renfrewcenter.com  
Course approval dates: 10/24/2018 to 10/24/2020  
Course length:  
Course credit: Clinical practice 1.5

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Conference Session, , , ,  
Course Description: The gap between scientific and feminist clinical priorities can seem unbridgeable. However, recent research has yielded results that support therapeutic principles clinicians have long espoused. This Keynote Research Panel reviews conflicts between scientific and clinical value systems, and summarizes influential recent research indicating that emotions are key to treating eating disorders, relationships are essential to recovery, and collaboration between scientists and key stakeholders can be productive. These important research findings, which should be welcome to clinicians, call for additional attention to underserved groups.
ASWB ACE individual course approval
October 9, 2020

Course ID#2042 – Recipe for Change: Integrating the Science of Nutrition and the Science of Emotion

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/24/2018 to 10/24/2020
Course length:
Course credit: Clinical practice3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: 
Course ID#2063 – Recovery is a Verb, Not a Noun

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/24/2018 to 10/24/2020
Course length:
Course credit: Clinical practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, Conference Session, Conference Session, Conference Session
Course Description: Recovery is a Pentimento. The narratives of recovered professionals evolve, informed by what was true once, and what is true now. Sourcing mutual support and trust, and engendering radical empathy, this experiential workshop explores the Pentimenti of recovery—the "then, now and future” perspectives of recovered professionals.
Course ID#2666 – Relational Perspectives: Strategies, Interventions and the Healing Therapeutic Stance

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/16/2019 to 10/16/2021
Course length:
Course credit: Clinical Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session,

Course Description: Relational skills are needed for eating disorder recovery, yet the development of these skills within the therapeutic relationship is often overlooked. This workshop offers guidelines to create an emotionally-engaged therapeutic stance. Clinical and experiential material emphasizes assessing relational patterns, deepening therapeutic exchanges and allowing for relational connection.
Course ID#2056 – Role of Weight Dysregulation in Understanding and Treating Eating Disorders

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/24/2018 to 10/24/2020
Course length: 
Course credit: Clinical practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session,
Course Description: Research indicates eating disordered individuals have elevated premorbid BMIs, and suppress their weight well below its previous high point. Using case examples, this workshop demonstrates why weight dysregulation is problematic by itself, and how it is furthermore harmful via numerous interactions between weight change and psychological status.
Course ID#2045 – Shame and Survival

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/24/2018 to 10/24/2020
Course length:
Course credit:
    General Social Work Practice 1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session,  ,  ,  ,
Course Description: After becoming the focus of a history-changing federal investigation into her private life, Monica Lewinsky found herself, at 24, one of the first targets of a “culture of humiliation” – a now-familiar cycle of personal, political and media harassment, particularly online. In this compelling Keynote Presentation, Ms. Lewinsky shares how she developed the strength and resilience to deal with shame, move beyond trauma and reclaim her personal narrative. In so doing, she explores how the rise of the internet and the explosion of social media over the past several decades has had a profound effect on our current cultural climate. Finally, she speaks at length about the power of women’s voices, given the #MeToo Movement and its impact on her.
Course ID#2044 – Social Justice and Eating Disorders: Let’s Move Forward Together

Provider name: The Renfrew Center Foundation  
Provider website: www.renfrewcenter.com  
Course approval dates: 10/24/2018 to 10/24/2020  
Course length:  
Course credit: Clinical practice3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Conference Session, , , , ,
Course Description:

List is in alphabetical order by organization and then by course title.

*Course titles marked with an asterisk have a different/less credit amount approved for the distance education format than for the in-person or live webinar formats. Contact ACE or the course provider for details.

Use the find function (or Ctrl + F) to search the file. Enter the course number, key topics, course format, or provider name, etc. to search.
Course ID#2653 – Systemic Strategies for Helping Parents of Emerging Adults with Eating Disorders

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/16/2019 to 10/16/2021
Course length:
Course credit: Clinical Practice 3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Parents of emerging adults with eating disorders are often confused about how involved to be when their children are not developing like their peers. This workshop uses an attachment-based lens to explore how families of emerging adults can guide these children with eating disorders toward independence.
Course ID#2664 – Taking Your Practice to the Next Level: Expanding Your Skill Set and Outcomes

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/16/2019 to 10/16/2021
Course length: 
Course credit: Clinical Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session,
Course Description: This workshop introduces a treatment model which improves patient care and therapeutic outcomes, reduces burnout, and manages the cost of training by incorporating data collection and expert consultation. A case example of collaboration among an ED clinic, a national ED expert and a browser-based data collection application is described.
Course ID#2674 – That’s Fake News! Or is it? Media Literacy in the Cyber-age

**Provider name:** The Renfrew Center Foundation  
**Provider website:** www.renfrewcenter.com  
**Course approval dates:** 10/16/2019 to 10/16/2021  
**Course length:**  
**Course credit:** Clinical Practice2

**CONTACT PROVIDER FOR SPECIFIC COURSE DATES**

**Approved Course Delivery Method(s):** In-person  
**Approved Course Format(s):** Conference Session,  

**Course Description:** This presentation describes the different types of online information and resources, including social media, and examines how these resources affect patient understanding of recovery and nutrition. It also discusses techniques clinicians can use to evaluate online materials and process misleading information with patients in the office.
Course ID#2043 – The Barbara M. Greenspan Memorial Lecture- Embodied Journeys: Interconnected Pathways for Healing

Provider name:The Renfrew Center Foundation
Provider website:www.renfrewcenter.com
Course approval dates:10/24/2018 to 10/24/2020
Course length:
Course credit:Clinical practice3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s):Conference Session, , , ,
Course Description:This workshop explores the complex body journeys of girls and women, as described by the feminist developmental theory of embodiment, and validated in 171 interviews of diverse female subjects. The theory reveals paths for compassionate healing, and opens new possibilities for engagement with the world.
Course ID#2654 – The Barbara M. Greenspan Memorial Lecture: Genes Trump Prevention... Fake News!

Provider name:The Renfrew Center Foundation
Provider website:www.renfrewcenter.com
Course approval dates:10/16/2019 to 10/16/2021
Course length:
Course credit:Clinical Practice3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s):Conference Session, , , ,
Course Description:In this workshop, an eating disorders prevention expert, a recovered eating disorder professional and the daughter of that professional discuss relevant themes and influences in the daughter’s childhood. Niva Piran’s Developmental Theory of Embodiment serves as the framework for identifying the protective factors that moderated mother’s and daughter’s shared genes.
Course ID#2665 – The Interesting Relationship Between ADHD, Eating Disorders and Body Image

Provider name: The Renfrew Center Foundation  
Provider website: www.renfrewcenter.com  
Course approval dates: 10/16/2019 to 10/16/2021  
Course length:  
Course credit: Clinical Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Conference Session, , , ,  
Course Description: Attention Deficit Hyperactivity Disorder is misunderstood and underdiagnosed, especially in women. This workshop provides an in-depth look at the clinical features of ADHD and various factors that predispose those with ADHD to develop eating disorders. ADHD-specific treatment implications and recommendations in treating eating disorders are highlighted.
Course ID#2053 – The Invisible Crisis: Eating Disorders Among Asian American Women

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/24/2018 to 10/24/2020
Course length:
Course credit: Clinical practice3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , , 
Course Description: Myths and stereotypes about Asian American women contribute to the false assumption that this population is immune to eating disorders. This workshop identifies risk and protective factors regarding eating disorder development among Asian Americans, and reviews salient treatment issues including barriers to treatment, the role of racial identity and acculturation.
Course ID#2065 – The One that Got Away: Women’s Choices, Women’s Voices

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/24/2018 to 10/24/2020
Course length:
Course credit: Clinical practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session,

Course Description: The women who came of age after the passage of Title IX, legal contraception, and Roe versus Wade are the first generation to have significantly more choices/opportunities than their mothers. This workshop explores the ‘choices’ these women have made politically, philosophically and therapeutically, and offers therapists ways to help clients consider future choices.
Course ID#3192 – The Unified Family: Working Together in Treatment

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 08/11/2020 to 08/11/2022
Course length: 
Course credit: 
  General Social Work Practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Live Webinar, , , ,
Course Description: Families and others in a supportive role may often feel confused by how to help their loved one outside the scope of treatment, especially when unexpected life events—like COVID-19—occur. Even for those with the best of intentions, being in a supportive role is not always easy, and many find themselves walking on eggshells. A Unified Treatment Model provides families and friends with the opportunity to learn alongside their loved ones and acquire the tangible structure and skills outside of treatment.

This 2 CE training will highlight The Renfrew Center’s Unified Treatment Model for Eating Disorders®, a transdiagnostic evidence-based approach modified for family treatment. Attendees will learn key concepts from this treatment model to utilize with families.
Course ID#2039 – Trauma, Eating Disorders and Dissociation: When No Body is Home

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/24/2018 to 10/24/2020
Course length:
Course credit: Clinical practice 3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference, , , ,
Course Description: Trauma psychopathology and eating disorder symptoms frequently co-occur. This workshop reviews the relevant theoretical literature, and then describes in detail the treatment of a woman who presented with severe anorexia and dissociative identity disorder, highlighting in particular, how to work with traumatic transference and other complications in the therapeutic relationship.
Course ID#2672 – Treating Eating Disorders at Midlife and Beyond: Forging Relational Hope

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/16/2019 to 10/16/2021
Course length:
Course credit: Clinical Practice 2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: This workshop examines the neurobiological, psychological, and relational processes contributing to the chronic disconnections associated with eating disorders in midlife and later years. Relational Cultural Theory emphasizes growth-fostering relationships and mutuality, creating new neural-behavioral pathways, forging relational hope for recovery for adult women and other marginalized populations.
Course ID#2069 – Treating the Mother: Eating Disorders in Pregnancy and Postpartum

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/24/2018 to 10/24/2020
Course length:
Course credit: Clinical practice 2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Pregnancy and early motherhood can cause distress regarding food, eating and body image. Pressures to “get one’s body back” can feel insurmountable to many women, and be disastrous for someone with an eating disorder. This workshop illustrates how to treat eating disorders effectively during pregnancy and the postpartum period.
Course ID#2066 – Treatment and Recovery from Eating Disorders and Related Illness: “What’s Love Got to Do With It!”

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/24/2018 to 10/24/2020
Course length:
Course credit: Clinical practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: This workshop addresses the role of “love” and “loving kindness” in clinical practice. Topics include research on love and psychotherapy, ethical considerations, the influence of love from a provider, and the focused use of love to help clients increase their capacity to give and receive love in their lives.
Course ID#2049 – Understanding Teen Eating Disorders: Meeting New Demands for Multifaceted Treatment

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/24/2018 to 10/24/2020
Course length: 
Course credit: Clinical practice3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Currently, in the treatment of complex eating disorders in teens, providers need to use multifaceted approaches. This workshop uses clinical examples to illustrate how a variety of life factors can contribute to eating disorders, and describes how these factors inform choosing, implementing and blending leading evidence-based treatments.
Course ID#2068 – Unquenchable Hungers: The Connection Between Eating Disorders and Substance Abuse

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/24/2018 to 10/24/2020
Course length:
Course credit: Clinical practice2

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session

Course Description: Those with an eating disorder are five times more likely to also abuse drugs and alcohol, while those in recovery from D&A are facing body image issues, dysfunctional eating patterns and harmful exercise routines. In this workshop, clinical examples are used to illustrate effective ways to assess and work with clients who present with a co-occurring diagnosis.
Course ID#2656 – What Our Bodies Hold: Treating and Empowering Black and Latinx Women to Heal from Internalized Oppression

Provider name: The Renfrew Center Foundation
Provider website: www.renfrewcenter.com
Course approval dates: 10/16/2019 to 10/16/2021
Course length: 
Course credit: Clinical Practice3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, 
Course Description: Due to systemic issues in the eating disorders field, Black and Latinx clients are underrepresented in treatment and the literature. Using a social justice approach, this interactive workshop explores the factors facing these communities that contribute to eating concerns. Recommendations for practice, including how to create healing spaces, are discussed.
Course ID#2348 – Identification and Treatment of Depression in Dialysis

Provider name: Trans-Atlantic Renal Council
Provider website: www.tarcweb.org
Course approval dates: 03/12/2019 to 03/12/2021
Course length: 60 minutes
Course credit: Clinical Practice1

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Conference Session, , , ,
Course Description: Research has shown that between 20% - 30% of dialysis patients are positive for depression. As of January 1, 2016 the Center for Medicare & Medicaid Services mandated depression screening for all dialysis patients, over the age of 11.

Dialysis providers have had the option of choosing their own (validated) depression screening instrument to use. We will identify the various instruments that dialysis providers have selected and discuss their efficacy.

Many dialysis patients are unable to access mental health services due to physical limitations, transportation problems and fatigue. Many dialysis providers have trained their nephrology social workers in cognitive behavioral therapy to provide counseling to dialysis patients that score positive for depressive symptoms. Recent research has also focused on the use of anti-depressant medication.
Course ID#2483 – Aging and Disabilities: GWEP Training

Provider name: Trinitas Regional Medical Center SCOPE Program
Provider website: www.scopenj.org
Course approval dates: 04/29/2019 to 04/29/2021
Course length:
Course credit:
    General Social Work Practice3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop, , , , ,
Course Description: This workshop will equip participants with an overview of the knowledge and skills needed to understand dementia in adults with Intellectual and Developmental Disabilities (I/DD). The education provides opportunity to recognize changes from baseline. Training will primarily focus on Aging and Disabilities, Tools to recognize changes (NTG-EDSD/SAFD), Stages of Dementia, Behavioral and Psychological Symptoms of Dementia (BPSD), Understanding 3Ds: Dementia, Delirium, and Depression, and Nonpharmacological Approaches to Address Agitation within the context of dementia.
Course ID#3174 – Mental Health Issues in the Long Term Care Setting

Provider name: Trinitas Regional Medical Center SCOPE Program
Provider website: www.scopenj.org
Course approval dates: 06/29/2020 to 06/29/2022
Course length: 
Course credit: Clinical Practice3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person
Approved Course Format(s): Workshop
Course Description: This workshop will equip participants with an overview of the knowledge and skills needed to understand individuals with Mental Health in L TC. Participants will identify Mental Health in Long Term Care, the different types of Mental Illness, behaviors that are exhibited in long term care, how to manage behaviors non-pharmacologically in the long term care setting. In addition the Audience will be provided with case studies. The intended audiences for this program are social workers, nurses, other healthcare professionals in long-term care, state hospital, assisted living, home care, and acute care.
Course ID#3152 – Sexuality in Long-Term Care

Provider name: Trinitas Regional Medical Center SCOPE Program  
Provider website: www.scopenj.org  
Course approval dates: 06/10/2020 to 06/10/2022  
Course length:  
Course credit: Clinical Practice3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): In-person  
Approved Course Format(s): Workshop, , , , ,  
Course Description: This workshop will educate and inform participates of sexual needs in the elderly population while maintaining patient’s rights and ensuring the safety of themselves and others. Participants will learn about common life-changes and triggers which impact sexual functioning and needs as aging occurs. This workshop will equip participants to identify appropriate strategies and interventions to address and manage any related behaviors. The intended audiences for this program are social workers, nurses, and other healthcare professional in long-term care, assisted living, home care, and acute care.
Course ID#3224 – Social Work & Ethics: Bridging the Gap in Professional Competence and Conduct

Provider name: Vaughan Therapeutic Systems
Provider website: www.vaughantherapeuticsystems.com
Course approval dates: 09/18/2020 to 09/18/2022
Course length:
Course credit: Ethics3

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s): Distance learning
Approved Course Format(s): Live Webinar, , , ,
Course Description: 7. Course Description:
Ethics is an essential part of social work practice. Social Work Practice can often be seen as an intuitive practice in which its professionals are guided by a desire to help. In this desire, it is important for professionals to not only develop a knowledge base for which they help but also to have a complete understanding of how to conduct themselves. Knowledge base and conduct must be hand in hand as social workers practice in the field. Social workers must demonstrate self awareness and an understanding of how their values and beliefs shape thier professional practice. Ethical practice involves the process by which professionals apply critical thinking skills and decision making processes when facing ethical dilemmas. This course seeks to provide practicing social work professionals a deepened understanding of thier ethical responsibility to those that they serve and challenge the values and beliefs that often interfere with thier ability to
be objective in their practice.
Course ID#2215 – PESI acquired Vyne Education effective 12/1/2018. See PESI course list for courses previously offered by Vyne

Provider name: Vyne Education, LLC.
Provider website: www.vyne.com
Course approval dates: 11/29/2018 to 11/29/2021
Course length:
Course credit:

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s):
Approved Course Format(s): , , , ,
Course Description:
Course ID#2790 – Elite Professional Education, LLC. Acquired Western Schools effective 10/18/19. See Elite course list for courses previously offered by Western.

Provider name: Western Schools
Provider website: www.westernschools.com
Course approval dates: 11/18/2019 to
Course length:
Course credit:

CONTACT PROVIDER FOR SPECIFIC COURSE DATES

Approved Course Delivery Method(s):
Approved Course Format(s): , , , ,
Course Description: