



Analysis of Practice of Social Workers

This survey is part of a comprehensive study being conducted by The Association of Social Work Boards (ASWB). Listed in the survey are tasks associated with social work practice. The data collected in the overall study will be used to update current licensure examinations for social workers. It is extremely important that everyone receiving this survey completes and returns it in a timely manner. Thank you for your cooperation.

Please note that it will take approximately one hour to complete the survey and that once you start you must finish in one sitting. The survey cannot be saved or bookmarked for later completion.

Most questions have several answer choices. Click on the answer that **best applies** to you or your job. To change your answer, click on a different choice. The Other (Please specify.) option will provide a pop-up box in which you can type your response.

Your answers will be kept confidential, and your individual responses will not be released. We sincerely appreciate your time and effort.

SECTION 1: BACKGROUND INFORMATION

1. Please enter your four-digit user ID code provided in the letter from ASWB.

2. Indicate the highest social work degree you hold:

- Bachelor's in Social Work
- Master's in Social Work
- Doctorate in Social Work
- Other social work degree (Please specify.)
- No social work degree

3. Indicate the total number of years you have been in social work practice:

- I have not practiced social work
- Less than 1 year
- At least 1 year but less than 2 years
- At least 2 years but less than 3 years
- At least 3 years but less than 5 years
- At least 5 years but less than 10 years
- At least 10 years but less than 15 years
- At least 15 years but less than 20 years
- 20 years or more

4. Indicate the length of time you've been in social work practice since receiving your highest social work degree:

- I have not practiced social work since receiving my degree
- Less than 1 year
- At least 1 year but less than 2 years
- At least 2 years but less than 3 years
- At least 3 years but less than 5 years
- At least 5 years but less than 10 years
- At least 10 years but less than 15 years
- At least 15 years but less than 20 years
- 20 years or more

5. Which one of the following best describes your primary practice setting?

- For-profit organization
- Private practice
- Not-for-profit organization
- Public (local, county, state, federal, or military)
- Other (Please specify.)

6. What is your primary service function in your work setting?

- Addiction services
- Adult protective services
- Business and industry
- Child welfare or child protective services
- Community organization
- Correction services
- Employee assistance services
- Family and children's services
- Higher education
- Managed care
- Medical, hospital, or health services
- Mental health services
- Mental retardation/developmental disability services
- Public social services
- School social work
- Services for the aged
- Other (Please specify.)

7. What is your primary role?

- Administrator/manager
- Community organizer
- Consultant
- Direct service provider
- Educator
- Evaluator/researcher
- Policy analyst/lobbyist
- Program planner
- Supervisor
- Other (Please specify.)

8. Which employment status best describes the amount of time you spend practicing social work?

- Full-time (30-40 hours per week)
- Part-time (29 hours or less per week)
- Not currently employed in social work

9. The services you provide primarily benefit clients from which of the following areas?

- Major metropolitan area - city
- Major metropolitan area - suburban
- Mid-size metropolitan area
- Small city or town
- Rural

10. Are you currently licensed/certified/registered and in good standing?

- Yes
- No

11. In what jurisdiction(s) are you currently licensed/certified/registered? U.S. jurisdictions are listed first, followed by Canadian jurisdictions. [Use the "Ctrl" key and your mouse to select multiple jurisdictions.]

Alabama	Kansas	New York	Virgin Islands
Alaska	Kentucky	North Carolina	Washington
Arizona	Louisiana	North Dakota	West Virginia
Arkansas	Maine	Ohio	Wisconsin
California	Maryland	Oklahoma	Wyoming
Colorado	Massachusetts	Oregon	Alberta
Connecticut	Michigan	Pennsylvania	British Columbia
Delaware	Minnesota	Puerto Rico	Manitoba
D.C.	Mississippi	Rhode Island	New Brunswick
Florida	Missouri	South Carolina	New Foundland
Georgia	Montana	South Dakota	Nova Scotia
Hawaii	Nebraska	Tennessee	Ontario
Idaho	Nevada	Texas	Prince Edward Island
Illinois	New Hampshire	Utah	Quebec
Indiana	New Jersey	Vermont	Saskatchewan
Iowa	New Mexico	Virginia	

12. At what level are you currently licensed/certified/registered? (Specify only one.)

- Associate
- BSW
- MSW (Graduate)
- MSW (2 or more years post-MSW experience)
- MSW (2 or more years post-MSW clinical experience)

13. Gender:

- Female
- Male

14. Which of the following categories best describes your racial or ethnic background?

- North American Indian or Alaska Native
- Asian or Pacific Islander
- Black or African American/Canadian
- Caucasian
- French-Canadian
- Hispanic/Latin American
- Puerto Rican
- Other (Please specify.)

15. What is your age category?

- under 21
- 21 - 25
- 26 - 30
- 31 - 35
- 36 - 40
- 41 - 50
- 51 - 60
- 61 - 70
- over 70

Next

SECTION 2: WORK TASKS

INSTRUCTIONS: Please rate each task according to its relevance to your current practice of social work. Use the three scales below (Frequency, Importance, and Performance) to rate each task. Any task not performed in your current practice should be rated as "Not performed" on the Frequency scale. Rate all tasks using all three scales, regardless of whether you perform a task in your current practice.

FREQUENCY: How often do you perform this task?

Not performed

Seldom (I perform this task a few times a year.)

Monthly (I perform this task approximately 1 - 3 times per month.)

Weekly (I perform this task approximately 1 - 3 times per week.)

Daily (I perform this task once a day or more.)

IMPORTANCE: How important is the competent performance of this task to effective social work practice, regardless of how often you perform it?

No importance

Low importance

Moderate importance

High importance

PERFORMANCE: Did you need to know how to do this task at the time you were licensed at your current level of practice; that is, Associate, BSW, MSW (graduate), MSW with at least two years of advanced, or clinical post-graduate experience. (Please answer even if you don't perform this task in your current position.)

Don't know

No

Yes

Next

ASSESSMENT AND PLANNING

1. Determine clients' eligibility for services.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

2. Assess clients' needs and suitability for treatment for addictions.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

3. Assess couples to determine strengths and dysfunctional behavior.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

4. Assess suitability of individuals to be adoptive parents.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

5. Engage clients' participation in the assessment process.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

6. Assess the nature and severity of clients' crisis situations.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

7. Assess clients' use/abuse of alcohol, illegal drugs, or prescribed medication.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

8. Assess clients' risk of danger to self and others.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

9. Obtain clients' biopsychosocial history.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

10. Assess the significance of cultural background to clients.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

11. Assess the significance of spiritual beliefs to clients.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

12. Assess individuals to determine strengths and dysfunctional behavior.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

13. Administer standardized instruments to measure clients' symptoms and behaviors.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

14. Formulate a psychosocial assessment.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

15. Assess parenting skills and capacities.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

16. Develop a treatment or service plan with clients based on diagnostic assessment.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

17. Incorporate client cultural factors in developing treatment/service plans.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

18. Develop a time frame for interventions with clients.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

19. Conduct court-related/forensic evaluations.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

20. Conduct protective services investigations.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

21. Determine appropriate action in cases of suspected abuse and neglect.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

22. Assess suitability of individuals to be foster parents.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

23. Assess clients' needs and suitability for group services.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

24. Assess clients' needs and suitability for family treatment.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

25. Assess clients' needs and suitability for training and employment services.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

26. Assess clients' needs and suitability for community organization or community development services.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

Next

DIRECT SERVICE DELIVERY

27. Assist clients to understand how environment influences human behavior.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

28. Facilitate parents' understanding of child development.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

29. Assist groups to mobilize their resources to reach goals.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

30. Provide intensive case management for children.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

31. Conduct on-line/computer-based practice (non-face-to-face assessment, interventions, etc.) with clients.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

32. Engage clients in planning and implementing services.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

33. Assist clients in partializing and prioritizing their problems into manageable parts.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

34. Develop tasks with clients to achieve goals.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

35. Apply a range of interventions in providing services to a client.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

36. Assist clients in developing greater self-awareness.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

37. Provide support to clients to achieve positive self-image.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

38. Help individuals understand their patterns of interaction.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

39. Confront clients about their inappropriate behaviors.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

40. Assist clients to obtain needed resources.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

41. Provide skill training to clients.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

42. Help clients understand the implications of medical or psychological reports.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

43. Apply knowledge of various disease processes in providing services.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

44. Assist clients with separation issues.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

45. Help couples understand their patterns of interaction.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

46. Help families understand their patterns of interaction.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

47. Assist groups to create, identify, and use helping networks.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

48. Help clients advocate for their rights.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

49. Provide outreach services to clients and potential clients.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

50. Work with clients mandated for services.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

51. Make out-of-home placements.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

52. Provide intensive case management for adults.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

53. Facilitate clients' reentry and adjustment to the community.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

54. Use self-awareness to enhance practice.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

55. Act as a mediator to resolve conflict.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

56. Refer clients for services.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

57. Provide feedback to clients about progress toward achieving their goals.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

58. Carry out activities within planned time frames.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

59. Terminate services appropriately with clients.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

Next

INDIRECT SERVICE DELIVERY

60. Provide testimony in court hearings.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

61. Advocate for resources to meet clients' needs.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

62. Collaborate with other professionals regarding resources available to clients.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

63. Facilitate team meetings.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

64. Use coalitions to secure services for clients.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

65. Provide testimony in legislative hearings on human service issues.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

66. Develop a system of agency/practice setting record keeping.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

67. Maintain appropriate documentation and correspondence.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

68. Prepare reports summarizing work activities.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

69. Prepare budget materials and documentation.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

70. Advocate for policy and/or procedural changes.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

71. Advocate for clients' rights.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

72. Obtain cooperation and support from appropriate decision-makers.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

73. Develop and write proposals for funding.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

74. Market and promote agency/practice setting services.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

Next

EVALUATION

75. Develop measurable outcomes for evaluating interventions.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

76. Review documents and contracts to monitor adherence to agency/practice setting policies.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

77. Help clients assess the outcome of services.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

78. Collect data on the quality and outcomes of current programs or services.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

79. Monitor records and other available information to evaluate organizational effectiveness.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

80. Analyze outcome data to evaluate program or service effectiveness.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

81. Monitor programs to assess quality of services and compliance with guidelines.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

Next

SUPERVISION AND EDUCATION

82. Discuss intervention strategies with supervisees.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

83. Improve practice through the use of courses, workshops, conferences, and/or printed material.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

84. Supervise and evaluate social work students.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

85. Conduct performance evaluations of staff.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

86. Recruit and/or supervise volunteers.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

87. Conduct professional development activities.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

88. Coordinate and allocate staff and material resources.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

89. Provide feedback to staff about agency/practice setting plans and decisions.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

Next

ETHICS AND VALUES

90. Support clients' right to make decisions for themselves.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

91. Take appropriate action when ethical violations are identified.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

92. Obtain clients' permission to make a referral.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

93. Maintain appropriate boundaries with clients.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

94. Determine whether agency/practice setting policies, procedures, and materials are consistent with social work ethics.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

95. Consult social work ethics to resolve practice problems.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

96. Practice within regulations and laws affecting social work practice.

Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

Importance

- No importance
- Low importance
- Moderate importance
- High importance

Performance

- Don't know
- No
- Yes

Save & Quit

Thank you for your time!

Your efforts to complete this survey are greatly appreciated. Because we are seeking responses from practicing social workers who have a degree in social work, all respondents who do not currently possess a degree in social work, or who do not currently practice social work should not complete the balance of the survey. Please click the "Finish" button below to exit.

Finish