



## Analysis of Practice of Social Workers

This survey is part of a comprehensive study being conducted by The Association of Social Work Boards (ASWB). Listed in the survey are tasks associated with social work practice. The data collected in the overall study will be used to update current licensure examinations for social workers. It is extremely important that everyone receiving this survey completes and returns it in a timely manner. Thank you for your cooperation.

Please note that it will take approximately one hour to complete the survey and that once you start you must finish in one sitting. The survey cannot be saved or bookmarked for later completion.

Most questions have several answer choices. Click on the answer that **best applies** to you or your job. To change your answer, click on a different choice. The Other (Please specify.) option will provide a pop-up box in which you can type your response.

Your answers will be kept confidential, and your individual responses will not be released. We sincerely appreciate your time and effort.

### SECTION 1: BACKGROUND INFORMATION

**1. Please enter your four-digit user ID code provided in the letter from ASWB.**

**2. Indicate the highest social work degree you hold:**

- Bachelor's in Social Work
- Master's in Social Work
- Doctorate in Social Work
- Other social work degree (Please specify.)
- No social work degree

**3. Indicate the total number of years you have been in social work practice:**

- I have not practiced social work
- Less than 1 year
- At least 1 year but less than 2 years
- At least 2 years but less than 3 years
- At least 3 years but less than 5 years
- At least 5 years but less than 10 years
- At least 10 years but less than 15 years
- At least 15 years but less than 20 years
- 20 years or more

**4. Indicate the length of time you've been in social work practice since receiving your highest social work degree:**

- I have not practiced social work since receiving my degree
- Less than 1 year
- At least 1 year but less than 2 years
- At least 2 years but less than 3 years
- At least 3 years but less than 5 years
- At least 5 years but less than 10 years
- At least 10 years but less than 15 years
- At least 15 years but less than 20 years
- 20 years or more

**5. Which one of the following best describes your primary practice setting?**

- For-profit organization
- Private practice
- Not-for-profit organization
- Public (local, county, state, federal or military)
- Other (Please specify.)

**6. What is your primary service function in your work setting?**

- Addiction services
- Adult protective services
- Business and industry
- Child welfare or child protective services
- Community organization
- Correction services
- Employee assistance services
- Family and children's services
- Higher education
- Managed care
- Medical, hospital, or health services
- Mental health services
- Mental retardation/developmental disability services
- Public social services
- School social work
- Services for the aged
- Other (Please specify.)

**7. What is your primary role?**

- Administrator/manager
- Community organizer
- Consultant
- Direct service provider
- Educator
- Evaluator/researcher
- Policy analyst/lobbyist
- Program planner
- Supervisor
- Other (Please specify.)

**8. Which employment status best describes the amount of time you spend practicing social work?**

- Full-time (30-40 hours per week)
- Part-time (29 hours or less per week)
- Not currently employed in social work

**9. The services you provide primarily benefit clients from which of the following areas?**

- Major metropolitan area - city
- Major metropolitan area - suburban
- Mid-size metropolitan area
- Small city or town
- Rural

**10. Are you currently licensed/certified/registered and in good standing?**

- Yes
- No

**11. In what jurisdiction(s) are you currently licensed/certified/registered?** U.S. jurisdictions are listed first, followed by Canadian jurisdictions. [Use the "Ctrl" key and your mouse to select multiple jurisdictions.]

Alabama	Kansas	New York	Virgin Islands
Alaska	Kentucky	North Carolina	Washington
Arizona	Louisiana	North Dakota	West Virginia
Arkansas	Maine	Ohio	Wisconsin
California	Maryland	Oklahoma	Wyoming
Colorado	Massachusetts	Oregon	Alberta
Connecticut	Michigan	Pennsylvania	British Columbia
Delaware	Minnesota	Puerto Rico	Manitoba
D.C.	Mississippi	Rhode Island	New Brunswick
Florida	Missouri	South Carolina	New Foundland
Georgia	Montana	South Dakota	Nova Scotia
Hawaii	Nebraska	Tennessee	Ontario
Idaho	Nevada	Texas	Prince Edward Island
Illinois	New Hampshire	Utah	Quebec
Indiana	New Jersey	Vermont	Saskatchewan
Iowa	New Mexico	Virginia	

**12. At what level are you currently licensed/certified/registered? (Specify only one.)**

- Associate
- BSW
- MSW (Graduate)
- MSW (2 or more years post-MSW experience)
- MSW (2 or more years post-MSW clinical experience)

**13. Gender:**

- Female
- Male

**14. Which of the following categories best describes your racial or ethnic background?**

- North American Indian or Alaska Native
- Asian or Pacific Islander
- Black or African American/Canadian
- Caucasian
- French-Canadian
- Hispanic/Latin American
- Puerto Rican
- Other (Please specify.)

**15. What is your age category?**

- under 21
- 21 - 25

- 26 - 30
- 31 - 35
- 36 - 40
- 41 - 50
- 51 - 60
- 61 - 70
- over 70

**Next**

## SECTION 2: WORK TASKS

**INSTRUCTIONS:** Please rate each task according to its relevance to your current practice of social work. Use the three scales below (Frequency, Importance, and Performance) to rate each task. Any task not performed in your current practice should be rated as "Not performed" on the Frequency scale. Rate all tasks using all three scales, regardless of whether you perform a task in your current practice.

**FREQUENCY:** How often do you perform this task?

**Not performed**

**Seldom** (I perform this task a few times a year.)

**Monthly** (I perform this task approximately 1 - 3 times per month.)

**Weekly** (I perform this task approximately 1 - 3 times per week.)

**Daily** (I perform this task once a day or more.)

**IMPORTANCE:** How important is the competent performance of this task to effective social work practice, regardless of how often you perform it?

**No importance**

**Low importance**

**Moderate importance**

**High importance**

**PERFORMANCE:** Did you need to know how to do this task at the time you were licensed at your current level of practice: that is, Associate, BSW, MSW (graduate), MSW with at least two years of advanced, or clinical post-graduate experience. (Please answer even if you don't perform this task in your current position.)

**Don't know**

**No**

**Yes**

Next

# ASSESSMENT AND PLANNING

## 1. Determine clients' eligibility for services.

### Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

### Importance

- No importance
- Low importance
- Moderate importance
- High importance

### Performance

- Don't know
- No
- Yes

## 2. Assess clients' needs and suitability for treatment for addictions.

### Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

### Importance

- No importance
- Low importance
- Moderate importance
- High importance

### Performance

- Don't know
- No
- Yes

## 3. Assess couples to determine strengths and dysfunctional behavior.

### Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

### Importance

- No importance
- Low importance
- Moderate importance
- High importance

### Performance

- Don't know
- No
- Yes

## 4. Assess suitability of individuals to be adoptive parents.

### Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

### Importance

- No importance
- Low importance
- Moderate importance
- High importance

### Performance

- Don't know
- No
- Yes

## 5. Interview clients to determine the nature and degree of problem.

### Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

### Importance

- No importance
- Low importance
- Moderate importance
- High importance

### Performance

- Don't know
- No
- Yes

## 6. Provide information to clients regarding their rights and responsibilities.

### Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

### Importance

- No importance
- Low importance
- Moderate importance
- High importance

### Performance

- Don't know
- No
- Yes

**7. Provide information to clients about policies and services of the agency/practice.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**8. Perform a mental status examination.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**9. Assess clients' need for medical evaluation.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**10. Obtain clients' sexual history.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**11. Assess the significance of sexual orientation to clients.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**12. Gather and verify information about clients from collateral sources.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**13. Identify clients' use of defense mechanisms.**

- | <b>Frequency</b>                    | <b>Importance</b>                         | <b>Performance</b>               |
|-------------------------------------|---|----------------------------------|
| <input type="radio"/> Not performed | <input type="radio"/> No importance       | <input type="radio"/> Don't know |
| <input type="radio"/> Seldom        | <input type="radio"/> Low importance      | <input type="radio"/> No         |
| <input type="radio"/> Monthly       | <input type="radio"/> Moderate importance | <input type="radio"/> Yes        |
| <input type="radio"/> Weekly        | <input type="radio"/> High importance     |                                  |
| <input type="radio"/> Daily         |   |                                  |

**14. Assess clients' symptoms using criteria from the current DSM.**

- | <b>Frequency</b>                    | <b>Importance</b>                         | <b>Performance</b>               |
|-------------------------------------|---|----------------------------------|
| <input type="radio"/> Not performed | <input type="radio"/> No importance       | <input type="radio"/> Don't know |
| <input type="radio"/> Seldom        | <input type="radio"/> Low importance      | <input type="radio"/> No         |
| <input type="radio"/> Monthly       | <input type="radio"/> Moderate importance | <input type="radio"/> Yes        |
| <input type="radio"/> Weekly        | <input type="radio"/> High importance     |                                  |
| <input type="radio"/> Daily         |   |                                  |

**15. Assess needs for protective services.**

- | <b>Frequency</b>                    | <b>Importance</b>                         | <b>Performance</b>               |
|-------------------------------------|---|----------------------------------|
| <input type="radio"/> Not performed | <input type="radio"/> No importance       | <input type="radio"/> Don't know |
| <input type="radio"/> Seldom        | <input type="radio"/> Low importance      | <input type="radio"/> No         |
| <input type="radio"/> Monthly       | <input type="radio"/> Moderate importance | <input type="radio"/> Yes        |
| <input type="radio"/> Weekly        | <input type="radio"/> High importance     |                                  |
| <input type="radio"/> Daily         |   |                                  |

**16. Assess families to determine strengths and dysfunctional behavior.**

- | <b>Frequency</b>                    | <b>Importance</b>                         | <b>Performance</b>               |
|-------------------------------------|---|----------------------------------|
| <input type="radio"/> Not performed | <input type="radio"/> No importance       | <input type="radio"/> Don't know |
| <input type="radio"/> Seldom        | <input type="radio"/> Low importance      | <input type="radio"/> No         |
| <input type="radio"/> Monthly       | <input type="radio"/> Moderate importance | <input type="radio"/> Yes        |
| <input type="radio"/> Weekly        | <input type="radio"/> High importance     |                                  |
| <input type="radio"/> Daily         |   |                                  |

**17. Use information obtained about clients (employment, medical, psychological, or school reports, or other social history) in making client service plans.**

- | <b>Frequency</b>                    | <b>Importance</b>                         | <b>Performance</b>               |
|-------------------------------------|---|----------------------------------|
| <input type="radio"/> Not performed | <input type="radio"/> No importance       | <input type="radio"/> Don't know |
| <input type="radio"/> Seldom        | <input type="radio"/> Low importance      | <input type="radio"/> No         |
| <input type="radio"/> Monthly       | <input type="radio"/> Moderate importance | <input type="radio"/> Yes        |
| <input type="radio"/> Weekly        | <input type="radio"/> High importance     |                                  |
| <input type="radio"/> Daily         |   |                                  |

**18. Develop measurable objectives to assess clients' change.**

- | <b>Frequency</b>                    | <b>Importance</b>                         | <b>Performance</b>               |
|-------------------------------------|---|----------------------------------|
| <input type="radio"/> Not performed | <input type="radio"/> No importance       | <input type="radio"/> Don't know |
| <input type="radio"/> Seldom        | <input type="radio"/> Low importance      | <input type="radio"/> No         |
| <input type="radio"/> Monthly       | <input type="radio"/> Moderate importance | <input type="radio"/> Yes        |
| <input type="radio"/> Weekly        | <input type="radio"/> High importance     |                                  |
| <input type="radio"/> Daily         |   |                                  |

**19. Assess clients' needs and suitability for financial assistance and other subsidies.**

- | <b>Frequency</b>                    | <b>Importance</b>                         | <b>Performance</b>               |
|-------------------------------------|---|----------------------------------|
| <input type="radio"/> Not performed | <input type="radio"/> No importance       | <input type="radio"/> Don't know |
| <input type="radio"/> Seldom        | <input type="radio"/> Low importance      | <input type="radio"/> No         |
| <input type="radio"/> Monthly       | <input type="radio"/> Moderate importance | <input type="radio"/> Yes        |
| <input type="radio"/> Weekly        | <input type="radio"/> High importance     |                                  |
| <input type="radio"/> Daily         |   |                                  |

**20. Conduct child custody evaluations in divorce proceedings.**

- | <b>Frequency</b>                    | <b>Importance</b>                         | <b>Performance</b>               |
|-------------------------------------|---|----------------------------------|
| <input type="radio"/> Not performed | <input type="radio"/> No importance       | <input type="radio"/> Don't know |
| <input type="radio"/> Seldom        | <input type="radio"/> Low importance      | <input type="radio"/> No         |
| <input type="radio"/> Monthly       | <input type="radio"/> Moderate importance | <input type="radio"/> Yes        |
| <input type="radio"/> Weekly        | <input type="radio"/> High importance     |                                  |
| <input type="radio"/> Daily         |   |                                  |

**21. Assess the nature and severity of suspected abuse and neglect.**

- | <b>Frequency</b>                    | <b>Importance</b>                         | <b>Performance</b>               |
|-------------------------------------|---|----------------------------------|
| <input type="radio"/> Not performed | <input type="radio"/> No importance       | <input type="radio"/> Don't know |
| <input type="radio"/> Seldom        | <input type="radio"/> Low importance      | <input type="radio"/> No         |
| <input type="radio"/> Monthly       | <input type="radio"/> Moderate importance | <input type="radio"/> Yes        |
| <input type="radio"/> Weekly        | <input type="radio"/> High importance     |                                  |
| <input type="radio"/> Daily         |   |                                  |

**22. Assess clients' needs and suitability for out-of-home placement.**

- | <b>Frequency</b>                    | <b>Importance</b>                         | <b>Performance</b>               |
|-------------------------------------|---|----------------------------------|
| <input type="radio"/> Not performed | <input type="radio"/> No importance       | <input type="radio"/> Don't know |
| <input type="radio"/> Seldom        | <input type="radio"/> Low importance      | <input type="radio"/> No         |
| <input type="radio"/> Monthly       | <input type="radio"/> Moderate importance | <input type="radio"/> Yes        |
| <input type="radio"/> Weekly        | <input type="radio"/> High importance     |                                  |
| <input type="radio"/> Daily         |   |                                  |

**23. Assess clients' needs and suitability for adoptive placement.**

- | <b>Frequency</b>                    | <b>Importance</b>                         | <b>Performance</b>               |
|-------------------------------------|---|----------------------------------|
| <input type="radio"/> Not performed | <input type="radio"/> No importance       | <input type="radio"/> Don't know |
| <input type="radio"/> Seldom        | <input type="radio"/> Low importance      | <input type="radio"/> No         |
| <input type="radio"/> Monthly       | <input type="radio"/> Moderate importance | <input type="radio"/> Yes        |
| <input type="radio"/> Weekly        | <input type="radio"/> High importance     |                                  |
| <input type="radio"/> Daily         |   |                                  |

**24. Assess the impact of addictions on the client's family.**

- | <b>Frequency</b>                    | <b>Importance</b>                         | <b>Performance</b>               |
|-------------------------------------|---|----------------------------------|
| <input type="radio"/> Not performed | <input type="radio"/> No importance       | <input type="radio"/> Don't know |
| <input type="radio"/> Seldom        | <input type="radio"/> Low importance      | <input type="radio"/> No         |
| <input type="radio"/> Monthly       | <input type="radio"/> Moderate importance | <input type="radio"/> Yes        |
| <input type="radio"/> Weekly        | <input type="radio"/> High importance     |                                  |
| <input type="radio"/> Daily         |   |                                  |

**25. Assess clients' needs and suitability for marital or couples treatment.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**26. Assess clients' needs and suitability for social action services.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

Next

# DIRECT SERVICE DELIVERY

## 27. Assist clients to understand how environment influences human behavior.

### Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

### Importance

- No importance
- Low importance
- Moderate importance
- High importance

### Performance

- Don't know
- No
- Yes

## 28. Facilitate parents' understanding of child development.

### Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

### Importance

- No importance
- Low importance
- Moderate importance
- High importance

### Performance

- Don't know
- No
- Yes

## 29. Assist groups to mobilize their resources to reach goals.

### Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

### Importance

- No importance
- Low importance
- Moderate importance
- High importance

### Performance

- Don't know
- No
- Yes

## 30. Provide intensive case management for children.

### Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

### Importance

- No importance
- Low importance
- Moderate importance
- High importance

### Performance

- Don't know
- No
- Yes

## 31. Conduct on-line/computer-based practice (non-face-to-face assessment, interventions, etc.) with clients.

### Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

### Importance

- No importance
- Low importance
- Moderate importance
- High importance

### Performance

- Don't know
- No
- Yes

## 32. Engage the client in a social worker/client relationship.

### Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

### Importance

- No importance
- Low importance
- Moderate importance
- High importance

### Performance

- Don't know
- No
- Yes

**33. Assess the cultural/ethnic context of clients' communications.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**34. Use results of standardized instruments in guiding interventions with clients.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**35. Facilitate clients' goal-setting.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**36. Apply knowledge of developmental stages in providing services to clients.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**37. Assist clients to recognize their own feelings.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**38. Interpret the significance of non-verbal communication in interviewing clients.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**39. Identify transference and countertransference.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**40. Assist clients to develop the skills to communicate more effectively.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**41. Assist clients with issues related to employment.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**42. Provide psychoeducational services for clients.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**43. Educate clients on the care of family members who have a physical or mental illness.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**44. Monitor clients' experience with medication and discuss with the prescribing physician.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**45. Facilitate clients' grieving process.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**46. Treat clients' sexual dysfunction.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**47. Monitor parental behavior following child abuse/neglect charges.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**48. Help group members understand their patterns of interaction.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**49. Help clients to address discrimination.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**50. Engage involuntary clients in treatment or other interventions.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**51. Make home visits.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**52. Monitor out-of-home placements.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**53. Provide wraparound services for clients.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**54. Respond to community emergencies when requested.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**55. Model positive role behavior to enhance the intervention process.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**56. Conduct telephone practice (non-face-to-face assessment, interventions, etc.) with clients.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**57. Follow up on referrals.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**58. Provide services for clients under managed care.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**59. Manage the intervention process to reach termination within allotted time.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

Next

# INDIRECT SERVICE DELIVERY

## 60. Provide testimony in court hearings.

### Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

### Importance

- No importance
- Low importance
- Moderate importance
- High importance

### Performance

- Don't know
- No
- Yes

## 61. Advocate for resources to meet clients' needs.

### Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

### Importance

- No importance
- Low importance
- Moderate importance
- High importance

### Performance

- Don't know
- No
- Yes

## 62. Maintain information about resources and community services available to clients.

### Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

### Importance

- No importance
- Low importance
- Moderate importance
- High importance

### Performance

- Don't know
- No
- Yes

## 63. Participate as a member of an interdisciplinary team.

### Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

### Importance

- No importance
- Low importance
- Moderate importance
- High importance

### Performance

- Don't know
- No
- Yes

## 64. Use community resources as part of interventions.

### Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

### Importance

- No importance
- Low importance
- Moderate importance
- High importance

### Performance

- Don't know
- No
- Yes

## 65. Respond to client and/or community complaints.

### Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

### Importance

- No importance
- Low importance
- Moderate importance
- High importance

### Performance

- Don't know
- No
- Yes

**66. Provide testimony before community funding bodies.**

- | <b>Frequency</b>                    | <b>Importance</b>                         | <b>Performance</b>               |
|-------------------------------------|---|----------------------------------|
| <input type="radio"/> Not performed | <input type="radio"/> No importance       | <input type="radio"/> Don't know |
| <input type="radio"/> Seldom        | <input type="radio"/> Low importance      | <input type="radio"/> No         |
| <input type="radio"/> Monthly       | <input type="radio"/> Moderate importance | <input type="radio"/> Yes        |
| <input type="radio"/> Weekly        | <input type="radio"/> High importance     |                                  |
| <input type="radio"/> Daily         |   |                                  |

**67. Maintain and monitor a system of agency/practice setting record keeping.**

- | <b>Frequency</b>                    | <b>Importance</b>                         | <b>Performance</b>               |
|-------------------------------------|---|----------------------------------|
| <input type="radio"/> Not performed | <input type="radio"/> No importance       | <input type="radio"/> Don't know |
| <input type="radio"/> Seldom        | <input type="radio"/> Low importance      | <input type="radio"/> No         |
| <input type="radio"/> Monthly       | <input type="radio"/> Moderate importance | <input type="radio"/> Yes        |
| <input type="radio"/> Weekly        | <input type="radio"/> High importance     |                                  |
| <input type="radio"/> Daily         |   |                                  |

**68. Prepare written and oral reports on clients.**

- | <b>Frequency</b>                    | <b>Importance</b>                         | <b>Performance</b>               |
|-------------------------------------|---|----------------------------------|
| <input type="radio"/> Not performed | <input type="radio"/> No importance       | <input type="radio"/> Don't know |
| <input type="radio"/> Seldom        | <input type="radio"/> Low importance      | <input type="radio"/> No         |
| <input type="radio"/> Monthly       | <input type="radio"/> Moderate importance | <input type="radio"/> Yes        |
| <input type="radio"/> Weekly        | <input type="radio"/> High importance     |                                  |
| <input type="radio"/> Daily         |   |                                  |

**69. Complete documentation of services for billing purposes.**

- | <b>Frequency</b>                    | <b>Importance</b>                         | <b>Performance</b>               |
|-------------------------------------|---|----------------------------------|
| <input type="radio"/> Not performed | <input type="radio"/> No importance       | <input type="radio"/> Don't know |
| <input type="radio"/> Seldom        | <input type="radio"/> Low importance      | <input type="radio"/> No         |
| <input type="radio"/> Monthly       | <input type="radio"/> Moderate importance | <input type="radio"/> Yes        |
| <input type="radio"/> Weekly        | <input type="radio"/> High importance     |                                  |
| <input type="radio"/> Daily         |   |                                  |

**70. Participate in the development of agency/practice setting policy.**

- | <b>Frequency</b>                    | <b>Importance</b>                         | <b>Performance</b>               |
|-------------------------------------|---|----------------------------------|
| <input type="radio"/> Not performed | <input type="radio"/> No importance       | <input type="radio"/> Don't know |
| <input type="radio"/> Seldom        | <input type="radio"/> Low importance      | <input type="radio"/> No         |
| <input type="radio"/> Monthly       | <input type="radio"/> Moderate importance | <input type="radio"/> Yes        |
| <input type="radio"/> Weekly        | <input type="radio"/> High importance     |                                  |
| <input type="radio"/> Daily         |   |                                  |

**71. Advocate for policies and services sensitive to ethnic and cultural differences.**

- | <b>Frequency</b>                    | <b>Importance</b>                         | <b>Performance</b>               |
|-------------------------------------|---|----------------------------------|
| <input type="radio"/> Not performed | <input type="radio"/> No importance       | <input type="radio"/> Don't know |
| <input type="radio"/> Seldom        | <input type="radio"/> Low importance      | <input type="radio"/> No         |
| <input type="radio"/> Monthly       | <input type="radio"/> Moderate importance | <input type="radio"/> Yes        |
| <input type="radio"/> Weekly        | <input type="radio"/> High importance     |                                  |
| <input type="radio"/> Daily         |   |                                  |

**72. Advocate for policies which would eliminate discriminatory practices.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**73. Develop programs and services to meet community needs.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**74. Review program proposals for funding.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

Next

# EVALUATION

## 75. Develop measurable outcomes for evaluating interventions.

### Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

### Importance

- No importance
- Low importance
- Moderate importance
- High importance

### Performance

- Don't know
- No
- Yes

## 76. Review documents and contracts to monitor adherence to agency/practice setting policies.

### Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

### Importance

- No importance
- Low importance
- Moderate importance
- High importance

### Performance

- Don't know
- No
- Yes

## 77. Use appropriate research and evaluation strategies in decision-making.

### Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

### Importance

- No importance
- Low importance
- Moderate importance
- High importance

### Performance

- Don't know
- No
- Yes

## 78. Assess the appropriateness of clients' service or treatment plans.

### Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

### Importance

- No importance
- Low importance
- Moderate importance
- High importance

### Performance

- Don't know
- No
- Yes

## 79. Conduct evaluations of practice effectiveness.

### Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

### Importance

- No importance
- Low importance
- Moderate importance
- High importance

### Performance

- Don't know
- No
- Yes

## 80. Analyze agency/practice setting records to plan and evaluate services.

### Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

### Importance

- No importance
- Low importance
- Moderate importance
- High importance

### Performance

- Don't know
- No
- Yes

**81. Analyze relative costs of service program alternatives.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

Next

# SUPERVISION AND EDUCATION

## 82. Discuss intervention strategies with supervisees.

### Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

### Importance

- No importance
- Low importance
- Moderate importance
- High importance

### Performance

- Don't know
- No
- Yes

## 83. Receive supervision.

### Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

### Importance

- No importance
- Low importance
- Moderate importance
- High importance

### Performance

- Don't know
- No
- Yes

## 84. Provide supervision to paid staff.

### Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

### Importance

- No importance
- Low importance
- Moderate importance
- High importance

### Performance

- Don't know
- No
- Yes

## 85. Teach social work knowledge, values, and skills.

### Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

### Importance

- No importance
- Low importance
- Moderate importance
- High importance

### Performance

- Don't know
- No
- Yes

## 86. Recruit, interview, and/or hire staff.

### Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

### Importance

- No importance
- Low importance
- Moderate importance
- High importance

### Performance

- Don't know
- No
- Yes

## 87. Coordinate field education in agency/practice settings.

### Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

### Importance

- No importance
- Low importance
- Moderate importance
- High importance

### Performance

- Don't know
- No
- Yes

**88. Provide opportunities for staff development and continuing education.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**89. Monitor and enforce agency/practice setting rules and policies.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

Next

# ETHICS AND VALUES

## 90. Support clients' right to make decisions for themselves.

### Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

### Importance

- No importance
- Low importance
- Moderate importance
- High importance

### Performance

- Don't know
- No
- Yes

## 91. Take appropriate action when ethical violations are identified.

### Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

### Importance

- No importance
- Low importance
- Moderate importance
- High importance

### Performance

- Don't know
- No
- Yes

## 92. Understand, respect, and adhere to clients' rights to confidentiality.

### Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

### Importance

- No importance
- Low importance
- Moderate importance
- High importance

### Performance

- Don't know
- No
- Yes

## 93. Report abuse and neglect in compliance with social work ethics and the law.

### Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

### Importance

- No importance
- Low importance
- Moderate importance
- High importance

### Performance

- Don't know
- No
- Yes

## 94. Identify impaired professionals and take appropriate action.

### Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

### Importance

- No importance
- Low importance
- Moderate importance
- High importance

### Performance

- Don't know
- No
- Yes

## 95. Identify violations of social work ethics.

### Frequency

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

### Importance

- No importance
- Low importance
- Moderate importance
- High importance

### Performance

- Don't know
- No
- Yes

**96. Resolve professional ethical dilemmas in providing service to clients.**

**Frequency**

- Not performed
- Seldom
- Monthly
- Weekly
- Daily

**Importance**

- No importance
- Low importance
- Moderate importance
- High importance

**Performance**

- Don't know
- No
- Yes

**Save & Quit**

## **Thank you for your time!**

Your efforts to complete this survey are greatly appreciated. Because we are seeking responses from practicing social workers who have a degree in social work, all respondents who do not currently possess a degree in social work, or practice social work should not complete the balance of the survey. Please click the "Finish" button below to exit.

**Finish**